R Workshop for Beginners

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Introduction to R.

Chapter 1 Introduction to R and RStudio

§1.1 Introduction to R

- R is an *integrated suite of software* facilities for data manipulation, calculation and graphical display. Among other things it has
 - an effective data handling and storage facility,
 - a suite of operators for calculations on arrays, in particular matrices,
 - a large, coherent, integrated collection of intermediate tools for data analysis,
 - graphical facilities for data analysis and display either directly at the computer or on hard copy, and
 - a well developed, simple and effective programming language which includes conditionals, loops, user defined recursive functions and input and output facilities. Indeed most of the system supplied functions are themselves written in the S language.

Introduction to R

- S: an interactive environment for data analysis developed at Bell Laboratories since 1976.
 - 1988 S2: RA Becker, JM Chambers, AWilks.
 - 1992 S3: JM Chambers, TJ Hastie.
 - 1998 S4: JM Chambers.
- Exclusively licensed by AT&T/Lucent to Insightful Corporation, Seattle WA. Product name: "S-plus".
- R: initially written by Ross Ihaka and Robert Gentleman at Dept. of Statistics in Univ. of Auckland, New Zealand during 1990s.
 - We have named our language R in part to acknowledge the influence of S and in part to celebrate our own efforts.
- Since 1997: international R-core team 20 people & 1000s of code writers and statisticians happy to share their libraries!

Introduction to R.

- R is an interpreted computer language.
 - Most user-visible functions are written in R itself, calling upon a smaller set of internal primitives.
 - It is possible to interface procedures written in C, C+, or FORTRAN languages for efficiency, and to write additional primitives.
 - System commands can be called from within R.
- Implementation languages: C, Fortran.
 - You need not install C or Fortran in advance!
- R programs can be run on the framework of Python too.
- However, most programs written in R are essentially *ephemeral*, written for pieces of data analysis, available as **R packages**.
 - The same for Python.

Introduction to R.

- Most people come to R because of
 - its rapidly developed tools for statistical analysis,
 - drawing beautiful plots, and
 - free of charge.
- Top 20 programming languages by FOSSBYTES 1:

Programming	Mar.2020		Oct.2020		Change in
Language	Rank	0	Rank	Rating	Rating
Java	1	17.78%	2	12.56%	-5.22%
С	2	16.33%	1	16.95%	+0.62%
Python	3	10.11%	3	11.28%	+1.17%
C++	4	6.79%	4	6.94%	+0.15%
:	•••	::	:	:	:
R	11	1.26%	9	1.99%	+0.73%
:	:	:	:	:	:

 $^{^{1}}$ https://fossbytes.com/most-popular-programming-languages/

Why R? Career Opportunity & Drawbacks

• Python:

- **Drawbacks**: Not suitable for mobile application development. ² Different packages need different versions of Python.
- Career Opportunity: Software Engineer, Software Developer, Web Developer, Quality Assurance Engineer, Data Science. ¹
- Average annual salary: $$120,000^{2}$

• R:

- **Drawbacks**: Does not have the strict programming guidelines of older and more established languages. ²
- Career Opportunity: Data Scientist, Business Analyst, Big Data Engineer. ¹
- Average annual salary: \$93,000 ²

 $^{^2} https://www.northeastern.edu/graduate/blog/most-popular-programming-language-la$

Introduction to R Studio

§1.2 Introduction to R Studio

- Nowadays (since around February 2011), R is frequently implemented with another software called "R Studio" or "RStudio", an active member of the R community.
- RStudio is a free and open-source (charged for commercial license) Integrated Development Environment (IDE) for R, a programming language for statistical computing and graphics.
- RStudio is available in two editions: RStudio Desktop, and RStudio Server.
- **RStudio** is partly written in the C++ programming language and uses the Qt framework for its graphical user interface. The bigger percentage of the code is written in Java.
- R Version 4.3.1 and RStudio Version Version 2023.06.1+524 are available for online downloading.

Getting start

§1.3 Getting start

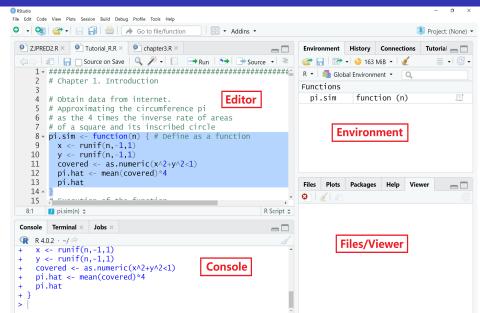
- Download R from https://www.r-project.org/ and install.
- Download RStudio from https://www.rstudio.com/ and install.



• Double click, the icon start RStudio and R.

- Double click (or, open with RStudio) either of the following types of files to start.
 - an R script (R program) file "xxxx.R",
 - an R markdown (R program and report) file "xxxx.Rmd",
 - an R environment (workspace) file "xxxx.RData", or
 - an R history file "xxxx.RHistory".
- See the interface of RStudio (for Windows) in the next page.

Getting start



Basic manipulations

- Main Menu:
 - File: New File ▶ R Script, Open File, Save as...
 - Edit: Undo, Redo, Cut, Copy, Paste, · · ·
 - Tools: Install Packages, · · ·
 - Help: R Help, About RStudio, · · ·
- Editor:
 - Edit (open, save, modify, \cdots) R programs and/or reports (xxxx.R or xxxx.Rmd files).
 - Run R scripts, or parts of them.
 - Display R objects such as data frames, functions, etc.
 - Display running results (for R markdown only).

Basic manipulations

- Console:
 - Console: display R commands ever run, key in (temporary) R commands and run, display running results, etc. Items are displayed in the order of their occurrences.
 - Terminal: the work directory.
- Environment:
 - Environment: display R objects such as the data frames, estimates, calculated values, defined functions, etc; import data sets from Excel, SPSS, etc. (Possibly need installing some packages.)
 - History: history of commands ever run.
- Files/Viewer:
 - Files: files in the work directory.
 - Plots: display and work with plots.
 - Packages: display and/or install R packages.
 - Help: help information.

Useful online resources

• Reference: An Introduction to R

```
https://cran.r-project.org/doc/manuals/R-intro.html
```

• R packages:

```
https://cran.r-project.org/web/packages/available_packages_by_name.html
```

• Free data sets:

```
https://r-dir.com/reference/datasets.html
```

Training exercises

- Open the R script Tutorial_R.R.
 - Select the piece of commands in "Chapter 1" to run.
 - Click to view the R functions pi.sim and pi.approx in the environment.
 - Save the environment as Tutorial_R.RData.
 - Save the history as Tutorial_R.RHistory.
 - Quit R by keying in q() in the console.
 - Restart R through opening (with R Studio) the saved R environment file.
 - Restart R through opening (with R Studio) the saved R history file.

General rules for commands

Chapter 2 R Commands and Objects

§2.1 R Commands

- Commands and comments can be input in either the "Editor" (as part of the program) or the "Console" (as part of the history).
- Case Sensitive! 'X' and 'x' are two different objects.
- Elementary commands consist of either expressions or assignments.
- Commands are separated either by a semi-colon ';', or by a new line.
- Elementary commands can be grouped by braces '{' and '}'.
- Comments start with a hash mark '#'.

General rules for commands

- A single command can be written in more than one line. R will automatically check the logic of the command.
- In the Console, if a plus mark '+' appears as the command prompt, then the command is not complete.
- Try the following commands in the Console, line by line, excluding the command prompts '>' or '+' in blue.

```
> x=2*(3+5); x
> y=2*(3
+ +5
+ )
> y
```

• The vertical arrow keys ▲ and ▼ on the keyboard can be used (when cursor is) in the Console, to recall and/or correct previous commands in the history.

Use packages and help

- Use installed packages:
 - > library(library_name), or, require(library_name)
- Use help:
 - > ?command_name, e.g., ?bptest.
 - > help(command_name), e.g., help(bptest).
 - > ??command_name, e.g., ??bptest.
 - Some commands automatically popped up when keying help, e.g., help.start().
 - Keying in "help.start" without "()" gives the definition (an R program) of the function help.start in Console. "View(help.start)" gives the same output in Editor.
- Help results appeared in "Files":
 - Help pages: lmtest:: bptest means function bptest in package lmtest.
 - Click lmtest:: bptest to see the R Documentation for the function.

R objects

§2.2 Create R objects

- R objects: variables (values, vectors, matrices), data frames, functions, fitted results, etc.
- During an R session, objects are created and stored *temporally* in the **Environment**. The R command

```
> objects()
[1] "pi.sim"
```

(alternatively, ls()) can be used to display the names of the objects which are currently stored within R. The collection of objects currently stored is called the workspace.

