

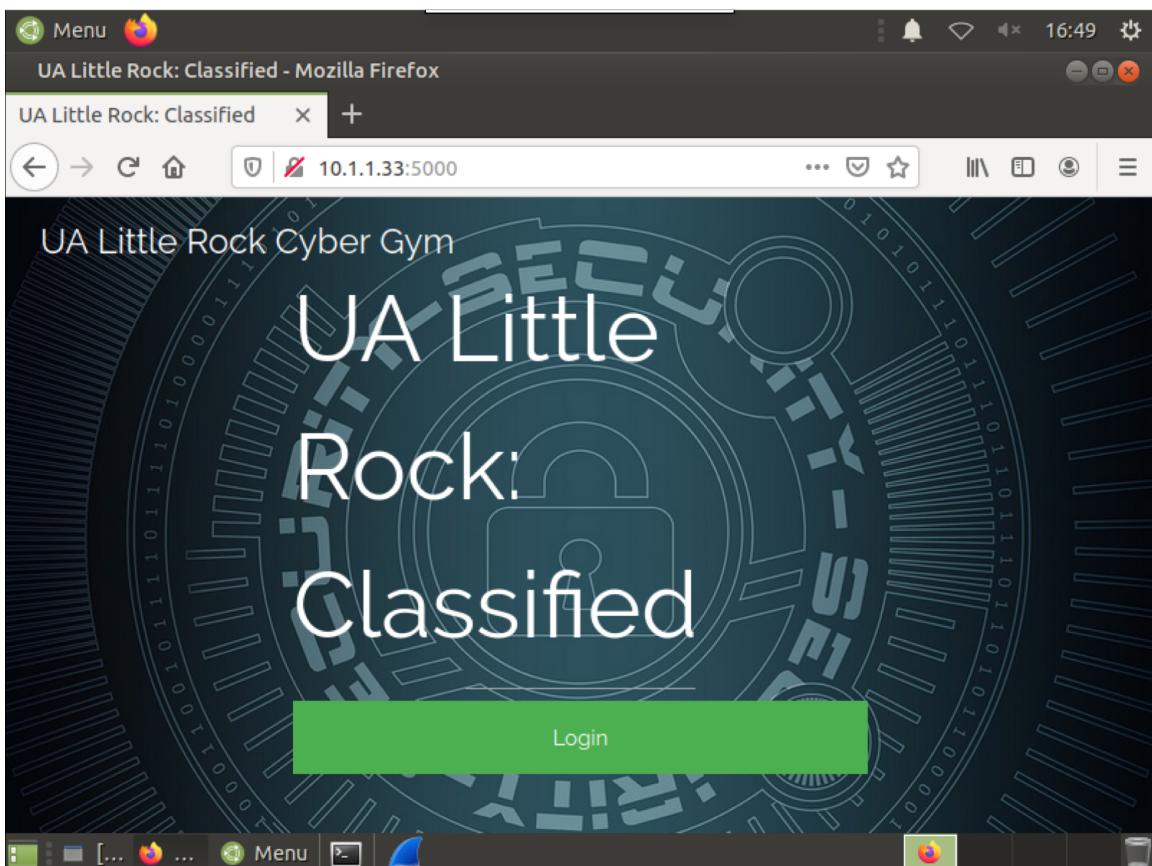
Recon with Wireshark Teacher Instructions

