Lecture 2 – Syntax and Semantics (1)

COSE212: Programming Languages

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We learn language features of **Scala**:

- Basic Features
 - Built-in Data Types
 - Variables
 - Functions
 - Conditionals
- Object-Oriented Programming (OOP)
 - Case Classes
- Algebraic Data Types (ADTs)
 - Pattern Matching
- Functional Programming (FP)
 - First-class Functions
 - Recursion
- Immutable Collections
 - Lists
 - Options and Pairs
 - Maps and Sets
 - For Comprehensions

Programming Languages



Definition (Programming Language)

A **programming language** is defined by

- Syntax: a grammar that defines the structure of programs
- Semantics: a set of rules that defines the meaning of programs

We will learn how to define the **syntax** and **semantics** of a programming language.

We define a programming language for **arithmetic expressions** (AE) as the running example.

Arithmetic Expressions



Let's consider the arithmetic expressions (AE) supporting **addition** and **multiplication** of integers:

- 4 + 2
- 1 * 24
- -42 + 4 * 10
- \bullet (1 + 2) * (2 + 3)
- ...

There are **infinitely many** AEs.

Arithmetic Expressions



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There are **infinitely many** AEs.

How to define all the valid AEs (syntax)?

How to define the expected result of each AE (semantics)?

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Abstract Syntax

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Inference Rules

Big-Step Operational (Natural) Semantics

Small-Step Operational (Reduction) Semantics

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Backus-Naur Form (BNF)



Backus-Naur Form (BNF) is a notation for context-free grammar:

- A nonterminal has a name and a set of production rules consisting of sequences of terminals and nonterminals.
- A **terminal** is a symbol that appears in the final output.

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- A nonterminal has a name and a set of production rules consisting of sequences of terminals and nonterminals.
- A terminal is a symbol that appears in the final output.

For example, a nonterminal <number> produces all strings representing integers (allowing leading zeros) as follows:

Concrete Syntax



Let's define the **concrete syntax** of AE in BNF:

It is the **surface-level** representation of programs with all the syntactic details to decide whether a given string is a valid AE or not.

Concrete Syntax



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It is the **surface-level** representation of programs with all the syntactic details to decide whether a given string is a valid AE or not.

For example, (1+2)*3 is a valid AE:

```
<expr> ⇒ <expr>*<expr> ⇒ (<expr>)*<expr>
 ⇒ (<expr>+<expr>)*<expr> ⇒ (<number>+<expr>)*<expr>
 ⇒ (1+<expr>)*<expr> ⇒ (1+<number>)*<expr>
 ⇒ (1+2)*<expr> ⇒ (1+2)*<number>
 ⇒ (1+2)*3
```

Concrete Syntax



Let's define the **concrete syntax** of AE in BNF:

We need **associativity** and **precedence** rules to disambiguate.

• "+" and "*" are left-associative.

• "*" has higher **precedence** than "+".

```
"1 + 2 * 3 + 4 * 5" == "((1 + (2 * 3)) + (4 * 5))"
```

Abstract Syntax



Let's define the abstract syntax of AE in BNF:

$$\begin{array}{ccccc} e & ::= & n & \text{(Num)} \\ & \mid & e+e & \text{(Add)} \\ & \mid & e\times e & \text{(Mul)} \end{array}$$

Abstract Syntax



Let's define the **abstract syntax** of AE in BNF:

It captures only the essential structure of AE rather than the details.

Abstract Syntax

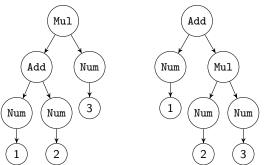


Let's define the abstract syntax of AE in BNF:

$$e ::= n \qquad ext{(Num)} \ | \quad e + e \quad ext{(Add)} \ | \quad e imes e \quad ext{(Mul)}$$

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The abstract syntax trees (ASTs) of (1+2)*3 and 1+2*3 are as follows:



Concrete vs. Abstract Syntax



While **concrete syntax** is the **surface-level** representation of programs, **abstract syntax** is the **essential** representation of programs.

Concrete vs. Abstract Syntax



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There might be **multiple** concrete syntax for the **same** abstract syntax:

```
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Semantics



There exist diverse ways to define **semantics** of programming languages.

 Axiomatic semantics defines the meaning of a program by specifying the properties that hold after its execution.

$$\{x = n \land y = m\} \quad z := x + y \quad \{z = n + m\}$$

 Denotational semantics defines the meaning of a program by mapping it to a mathematical object that represents its meaning.

$$[e + e] = [e] + [e]$$

• **Operational semantics** defines the meaning of a program by specifying how it executes on a machine.

$$\frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2}$$

Operational Semantics



In this course, we will focus on **operational semantics**, and there are two different representative styles:

 Big-Step Operational (Natural) Semantics defines the meaning of a program by specifying how it executes on a machine in one big step.

$$\frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2}$$

 Small-Step Operational (Reduction) Semantics defines the meaning of a program by specifying how it executes on a machine step-by-step.

$$rac{e_1
ightarrow e_1'}{e_1+e_2
ightarrow e_1'+e_2}$$



Operational semantics is defined by **inference rules**.



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An inference rule consists of multiple premises and one conclusion:

 $\frac{premise_1}{conclusion} \frac{premise_2}{conclusion} \cdots \frac{premise_n}{conclusion}$



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meaning that "if all the premises are true, then the conclusion is true":

```
premise_1 \land premise_2 \land \cdots \land premise_n \implies conclusion
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meaning that "if all the premises are true, then the conclusion is true":

$$premise_1 \land premise_2 \land \cdots \land premise_n \implies conclusion$$

For example,

$$\frac{A \Longrightarrow B \Longrightarrow C}{A \Longrightarrow C}$$

means that "if A implies B, and B implies C, then A implies C".



$$\vdash e \Rightarrow n$$

It means that "the expression e evaluates to the number n".