• To remove objects the function rm is available:

```
> \text{rm(pi.sim)}
> \text{ls()}
\text{character(0)}
```

Values of variables

- We introduce R variables first.
- Values of variables:
 - numeric: a real or complex number, or a level in a factor;
 - character: a string of letters;
 - logical: TRUE or FALSE;
 - missing: NA for numeric, "" or NA for character;
 - Inf: infinite (numeric); and
 - NaN: undefined (numeric).

Define empty variables

• Define a (an empty) numerical variable y1:

```
> v1 <- numeric(); v1
  numeric(0)
```

• Define an empty character vector y2 of dimension 5:

```
> y2 <- character(5); y2
  [1] "" "" "" "" ""
```

• Define an empty logical vector y3 of dimension 2:

```
> v3 < -logical(2); v3
  [1] FALSE FALSE
```

• Define an empty matrix A (numerical) of orders 2×3 :

```
> A <- matrix(nrow = 2, ncol = 3); A
       [,1] [,2] [,3]
```

- [1,] NA NA NA
- [2,] NA NA NA

Two more examples

- Privileges: character > numeric > logic.
- An example of character variable/vector.

```
> c(1:3, "String", NA, 0/0, 1/0, -1/0, TRUE, FALSE) [1] "1" "2" "3" "String" NA "NaN" "Inf" "-Inf" "TRUE" "FALSE"
```

• An example of numeric variable/vector.

• R command c(···, ···, ···) is used to list/assign values (combine several values together) of a variable.

Assign and view values

§2.3 Assign values to variables

- Assign (and define) a value or values to a variable.
- Assign a numeric value to a variable:

```
> a <- 1; a
[1] 1
> b = 2; b
[1] 2
> a = b; a; b
[1] 2
[1] 2
> 1 -> a; a
[1] 1
```

Assign and view values

• Assign a character value to a variable:

```
> c <- "MStat"; c [1] "MStat"
```

• Assign a logical value to a variable:

 Assign a numerical vector (treated as a list of values, or a column vector):

```
> x1 <- c(4, 2, 0); x1
[1] 4 2 0
> c(1, 0, -1) -> x2; x2
[1] 1 0 -1
```

Assign values to vectors

• Assign a character vector:

```
> assign("x3", c("A", "B", "C")); x3
[1] "A" "B" "C"
```

• Assign a logical vector:

$$>$$
 x4 <- x1>=2; x4
[1] TRUE TRUE FALSE

• Assign a factor vector:

```
> f <- factor(c("A", "B", "C", "A")); f
[1] A B C A
Levels: A B C
```

Assign a complex variable or vector

• Assign a complex variable:

```
> c1 <- 1+2i; c1
[1] 1+2i
> mode(c1)
[1] "complex"
```

• Assign a complex vector:

```
> c2 <- c(1-2i, 4+2i); c2
Error: object 'i' not found
> c2 <- complex(2, c(1,4), c(-1,2)); c2
[1] 1-1i 4+2i
> mode(c2)
[1] "complex"
```

Display/View assigned value(s)

• Display/View a variable in Editor:

```
> View(a)
> View(x1)
```

• Display (values of) variables in Console:

```
> x2[2] # 2nd value of x2

[1] 0

> x3[3] # 3rd value of x3

[1] "C"

> x1[c(1,3)] # First and 3rd values of x1

[1] 4 0
```

More on assigning values to vectors

• Concatenate/Connect vectors/values into a new vector:

$$> x5 <- c(x1, 0, x2); x5$$
[1] 4 2 0 0 1 0 -1

• Generate regular sequences:

```
> x6 <- 1:6; x6
   [1] 1 2 3 4 5 6
>  seq(from=0, to=20, by=5)
   [1] 0 5 10 15 20
>  seq(from=2, by=-1, length=7)
   [1] 2 1 0 -1 -2 -3 -4
> \text{rep}(x1, \text{times}=3)
   [1] 4 2 0 4 2 0 4 2 0
> \text{rep}(x1, \text{each}=3)
   [1] 4 4 4 2 2 2 0 0 0
```

Assign values to matrices

§2.4 Assign values to matrices

• Read x1 and x2 into a matrix as two columns:

```
> m1 <- matrix(c(x1, x2), nrow = 3, ncol = 2); m1 [,1] [,2] [1,] 4 1 [2,] 2 0 [3,] 0 -1
```

- Remark: values of c(x1, x2) are read into the matrix by column.
- Combine x1 and x2 by columns (into a matrix):

Assign values to matrices

• Define a matrix with x1 and x2 as two rows:

• Combine x1 and x2 by rows (into a matrix):

```
> M2 <- rbind(x1, x2); M2

[,1] [,2] [,3]

x1 4 2 0

x2 1 0 -1
```

Assign values to matrices

• One more example of cbind() and rbind():

```
> \operatorname{cbind}(0, \operatorname{rbind}(1, 1:3))
[,1] [,2] [,3] [,4]
[1,] 0 1 1 1
[2,] 0 1 2 3
```

View value(s) of a matrix

• Display row(s), column(s), or element(s) of a matrix:

```
> m1[1,] # The 1st row of m1
  [1] 4 1
> m1[,2] # The 2nd column of m1
  [1] 1 0 -1
> m1[1,2] # The (1,2)th element of m1
  [1] 1
> m1[2:3,1] # Values in rows 2 & 3, column 1
  [1] 2 0
```

Define a data frame

§2.5 Define a data frame

- Define a data frame (a data set) with two variables x1 and x2:
 - > data1 <- data.frame(x1, x2); View(data1)
 - > data2 <- data.frame(X=x1, Y=x2); View(data2)
 - Remark: x1 and x2 must have the same length (dimension).
- Add variable x3 to data frame data1:
 - > data1\$x3 <- x3
 - > View(data1)
 - It is required that length(x3) = nrow(data1).
- View/Use variable(s) in a data frame:

Modes of objects

§2.6 Modes, lengths and orders of objects

• Use model(object_name) to see modes (types) of objects.

```
> mode(x1)
   [1] "numeric"
> mode(x3)
  [1] "character"
> mode(x4)
  [1] "logical"
> mode(c)
  [1] "complex"
> mode(f)
  [1] "numeric"
> mode(m1)
   [1] "numeric"
> mode(data1)
   [1] "list"
```

Command length()

• Command Use length(variable) displays the length of the variable.

```
> length(x1)
[1] 3
```

• Command Use length(data frame) displays the <u>number of variables</u> in the data frame.

```
> length(data2)
[1] 2
```

• Command Use length(matrix) displays the <u>number of elements</u> in the matrix.

```
> length(m1)
[1] 6
```

Commands nrow() and ncol()

• Use nrow(object_name) and ncol(object_name) to display the "orders" of an R matrix or data frame.

```
> nrow(m1) # number of rows of a matrix
[1] 3
> ncol(m1) # number of columns of a matrix
[1] 2
> nrow(data2) # number of observations in the data frame
[1] 3
> ncol(data2) # number of variables in the data frame
[1] 2
```

Change modes and types

Change modes

```
> x1; as.character(x1)
[1] 4 2 0
[1] "4" "2" "0"
> x4; as.numeric(x4)
[1] TRUE TRUE FALSE
[1] 1 1 0
```

• Change types: run the following codes to see the change(s) in outputs.

```
> m2; as.data.frame(m2)
> data2; as.matrix(data2)
```

Define an array

§2.7 Define an array

- Vectors and matrices are 1-dimensional and 2-dimensional arrays of values, respectively. More general arrays can be defined by the array() function.
- The following R commands define and display a 3-dimensional array or orders $2 \times 3 \times 2$. Pay attention to the orders of numbers $\{a_{ijk}\}$ in the array.

Define an array

• Assign the matrix m2 as values of A3[,,1]

$$A3[\ ,\ ,1]<-m2;\ A3[\ ,\ ,1]$$

• Assign numeric values to some cells of A3

• Assign some character values

- A3 becomes a character array.
- Display/Use values

Training exercises

1. Define the following R vectors/lists:

- (a) TX1: a list of positive integers no more than 50, with remainder 3 divided by 7, and in ascending order.
- (b) TX2: a list of positive integers no more than 50, with remainder 3 divided by 7, and in descending order.
- (c) TX3: a list of numbers which is the concatenation/connection of TX1 and TX2.
- (d) TX4: a list of numbers with the sequence TX1 being repeated twice.
- (e) TX5: a list of numbers with each value of TX2 being repeated twice.
- (f) TX6: a list of character values repeatedly taking values "F", "F", and "M", with the same length as that of TX5.
- (g) TX7: a list of factor values, with the same "values" as those in TX6.

