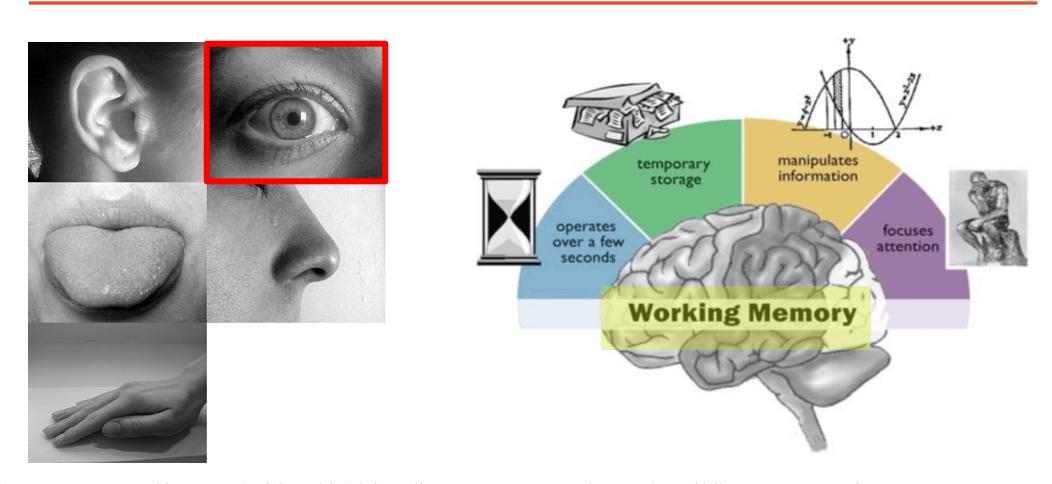
# PERCEPTION AND INFORMATION PROCESSING

PRESENTATION AND VISUALIZATION – MIREIA RIBERA

FOUNDATIONS OF DATA SCIENCE MASTER DEGREE

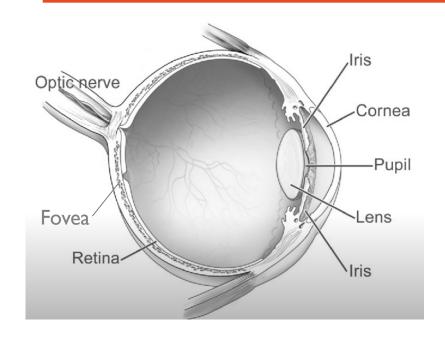
## INFORMATION PROCESSING

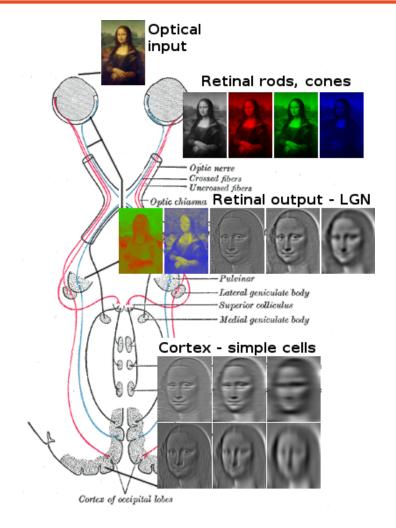
## OUR INFORMATION PROCESSING CAPABILITIES



Source: Allan-Hermann Pool (Own work) [CC BY-SA 4.0 (http://creativecommons.org/licenses/by-sa/4.0)], via Wikimedia Commons http://usablealgebra.landmark.edu/instructor-training/working-memory-attention-executive-function/

## THE VISUAL SYSTEM





## WHAT DO YOU READ HERE?

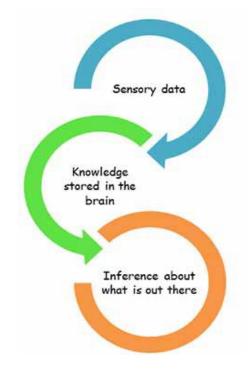
## THE CHT

## TWO THEORIES OF PERCEPTION PROCESSING

#### **BOTTOM-UP APPROACH**

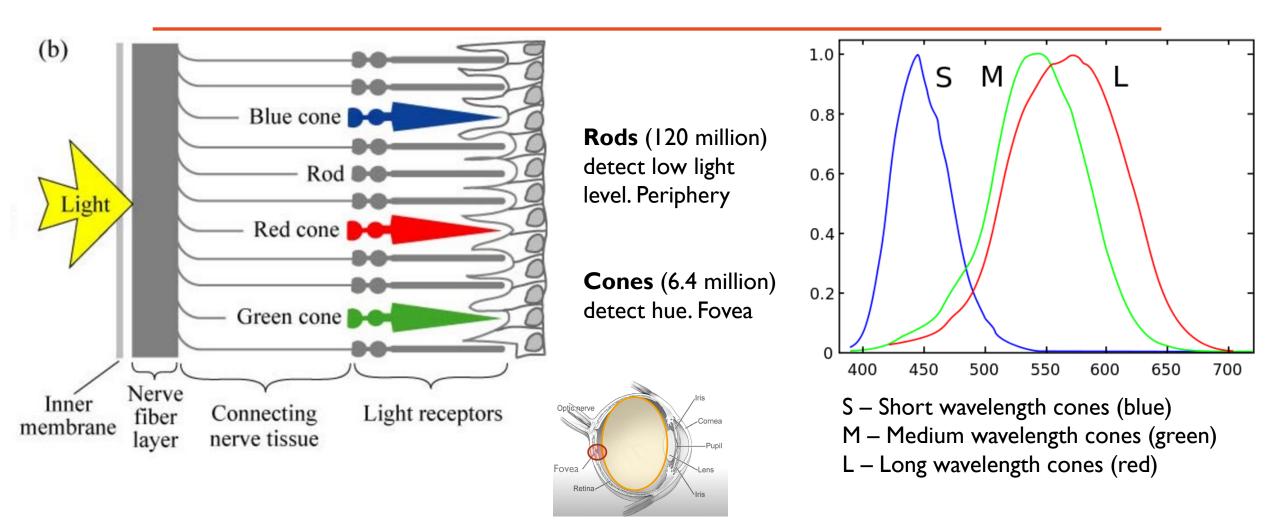


#### **TOP-DOWN APPROACH**



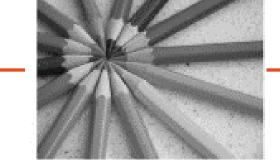
## **SENSATION**

## RETINA, RODS AND CONES



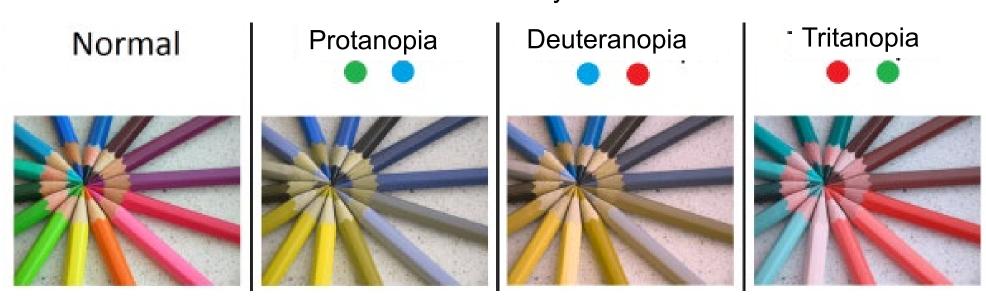
#### Normal

## **COLOUR DEFICIENCY**



- 10% men
- 1% women

Dichromacy



Colour blindness: Protanopia (lack of L cones), Deuteranopia (lack of M cones)

### **CLASS ACTIVITY**

The Hue-test challenge

http://www.xrite.com/hue-test/ try to pass the test with maximum qualification

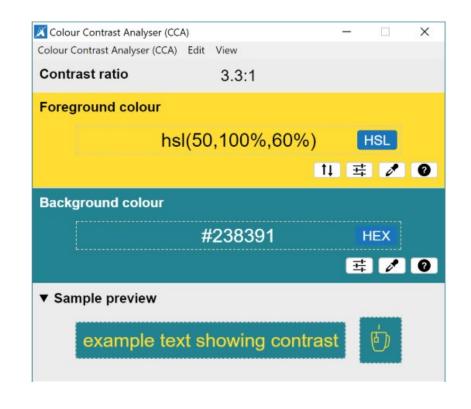
Silktide disability simulator

Install the extension. Visit a colourful web you use to go. Try colour deficiency options of the extension

## AGE, COLOUR BLINDNESS AND CONTRAST

- Colour perception decreases with age
- Sight decrease affects both rods and cones
- As we have many more rods, elders perceive much better luminance differences than hue differences.
- It is therefore important to keep contrast differences in every colour system.

