

# Math 319: Introduction to Real Analysis<sup>1</sup>

Arpit Kumar

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<sup>1</sup> Taught by Prof. Andrew Rechnitzer

These are my class notes, further research and a possibly random collection of facts from this course.

## Digit Strings

THERE ARE SEVERAL ways to define and construct the set of real numbers. We follow the approach largely attributed to Weierstrass, of using **digit strings**. Thinking of real numbers as strings of digits has the benefit of being very explicit, but comes at the expense of the following annoying technicality.

$$1.000... = 0.999...$$

*Proof.* Let  $x = 0.999...$ , then we can say that  $10x = 9 + x$ , which implies  $9x = 9 \implies x = 1$  □

**Definition 0.1.** **Digit Strings** are defined as

$$< +a_1 a_2 \dots a_m . b_1 b_2 \dots > \text{ or } < -a_1 a_2 \dots a_m . b_1 b_2 \dots >$$

where

- each digit  $a_i, b_j$  lies in the set  $\{0, 1, \dots, 9\}$
- the leading digit  $a_1$  cannot be zero unless  $m = 1$
- the string  $< -0.000... >$  is forbidden (only one definition of zero is allowed, i.e  $< +0.000... >$ )
- we denote the set of all digit strings by  $\mathbb{D}$

To connect this construct to real numbers, we need a mapping

$$f : \mathbb{D} \rightarrow \mathbb{R}$$

Consider

$$f(d \in \mathbb{D}) = \underbrace{a_1 a_2 \dots a_m}_{\in \mathbb{Z}} + \sum_{k=1}^{\infty} \frac{b_k}{10^k}$$

This seems to serve our purpose - but - we haven't defined the meaning of convergence yet, and as such should not be using an infinite sum in our mapping.

**Definition 0.2. Terminating and deceptive digit strings.** Let  $x = < \pm a_1 a_2 \dots a_m . b_1 b_2 \dots >$ . Then

- If there exists some  $k$  so that  $b_k = b_{k+1} = b_{k+2} = \dots = 9$  then we say that  $x$  is **deceptive**.
- If there exists some  $k$  so that  $b_k = b_{k+1} = b_{k+2} = \dots = 0$  then we say that  $x$  is **terminating**.

We use  $\mathbb{D}_0$  to denote the set of all terminating digit strings. Similarly, we use  $\mathbb{D}_9$  to denote the set of all deceptive digit strings.<sup>2</sup>

### Truncations and Orders

**Warning 0.1.** To simplify technicalities in our proofs, we will only be considering the positive digit strings in our argument. Arguing for the other cases follows closely from the positive case.

**Definition 0.3.** Given a digit string  $x = \langle a_1 a_2 \dots a_m . b_1 b_2 \dots \rangle$  we define the truncation of  $x$  to  $k$  places to be  $\langle +a_1 a_2 \dots a_m . b_1 b_2 \underbrace{000}_{\text{append zeros}} \dots \rangle$

$$t_k : \mathbb{D} \rightarrow \mathbb{D}_0$$

**Definition 0.4.** We define rational truncation  $T_k : \mathbb{D} \rightarrow \mathbb{Q}$  by

$$T_k(x) = a_1 a_2 \dots a_m + \sum_{j=1}^k \frac{b_j}{10^j}$$

Observe that  $10^k \cdot T_k(x) \in \mathbb{Z}$

Also notice that  $T_k(x)$  does not change much with  $k$ . Consider  $x = \langle 1.732150808\dots \rangle$ , then

$$\begin{aligned} T_2(x) &= \frac{173}{100} \\ T_3(x) &= \frac{1732}{1000} \\ T_4(x) &= \frac{1732}{1000} + \frac{1}{10^4} \\ &\vdots \\ T_{k+1} &= T_k(x) + \frac{b_k}{10^k} \end{aligned}$$

We can see that the sequence of  $T_k(x)$  is weakly monotonically increasing.