Training exercises

- 2. Define the following matrices in R:
 - (a) TM1: a matrix with TX1 and TX2 as its two column vectors.
 - (b) TM2: a matrix with TX4 and TX5 as its two row vectors.
- 3. Define the following data frames in R:
 - (a) TD1: a data frame containing variables TX4 and TX5, named as V1 and V2 respectively.
 - (b) TD2: a data frame containing variables V1 and V2 in TD1, and variable V3 taking values as TX6.
- 4. Find/Display the following values in R console:
 - (a) The 2nd and 4th values of TX1.
 - (b) The 3rd and 4th elements in the 2nd column of TM1.
 - (c) The last two values of the last two variables in TD2.

Chapter 3 Simple Computations and Manipulations

§3.1 Computations of numerical lists

- Operators (scalar, arithmetic) : "+", "-", "+", "/", and " \wedge ".
- Comparisons: "<", ">=", "<=", "==" (the same as), and "!=" (not the same as).
- Basic functions: $\log()$, $\log(10)$, $\exp()$, $\sin()$, $\cos()$, $\operatorname{sqrt}()$, $\operatorname{sum}()$, $\operatorname{prod}()$, etc.
- It is noticeable that in the scalar calculation, vectors or matrices will be treated as a list of scalar numbers, and the calculation is conducted for each number, or **pair of numbers**, in the list(s).
 - A matrix is treated as a list of numbers, by default, in the order of column by column.

 Run the following calculations and look at the results for better understanding.

```
> x1; a; x1-a # Vector - Scale
  [1] 4 2 0
  [1] 1
  [1] 3 1 -1
               (each number in the vector minus 1)
> x1; b; x1*b # Vector \times Scale
  [1] 4 2 0
  [1] 2
  [1] 8 4 0
              (each number multiplied by 2)
> x1; x1 \land 2 # Power of vector
  [1] 4 2 0
  [1] 16 4 0
                (squares of numbers)
```

```
> x1; x2; x1-x2 # Vector \pm Vector
  [1] 4 2 0
  [1] 1 0 -1
  [1] 3 2 1 (a list of differences between pairs of numbers)
> x1*x2 # Vector * Vector = Vector of products of
  corresponding elements
  1 4 0 0 (a list of products of pairs of numbers)
> x1/x2 # Vector / Vector = Vector of ratios of corresponding
  elements
  [1] 4 Inf 0 (a list of ratios of pairs of numbers)
```

```
> x5; 1/x5 # Division: 1 over a vector/matrix
  [1] 4 2 0 0 1 0 -1
  [1] 0.25 0.50 Inf Inf 1.00 Inf -1.00
                                        (a list of inverses)
> sum(x1) # Sum of (values in) x1
  [1] 6
> \operatorname{prod}(x1) # Product of x1
  [1] 0
> \log(x1) # Natural logarithm of x1
  [1] 1.3862944 0.6931472 -Inf
> \exp(x1) # Exponential of x1
  [1] 54.598150 7.389056 1.000000
```

• Examples of scalar computations in the following 3 pages are seldom used. However, they might be commonly seen mistakes/misusages made by beginners.

```
> x1; m1; x1*m1 # Vector * Matrix
  [1] 4 2 0
       [,1] [,2]
  [1,] 4 1
  [2,] 2 0
  [3,] 0 -1
       [,1] [,2]
                 =(4\times 4 \quad 1\times 4)
   11, 16 4
  [2,] 4 0
                       =(2\times 2 \quad 0\times 2)
                       =(0\times0 - 1\times0)
   [3,] 0 0
```

```
> m2 # Matrix * Vector
        [,1] [,2] [,3]
   [1,] 4 2 0
   [2,] 1 0 -1
> x2
   [1] 1 0 -1
> m2*x2
        [,1] [,2] [,3]
   [1,] 4 (= 4 \times 1) - 2 (= 2 \times -1) 0 (= 0 \times 0)
   [2,] 0 = 1 \times 0 0 = 0 \times 1 1 = -1 \times -1
```

```
> x1; x5; x1*x5

[1] 4 2 0

[1] 4 2 0 0 1 0 -1

[1] 16 4 0 0 2 0 -4

(4 \times 4, 2 \times 2, 0 \times 0, 4 \times 0, 2 \times 1, 0 \times 0, 4 \times -1)

Warning message:

In x1 * x5 :
```

longer object length is not a multiple of shorter object length

• Summary: a computation of two lists gives a list of results from the computation between pairs of corresponding scalars.

$$x_1$$
 x_2 x_3 x_4 x_5 x_6 x_7 x_8 x_9 x_{10} x_{11} \cdots y_1 y_2 y_3 y_1 y_2 y_3 y_1 y_2 y_3 y_1 y_2 \cdots

§3.2 Computations of vectors and matrices

• We use matrix m1 for illustration:

Transpose

```
> t(m1) # transpose [,1] [,2] [,3] [1,] 4 2 0 [2,] 1 0 -1
```

• Diagonal elements (note that m1 is not square):

```
> diag(m1) # [1] 4 0
```

• Create a diagonal matrix given the diagonal elements as a vector

```
> b <- c(1,2,3); diag(b) # diag(1,2,3) in mathematics [,1] [,2] [,3] [1,] 1 0 0 [2,] 0 2 0 [3,] 0 0 3
```

- This is equivalent to diag(c(1,2,3)). However, diag(1,2,3) gives a 2×3 matrix with diagonal elements being 1.
- Identity matrix
 - > diag(3) # identity matrix of order 3
 [,1] [,2] [,3]
 [1,] 1 0 0
 [2,] 0 1 0
 [3,] 0 0 1

- Addition or substraction operators of matrices with the same orders: "+" or "-".
- Matrix multiplication operator %*%:

```
> A <- m1%*%t(m1); A 
 [,1] [,2] [,3] 
 [1,] 17 8 -1 
 [2,] 8 4 0 
 [3,] -1 0 1
```

```
 > t(m1)\%*\%m1 
[,1] [,2]
[1,] 20 4
[2,] 4 2
```

as.matrix

• Treat a vector/list as a matrix.

```
> X1 <- as.matrix(x1) # A column vector of dimension 3
> nrow(X1); ncol(X1) # Show dimensions of X1
3
1
```

• Treat a (numeric) data as a matrix.

```
> data2

X Y

1 4 1

2 2 0

3 0 -1

> as.matrix(data2)

X Y

[1,] 4 1

[2,] 2 0
```

0 - 1

• Inner product of two vectors

```
> X2 <- t(as.matrix(x2)) # A row vector of dimension 3

> X2%*%X1 # Inner product [,1]

[1,] 4
```

• Outer product of two vectors

```
> X1%*%X2 # Outer product

[,1] [,2] [,3]

[1,] 4 0 -4

[2,] 2 0 -2

[3,] 0 0 0
```

- Matrix inverse:
 - > solve(A) # A is singular
 Error in solve.default(A) :
 system is computationally singular:
 reciprocal condition number = 1.06752e-18
 - > A[3,3] <- 10; solve(A) # A becomes non-singular
 [,1] [,2] [,3]
 [1,] 1.11111111 -2.22222222 0.1111111
 [2,] -2.2222222 4.6944444 -0.22222222
 [3,] 0.1111111 -0.2222222 0.1111111

- The matrix function solve() actually solves the matrix function AX = b for X, where A is (must be) a square matrix, and b is either a vector or a matrix (with correct orders).
 - The default value for b is the identity matrix.

```
> solve(A, b)
[1] -3.000000e+00 6.500000e+00 9.868649e-17(should be 0)
> solve(A, m1)
[,1] [,2]
[1,] 0.0 1.000000e+00
[2,] 0.5 -2.000000e+00
[3,] 0.0 -2.467162e-17
```

- The determinant of the squared matrix A can be calculated by det(A).
- Eigenvalues and eigenvectors of a matrix

```
> A.eigen <- eigen(A) # Eigenvalues and eigenvectors of A
```

> A.eigen

eigen() decomposition

\$values

 $[1] \ 20.8827420 \ \ 9.9438942 \ \ 0.1733638$

\$vectors

$$[,1] \qquad [,2] \qquad [,3]$$

- [1,] 0.90057801 0.05585920 0.43109047
- [2,] 0.42674490 0.07518195 -0.90124162
- [3,] -0.08275286 0.99560405 0.04386959

- Check: which vectors (row vectors or column vectors) are the eigenvectors?
 - > # Check the eigenvalues and eigenvectors
 - > A%*%A.eigen\$vectors

```
[,1] [,2] [,3]
```

[1,] 18.806538 0.5554580 0.07473549

[2,] 8.911604 0.7476014 -0.15624270

[3,] -1.728107 9.9001813 0.00760540

- > A.eigen\$values[1]*A.eigen\$vectors[,1] [1] 18.806538 8.911604 -1.728107
- > A.eigen\$values[2]*A.eigen\$vectors[,2] [1] 0.5554580 0.7476014 9.9001813
- > A.eigen\$values[3]*A.eigen\$vectors[,3] [1] 0.07473549 -0.15624270 0.00760540
- Answer: column vectors.