## **CONTRAST: SOME TOOLS**

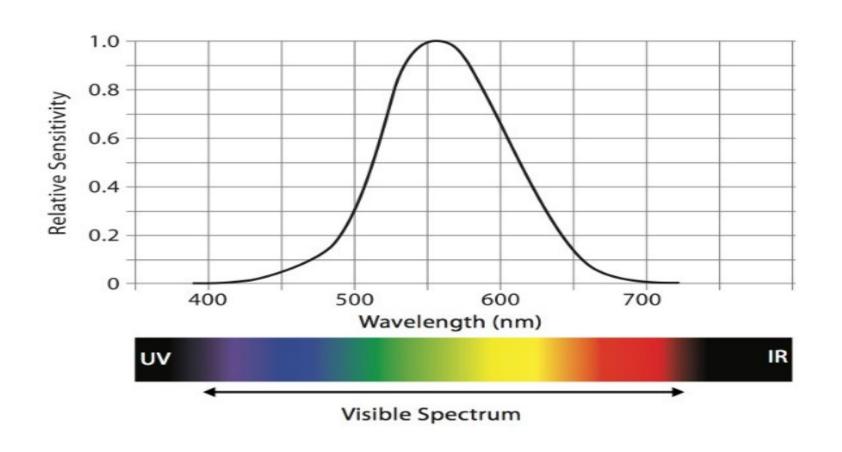


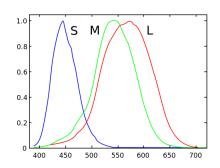


LINUX: <a href="https://contrast-ratio.com">https://contrast-ratio.com</a>

Carbon IBM's Design System: Accessible colour palettes for information visualization

## **EYES SENSITIVITY**

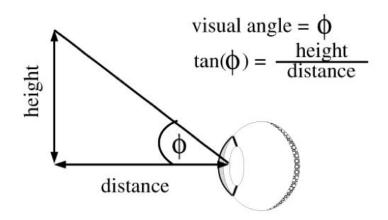


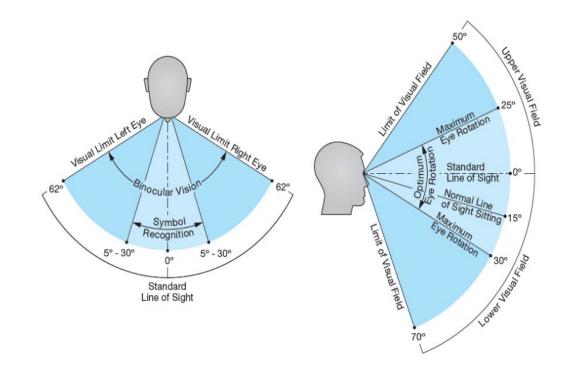




## VISUAL ANGLE AND USEFUL FIELD OF VIEW (UFOV)

#### Visual angle





Source: http://www.cns.nyu.edu/~david/courses/perception/lecturenotes/eye/eye.html

### **DESIGN PRINCIPLE**

• G5.1 'To minimize the cost of visual searches, make visualization displays as compact as possible, compatible with visual clarity. For efficiency, information nodes should be arranged so that the average saccade is 5 degrees or less'

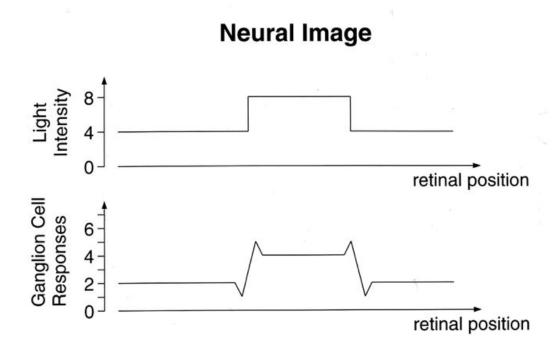
Source (of this and posterior G principles): Colin Ware, Perception for design

Presentation and Visualization

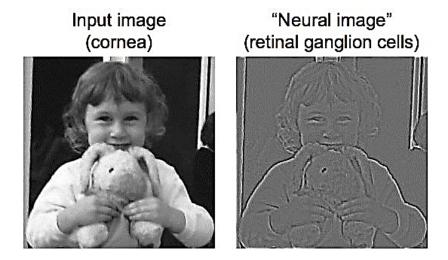
## **PERCEPTION**

## RETINAL GANGLION CELLS

Rods (120 million) detect low light level. Periphery Cones (6.4 million) detect hue. Fovea



#### Retinal ganglion cells respond to edges



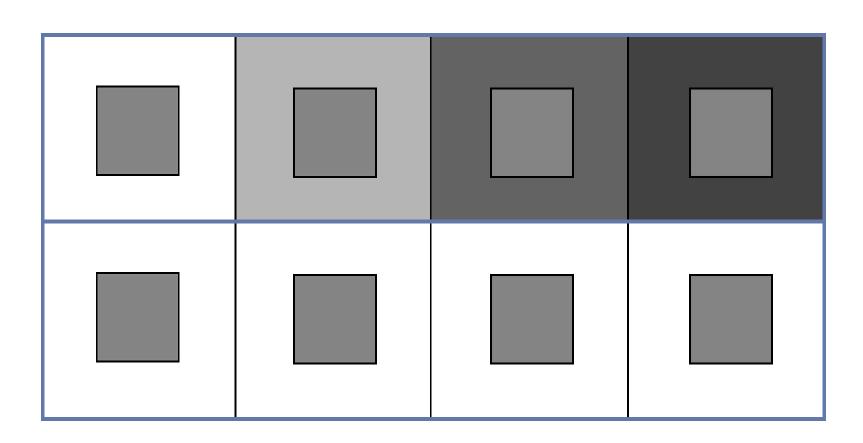
Center-surround receptive fields: emphasize edges.