Introduction

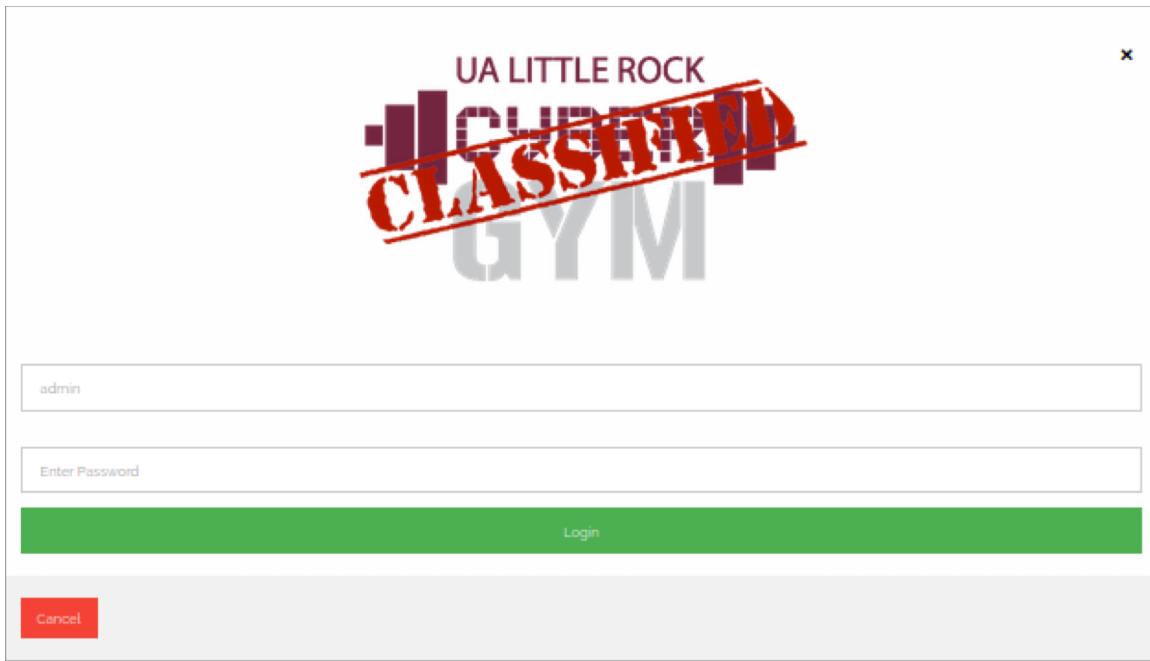
The goal of this workout is to allow students to interact with Wireshark, an open-source packet analyzer, to capture credentials to an intentionally vulnerable web application. Packets are full of user data and control information, and by capturing and analyzing them there is a lot to learn from them. It's also important to note the security vulnerabilities that occur when transmitted data is not secured.

The Mission

Students are introduced to a scenario that involves a *secret* web application at the IP address <http://10.1.1.33:5000>. When the students navigate to the web application they will come across a screen that looks like this.



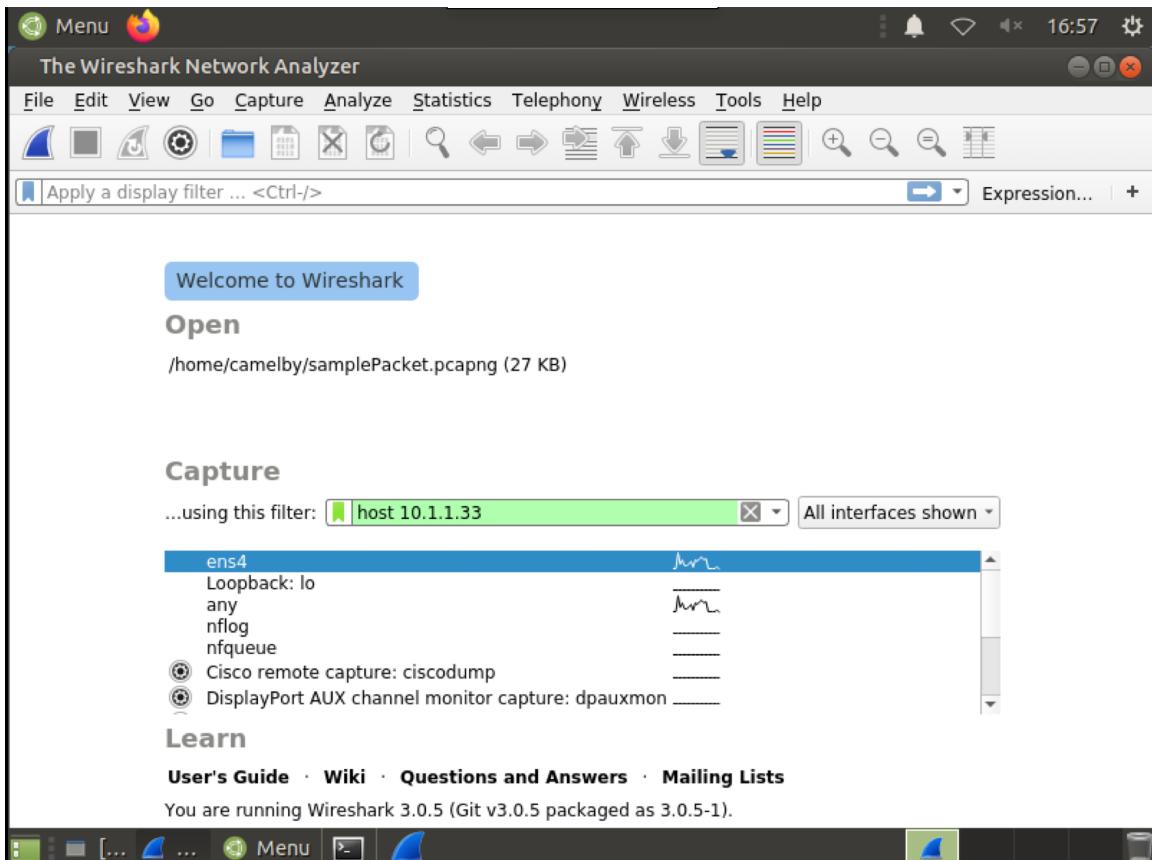
Once the students have reached this screen, they can click the login button. This will take them to a login form that they do not have the credentials to.