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Let's define the big-step operational (natural) semantics of AE:

$$\frac{\text{Num}}{\vdash n \Rightarrow n}$$

$$e ::= n \qquad \text{(Num)} \ | e + e \quad \text{(Add)} \qquad \Longrightarrow \ | e \times e \quad \text{(Mul)}$$

ADD
$$\frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2}$$

$$\texttt{MUL} \; \frac{\vdash e_1 \Rightarrow \textit{n}_1 \;\; \vdash e_2 \Rightarrow \textit{n}_2}{\vdash e_1 \times e_2 \Rightarrow \textit{n}_1 \times \textit{n}_2}$$



$$Num \frac{}{\vdash n \Rightarrow n}$$

$$\text{Num} \; \frac{}{\vdash n \Rightarrow n} \qquad \text{Add} \; \frac{\vdash e_1 \Rightarrow n_1 \quad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2} \qquad \text{Mul} \; \frac{\vdash e_1 \Rightarrow n_1 \quad \vdash e_2 \Rightarrow n_2}{\vdash e_1 \times e_2 \Rightarrow n_1 \times n_2}$$

$$MUL \frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 \times e_2 \Rightarrow n_1 \times n_2}$$

Let's prove $\vdash (1+2) \times 3 \Rightarrow 9$ by drawing a **derivation tree**:



$$Num \frac{}{\vdash n \Rightarrow n}$$

$$\text{NUM} \; \frac{}{\vdash n \Rightarrow n} \qquad \text{Add} \; \frac{\vdash e_1 \Rightarrow n_1 \quad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2} \qquad \text{MUL} \; \frac{\vdash e_1 \Rightarrow n_1 \quad \vdash e_2 \Rightarrow n_2}{\vdash e_1 \times e_2 \Rightarrow n_1 \times n_2}$$

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Let's prove $\vdash (1+2) \times 3 \Rightarrow 9$ by drawing a **derivation tree**:

Let's prove $\vdash 1 + 2 \times 3 \Rightarrow 7$ by drawing a **derivation tree**:



$$e_0
ightarrow e_1$$

It means that " e_0 is reduced to e_1 as the result of one-step evaluation".



$$e_0
ightarrow e_1$$

It means that "e₀ is reduced to e₁ as the result of one-step evaluation".

Let's define the small-step operational (reduction) semantics of AE:

$$\frac{e_1 \rightarrow e_1'}{e_1 + e_2 \rightarrow e_1' + e_2} \quad \frac{e_1 \rightarrow e_1'}{e_1 \times e_2 \rightarrow e_1' \times e_2}$$

$$e \quad ::= \quad n \qquad \text{(Num)}$$

$$\mid \quad e + e \quad \text{(Add)}$$

$$\mid \quad e + e \quad \text{(Mul)} \quad \Longrightarrow \quad \frac{e_2 \rightarrow e_2'}{n_1 + e_2 \rightarrow n_1 + e_2'} \quad \frac{e_2 \rightarrow e_2'}{n_1 \times e_2 \rightarrow n_1 \times e_2'}$$

$$\overline{n_1 + n_2 \rightarrow n_1 + n_2} \quad \overline{n_1 \times n_2 \rightarrow n_1 \times n_2}$$



Let's prove $(1+2) \times 3 \rightarrow^* 9$ by showing a **reduction sequence**:

(Note that \rightarrow^* denotes the reflexive-transitive closure of \rightarrow .)



$$\frac{e_1\rightarrow e_1'}{e_1+e_2\rightarrow e_1'+e_2}$$

$$\frac{e_2\rightarrow e_2'}{n_1+e_2\rightarrow n_1+e_2'}$$

$$\overline{n_1+n_2\rightarrow n_1+n_2}$$

$$\frac{e_1 \rightarrow e_1'}{e_1 \times e_2 \rightarrow e_1' \times e_2}$$

$$\frac{e_2 \rightarrow e_2'}{n_1 \times e_2 \rightarrow n_1 \times e_2'}$$

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Let's prove $(1+2) \times 3 \rightarrow^* 9$ by showing a **reduction sequence**:

(Note that \rightarrow^* denotes the reflexive-transitive closure of \rightarrow .)

$$(1+2)\times 3 \longrightarrow 3\times 3 \longrightarrow$$

$$\rightarrow$$

$$3 \times 3$$

$$\rightarrow$$



$$\frac{e_1\rightarrow e_1'}{e_1+e_2\rightarrow e_1'+e_2}$$

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$$\overline{n_1+n_2\rightarrow n_1+n_2}$$

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Let's prove $(1+2) \times 3 \rightarrow^* 9$ by showing a **reduction sequence**:

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$$(1+2)\times 3 \qquad \rightarrow \qquad 3\times 3 \qquad \rightarrow$$

$$\rightarrow$$

$$3 \times 3$$

Let's prove $1 + 2 \times 3 \rightarrow^* 7$ by showing a **reduction sequence**:

$$1+2\times3$$
 \rightarrow

$$\rightarrow$$

Summary



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Next Lecture



• Syntax and Semantics (2)

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