Manipulations of logical vectors

§3.3 Manipulations of logical vectors

- Comparisons:
 - > c1 <- x1!=2; x1; c1 # $x1\neq 2$
 - [1] 4 2 0
 - [1] TRUE FALSE TRUE
 - > c2 <- x2 <= 0; x2; c2 # $x2 \le 0$
 - [1] 1 0 -1
 - [1] FALSE TRUE TRUE
- Difference in "=" and "==":
 - > c3 <- x1=x2 # Incorrect usage

Error in c3 < -x1 = x2: could not find function "c3"

- > c3 <- x1 == x2; c3
 - [1] FALSE FALSE FALSE

Computations of logical vectors

- Two operators: "&" (AND), "|" (OR).
 - > c1 & c2 # TRUE iff both are TRUE [1] FALSE FALSE TRUE
 - > c1 | c2 # TRUE iff either is TRUE [1] TRUE TRUE TRUE
- AND is superior to OR:
 - > c1 | c2 & c3 # AND superior to OR
 - [1] TRUE FALSE TRUE
 - > c1 | (c2 & c3) # Equivalent to the previous
 - [1] TRUE FALSE TRUE
 - > (c1 | c2) & c3
 - [1] FALSE FALSE FALSE

Manipulations of (numeric) vectors

§3.4 Manipulations of vectors

- Recall that a (column by default) vector will be treated as a list of values.
- Original vector:

• Change value(s):

$$> v[2:3] <- c(4, 5); v$$
[1] 1 4 5

• Change length of a vector by adding value(s):

Manipulations of (numeric) vectors

- Change length of a vector by removing some values, or, equivalently, by selecting a subset of values.
- Subset, the 2nd to the 4th value(s) of vector:

$$> v1 <- v[2:4]; v1$$
 [1] 4 5 NA

• Subset, the 2nd and the 4th value(s):

$$> v2 <- v[c(2,4)]; v2$$
 [1] 4 NA

• Subset, remove the 2nd and the 4th value(s):

• Restriction(s), value(s) less than 4:

Manipulations of matrices

§3.5 Manipulations of matrices

- Change value(s) through assigning new value(s) for element(s) of the matrix.
- Original example matrix:

• Sub-matrix, the 2nd and 3rd rows:

```
> m[2:3, ]

[,1] [,2] [,3]

[1,] 2 5 8

[2,] 3 6 9
```

Manipulations of matrices

• Sub-matrix, the 1st and 3rd columns:

```
> \begin{array}{cccc} m[\;,\,c(1,\!3)] & & \\ [,1]\;\;[,2] \\ [1,]\;\;1 & 7 \\ [2,]\;\;2 & 8 \\ [3,]\;\;3 & 9 \end{array}
```

• Restriction(s), row(s) with values in the 1st column >1:

```
> m[m[,1]>1,]
[,1] [,2] [,3]
[1,] 2 5 8
[2,] 3 6 9
```

Manipulations of matrices

• Restriction(s), column(s) with values in the 1st row <5:

• Concatenation: connect column vectors as a new vector.

```
> con <- as.vector(m); con
[1] 1 2 3 4 5 6 7 8 9
```

Manipulations of character vectors

§3.6 Manipulations of character/factor vectors

```
> a <- c('Tutorial', "in", 'R'); a
  [1] "Tutorial" "in" "R"
> paste('Tutorial', "in", 'R') # Concatenate
  [1] "Tutorial in R"
> cat('Tutorial', "in", 'R') # Concatenate and print
  [1] Tutorial in R
> paste("Today is", date()) # Length = 1
```

- > paste(c("X","Y"), 1:5, sep=".") # Length = maximum length
 - [1] "X.1" "Y.2" "X.3" "Y.4" "X.5"

[1] "Today is Mon May 20 17:49:28 2019"

Manipulations of factor vectors

- Functions: factor() and levels().
- Suppose we have a character vector as follows:

```
> state <- c("tas", "sa", "qld", "nsw", "nsw", "nt", "wa", "wa",

+ "qld", "vic", "nsw", "vic", "qld", "qld", "sa", "tas",

+ "sa", "nt", "wa", "vic", "qld", "nsw", "nsw", "wa",

+ "sa", "act", "nsw", "vic", "vic", "act")
```

- Convert it into a factor variable: a list (vector) of levels (like observations) which can occur repeatedly:
 - statef <- factor(state); statef
 [1] tas sa qld nsw nsw nt wa wa qld vic nsw vic qld qld sa
 [16] tas sa nt wa vic qld nsw nsw wa sa act nsw vic vic act
 Levels: act nsw nt qld sa tas vic wa
- The first two lines are values of the factor variable, levels (different values) are given in the last line.

Manipulations of factor vectors

• Levels can be also displayed by function levels():

```
> levels(statef)
[1] "act" "nsw" "nt" "qld" "sa" "tas" "vic" "wa"
```

• A numerical variable, especially a categorical variable, can also be treated as/converted into a factor variable.

```
> factor(c(1,2,3,3,2,2,1))
[1] 1 2 3 3 2 2 1
Levels: 1 2 3
# Equivalent usages
> as.factor(c(1,2,3,3,2,2,1))
> fac <- as.factor(c(1,2,3,3,2,2,1)); fac
```

§3.7 Manipulations of data frames

- Consider the data frame data1 as an illustrative example.
- List values of one variable in the data frame:
 - > data1\$x1 # values of x1
 - > data1[,1] # values of the first variable/column
- The above two expressions are equivalent.
 - Note that in the second expression, the data frame is treated as a two-dimensional array (matrix).
 - Recall the difference:
 - all elements in a matrix must be numerical; however,
 - a data frame may contain non-numerical variables.

- Cite variable(s) in the data frame:
 - > data1[1] # the first variable (variable name and values)
 - > data1[1:2] # the first 2 variables
 - # Treat the data frame as a matrix (variables as columns):
 - > data1[,1:2] # the first 2 variables
 - > data1[c(1,3)] # the 1st and 3rd variables
- Cite observation(s) in the data frame (line(s) in a matrix):
 - > data1[1,] # the 1st observation
 - > data1[1:2,] # the first 2 observations
 - > data1[c(1,3),] # the 1st and 3rd observations
 - Do not forget the comma "," after the specified observation number(s).
- Select observation(s) with restriction(s):
 - > data1[data1\$x1<1,] # observations with x1<1
 - > data1[data1\$x2>0,] # observations with x2>0

 We define a new data frame by the following commands, for the manipulations what follows.

```
v1 <- rep(1:3,3)
v2 <- rep(1:3, each=3)
v3 <- 1:9; v3[8] <- NA
data2 <- data.frame(v1, v2, v3)
View(data2)
```

• Remove observation(s) omitted value(s).

```
data3 <- na.omit(data2); View(data3)
```

• Remove the 3rd and 5th observations.

```
data3 < -data3[c(-3,-5), ]; View(data3)
```

• Reorder data3 by values of v2:

• Reorder data3 by more than one variables:

```
> data3[order(data3$v2, -data3$v1), ]
```

• Reorder data2 from the last to the first observation:

```
> data2$Obs <- 1:nrow(data2)  # Add the natural order
> data2[order(-data2$Obs), ]  # Descending order
```

Save and load selected R object(s)

- \bullet Save selected R object(s), as an .Rdata file, for future use.
 - # Select R objects (matrix, vector, data frame, function, etc.)
 - > SEL < list(A, data1, A.eigen, pi.sim)
 - > View(SEL)
 - # Names of these R objects are [[1]], [[2]], etc.
 - # Change the name(s)
 - > names(SEL) < c("Matrix", "Data_Frame", "Estimation", "Function")
 - > View(SEL)
 - # Save as an .Rdata file
 - > save(SEL, file = "C:/Teaching/R Workshop/R_SEL.Rdata")
- Load the saved .Rdata file.
 - $> \ load("C:/Teaching/R\ Workshop/R_SEL.Rdata")$
- Apply/Use R object(s) in the list.
 - > SEL\$Matrix; SEL\$Data_Frame\$x1