Source: http://www.cns.nyu.edu/~david/courses/perception/lecturenotes/ganglion/ganglion.html

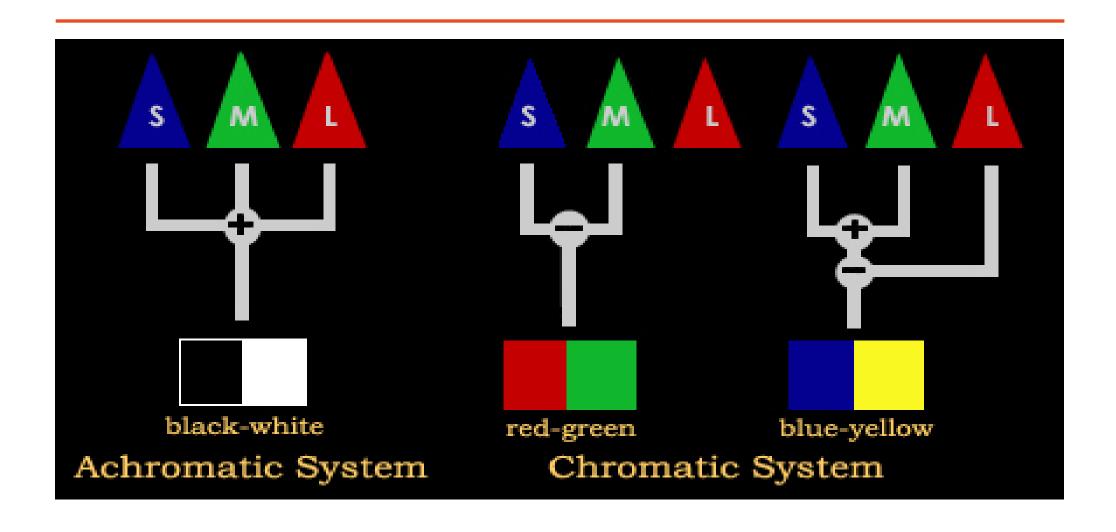
## BIASED SIGNALS SENT TO NEURONS



## PERCEPTION IS RELATIVE



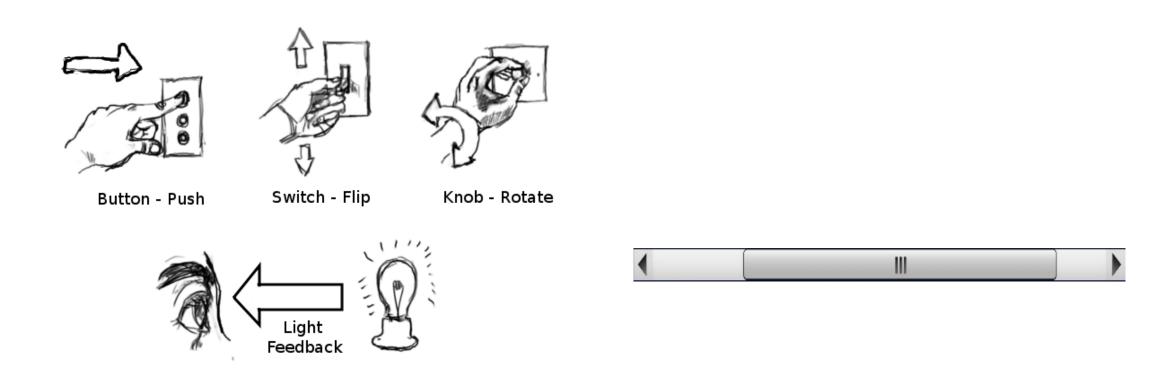
## THE OPPONENT-PROCESS THEORY



Presentation and Visualization

## PERCEPTION THEORIES

## **AFFORDANCES**



Source: http://paaralan.blogspot.com.es/2010/09/affordance-and-educational-games.html; https://www.slideshare.net/Tzec/affordances-constraints-and-feedback-in-user-experience-design

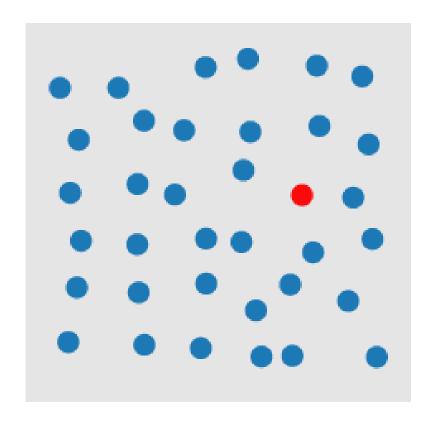
## HOW MANY 5s?

## HOW MANY 5s?

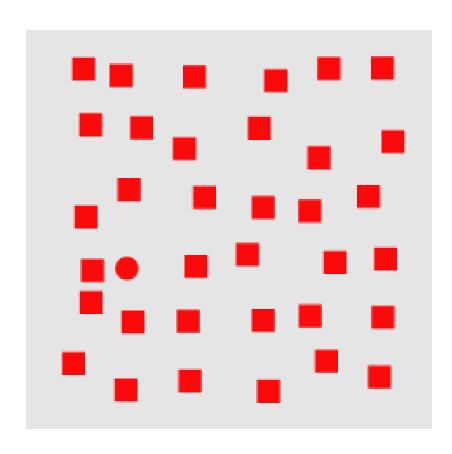
## PREATTENTIVE PROPERTIES

- Certain visual properties are detected immediately by low-level visual system
  - Immediately is <200-250 ms</li>
- They "pop-out" without requiring serial search
- Not affected by distractors

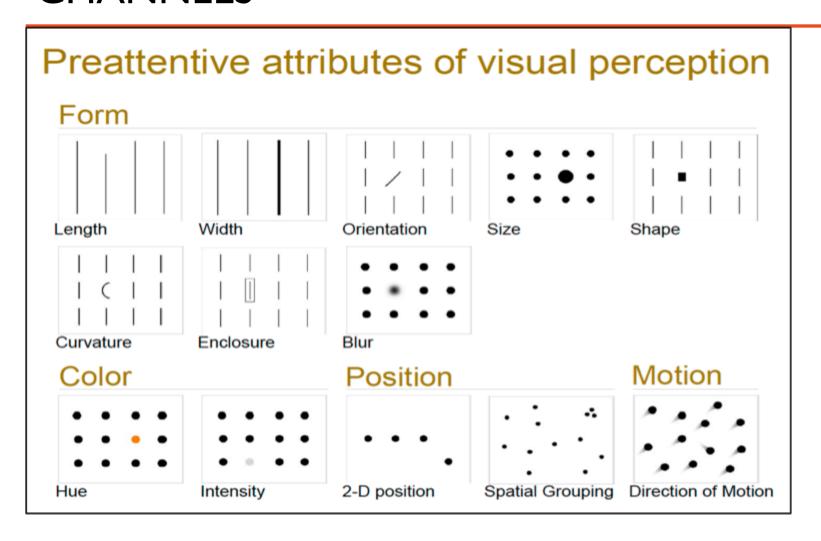
## TEST YOUR ABILITIES: WHERE IS THE RED CIRCLE?



# TEST YOUR ABILITIES (II): WHERE IS THE RED CIRCLE?



# PREATTENTIVE PROCESSING AND PROCESSING CHANNELS



## TEST YOUR ABILITIES (III)

Perception in visualization / Christopher G. Healey
 <a href="https://www.csc2.ncsu.edu/faculty/healey/PP/index.html">https://www.csc2.ncsu.edu/faculty/healey/PP/index.html</a>

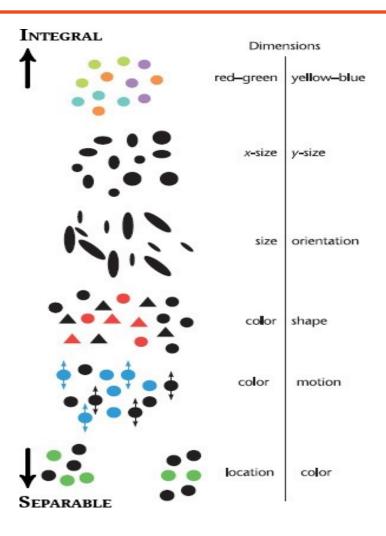
### **DESIGN PRINCIPLES**

- G5.2 "Use different visual channels to display aspects of data so that they are visually distinct"
- G5-7 "For maximum pop out a symbol should be the only object in a display that is distinctive on a particular feature channel; for example, it might be the only item that is coloured in a display where everything else is black and white."