**Lemma 0.1.** Let  $x \in \mathbb{D}$ , then  $T_k(x) \leq T_{k+1}(x) < T_k(x) + 10^{-k}$

*Proof.* Let  $x = \langle a_1 a_2 \dots a_m . b_1 b_2 \dots \rangle$ . Then

$$T_k(x) = a_1 a_2 \dots a_m + \sum_{j=1}^k \frac{b_j}{10^j}$$

<sup>2</sup> Note that it is easy to map  $\mathbb{D}_0$  to  $\mathbb{Q}$  since we no longer need an infinite sum. Consider  $x = \langle \pm a_1 a_2 \dots a_m . b_1 b_2 \dots b_l \rangle$ . As a rational,  $x = \underbrace{a_1 a_2 \dots a_m}_{\in \mathbb{Z}} + \underbrace{\sum_{k=1}^l \frac{b_k}{10^k}}_{\in \mathbb{Q}}$ .

and

$$T_{k+1}(x) = T_k(x) + b_{k+1} \cdot 10^{-k-1}$$

Since  $b_{k+1} \geq 0$  and  $\leq 9$ , the inequality follows.  $\square$

Truncations gives us a way to order digit strings. Let  $x, y \in \mathbb{D}$ , then  $x < y$  when there is some  $k$  such that  $T_k(x) < T_k(y)$ .

**Warning 0.2.** Note that in the reals,  $1 = 0.999\dots$ , BUT in digit strings, we have that  $1.000\dots > 0.999\dots$ <sup>3</sup>

<sup>3</sup> Omitted the angular brackets wrapping digits strings here since that just looked ugly

**Definition 0.5.** Let  $x, y \in \mathbb{D}$ . We say that  $x < y$  when there exists some  $k$  such that  $T_k(x) < T_k(y)$ . We say  $x \leq y$  when  $x < y$  or

$$\underbrace{x = y}$$

every single digit is equal

**Lemma 0.2.** Let  $x, y \in \mathbb{D}$ . Then,

$$T_k(x) < T_k(y) \implies \forall l \geq k, T_l(x) < T_l(y)$$

*Proof.* @TODO  $\square$

We are working towards trichotomy for  $\mathbb{D}$ . That is, we want  $x, y \in \mathbb{D}$  such that exactly one of

$$x < y$$

$$x = y$$

$$x > y$$

is true.

**Lemma 0.3.** Let  $x, y \in \mathbb{D}$ , then it cannot be that  $x < y$  and  $y > x$

*Proof.* Assume the contrary that  $x < y$  and  $y < x$ . Then we have  $k, l$  such that  $T_k(x) < T_k(y)$  and  $T_l(y) > T_l(x)$ . Note that  $k \neq l$  since  $T_k(\dots)$  is a rational, i.e are trichotomous. So we get two cases,  $k < l$  and  $l > k$ .

If  $k < l$ , then  $T_k(x) < T_k(y)$  and  $T_l(x) > T_l(y)$  which contradicts **lemma 0.2** (2.2.6 in text). A similar argument can be made for the remaining case. Hence the result holds.  $\square$

Therefore, we have shown that  $\mathbb{D}$  is trichotomous. Or have we? We still need to consider the case of equality and inequality.

*Proof.* @TODO  $\square$

**Definition 0.6.** <sup>4</sup> Let  $\mathcal{R}$  be a relation on a set  $\mathcal{A}$ . We say that  $\mathcal{R}$  is an order when

<sup>4</sup> We can say that trichotomy + transitivity = order. Also note that trichotomy does not imply transitivity.

- If  $x, y \in \mathcal{A}$  then exactly one of  $x \mathcal{R} y$  or  $x = y$  or  $y \mathcal{R} x$  is true.
- $\mathcal{R}$  is transitive.

*Not quite dense...*

@TODO

*Bounds and supremum*

@TODO

*Defining real numbers*

Informally, we define a mapping from  $\mathbb{D} \rightarrow \mathbb{R}$  as follows

- We transform a digit string  $x = \langle a_1 a_2 \dots a_m . b_1 b_2 \dots \rangle$  to a decimal expansion  $a_1 \dots a_m . b_1 b_2 \dots$
- **except** when  $x$  is deceptive, in which case we map it to its terminating pair. This ensures a single expansion for each digit string.

More formally, we use equivalence classes to define this mapping.

**Definition 0.7.** Let  $x, y \in \mathbb{D}$ . We say that  $x \equiv y$  when

- $x = y$  or
- $x, y$  are a terminating-deceptive sibling pair (i.e  $y = \psi(x)$ )

and otherwise we write  $x \not\equiv y$ . This defines an equivalence relation on  $\mathbb{D}$ .

We can define the real numbers as equivalence classes of this relation.

**Definition 0.8.** The real numbers  $\mathbb{R}$  are the set of equivalence classes of digit strings under the equivalence relation ' $\equiv$ '.