Probabilities and distributions

§3.8 Probabilities and distributions

- R provides four types of functions related to probabilities and distributions:
 - Probabilities (cdf) $P(X \le x)$ by functions $p \operatorname{dist}()$, in which "dist" represents key words of a specific type of distributions. E.g., function pnorm() provides probabilities related to normal distributions.
 - Densities (pdf or pmf) p(x) by functions d dist().
 - Quantiles q_{α} by functions $q \operatorname{dist}()$.
 - Random numbers by functions rdist().
- Basic formats:

```
| pdist(x, parameters, lower.tail=, log.p=)
| ddist(x, parameters=, log=)
| qdist(p, parameters=, lower.tail=, log.p=)
| rdist(n, parameters=)
```

Probabilities and distributions

Distribution	R name	additional arguments	
beta	beta	shape1, shape2, ncp	
binomial	binom	size, prob	
Cauchy	cauchy	location, scale	
chi-squared	chisq	df, ncp	
exponential	exp	rate	
F	f	df1, df2, ncp	
gamma	gamma	shape, scale	
geometric	geom	prob	
hypergeometric	hyper	m, n, k	
log-normal	lnorm	meanlog, sdlog	
logistic	logis	location, scale	
negative binomial	nbinom	size, prob	
normal	norm	mean, sd	
Poisson	pois	lambda	
Student's t	t	df, ncp	
uniform	unif	min, max	
Weibull	weibull	shape, scale	

Examples of probabilities and quantiles

- Consider $X \sim N(2, 0.5^2)$ as an illustrative example.
 - > # Probabilities $P(X \le 2.3)$
 - > pnorm(2.3, mean = 2, sd = 0.5, lower.tail = TRUE, log.p = FALSE) [1] 0.7257469
 - > pnorm(1:3, 2, 0.5) # Probabilities of a vector [1] 0.02275013 0.50000000 0.97724987
 - > pnorm(2.3, 2, 0.5, log.p = TRUE)[1] -0.320554 # (Log(p), NOT the probability of log(X).)
 - > dnorm(2.3, 2, 0.5) # Density p(2.3) [1] 0.6664492
 - > qnorm(0.95, 2, 0.5) # Left 95% or right 5% quantile [1] 2.822427

Examples of random numbers

• Run the following R commands twice and see the differences in results.

```
> \text{rnorm}(5, 2, 0.5) # Generate 5 random numbers
```

 Run the following R commands twice and see the differences in results.

```
\# Random numbers with a fixed seed
```

- > set.seed(1234)
- > RN < rnorm(5, 2, 0.5); RN
- Run the following R commands twice and and compare the results with those in the previous steps.
 - # Random numbers with a new seed
 - > set.seed(4321)
 - > rnorm(5, 2, 0.5)

Examples of likelihoods

- Likelihood is the joint density of a set of observations, see the following examples.
- > # Joint density/Likelihood of RN
- > like <- prod(dnorm(RN,2,0.5)); like [1] 0.004857782
- > # Log-likelihood of RN
- > log(like) [1] -5.327173
- > loglike <- sum(dnorm(RN,2,0.5,log=T)); loglike [1] -5.327173

Set working directory

§3.9 Reading or loading data

• Set working directory:

```
> setwd("D:/Teaching/R Workshop")
> getwd() # Display working directory
[1] "D:/Teaching/R Workshop"
> list.files() # Display files
[1] "Introduction to R.docx" "Tutorial R.pptx"
[3] "An Introduction to R.docx" "An Introduction to R.pdf"
...
```

 Run the commands in the next page to read data files from the working directory into R. Notice differences in the resulted objects.

Read data from files

- > # Reading data from .txt or .dat files
- > # Without variable names
- > read.table('house.txt') -> house1 # Or 'house.dat'
- > View(house1); names(house1)
- > # With variable names
- > read.table('house.txt', header=TRUE) -> house2 # Or 'house.dat'
- > View(house2); names(house2)
- > # Read data from .csv files
- > read.csv('house.csv') -> house3
- > # Read data from .xlsx or .xls files
- > require(readxl) # Load packages
- > read_excel('house.xlsx') -> house4
- > read_excel('house.xls') -> house5

Load and edit data

• Rename variables in a data frame:

```
> names(house5)[1] = "P"
> names(house5)[2] = "T"
> View(house5)
```

• Write an R data frame into an Excel .csv file:

```
> write.csv(house5, file = "house5.csv")
```

• Loading data from other R packages:

```
> data(package="rpart")  # List all data files
> data(solder,package="rpart")  # Read a data file
> solder  # Activate and display the data, or
> View(solder)  # Activate and view the data
```

Training Exercises

- 1. Find/generate the following objects.
 - (a) O1 = P(1 < X < 5), where X is an exponential r.v. with rate 2. [Answer]: 0.1352899.
 - (b) O2 = P(X = i) for i = 2, 3, 4, and X is a Poisson r.v. with mean 5. [Answer]: 0.08422434, 0.14037390, 0.17546737.
 - (c) Quantiles $O3 = q_{\alpha}$ of Beta(2,3), Beta distribution with shape parameters 2 and 3, respectively, for $\alpha = 0.01, 0.05$, and 0.1. [Answer]: 0.04199864, 0.09761146, 0.14255932.
 - (d) O4: 5 random numbers following a geometric distribution with probability p = 0.3, generated using a seed 0. [Answer]: 0, 1, 1, 6, 1.
 - (e) O5: a vector containing the likelihood and log-likelihood of O4. [Answer]: 9.805927e-05, -2.630673.

Training Exercises

- 2. (a) Create a data frame Mydata containing n=100 observations the following variables. Random numbers should be generated using the seed value 1111.
 - X1: 100 random numbers from $N(4, 1^1)$.
 - X2: 100 random numbers from Exponential(2).
 - X3: Indicators of "X2>0".
 - X4: 100 random numbers from $N(0, 0.3^1)$.
 - Y: =1+2*X1+3*X2+4*X1*X2*X3+X4.
 - (b) Reorder the data in ascending order of X3 first, and then in descending order of X1.
 - (c) Report the first observation of all variables in the reordered data frame.
 - [Answer]: 6.973465, 0.2602815, 0, 0.3412288, 16.069.
 - (d) Finally, save the data frame as "Mydata.csv" in your own working directory.

Iris data

Chapter 4 Descriptive Statistics in R³

§4.1 Quantitative statistics

- Descriptive statistics: location measures and dispersion measure, presented in either quantitative statistics, tables or graphs (plots, charts).
- Consider the built-in data set iris as an illustrative example.

```
> dat <- iris; View(dat)
```

- There are 150 observations of five variables: Sepal.Length, Sepal.Width, Petal.Length, Petal.Width, and Species (character/factor).
- Rename the variables for simplicity.

```
> names(dat) <- c("SL", "SW", "PL", "PW", "Sp")
```

 $^{^3 \}verb|http://statsandr.com/blog/descriptive-statistics-in-r/|$

Summary

• A summary gives a set of quantitative statistics of all variables in the data frame.

```
> summary(dat)
```

- Notice that
 - Six quantitative statistics, "Min.", "1st Qu.", "Median", "Mean", "3rd Qu.", "Max.", are summarized for each numerical variables.
 - Frequencies of levels are counted for the factor variable Sp.
- The function summary() can be applied to some specific variable(s) too. For example,
 - > summary(dat\$SL)
 - > summary(dat\$Sp)
 - > summary(dat[,-5])

Mean

- Mean of one variable.
 - > mean(dat\$SL)
- Mean of numeric variables in a data frame.
 - > mean(dat) # Doesn't work [1] NA
 - > mean(dat[,1:4]) # Doesn't work [1] NA
 - > apply(dat,2,mean) # warning: not numeric SL SW PL PW Sp NA NA NA NA NA
 - > apply(dat[,1:4],2,mean) # mean of each column SL SW PL PW 5.843333 3.057333 3.758000 1.199333
 - $> \frac{\text{apply}(\text{dat}[,1:4],1,\text{mean})}{\text{mean of each row}}$



Statistics	Function in R	Remark
Maximum	max(x)	
Minimum	$\min(x)$	
Range	range(x)	$\stackrel{\text{def}}{=} c(\min(), \max())$
	$\left < -\max(x) - \min(x) \right $	Self-definition
Median	median(x)	
Quantile	quantile(x,p)	left quantile
Interquartile range	IQR(x)	
Variance	var(x)	
Standard deviation	sd(x)	
Covariance	cov(x,y)	
	cov(dat[,1:4])	Covariance matrix
Correlation	cor(x,y)	
	cor(dat[,1:4])	Correlation matrix
Skewness	skewness(x)	library(e1071)
Kurtosis	kurtosis(x)	library(e1071)

Function by()

• Observations can be classified into groups based on values/level of some categorical/factor variable(s). Descriptive statistics can be calculated for each group of observations using the by() function.

```
> by(dat$SL, dat$Sp, summary)
  dat$Sp: setosa
  Min. 1st Qu. Median Mean 3rd Qu. Max.
  4.300 4.800 5.000 5.006 5.200 5.800
  dat$Sp: versicolor
  Min. 1st Qu. Median Mean 3rd Qu. Max.
  4.900
         5.600 5.900 5.936 6.300 7.000
  dat$Sp: virginica
  Min. 1st Qu. Median Mean 3rd Qu. Max.
  4.900
         6.225 6.500 6.588 6.900
```

One dimensional table

§4.2 Contingency tables

- Tables of frequencies or proportions of observations falling into categories based on levels of categorical variable(s) are called contingency tables.
- Variable dat\$Sp is a categorical variable. Define one more categorical variable by the following R command.

```
> dat\$size < -ifelse(dat\$SL < mean(dat\$SL), "small", "large")
```

• One-dimensional contingency tables.

```
> table(dat$size)  # Frequenticies
large small
    70   80
> proportions(table(dat$size))  # Proportions
large    small
0.4666667  0.53333333
```

Two dimensional table

• Two-dimension contingency tables.

```
# Frequencies
> table(dat$Sp, dat$size)
```

large small

```
setosa 0 50
versicolor 26 24
virginica 44 6
```

• Note that two variables in the table() function define rows (i) and columns (j) of the contingency table, respectively.