### **DESIGN PRINCIPLES**

- G5-8 "Use positively asymmetric preattentive cues for highlighting"
- G5-9 "For highlighting, use whatever feature dimension is used least in other parts of the design"
- G5-10 "When colour and shape channels are already fully utilized, consider using motion or blink highlighting. Make the motion or blinking as subtle as possible, consistent with rapid visual search"

# COMBINATION OF DIMENSIONS: INTEGRAL AND SEPARABLE



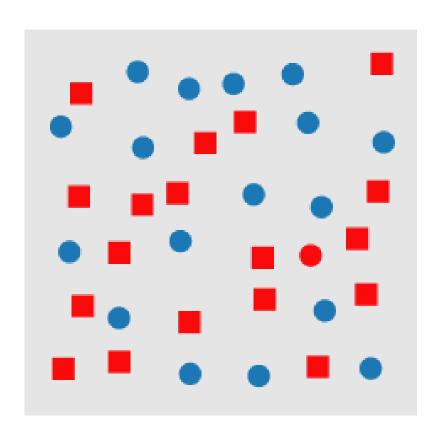
Integral dimensions are seen together

Separable dimensions are seen separately

### **DESIGN PRINCIPLES**

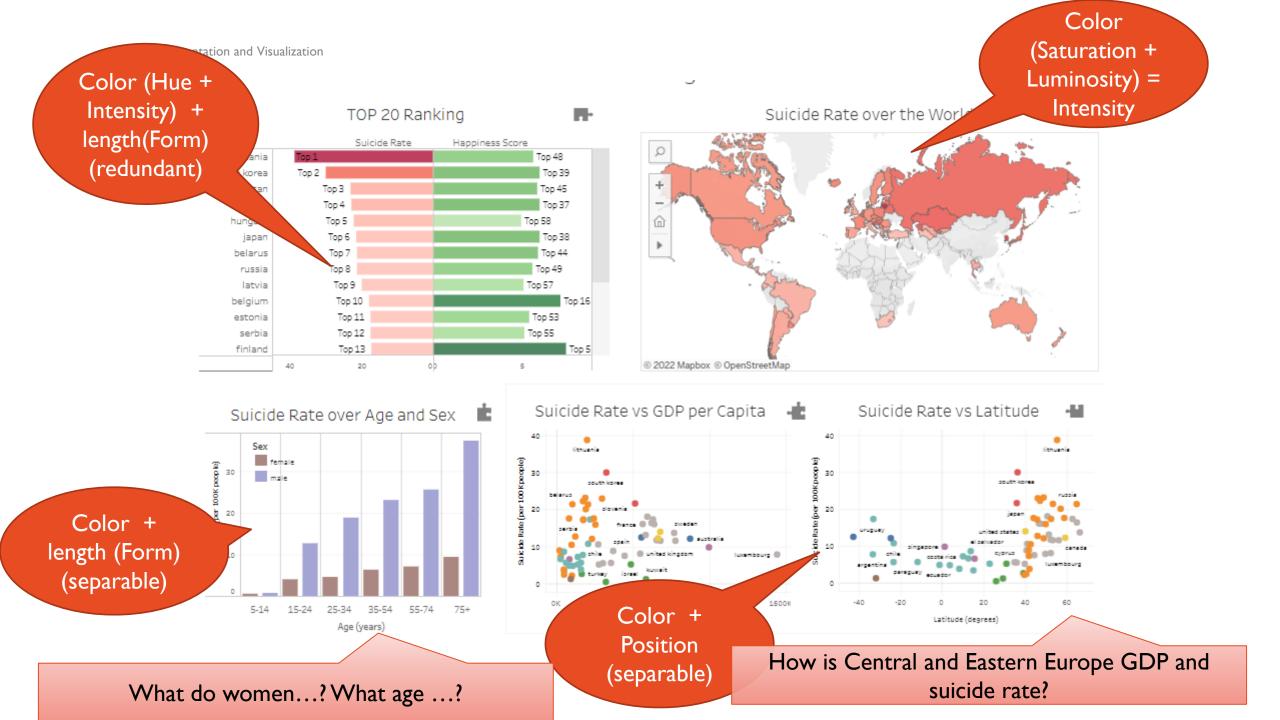
- G5.14 "If it is important for people to respond holistically to a combination of two variables in a set of glyphs, map the variables to integral glyphs properties"
- G5.15 "If it is important for people to respond analytically to a combination of variables, making separate judgments on the basis of one variable or the other, map the variables to separable glyph properties"

# TEST YOUR ABILITIES (IV): WHERE IS THE RED CIRCLE?

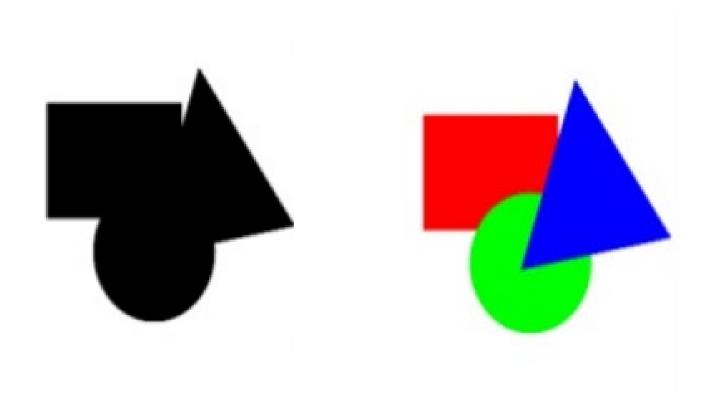


## **DESIGN PRINCIPLES**

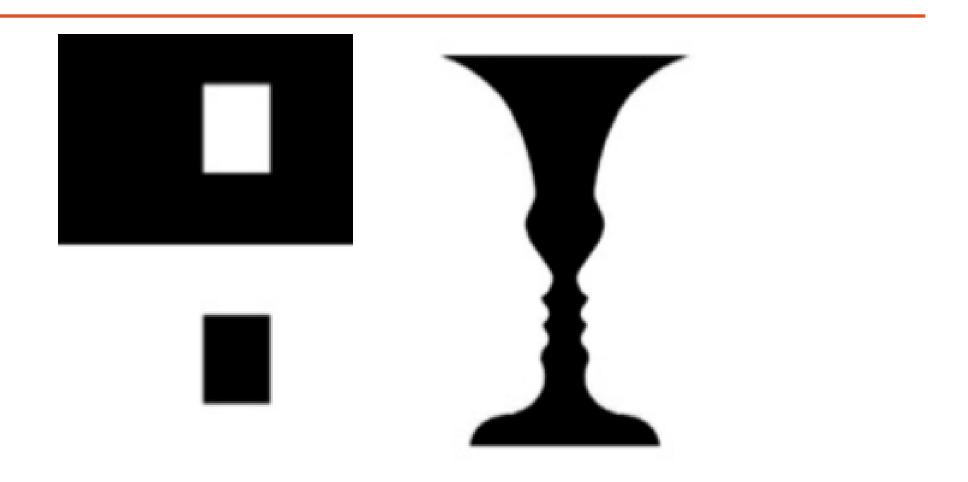
- G5.11 "To make symbols in a set maximally distinctive, use redundant coding wherever possible; for example, make symbols differ in both shape and color"
- When the visual query implies a conjunction query (searching for two attributes at the same time) G5.13 "consider coding one using motion or special grouping and the other using a property such as color or shape"



## **GESTALT LAWS: SIMPLEST FORMS**

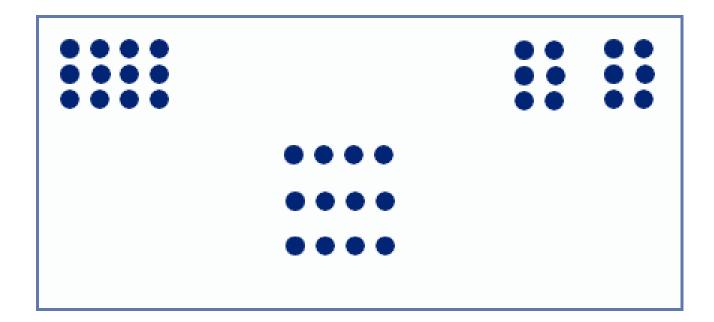


## FIGURE AND GROUND



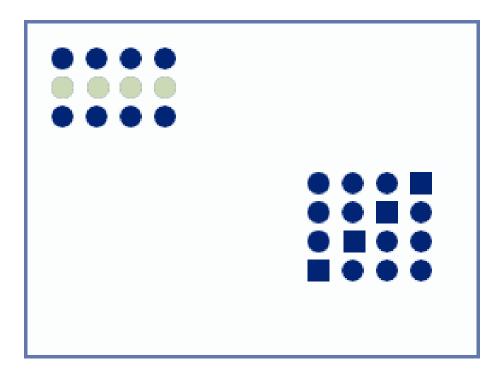
• G5.3 "To make symbols easy to find, make them distinct from their background and from other symbols".