@TODO

*Arithmetic*

We now use our work so far to define arithmetic on the reals. We will prove that  $\mathbb{R}$  is an ordered field (like  $\mathbb{Q}$ ) with LUB property. We use the supremum as a sneaky way to calculate limits.

*Addition, subtraction, multiplication, division*

@TODO

Homework hint: ( $\sqrt{2}$  proof question) Let  $a \in \mathbb{R}$ , such that  $a^2 < 2$ . Show that we can construct  $a + \frac{1}{n}, n \in \mathbb{N}$  such that  $(a + \frac{1}{n})^2 < 2$ . We want to say that  $n$  is really, really big.

$$a^2 + \frac{2a}{n} + \frac{1}{n^2} < 2$$

$$\frac{2a}{n} + \frac{1}{n^2} < 2 - a^2$$

Factoring and some tricks we get

$$\frac{1}{n} \left( 2a + \frac{1}{n} \right) \leq \frac{1}{n} (2a + 1) \overset{\text{require}}{<} 2 - a^2$$

The whole point of digit strings was to prove *LUB* on the reals.

We have  $\mathbb{R}$ , it has LUB  $\rightarrow$  so what? What can we do with this fact?

**Theorem.** Let  $x, y \in \mathbb{R}$ , then

$$|x + y| \leq |x| + |y| \text{ triangle inequality}$$

$$|x - y| \geq ||x| - |y|| \text{ reverse triangle inequality}$$

*Proof of reverse triangle inequality.* Start with the TI with  $x, y$

$$|x + y| \leq |x| + |y| \quad \text{set } y = b - a \text{ and } x = a$$

$$|b| \leq |a| + |b - a|$$

$$-|b - a| \leq |a| - |b|$$

Now set  $x = a - b, y = b$

$$|a| \leq |a - b| + |b|$$

$$|a| - |b| \leq |a - b|$$

Hence  $-|b - a| \leq |a| - |b| \leq |b - a|$  so

$$||a| - |b|| \leq |b - a|$$

□

*Archimedes*

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<sup>5</sup> Archimedes basically wrote down that we can measure things with a ruler

**Theorem.** Let  $x, y \in \mathbb{R}$  with  $x, y > 0$ . Then there is  $n \in \mathbb{N}$  such that  $nx > y$

*Proof.* Assume to the contrary that there are  $x, y \in \mathbb{R}, x, y > 0$  so that for all  $n \in \mathbb{N}, nx \leq y$

Consider the set  $A = \{nx \mid n \in \mathbb{N}\}$

It has an upper bound (by assumption) of  $y$

Since  $A \neq \emptyset$ , the LUB tells us  $u = \sup A$  exists and is in  $\mathbb{R}$ .

- $u = \text{upperbound}$  so  $nx \leq u$  for all  $n \in \mathbb{N}$ .
- Since  $u = \sup A$ ,  $u - x$  is not an upperbound.

Hence there is  $k \in \mathbb{N}$  such that  $u - x < kx \leq u$ . But then

$$u < (k+1)x \leq u + x$$

However,  $(k+1)x \in A$  which contradicts the fact that  $u = \sup A$ .

Hence there is no such  $x, y$ . Thus, the result holds.  $\square$

**Corollary 0.1.** The following are logically equivalent <sup>6</sup>

<sup>6</sup> Instead of proving all pairs, you prove a cycle -  $A \implies B \implies C \implies A$ , this is a very standard proof structure to use

- For all  $x, y \in \mathbb{R}^+$ , there is  $n \in \mathbb{N}$ , such that  $nx > y$ .
- For all  $x \in \mathbb{R}^+$ , there is  $n \in \mathbb{N}$  such that  $n > x$  (set  $x = 1$  and  $y = x$ )
- For all  $x \in \mathbb{R}^+$ , there is  $n \in \mathbb{N}$  such that  $0 < \frac{1}{n} < x$

*Proof.* We show that  $(1) \implies (2) \implies (3) \implies (1)$

- $(1) \implies (2)$  Assume (1), then set  $x = 1, y = x$
- $(2) \implies (3)$  Assume (2). Let  $x \in \mathbb{R}^+$  and set  $y = \frac{1}{x} > 0$   
Then (2) tells us there is  $n \in \mathbb{N}$  such that  $n > y > 0$ . So multiply by  $x$  divide by  $n$  to get

$$0 < \frac{1}{n} < x$$

as required

- $(3) \implies (1)$  Assume (3). Let  $x, y \in \mathbb{R}^+$ . (3) tells us there is  $n \in \mathbb{N}$  such that ... just multiply by  $ny$  to get  $y < n < x$  as required.  $\square$

