



# Gender Profiling in WikiData

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Queer Data Days

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# Goal

## Objective

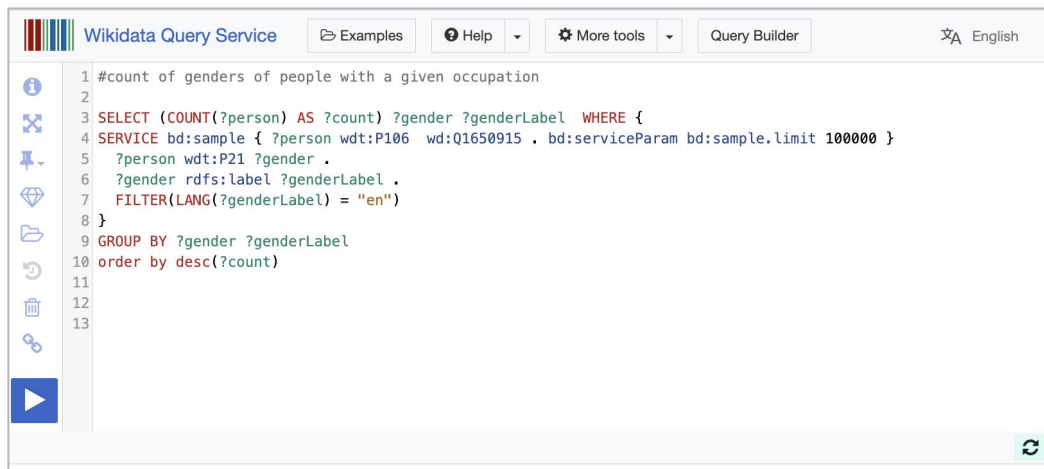
- Showcase Wiki's capacity to encompass representative data of society
- Profiling occupations by gender

## Not:

- Expose demographic trends to advance an agenda

# Wikidata Query

- SPARQL
  - RDF (Resource Description Framework) query programming language
  - Subject-predicate-object triples
- Purpose:
  - Used to retrieve and manipulate RDF datasets
  - Query through Wiki Database
- Query Service
  - Limited > Use Samples

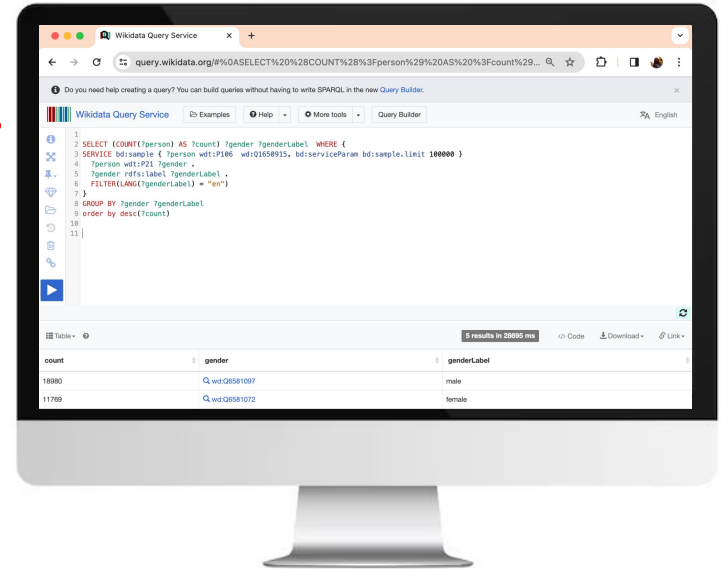


The screenshot shows the Wikidata Query Service interface. At the top, there's a header with the Wikidata logo, the text "Wikidata Query Service", and buttons for "Examples", "Help", "More tools", and "Query Builder". The main area contains a SPARQL query with line numbers 1 through 13. The query is as follows:

```
1 #count of genders of people with a given occupation
2
3 SELECT (COUNT(?person) AS ?count) ?gender ?genderLabel WHERE {
4 SERVICE bd:sample { ?person wdt:P106 wd:Q1650915 . bd:serviceParam bd:sample.limit 100000 }
5 ?person wdt:P21 ?gender .
6 ?gender rdfs:label ?genderLabel .
7 FILTER(LANG(?genderLabel) = "en")
8 }
9 GROUP BY ?gender ?genderLabel
10 order by desc(?count)
11
12
13
```

On the left side of the query editor, there is a vertical toolbar with icons for information, expand/collapse, pin, diamond, folder, refresh, trash, and link. At the bottom left is a large blue play button icon. At the bottom right is a small circular refresh icon.