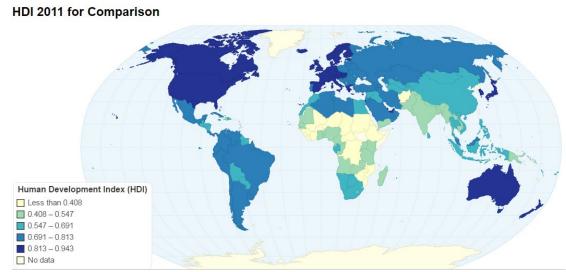
## **PROXIMITY**



• G6. I "Place symbols and glyphs representing related information close together"

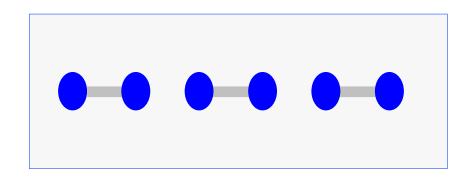
## **SIMILARITY**

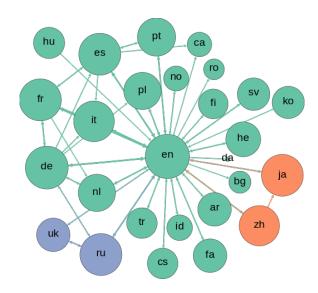




• G6.2 "When designing a grid layout of a data set, consider coding rows and/or columns using low-level visual channel properties, such as colour and texture"

### CONNECTEDNESS

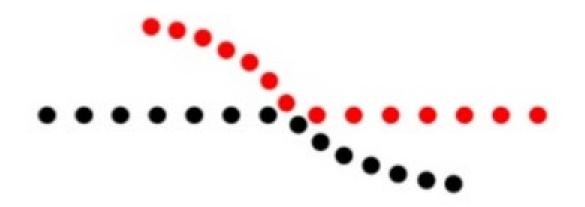




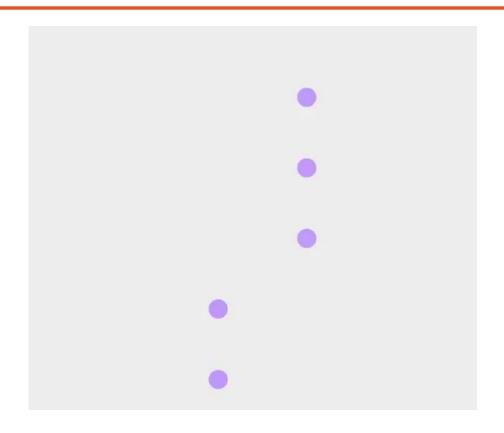
Source: Computermacgyver (Own work) [CC BY-SA 3.0 (http://creativecommons.org/licenses/by-sa/3.0)], via Wikimedia Commons

• G6.3 "To show relationships between entities, consider linking graphical representations of data objects using lines or ribbons of colour"

# CONTINUITY: HOW WILL YOU SEPARATE THESE LINES?

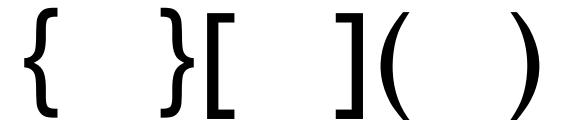


# COMMON FATE (SYNCHRONY)



Source: https://emeeks.github.io/gestaltdataviz/section3.html

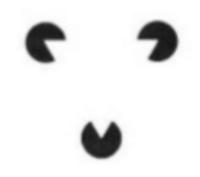
### **SYMMETRY**

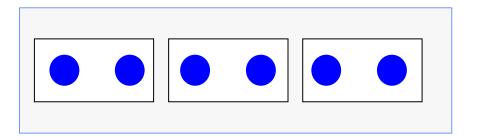


• G6.4 Consider using symmetry to make pattern comparisons easier but be sure that the patterns to be compared are small in terms of visual angle (<1 degree horizontally and <2 degrees vertically).

Symmetrical relations should be arranged on horizontal or vertical axes unless some framing pattern is used.

## CLOSURE AND COMMON REGION



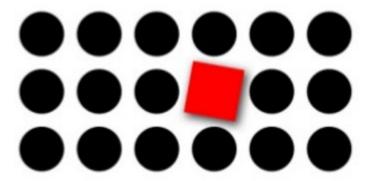




Example vis

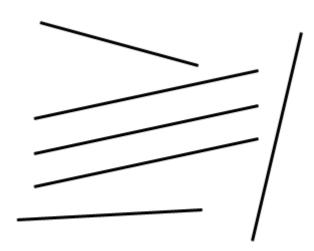
- G6.5 "Consider putting related information inside a closed contour. A line is adequate for regions having a simple shape. Colour or texture can be used to define regions that have more complex shapes".
- G6.6 "To define multiple overlapping regions, consider using a combination of line contour, colour, texture, and sweet contours"

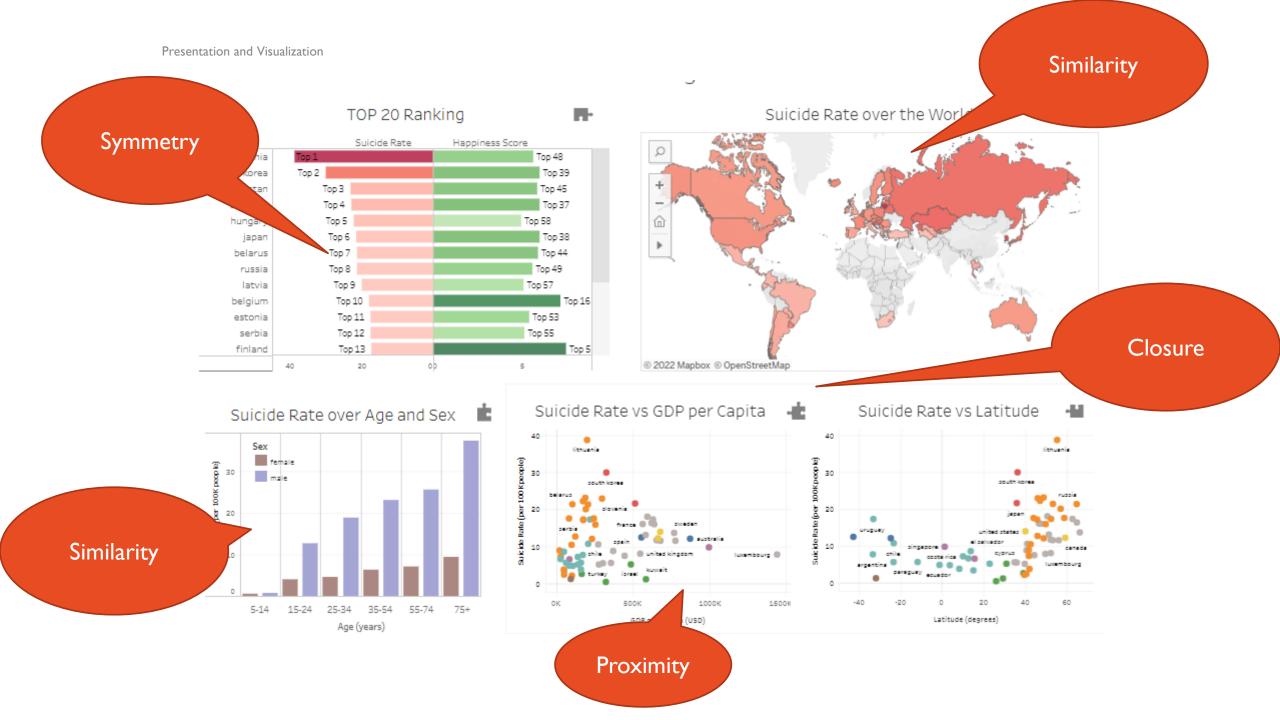
### **FOCAL POINT**



Source: https://www.slideshare.net/Lobelia I 0/gestalt-principles-of-form-perception

