## Programming Logic for Non-Programmers

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### ${f About}$

Bookdown reference: https://bookdown.org/yihui/bookdown/usage.html

#### BEGIN pitch()

Have you ever wondered how some of your colleagues can look at a computer programming script, with little prior knowledge of the language, and not only read it, but help fix the code? It's not because they know all programming languages, but because most programming languages use the same concepts and logic.

#### STRUCTURE(workshop)

In this interactive workshop, attendees will gain hands-on experience to understand and interpret programming logic. We will cover fundamental topics in programming including: conditional statements, loops, order of operations and logical flow, functions and arguments, and data types. Attendees will practice formulating programming arguments to accomplish common tasks, such as subsetting data based on a set of conditions.

#### WHERE prior\_experience == FALSE

No coding experience required! Programming logic is transferable across specific languages, so learners will focus on concepts, rather than specific syntax from a specific language. Attendees will learn to interpret programming logic and build confidence to apply their understanding to various programming languages they may encounter.

#### FOR (x in example1:example5) {annotate(x)}

To provide real world examples of programming logic in practice, the workshop will integrate hands-on work time with examples of sample code written in R,

Python, SQL, Stata, and other languages. Attendees will practice annotating code in human understandable language and discuss the process, and any pitfalls, with their peers and the instructors.

IF attendee\_need == "learn\_programming\_logic": print("register
for this workshop!")

# 1.1 Keeping this below for easy reference while we get used to the bookdown format

#### Prerequisites

This is a *sample* book written in **Markdown**. You can use anything that Pandoc's Markdown supports, e.g., a math equation  $a^2 + b^2 = c^2$ .

The **bookdown** package can be installed from CRAN or Github:

```
install.packages("bookdown")
# or the development version
# devtools::install_github("rstudio/bookdown")
```

Remember each Rmd file contains one and only one chapter, and a chapter is defined by the first-level heading #.

To compile this example to PDF, you need XeLaTeX. You are recommended to install TinyTeX (which includes XeLaTeX): https://yihui.org/tinytex/.

## Introduction

New intro for Programming Logic

- 2.1 Building a Mental Model
- 2.2 A Note on Syntax

# Algorithms

overview of algorithms and computer code/scripting

### 3.1 Breakout Activity

## Loops

Drawing from Introduction to Programming Logic (Lynne O'Hanlon, 2000) Start with for loop as first function term "Populate an array from a for loop" as an early example; pg 376 blank table with good early exercise. Side note about infinite loop, importance of settling bounds What happens if you don't tell loop to increase? Examples of for loops in multiple languages (Python, C, R)? To decide: all theory and then all practice, or theory/practice/theory/practice? Also writing out result of each iteration otherwise you'll only get the last result (a common problem)

### 4.1 Activity - loop trace

### 4.2 Other Types of Loops

- while(check at beginning)
- do-while(check at end)
- until(check at end)

### 4.3 math example

You can also use math in footnotes like this<sup>1</sup>. We will approximate standard error to 0.027

<sup>&</sup>lt;sup>1</sup>where we mention  $p = \frac{a}{b}$ 

# Conditionals and Making Choices

which ties into conditionals If, if else Logical flow: if this, else (otherwise) that

### 5.1 Boolean Operators

Equals, not equals, and, or (Boolean operators) - everything boils down to True or False  $\,$ 

### 5.2 Example of true vs false outcome for ifelse

### 5.3 Activity - if else trace

Importance of parentheses in conditionals Example of mismatched or no parentheses

### **Functions**

Moving into syntax What are functions, arguments in functions (order matters, explicit vs defaults) Can make own but many are prebuilt in languages

#### 6.1 Libraries

Plus concept of libraries/packages - functions that other people have built and you can install/import Call back to popcorn - if function is make\_popcorn - what is that for? What are your arguments - is it kernels or is it a bag, what time? make\_popcorn(type = kernels, time = 15 minutes, butter = TRUE, salt = TRUE) vs make\_popcorn() with defaults import cookbook; cookbook.make\_popcorn() ### From stephanie import make\_popcorn() ### From kat import make\_popcorn()

### 6.2 Activity reprise for functions

Libraries are libraries - you're checking out a book and there's the specific thing that you need. You don't need to memorize in your brain - which has limited space - every fact, you can check out a book! Libraries, packages, modules Example: min (R), max (Python), mean (SQL), regression (R, Python, Stata) Can look up documentation, most should specify arguments in each function and syntax, as well as defaults for arguments

# Comments and Names

Concept of comments, naming of variables and variables Briefly touch on common conventions (like df for dataframe); ask about disciplinary conventions for abbreviations or naming

## Common Issues

Some common issues = vs == (set as equal vs test for equality) Closing quotes and parentheses Overwriting variable names Order of running code matters; variable will be whatever most recently set as Spelling and capitalization matters 'X' is different from 'x' Ending a statement (needing; or other conclusion) Direct comparison of multiple syntax, so like the same task in R, Python, C, SQL, Stata, Java You don't need to memorize specifics! Reading and writing data / files Syntax is going to be specific to a language, or package within a language Missing values may be special class, different between languages Show some examples of reading/writing data in R, Python, Stata, SQL