Two dimensional table

• Contingency tables in proportions.

```
\# Overall proportions
```

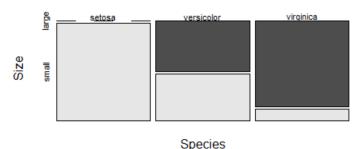
> proportions(table(dat\$Sp, dat\$size))

```
large small
setosa 0.0000000 0.3333333
versicolor 0.1733333 0.1600000
virginica 0.2933333 0.0400000
```

- # Round-off the proportions
- > round(proportions(table(dat\$Sp, dat\$size)),2)
 - # Row proportions
- > proportions(table(dat\$Sp, dat\$size),1)
 - # Column proportions
- > proportions(table(dat\$Sp, dat\$size),2)
- An alternative way.
 - $> xtabs(\sim Sp + size, data=dat)$

Visualization of contingency tables

table(dat\$Sp, dat\$size)



• The above visualization of the contingency table was created by the following R command.

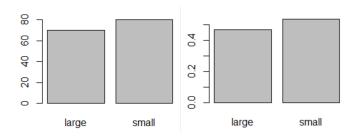
```
> mosaicplot(table(dat$Sp, dat$size), color = TRUE,
+ xlab = "Species", ylab = "Size")
```

• Note that two variables in table() could be understood as X-axis and Y-axis, respectively.

Bar chart

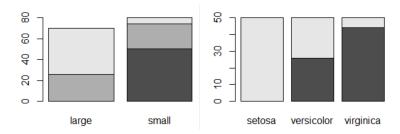
§4.3 Descriptive plots

- Data presentations are frequently done graphically, e.g., histograms, bar charts, pie charts, etc.
- Bar charts can be plotted by the R function barplot().
 - > barplot(table(dat\$size)) # table() is mandatory
 - > barplot(proportions(table(dat\$size)))



Bar chart

- Bar charts of a two-way contingency table (stacked bar chart).
 - $> \ barplot(table(dat\$Sp, \ dat\$size)) \\ \qquad \# \ \frac{\tt stacked}{\tt stacked} \ barchart$
 - > barplot(table(dat\$size, dat\$Sp))



• Note the order of two variables in the table() function can be understood as v on x.

drawback: not consistent

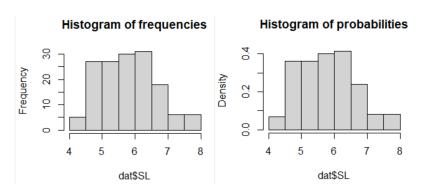
More on bar chart

• Run the following R commands to learn more about barplot().

```
# Save tables
table1 <- table(dat$size)
table2 <- table(dat$size,dat$Sp)
# Barplots with color
barplot(table1, col=c("blue", "yellow"))
# Horizontal barplots
barplot(table1, col=c("blue", "yellow"), horiz=T)
# Stacked barplot with legend
barplot(table2, col=c("blue", "yellow"),
        legend.text = c("large", "small"),
        vlim = c(0,80)
# Grouped barplot with legend
barplot(table2, col=c("blue", "yellow"),
        legend.text = c("large", "small"),
        ylim = c(0.80), beside = T)
```

Histogram

- The histogram of ONE variable can be plotted using R function hist().
 - > hist(dat\$SL, main="Histogram of frequencies")
 - > hist(dat\$SL, probability=T, main="Histogram of probabilities")

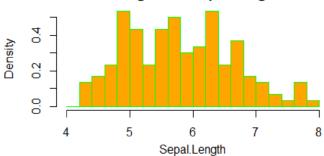


Histogram

• We may plot colorful histograms. See the following example.

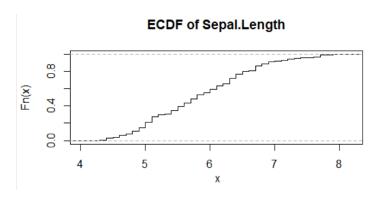
```
> hist(dat$SL, prob=T, seq(4, 8, 0.2),
main="Histogram of Sepal.Length",
xlab="Sepal.Length",
col="orange", border="green")
```

Histogram of Sepal.Length



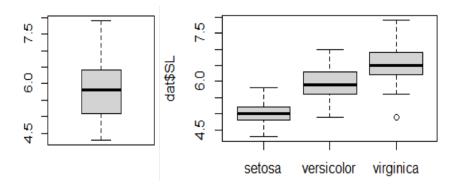
ECDF

- Empirical cumulative distribution function.
 - > plot(ecdf(dat\$SL), do.points=F, verticals=T, main="ECDF of Sepal.Length")



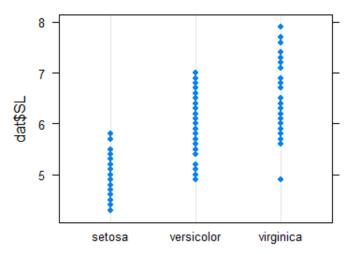
Box plots

- > boxplot(dat\$SL) # Box plot of SL
- $> boxplot(dat\$SL\sim dat\$Sp)$ # Box plots by species



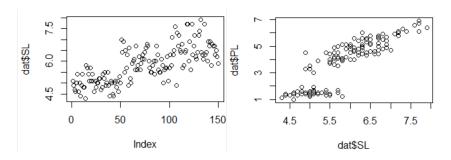
Dot plots

- > library(lattice)
- $> dotplot(dat\$SL\sim dat\$Sp)$



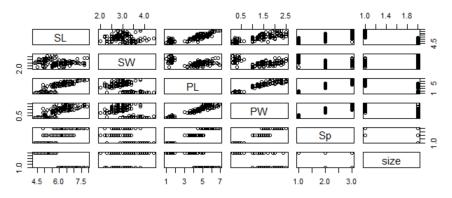
Scatter plot

- > plot(dat\$SL) # One-way plot
- > plot(dat\$SL, dat\$PL) # Two-way plot



Scatter plots

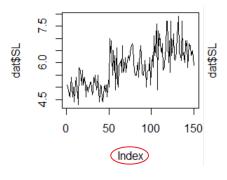
> plot(dat) # Scatter plot of a data frame

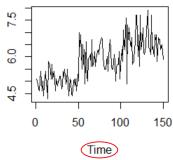


• Note that command plot(dat\$Sp, dat\$SL) produces a box plot since dat\$Sp is a categorical/factor variable.