## **PARALLELISM**

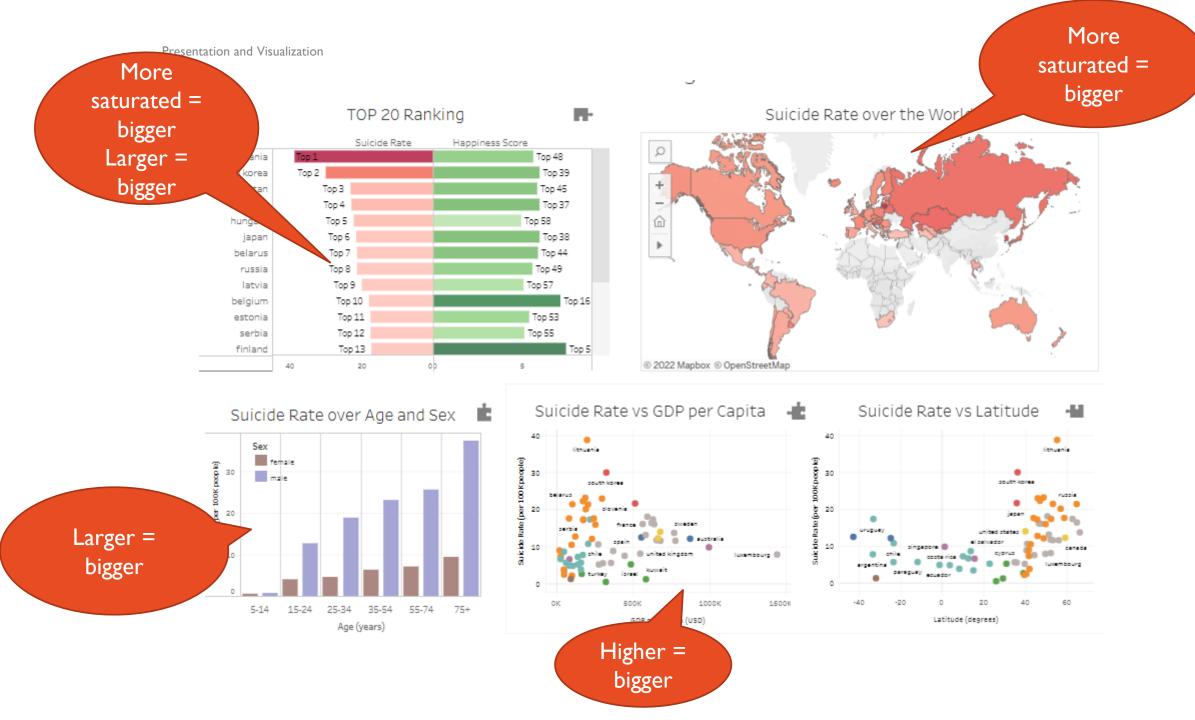




• Combining preattentive processing properties and Gestalt laws we can derive best practices to represent quantity, intensity or to provide visual salience

# COMBINING PREATTENTIVE PROPERTIES + GESTALT TO REPRESENT QUANTITY

- size:
  - length or height,
  - area (radius),
  - never volume
- lightness, darker = bigger
- hue saturation, saturated = bigger
- vertical position, higher = bigger



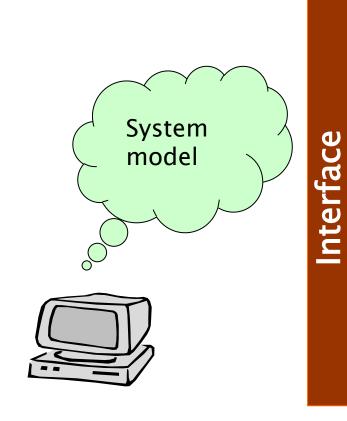
# COMBINING PREATTENTIVE PROPERTIES + GESTALT TO REPRESENT INTENSITY

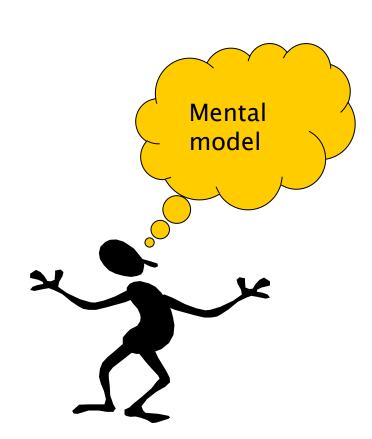
- Darker or more saturated,
- Bigger,
- Thicker

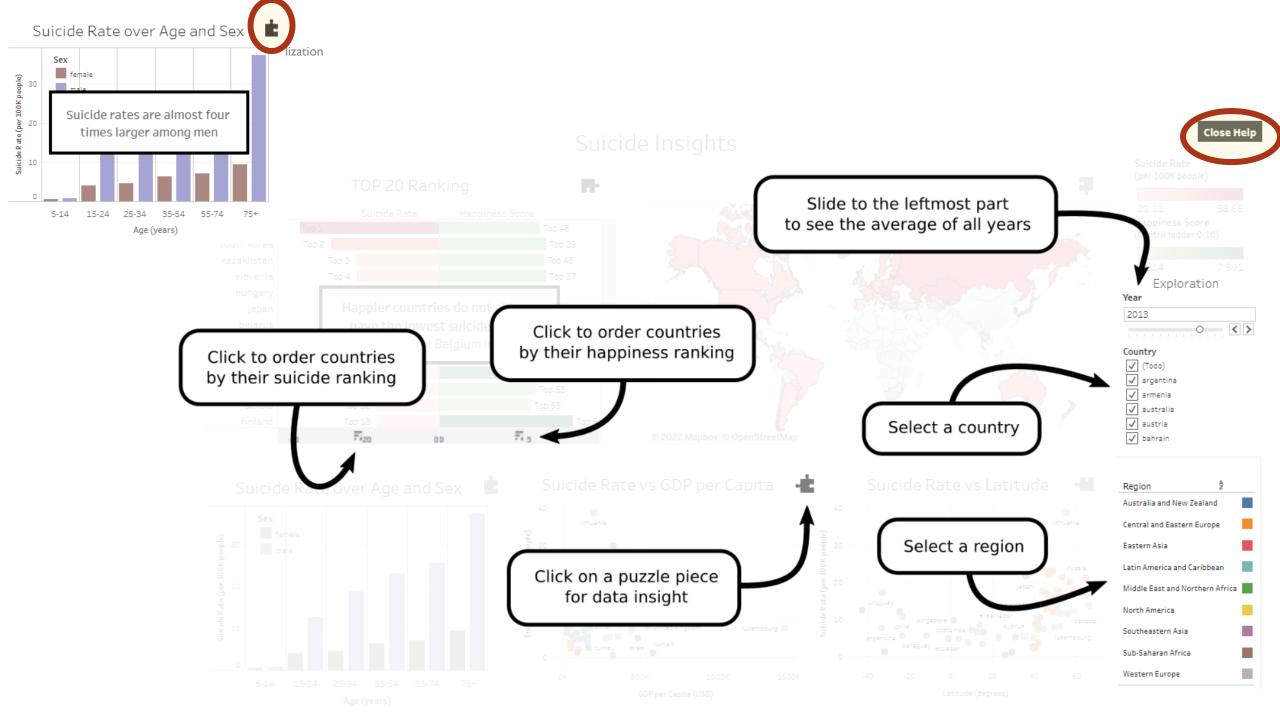
# COMBINING PREATTENTIVE PROPERTIES + GESTALT TO REPRESENT VISUAL SALIENCE

- Distinct from the norm: in hue, orientation,
- Enclosure: by line or background colour,
- Added marks