# Accessing WikiData



# EXAMPLE SPARQL QUERY:

Count of genders of people with a given occupation

```
SELECT (COUNT(?person) AS ?count) ?gender ?genderLabel WHERE {  
  SERVICE bd:sample {  
    ?person wdt:P106 wd:Q1650915.  
    bd:sample.limit 100000 }  
  ?person wdt:P21 ?gender .  
  ?gender rdfs:label ?genderLabel .  
  FILTER(LANG(?genderLabel) = "en")  
}  
GROUP BY ?gender ?genderLabel  
order by desc(?count)
```

TRIPLE PATTERN: outlines what you are querying for

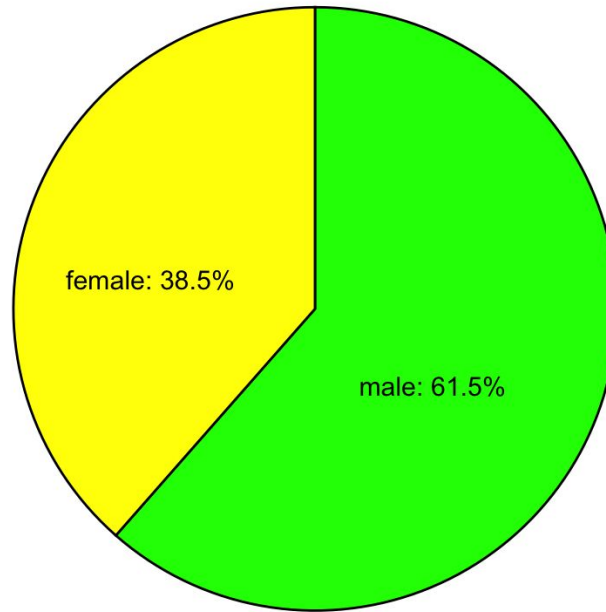
RANDOM SAMPLE: causes limitations

MATCH: values with their respective values

ORDER: determines how you want to order your query

# Gender Distribution of People by Occupation

(Researcher)



For this example graph, I only included data related to genders Male and Female. I took out all other genders that made up less than 0.1% of the sample. Results not shown are addressed elsewhere. 6

# Application

Prevalence in Education Industry

# Why Is This Important?

[Pew Research Center](#)

**“Incomes are rising in the U.S., but the increase is not being felt equally by all Americans. ”**

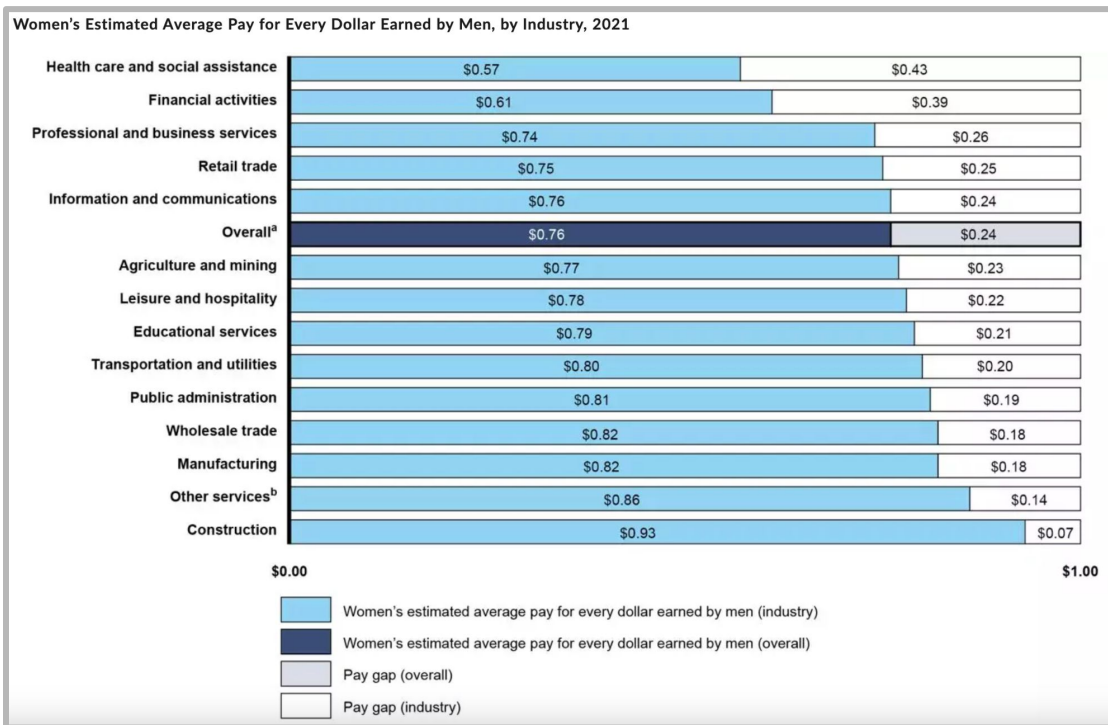
How is income inequality being pictured in Wikidata?





# Gender Gap

Forbes : “In 2022, women earned 17% less than men on average.”