Want to show that  $\mathbb{Q}$  is dense inside  $\mathbb{R}$

**Corollary 0.2.** Let  $x, y \in \mathbb{R}$  with  $x < y$ . Then there is  $z \in \mathbb{Q}$  such that  $x < z < y$

*Proof.* @TODO homework  $\square$

**Lemma 0.4.** Let  $x, y \in \mathbb{R}$  such that  $1 < y - x$ . Then there is  $n \in \mathbb{Z}$  such that  $x < n < y$

*Proof.* @TODO also homework  $\square$

*Nested intervals (equivalent to LUB)*

Rough idea: Take a sequence of intervals  $I_1 \supset I_2 \supset I_3 \supset \dots \supset I_n \supset \dots$ , then (with some conditions), there is a unique real that sits inside all  $I_s$ .

**Definition 0.9.** Let  $a, b \in \mathbb{R}$ .

- The closed interval  $[a, b] = \{x \in \mathbb{R} \text{ such that } a \leq x \leq b\}$

- The open interval  $(a, b) = \{x \in \mathbb{R} \text{ such that } a < x < b\}$
- Length of interval  $|I| = |b - a|$

A motivating example

$$\begin{aligned}\sqrt{17} &\in I_1 = [1, 17] \\ &\in I_2 = [1, 9] \\ &\in I_3 = [1, 5] \\ &\in I_4 = [3, 5] \\ &\in I_5 = [4, 5]\end{aligned}$$

We need to prove that there is something unique that lies in all these intervals.

@TODO Lot's of holes

20 October

Last time

- Finished IVT
- Started EVT, boundedness

**Lemma 0.5.** Let  $g : [a, b] \rightarrow \mathbb{R}$  if  $g$  is continuous then  $g$  is bounded

**Theorem.** Let  $f : [a, b] \rightarrow \mathbb{R}$  be continuous then there exists  $c, d \in [a, b]$  such that

$$f(c) \leq f(x) \leq f(d)$$

for all  $x \in [a, b]$

Essentially telling us that  $f([a, b]) = [f(c), f(d)]$

Not necessarily takes open intervals to open intervals!

**Example 1.**  $f : (-1, 1) \rightarrow [0, 1]$  by  $f(x) = x^2$

But it does take closed intervals to closed intervals.

*Proof.* Let  $f$  be as given and form

$$Y = \{f(x) \text{ such that } x \in [a, b]\}$$

$Y \neq \emptyset$  and from the lemma above, we know that a continuous function on a closed interval is bounded. Therefore,  $M = \sup Y$  exists.

If there is  $d \in [a, b]$  such that  $f(d) = M$  we are done. <sup>7</sup>

So now, to the contrary, assume that there is no such  $d \in [a, b]$ .

Form

$$g : [a, b] \rightarrow \mathbb{R} = \frac{1}{M - f(x)}$$

<sup>7</sup> is this cheating? feels like it, very direct

Since  $f(x) < M$  (by assumption) and  $M - f(x) \neq 0$  for all  $x \in [a, b]$  so  $g$  is continuous on  $[a, b]$  and  $g$  is also bounded.<sup>8</sup>

Since  $M = \sup Y$ , for any  $\epsilon > 0$ , we know  $M - \epsilon$  is not an upper-bound. Pick  $\epsilon = 1/n$  then there is  $Y_n \in Y$  such that  $M - \epsilon < Y_n < M$ . Hence there is  $x_n \in [a, b]$  such that  $f(x_n) > M - \epsilon$ . Thus  $g(x_n) = \frac{1}{M - f(x_n)} > \frac{1}{\epsilon} = n$ .<sup>9</sup> So  $g$  is unbounded and cannot be continuous, giving our contradiction. Thus, there exists  $d \in [a, b]$  such that  $f(d) = M$ . The argument for the minimum is similar.  $\square$

<sup>8</sup> notice how a contradiction is going to show up -  $g$  is going to blow up since  $f(x)$  comes arbitrarily close to  $M$

<sup>9</sup> you could also use this to show that  $g$  is not continuous at that point

## Derivatives

**Definition 0.10.** Let  $f$  be a function defined on a neighbourhood of  $c$ . We say  $f$  is differentiable at  $c$  when

$$\lim_{x \rightarrow c} \frac{f(x) - f(c)}{x - c} = \lim_{h \rightarrow 0} \frac{f(c + h) - f(c)}{h} = f'(c)$$

exists, we call  $f'(c)$  the derivative of  $f$  at  $c$ . If  $f'(x)$  exists for all  $x \in (a, b)$  we say  $f$  is differentiable on  $(a, b)$ .