## **MENTAL MODELS**



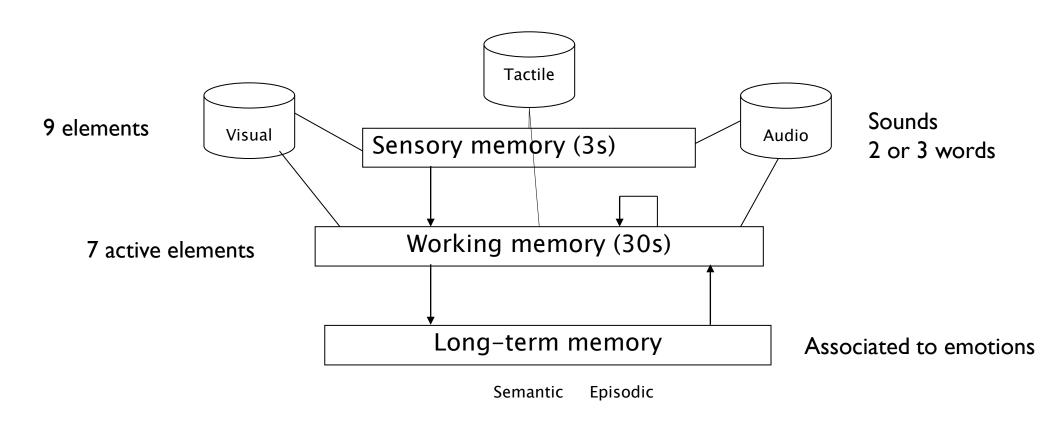




Presentation and Visualization

# **COGNITIVE PROCESSING**

## **MEMORY**



Source: Cañas

## TRY TO REMEMBER

72410358291064351290

724 103 582 910 643 512 90

# AUTOMATIC TELLER MACHINE (ATM)

What do you have to take first: money or card?

WHY?

- Design based on recognition, not recall
- 7 ± 2
- Long tasks in small steps
- Avoid interferences within a channel, enrich with different channels

### **ATTENTION**

- Focused attention
  - All our attention in one event
- Divided attention
  - Our attention shifts between two or more events
  - Be careful with balance and interferences

- Important information should receive focused attention, it shall appear in preeminent locations and have visual salience
- Secondary information may be on secondary locations or hidden, only visible on demand

## **SELECTIVE ATTENTION**



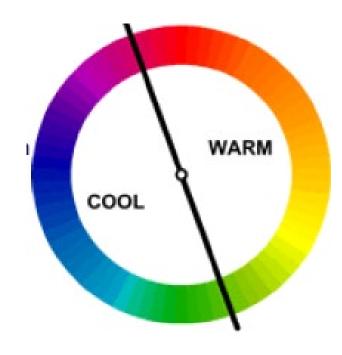
Source: https://www.nngroup.com/articles/banner-blindness-old-and-new-findings/

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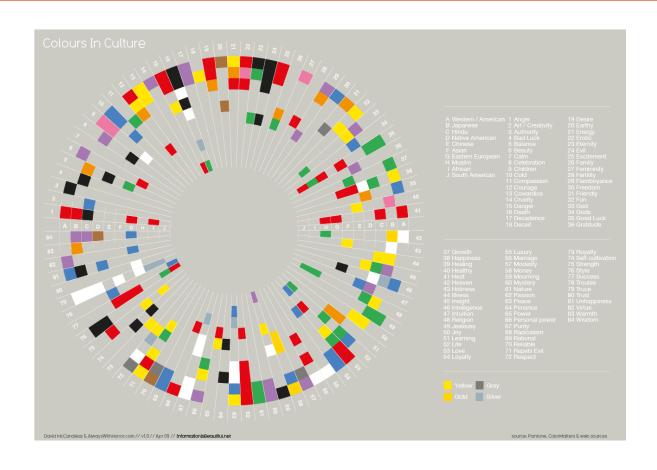
# **COLOUR**

### COLOURS AFFECT OUR MOODS

- Colours affect us in numerous ways, both mentally and physically
- We can divide colours into warm and cool
  - Warm colours are energetic, and tend to advance in space.
  - Cool colours give calm, and tend to work better as background.

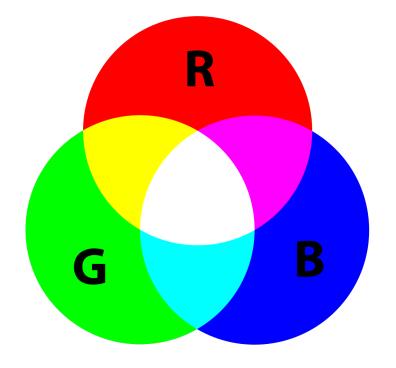


## COLOUR MEANING IS A CULTURAL ISSUE

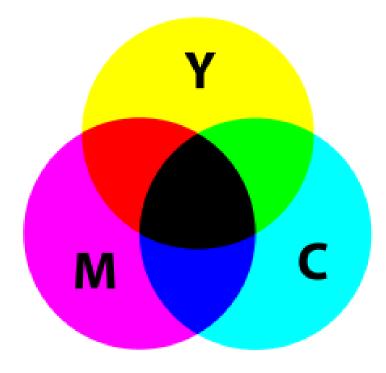


# SPECIFICATION OF A COLOUR: SCREENS AND PRINTING

#### **ADDITIVE MODEL**



#### SUBTRACTIVE MODEL

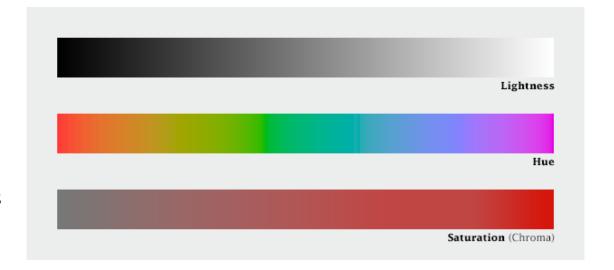


# SPECIFICATION OF A COLOUR: PERCEPTUAL DIMENSIONS

#### **HSL:** Hue Saturation Lightness

- Luminance / Lightness / Value : (it is relative) how much light appears to reflect an object in relation to the White on the scene
- Hue: what we associate to colour names
- Saturation (Chroma): Purity of the colour (vividness)

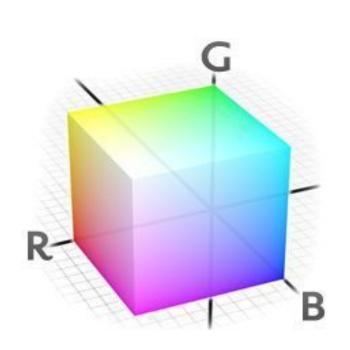
HSV or HSB (Value / Brightness)