Line plots

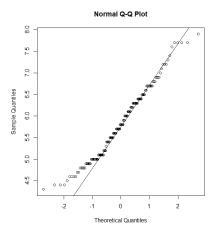
- The following two commands plot (almost) the same line plot.
 - > plot(dat\$SL, type="l") # Line plot
 - > ts.plot(dat\$SL) # Time plot





Q-Q plots

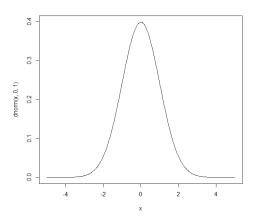
```
> par(pty="s") # Arrange a square region
> qqnorm(dat$SL) # Dot plot
> qqline(dat$SL) # Add a regression line
```



Plot densities

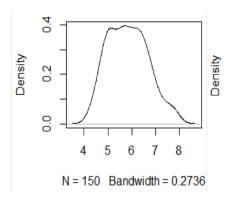
```
# Plot of a specific density (normal)
```

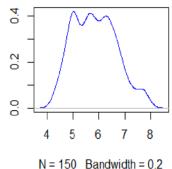
- > x <- seq(-5,5,0.01) # Set x-values
- > plot(x,dnorm(x,0,1),type="l")



Plot densities

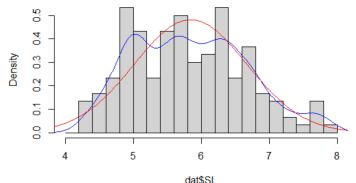
- # Plot an estimated density (kde)
- > plot(density(dat\$SL)) # Default bandwidth
- > plot(density(dat\$SL, bw=0.2), col="blue")





Add lines to histogram

- > hist(dat\$SL, prob=T, seq(4, 8, 0.2))
- > x < seq(3.5,8.5,0.01)
- $> \, lines(x,\, dnorm(x,\, mean(dat\$SL),\, sd(dat\$SL)),\, col = "red")$



One sample t-tests

§4.4 Statistical tests

- Test $H_0: \mu = 0 \text{ vs } H_1: \mu \neq 0.$
- > t.test(dat\$SL)
- Test H_0 : $\mu = 6$ vs H_1 : $\mu \neq 6$.
- > t.test(dat\$SL, mu=6)
- Test H_0 : $\mu = 6$ vs H_1 : $\mu < 6$.
- > t.test(dat\$SL, mu=6, alternative = "less")

Two-sample t-tests

- $H_0: \mu_1 = \mu_2 \text{ vs } H_1: \mu_1 \neq \mu_2.$
- > t.test(dat\$SL, dat\$SW)
- $H_0: \mu_1 \mu_2 = 3 \text{ vs } H_1: \mu_1 \mu_2 \neq 3.$
- > t.test(dat\$SL, dat\$SW, mu=3)
- $H_0: \mu_1 \mu_2 = 3 \text{ vs } H_1: \mu_1 \mu_2 > 3.$
- > t.test(dat\$SL, dat\$SW, mu=3, alternative = "greater")
- $H_0: \sigma_1 = \sigma_2 \text{ vs } H_1: \sigma_1 \neq \sigma_2.$
- > var.test(dat\$SL, dat\$SW)
- $H_0: \sigma_1/\sigma_2 = 3 \text{ vs } H_1: \sigma_1/\sigma_2 \neq 3.$
- > var.test(dat\$SL, dat\$SW, ratio=3)
- Test difference in means assuming equal variance.
- > t.test(dat\$SL, dat\$SW, var.equal = T)

Normality tests

- Shapiro-Wilk test.
- > shapiro.test(dat\$SL)
- Kolmogorov-Smirnov test.
- > ks.test(dat\$SL, "pnorm", mean=mean(dat\$SL), sd=sd(dat\$SL))
- Jarque-Bera Test.
- > require(tseries)
- > jarque.bera.test(dat\$SL)

More on Kolmogorov-Smirnov test

- Kolmogorov-Smirnov test for any distribution.
- > ks.test(dat\$SL, "pt", df=4)
- Two-sample Kolmogorov-Smirnov test: test for the same distribution.
- > ks.test(dat\$SL, dat\$SW)

Chapter 5 Advanced Computations, Functions, and Graphics

- For and while loops.
- Conditional executions
- Defining your own functions
- More on plots

§5.1 For and while loops

- Loops are usually used for batch or recursive computations.
- Define sequences using for loops.

```
> for (i in 1:5) {x[i] <- 0.1*i; y[i] <- 2*i}
    Error: object 'x' not found
> x; y
    Error: object 'x' not found
> x <- numeric(); y <- numeric()
> for (i in 1:5) {x[i] <- 0.1*i; y[i] <- 2*i}
> x; y
    [1] 0.1 0.2 0.3 0.4 0.5
[1] 2 4 6 8 10
```

• Iteration: Start with x = 1 and y = 2, iteratively update x with \sqrt{xy} , and then y with $\frac{x+y}{2}$. Find x and y after 100 iterations.

```
> x <- 1; y <- 2  # Initial value

> for (i in 1:100) {

+ x <- sqrt(x*y)  # Update x

+ y <- (x+y)/2  # Update y

+ }  # End of the loop

> x; y

[1] 1.604556

[1] 1.604556
```

• The two values converge to a same constant. But we do not know when.

• Iteration: Output x- and y-sequences or the previous iteration.

```
\begin{array}{l} > x <- \ numeric(100); \ y <- \ numeric(100) \\ > x[1] <- 1; \ y[1] <- 2 \qquad \# \ Initial \ value \\ > \ for \ (i \ in \ 2:100) \ \{ \\ + \quad x[i] <- \ sqrt(x[i-1]*y[i-1]) \qquad \# \ Update \ x \\ + \quad y[i] <- \ (x[i]+y[i-1])/2 \qquad \# \ Update \ y \\ + \ \} \qquad \# \ End \ of \ the \ loop \\ > x[1:15] \\ > y[1:15] \end{array}
```

• We may find that two sequences "converge" after 12 iterations.

• Recursion: find the first 100 values for $z_n = 0.5 + 0.8z_{n-1} - 0.5z_{n-2}$, starting from $z_1 = 1$ and $z_2 = 3.2$. > z <- numeric(100); > z[1] <-1; z[2] <-3.2> for (i in 3:100) z[i] < 0.5+0.8*z[i-1]-0.5*z[i-2] > z1.0000000 3.2000000 2.5600000 0.9480000 -0.02160000.0087200 0.5177760 0.9098608 0.9690006 0.8202701[11] 0.6717158 0.6272376 0.6659322 0.7191270 0.7423355 [56] 0.7142857 0.7142857 0.7142857 0.7142857 0.7142857 [96] 0.7142857 0.7142857 0.7142857 0.7142857 0.7142857

• The sequence converges up to 7 decimal places after about 55 iterations.

While statement

- To save the computational power, we can use a while loop/statement to stop the recursion/iteration in the previous example when the required precision is achieved.
- Suppose we want to stop the recursion when $|z_n z_{n-1}| < 10^{-7}$. We can use the following commands:

```
> z <- numeric(); z[1] <- 1; z[2] <- 3.2 # Initialization
> i <- 2 # Count the required number of recursions
> # Distance/Difference between two consecutive values
> dist <- abs(z[2]-z[1]) # Original difference
> while (dist>1E-7) {
> i <- i+1 # Update steps i
> z[i] <- 0.5+0.8*z[i-1]-0.5*z[i-2]
> dist <- abs(z[i]-z[i-1]) # Update difference
> }
> # Output required number of recursions and the final value
> i; z[i]
                        # Output: i=48, z[48]=0.7142861
```

IF-EISE statements

§5.2 Conditional executions

- IF, IF-ELSE, and IFELSE statements are frequently used for conditional executions.
- Run the following **if statements** and see the results.

$$>$$
 if (x<9) a1 <- "x<9"; a1

x<9

> # if statement 2

$$>$$
 if (x<7) a2 <- "x<7"; a2

Error: object 'a2' not found

- > # if statement 3
- > a3 <- character(1)
- > if (x<7) a3 <- "x<7"; a3

"" (Empty variable)

If-else statement

- See the following two if-else statements and corresponding outputs:
 - > # if-else statement 1
 - > if (x<7) b1="x<7" else b1="x>=7"
 - > b1

$$[1]$$
 "x>=7"

- > # if-else statement 2, with multiple actions
- $> if (x<9) \{b2=1; b3=2\} else \{b2=-1; b3=-2\}$
- > b2; b3
 - [1] 1
 - [1] 2

If-else statement

• Notice that "if" and "else" have to be (grouped) in one command. See the following example and outputs.

```
> # if-else statement 3:
> # incorrect use of line-breaks
> if (x>9) \{ b4 = 1; b5 = 2 \}
> else { b4 = -1; b5 = -2 }
> # correct use of line-breaks
> if (x>9) {
> b4 = 1; b5 = 2
> } else {
> b4 = -1: b5 = -2
> }
> b4; b5
```

Error: unexpected 'else' in "else"

If-else statement

• Using braces, we can include more than one if-else statement, or a chain of if-else statements, in one command. See the next example.

```
# Chain of if-else statements:
>  marks < - 56
> if (marks >= 80) {
    grade = "A"
    else if (marks >= 65) 
       grade = "B"
       else if (marks >= 50) {
         grade = "C"
         else if (marks >= 40) {
           grade = "D"
           else\ grade = "F"
  grade
   [1] "C"
```

Ifelse statement

- There is a third version of if-else statements, the **ifelse statement**.
- Format: ifelse(cond, val1, val2), where
 - cond is/are condition(s),
 - val1 is the value when the condition(s) is/are TRUE, and
 - val2 is the value for FALSE.
- See the following example of ifelse statement, which is equivalent to if-else statement 1.
 - > # Direct use
 - > ifelse(x<7, "x<7", "x>=7")
 - [1] "x>=7"
 - > # Assignment the value to an R object
 - > b6 < -ifelse(x<7, "x<7", "x>=7")
 - > b6
 - [1] "x>=7"