**Example 2.**  $g(x) = |x|$  then

$$g'(x) = \begin{cases} +1 & x > 0 \\ -1 & x < 0 \\ DNE & x = 0 \end{cases}$$

**Lemma 0.6.** If  $f$  is differentiable at  $c$ , then  $f$  is continuous at  $c$ . Converse is false. If  $f$  is differentiable on  $\mathbb{D}$ , then  $f$  is continuous on  $\mathbb{D}$ . At the same time, the derivative function  $f'$  need not be continuous on  $\mathbb{D}$ .

*Proof.* @Homework  $\square$

**Definition 0.11.** Let  $f : \mathbb{D} \rightarrow \mathbb{R}$  be a function. Then derivative function  $f'(x)$  is

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

The domain of  $f'$  is the subset of  $\mathbb{D}$  where  $f'(x)$  exists.

**Definition 0.12.** Let  $f : [a, b] \rightarrow \mathbb{R}$  be differentiable at  $c \in [a, b]$ . The tangent line to  $f$  at  $c$  is given by

$$T(x) = f(c) + f'(c) \cdot (x - c)$$

**Lemma 0.7.** Let  $f$  be differentiable at  $c$  and  $T$  be the tangent line at  $c$ . Then,

$$\lim_{x \rightarrow c} \frac{f(x) - T(c)}{x - c} = 0$$

Further,  $T$  is the unique linear function with this property.

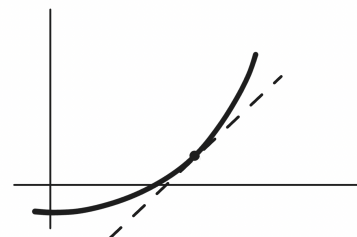


Figure 1: Tangent line to  $f$



*Proof.* Let  $f, T$  be as stated. Then

$$\frac{f(x) - T(x)}{x - c} = \frac{f(x) - (f(c) + (x - c) \cdot f'(c))}{x - c} = \frac{f(x) - f(c)}{x - c} - f'(c)$$

So limit goes to 0 as required. Uniqueness = @Homework.  $\square$

To make proofs of chain rule, etc work, it helps to be able to say  $f(x)$  "look like"  $T(x)$  at  $x = c$

$$f(x) = f(c) + (x - c)\phi(x)$$

$\phi(x)$  looks like  $f'(c)$  and

$$\lim_{x \rightarrow c} \phi(x) = f'(c)$$

**Theorem.** If  $g$  is differentiable at  $x = c$  then there exists  $\phi$  such that  $g(x) - g(c) = \phi(x)(x - c)$  and  $\phi$  is continuous with  $\lim_{x \rightarrow c} \phi(x) = \phi(c) = g'(c)$ .

The converse also holds. If you can find such a  $\phi$  then  $g$  is differentiable at  $c$  with  $g'(c) = \phi(c)$ .

*Proof.* Let

$$\phi(x) = \begin{cases} g'(c) & x = c \\ \frac{g(x) - g(c)}{x - c} & x \neq c \end{cases}$$

Since  $g$  is differentiable at  $c$ , we know

$$\lim_{x \rightarrow c} \phi(x) = \lim_{x \rightarrow c} \frac{g(x) - g(c)}{x - c} = g'(c)$$

So  $\phi$  is continuous at  $x = c$ .