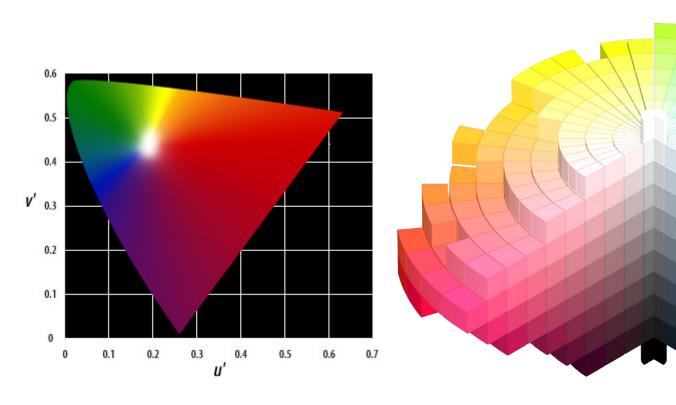


http://hslpicker.com/

http://colorizer.org/

## COLOUR SPACES AND PERCEPTUAL UNIFORMITY

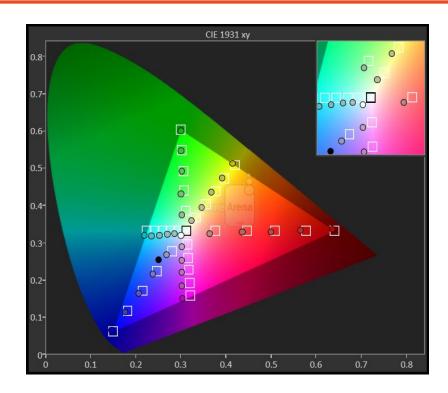




RGB CIE LUV 1975

MUNSELL COLOUR SPACE

### **COLOUR GAMUT**



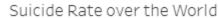
http://www.phonearena.com/phones/benchmarks

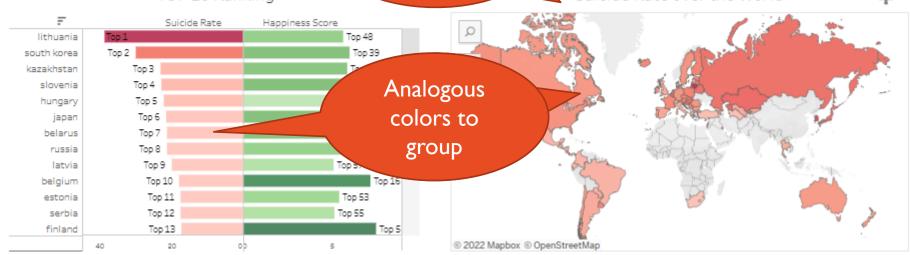
#### COLOURS FOR CHARTS

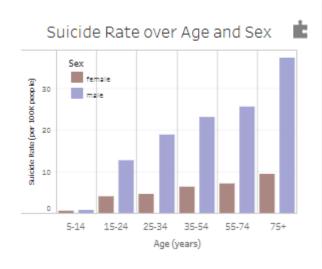
- Assign colour according to function:
  - Use contrast to highlight
  - Analogous colours to group
  - Use greys for context and axis when labelling with colour

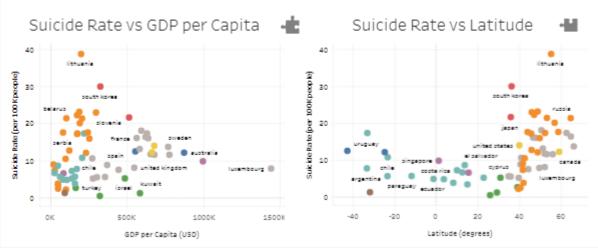
# Greys for context

#### TOP 20 Ranking









• G4.7 If using colour saturation to encode numerical quantity, use greater saturation to represent greater numerical quantities. Avoid using a saturation sequence to encode more than three values.

• G4.16 Use low-saturation colours to colour code large areas. Generally, light colours will be best because there is more room in colour space in the high-lightness region than in the low-lightness region.

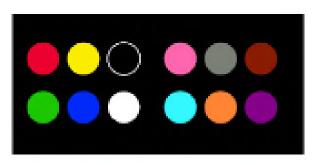
• G4.17 When colour coding large background areas overlaid with small coloured symbols, consider using all low-saturation, high-value (pastel) colours for the background, together with high-saturation symbols on the foreground.

• G4.18 When highlighting text by changing the colour of the font, it is important to maintain luminance contrast with the background.

### COLOURS FOR LABELLING. QUALITATIVE

- Small set: based on opponent theory, red, green, yellow, blue
- 12 cross-cultural safe colours: Red, Green, Yellow, Blue, Black, White, Pink, Cyan, Grey, Orange, Brown, Purple



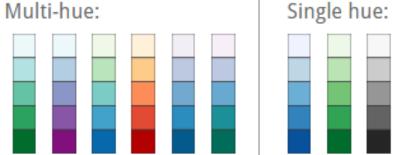


Different hues have no order

# COLOURS FOR LABELLING. QUANTITATIVE SCALES

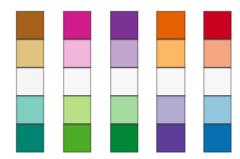
• Sequential: each step differs in saturation or in saturation and

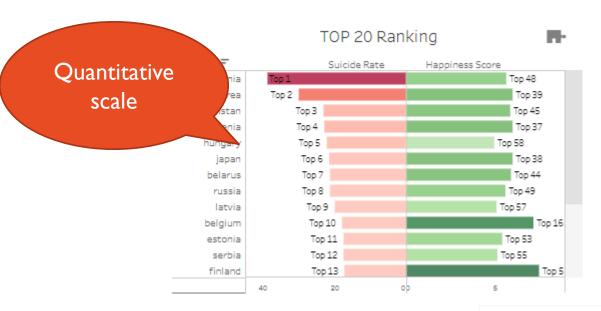




+ Saturation => Higher quantity

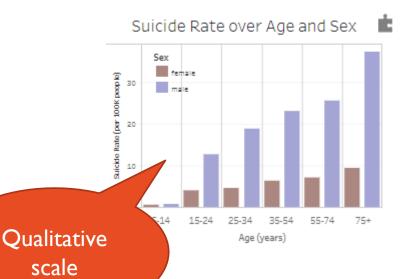
• Diverging: two hues, a neutral hue in the middle

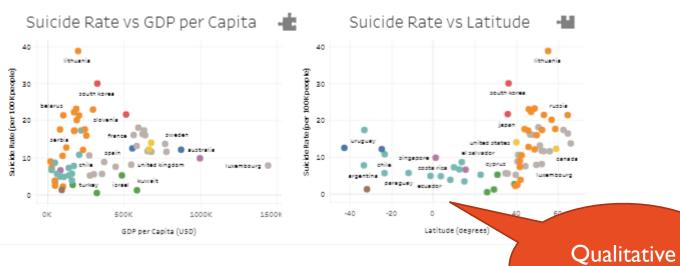




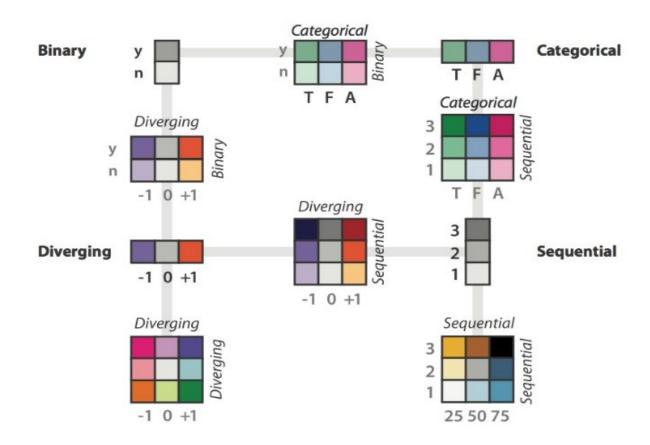


scale





#### COLOUR MAPPING: ENCODING VALUES WITH COLOUR



#### **COLOURS FOR MAPS**

- Big areas: low saturation; Small areas: highly saturated
- Ensure hue and luminance contrast with the background (use a border if needed)
- For colour-blindness assure yellow-blue distinction
- See Cynthia Brewer ColorBrewer tool

#### **ACKNOWLEDGEMENTS**

 The example Dashboard on the slides, is made by Muriel Rovira, Jael Freixanet, Emilio Tylson as last course (2021-2022) task.