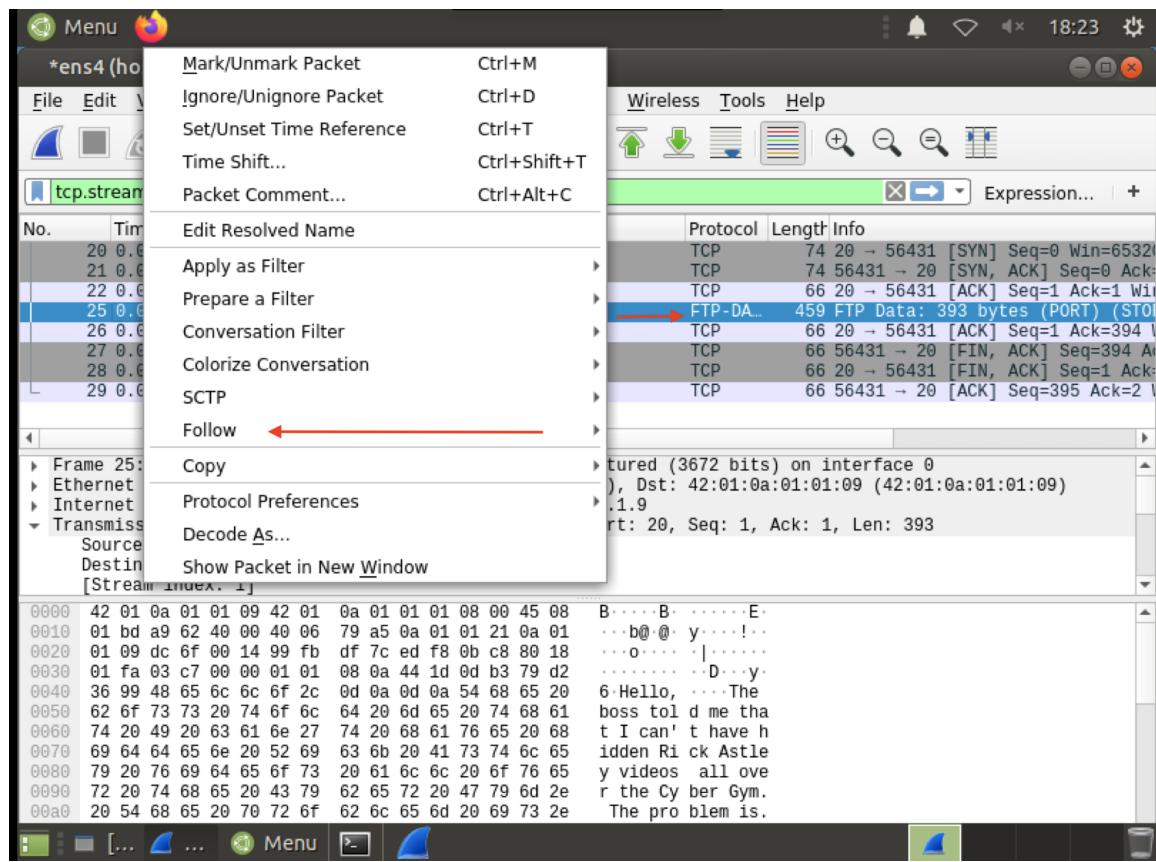
The image shows a screenshot of a web application login interface. At the top, there is a logo for "UA LITTLE ROCK" with a stylized bar chart icon to the left. Overlaid on the logo is a large, red, diagonal watermark-like text that reads "CLASSIFIED". Below the logo is a grey "GYM" text. The main form area has two input fields: the first is pre-filled with "admin" and the second is labeled "Enter Password". A green "Login" button is centered below the password field. At the bottom left of the form is a red "Cancel" button. The entire form is set against a light grey background.