Function 1: sum of two cubes

§5.3 Defining your own functions

- A list of R built-in objects/functions:
 - > builtins() # Display at most 1000 objects
 - > builtin <- builtins(); View(builtin) # View all of them
- Example of self-defined function 1: $f(x,y) = x^3 + y^3$.
 - $> \text{sum}1.\text{cub} < -\text{function}(x,y) x \wedge 3 + y \wedge 3$
 - > sum1.cub(1,2) # Example
 - [1] 9
 - > sum2.cub <- function(x,y) {
 - + a <- $x \land 3 + y \land 3$
 - $+ \quad cat("The sum of cubes of", x, "and", y, "is", a) \qquad \# \ Output$
 - + } # The end of definition
 - > sum2.cub(1,2) # Example
 - The sum of cubes of 1 and 2 is 9

Function 2: transpose of matrix

• Example of self-defined function 2: transpose of matrix.

```
> trans.m <- function(m){
+ vm <- as.vector(m)
+ tm <- matrix(vm, nrow=ncol(m), ncol=nrow(m), byrow=T)
+ \operatorname{return}(\operatorname{list}(m, \operatorname{tm})) # The end of definition
> m < -matrix(1:8, nrow = 2, ncol = 4)
> trans.m(m)
        [,1] [,2] [,3] [,4]
   [1,] 1 3 5 7
   [2,] 2 4 6 8
        [,1] [,2]
   [2,] 3 4
[3,] 5 6
```

Function 3: test means for two samples

- Example of self-defined function 3: test means for two samples.
 - Let $X = \{x_i\}_{i=1}^{n_1}$ and $Y = \{y_i\}_{i=1}^{n_2}$ be two independent samples.
 - Denote the sample mean and sample variance of two samples by μ_i and s_i^2 , i = 1, 2, respectively.
 - The test statistic is

$$T = \frac{\mu_1 - \mu_2}{s\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}},$$

where

$$s^{2} = \frac{(n_{1} - 1)s_{1}^{2} + (n_{2} - 1)s_{2}^{2}}{n_{1} + n_{2} - 2}.$$

- Under the null hypothesis H_0 : $\mu_1 = \mu_2$, $T \sim t(n_1 + n_2 2)$.
- The alternative hypothesis can be either one sided ("less" or "greater") or two sided ("two.sided").

Function 3: test means for two samples

• The R definition:

```
twomean.test <- function(x, y, alt) {
  n1 < -length(x); n2 < -length(y)
  mu1 < -mean(x); mu2 < -mean(y)
  s1 < -var(x); s2 < -var(y)
  s < -((n1-1)*s1 + (n2-1)*s2)/(n1+n2-2)
  st.test <- (mu1 - mu2)/sqrt(s*(1/n1 + 1/n2))
  df.test < -n1+n2-2
  if (alt=="two.sided") pv.test <- 2-2*pt(abs(st.test), df.test)
  if (alt=="less") pv.test <- pt(st.test, df.test)
  if (alt=="greater") pv.test <- 1-pt(st.test, df.test)
  paste("t =", st.test, ",", "df =", df.test, ",",
    "p-value =", pv.test, ",", "alternative =", alt)
    # Output multiple results
```

Function 3: test means for two samples

• Run and results:

```
> A <- c( 79.98, 80.04, 80.02, 80.04, 80.03, 80.03, 80.04, 79.97,
           80.05, 80.03, 80.02, 80.00, 80.02)
> B < c(80.02, 79.94, 79.98, 79.97, 79.97, 80.03, 79.95, 79.97)
> twomean.test(A, B, "less")
  [1] "t = 3.47224484709379, df = 19, p-value = 0.998724497892945
  . alternative = less"
> twomean.test(A, B, "greater")
   [1] "t = 3.47224484709379, df = 19, p-value = 0.0012755021070554
  , alternative = greater"
> twomean.test(A, B, "two.sided")
   [1] "t = 3.47224484709379, df = 19, p-value =
  0.00255100421411081, alternative = two.sided"
```

• Exercise: define a function of ln(1+x) by approximation using Taylor expansion, with accuracy up to the 10^{th} decimal place.

Graphical procedures via plot()

§5.4 More on plots

- Plotting commands are divided into three basic groups:
 - High-level plotting functions create a new plot on the graphics device, possibly with axes, labels, titles and so on.
 - Low-level plotting functions add more information to an existing plot, such as extra points, lines and labels.
 - Interactive graphics functions allow you interactively add information to, or extract information from, an existing plot, using a pointing device such as a mouse.
- In addition, R maintains a list of graphical parameters which can be manipulated to customize your plots.

The plot() function

- Read the help information provided by R command ?plot.
- Format (of plots/variables): plot(x, y, ...).
 - plot(x) creates a *time plot* of a time series variable (data) x.
 - plot(x, y) creates a *scatter plot* of y against x, if x and y are two numerical vectors of the same length.
 - plot(f, y), where f is a factor, creates a *box plot* of y, for each level of f.
 - plot(y \sim a + b + c) creates scatter plots of y against a, b, and c, one by one.
 - plot(df), where df is a data frame, creates scatter plots of *all pairs* of (numerical) variables in the data frame.
 - ... are arguments of graphical parameters such as type, main, sub, etc.

The plot() function

• Examples of basic usages of plot().

```
plot(house2$price)
plot(house2$lot, house2$price)
subf <- as.factor(house2$sub)
plot(subf, house2$price)
plot(house2)
plot(house2$price ~ house2$lot + house2$space + house2$age)
```

Arguments of plot()

- Types of plots: the "type =" argument:
 - "p" for points,
 - "l" for lines,
 - "b" for both,
 - "c" for the lines part alone of "b",
 - "o" for both 'overplotted',
 - "h" for 'histogram' like (or 'high-density') vertical lines,
 - "s" for stair steps,
 - "S" for other steps, see 'Details' below,
 - "n" for no plotting.

Arguments of plot()

- main =: an overall title for the plot.
- sub =: a sub title for the plot.
- xlab =: a title for the x axis.
- ylab =: a title for the y axis.
- xlim =: range for the x axis.
- ylim =: range for the y axis.
- col =: color of the plot.
- lty =: type of line, active if type = l.
- asp =: the y/x aspect ratio.

Low-level plotting functions

- lines(): add a line (curve).
- points(): add some points.
- \bullet abline(h=value(s)): add horizontal line(s) at the specified value(s).
- abline(v=value(s)): add vertical line(s) at the specified value(s).

Low-level plotting functions

• Example: run the following commands one by one:

• R package ggplot2: Create Elegant Data Visualisations Using the Grammar of Graphics.

Linear regression model (LIM)

Chapter 6 Linear Regression in R

- We use the food data "food.csv" (simple LIM) and house data "house.csv" (multiple LIM) as example data in this chapter.
- Least squares estimation (LSE), analysis of variance (ANOVA), model building strategies, model diagnostics, and predictions, will be introduced.
- Student who are not familiar with linear regressions may learn by themselves some basic knowledge on LIM.
- We shall stick on the provided example R programs for this chapter.

Appendix

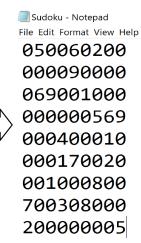
Appendix: Solve Sudoku Puzzles with R

- Sudoku: a very popular game of solving "numerical" puzzles.
 - A logical game instead of mathematical.
- Large number of sudoku puzzles, either online or off-line, computer-based or mobile Apps, are available.
- R package sudoku provides tools to generate and solve sudoku games.
- You can even define/develop your own functions/packages for this.⁴
- Let's solve the sudoku puzzle in the next page with R, as an illustrative example.

 $^{^4}$ https://www.r-bloggers.com/2020/11/how-to-solve-sudoku-with-r/

Appendix

	5			6		2			
				9					
	6	9			1				
						5	6	9	
			4				1		
			1	7			2		
		1				8			
7			3		8				
2								5	



Appendix

- Create (Sudoku.txt) file for the puzzle, and then run the following R commands to solve it. The txt file can be done by either of the following,
 - directly downloaded (and saved) from some websites, or
 - manually created, or
 - converted from a pdf file (of a sudoku puzzle).

```
library(sudoku)
# Load a sudoku puzzle
puzz <- readSudoku("sudoku.txt")
# View the puzzle
View(puzz)
# Solve (and print out) the sudoku puzzle
sol <- solveSudoku(z, map=c(1:9,letters), print.it=TRUE)
# View the solution in Editor
View(sol)</pre>
```

The End!