Conversely, if such a continuous  $\phi$  exists then

$$\phi(x) = \frac{g(x) - g(c)}{x - c}$$

So  $\lim_{x \rightarrow c} \phi(x)$  exists since  $\phi$  is continuous at  $c$  and so  $\phi(c) = g'(c)$  and so  $g$  is differentiable at  $x = c$ .  $\square$

*Proof of the Product Rule!*

*Proof.* Assume  $f, g$  is differentiable at  $x = c$ , then by the theorem above we have that

$$f(x) = f(c) + \phi(x) \cdot (x - c)$$

$$g(x) = g(c) + \gamma(x) \cdot (x - c)$$

$$\frac{d}{dx} (f \cdot g) |_{x=c} = \lim_{x \rightarrow c} \left( \frac{f(x) \cdot g(x) - f(c) \cdot g(c)}{x - c} \right)$$

Which boils down to

$$\begin{aligned}
 &= \lim_{x \rightarrow c} [(c) + \phi(x)(x - c)] [g(c) + \gamma(x)(x - c)] - f(c)g(c) \\
 &= \lim_{x \rightarrow c} \left[ \frac{g(c)\phi(x)(x - c) + f(c)\gamma(x)(x - c) + \phi \cdot \gamma(x - c)^2}{x - c} \right] \\
 &= \lim_{x \rightarrow c} [g(c)\phi(x) + f(c)\gamma(x) + (x - c)\phi(x)\gamma(x)] \\
 &= g(c)f'(c) + f(c)g'(c) + 0
 \end{aligned}$$

□

### *Proof of Chain Rule*

*Proof.*  $f$  is defined around  $c$  and differentiable at  $c$

$g$  is defined around  $f(c)$  and differentiable at  $f(c)$

By the theorem above, we have that

$$\begin{aligned}
 f(x) &= f(c) + \phi(x)(x - c) & \phi(c) &= f'(c) \\
 g(t) &= g(d) + \gamma(t)(t - d) & d &= f(c), \gamma(d) = g'(d)
 \end{aligned}$$

And so

$$\begin{aligned}
 g(f(x)) &= g(d) + \gamma(f(x))(f(x) - d) \\
 &= g(f(c)) + \gamma(f(x)) \cdot (f(x) - f(c)) \\
 \frac{g(f(x)) - g(f(c))}{x - c} &= \frac{\gamma(f(x))(f(x) - f(c))}{x - c}
 \end{aligned}$$

Which gives

$$\lim_{x \rightarrow c} \frac{d}{dx}(g(f(x)))|_{x=c} = \gamma(f(c)) \cdot f'(c) = g'(f(c))f'(c)$$

□

### **Theorem.** Arithmetic of derivatives

*Proof.* Consider

$$g(x) = \begin{cases} x^2 \sin(1/x) & x \neq 0 \\ 0 & x = 0 \end{cases}$$

If  $x \neq 0$  then  $g'(x) = 2x \sin(1/x) - \cos(1/x)$

$$g'(0) = \lim_{x \rightarrow 0} \frac{g(x) - g(0)}{x} = \lim_{x \rightarrow 0} x \sin(1/x)$$

Since  $-x \leq x \sin(1/x) \leq x$  and  $\lim_{x \rightarrow 0} \pm x = 0$ , by sandwich theorem,  $g'(0) = 0$ .

So

$$g'(x) = \begin{cases} x \sin(1/x) - \cos(1/x) & x \neq 0 \\ 0 & x = 0 \end{cases}$$

This is not continuous at  $x = 0$  so  $g$  is differentiable everywhere but its derivative is not continuous.  $\square$

Now consider

$$f(x) = \begin{cases} x & x \in \mathbb{Q} \\ 0 & x \in \mathbb{R} - \mathbb{Q} \end{cases}$$

is continuous at 0 but nowhere else.

$$g(x) = \begin{cases} x^2 & x \in \mathbb{Q} \\ 0 & \text{elsewhere} \end{cases}$$

is differentiable at 0 but nowhere else.

*Proof.*

$$g'(0) = \lim_{x \rightarrow 0} \frac{g(x) - g(0)}{x} = \lim_{x \rightarrow 0} \frac{g(x)}{x} = \lim_{x \rightarrow 0} f(x)$$

@TODO  $\square$

### *Increasing, Decreasing and Derivative*

**Lemma 0.8.** Let

- $f : \mathbb{D} \rightarrow \mathbb{R}$
- $c \in \mathbb{D}$  and  $w > 0$  such that  $(c - w, c + w) \subseteq \mathbb{D}$
- $f$  is differentiable at  $c$  with  $f'(c) > 0$

Then, there is  $\delta > 0$ , so that

- if  $x \in (c, c + \delta)$  then  $f(x) > f(c)$
- if  $x \in (c - \delta, c)$  then  $f(x) < f(c)$

Similar statement for  $f'(c) < 0$