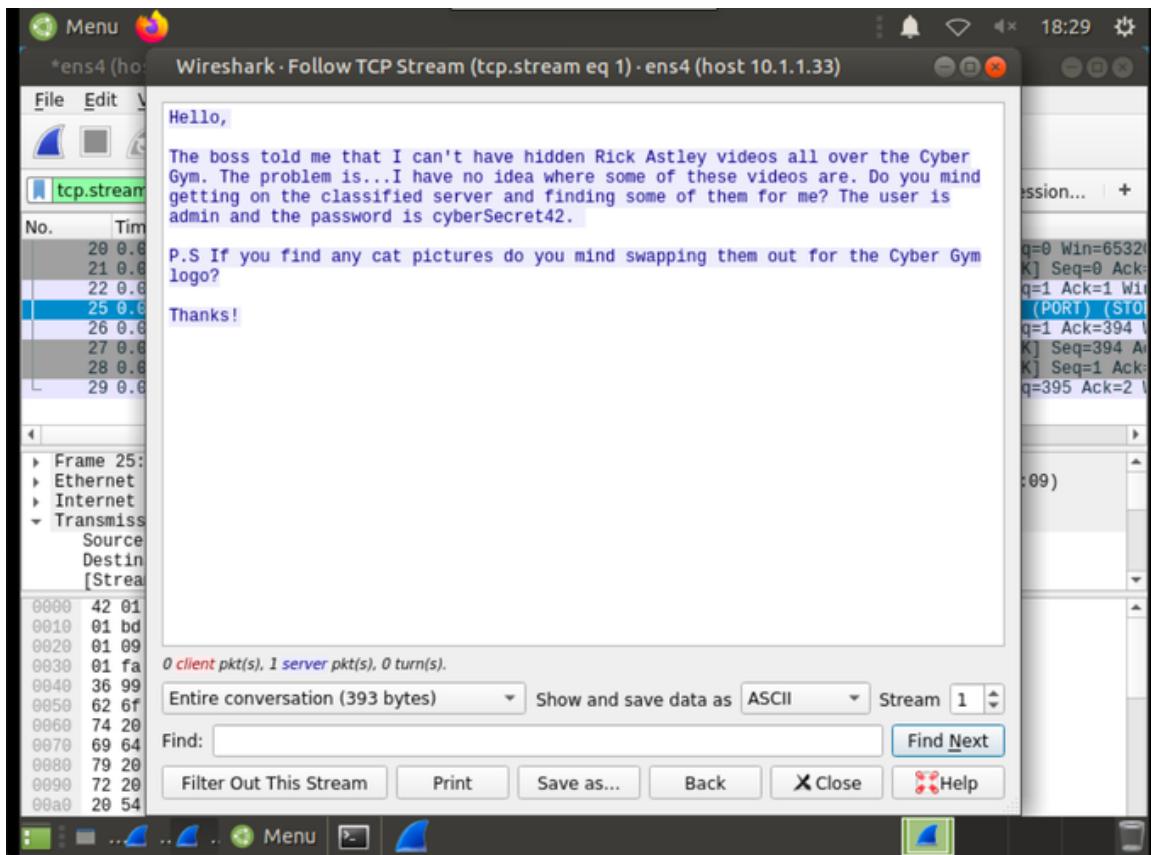
admin
Enter Password
Login
Cancel

The goal of this workout is for the students to discover the credentials themselves. The only information they have is that suspicious activity is originating from the classified server and that they should use Wireshark to capture the packets. You can open Wireshark by clicking the blue shark fin at the bottom of the desktop. Once Wireshark is open, students must enter the capture filter: host 10.1.1.33. This allows the students to capture packets coming to and from their computer and the web application. The capture filter should look like this.



The students can either press ENTER or click the blue shark fin at the top left part of the screen. Students should then start capturing packets of data that contain the credentials of the web application. Data is populated every 15 seconds, so if they don't see anything immediately just wait a few seconds. The packet the students are looking for is under the protocol FTP-DATA that contains the file data of a text file. The text file holds the credentials to the web application and can easily be read by right-clicking the packet and following its TCP stream.





Once the students capture and analyze this packet they will have the credentials to log into the web application. Mission accomplished!