# Recap and Consultation Tips

Recap - you won't be an expert, the idea is to build up your skillset

### 9.1 Approaching Consultations

How you may approach consultations - prepare in advance knowing specific question, evening seeing code in advance; have student talk through their code Be clear with what you can and cannot do. Helping with programming vs statistics (for when they ask for help with interpreting something Full disclosure, I am not a statistician) Troubleshooting vs consult Ok to say you don't know! Point to documentation and learning resources

#### 9.2 Three Areas For Errors

Code not running at all  $\rightarrow$  often a syntax error Running unexpectedly / unexpected output input

logic

output

### **BD** Demo Introduction

You can label chapter and section titles using {#label} after them, e.g., we can reference Chapter 2. If you do not manually label them, there will be automatic labels anyway, e.g., Chapter ??.

Figures and tables with captions will be placed in figure and table environments, respectively.

```
par(mar = c(4, 4, .1, .1))
plot(pressure, type = 'b', pch = 19)
```

Reference a figure by its code chunk label with the fig: prefix, e.g., see Figure 10.1. Similarly, you can reference tables generated from knitr::kable(), e.g., see Table 10.1.

```
knitr::kable(
  head(iris, 20), caption = 'Here is a nice table!',
  booktabs = TRUE
)
```

You can write citations, too. For example, we are using the **bookdown** package (Xie, 2025) in this sample book, which was built on top of R Markdown and **knitr** (Xie, 2015).

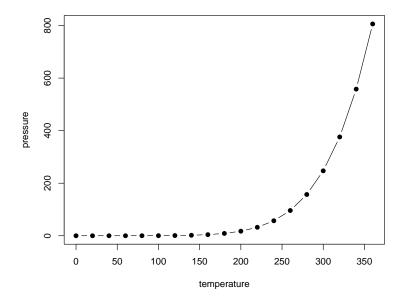


Figure 10.1: Here is a nice figure!

Table 10.1: Here is a nice table!

| Sepal.Length | Sepal.Width | Petal.Length | Petal.Width | Species |
|--------------|-------------|--------------|-------------|---------|
| 5.1          | 3.5         | 1.4          | 0.2         | setosa  |
| 4.9          | 3.0         | 1.4          | 0.2         | setosa  |
| 4.7          | 3.2         | 1.3          | 0.2         | setosa  |
| 4.6          | 3.1         | 1.5          | 0.2         | setosa  |
| 5.0          | 3.6         | 1.4          | 0.2         | setosa  |
| 5.4          | 3.9         | 1.7          | 0.4         | setosa  |
| 4.6          | 3.4         | 1.4          | 0.3         | setosa  |
| 5.0          | 3.4         | 1.5          | 0.2         | setosa  |
| 4.4          | 2.9         | 1.4          | 0.2         | setosa  |
| 4.9          | 3.1         | 1.5          | 0.1         | setosa  |
| 5.4          | 3.7         | 1.5          | 0.2         | setosa  |
| 4.8          | 3.4         | 1.6          | 0.2         | setosa  |
| 4.8          | 3.0         | 1.4          | 0.1         | setosa  |
| 4.3          | 3.0         | 1.1          | 0.1         | setosa  |
| 5.8          | 4.0         | 1.2          | 0.2         | setosa  |
| 5.7          | 4.4         | 1.5          | 0.4         | setosa  |
| 5.4          | 3.9         | 1.3          | 0.4         | setosa  |
| 5.1          | 3.5         | 1.4          | 0.3         | setosa  |
| 5.7          | 3.8         | 1.7          | 0.3         | setosa  |
| 5.1          | 3.8         | 1.5          | 0.3         | setosa  |

## **BD** Demo Methods

We describe our methods in this chapter.

Math can be added in body using usual syntax like this

#### math example 11.1

p is unknown but expected to be around 1/3. Standard error will be approximated

$$SE = \sqrt{\frac{p(1-p)}{n}} \approx \sqrt{\frac{1/3(1-1/3)}{300}} = 0.027$$

You can also use math in footnotes like this<sup>1</sup>.

We will approximate standard error to  $0.027^2$ 

$$SE = \sqrt{\frac{p(1-p)}{n}} \approx \sqrt{\frac{1/3(1-1/3)}{300}} = 0.027$$

 $<sup>^1</sup>$  where we mention  $p=\frac{a}{b}$   $^2p$  is unknown but expected to be around 1/3. Standard error will be approximated

# **Bibliography**

Lynne O'Hanlon (2000). Introduction to computer programming logic. Kendall/Hunt Pub. Co.

Xie, Y. (2015). Dynamic Documents with R and knitr. Chapman and Hall/CRC, Boca Raton, Florida, 2nd edition. ISBN 978-1498716963.

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