## GAO

Highlight:

In Educational Services, women make \$0.79 for every dollar earned by men on average

# Data Outside of Wiki

## NCES: National Center for Education Statistics

- Women are the majority

Figure 1. Percentage distribution of teachers in public elementary and secondary schools, by instructional level and sex: School year 2020–21

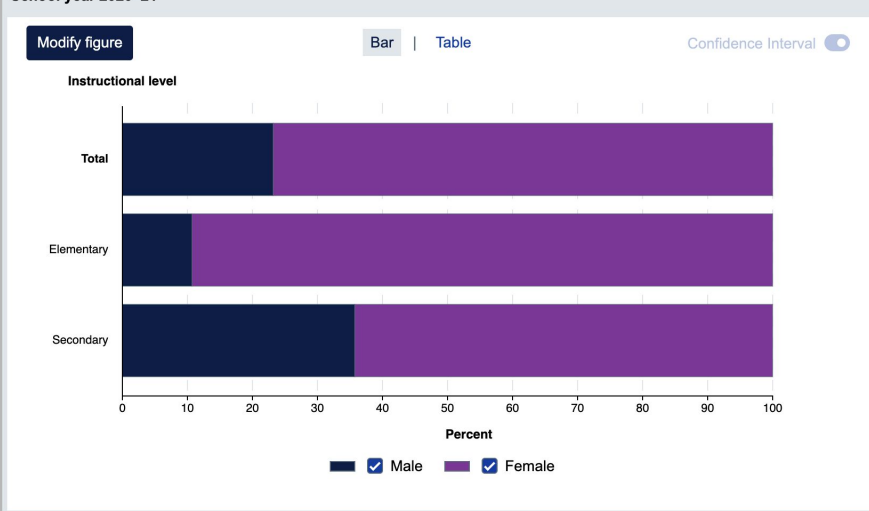
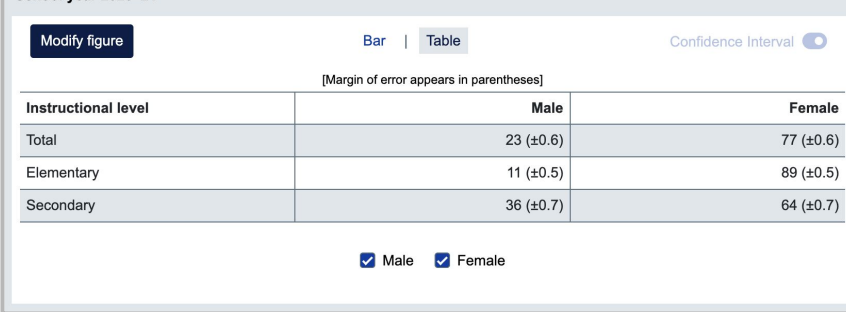


Figure 1. Percentage distribution of teachers in public elementary and secondary schools, by instructional level and sex: School year 2020–21



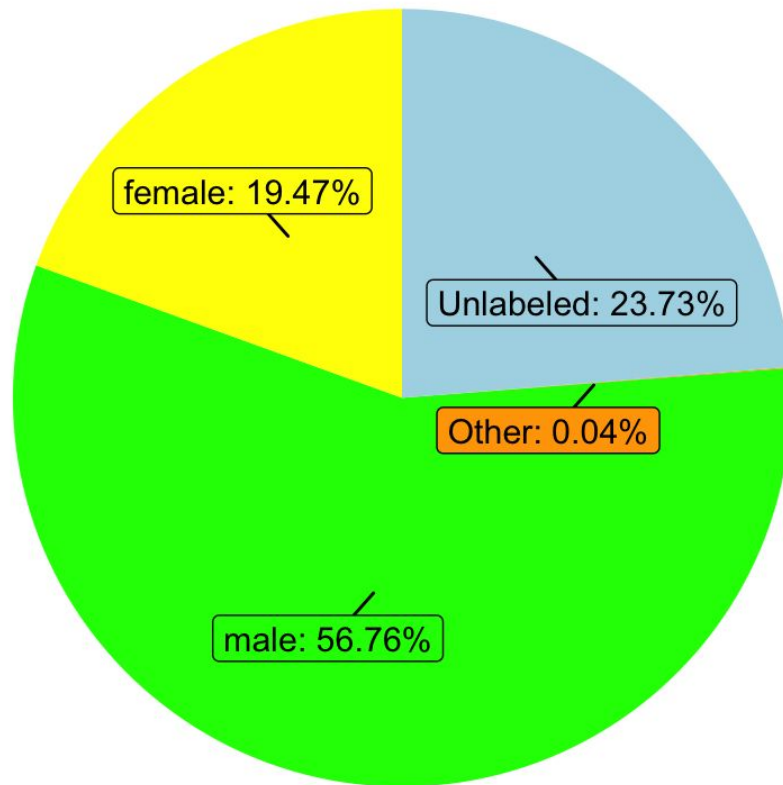
# Gender Distribution of Teachers

## Demographic Statistics:

- Women are NOT the majority
  - Men: 56.76%  $\pm$  .1%
  - Women: 19.47%  $\pm$  .1%

## Data Query Details:

- Sample size 100,000
- Random sample of WikiData
- Extra: Those with no gender label



# Wikidata Possible Instability

## Takeaways:

- Challenges arise with data gaps within WikiData
- Caution is needed when interpreting statistical analysis from data
  - Misinterpretation
- Data may not be fully representative of the entire population



Challenge Image

# Moving Forward

## Next Steps:

- Run with larger sample sizes for more accurate analysis
- Create more analyses on different demographic areas of interest
- Filter more succinctly: obtain accurate timely data



[Target Image](#)



# Thanks

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