



Data science  
matplotlib

## Chapter 4 – Matplotlib

2025-2026



# Overview

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1. Matplotlib object hierarchy
2. Line chart
3. Subplots
4. Bar chart
5. Histogram
6. Scatter plot
7. Pie chart

Open the corresponding notebook for more detailed information!



# Matplotlib

- Matplotlib is a Python library used for data visualization.
- The library is built on the top of NumPy arrays and consist of several plots like line chart, bar chart, histogram, scatter, pie, ...
- In this course just basic plotting is explained. Best practices in the world of plotting are covered in the ‘Data visualization’ course in the 2<sup>nd</sup> term.
- Most Matplotlib utilities lie under the pyplot submodule, and are usually imported under the plt alias:

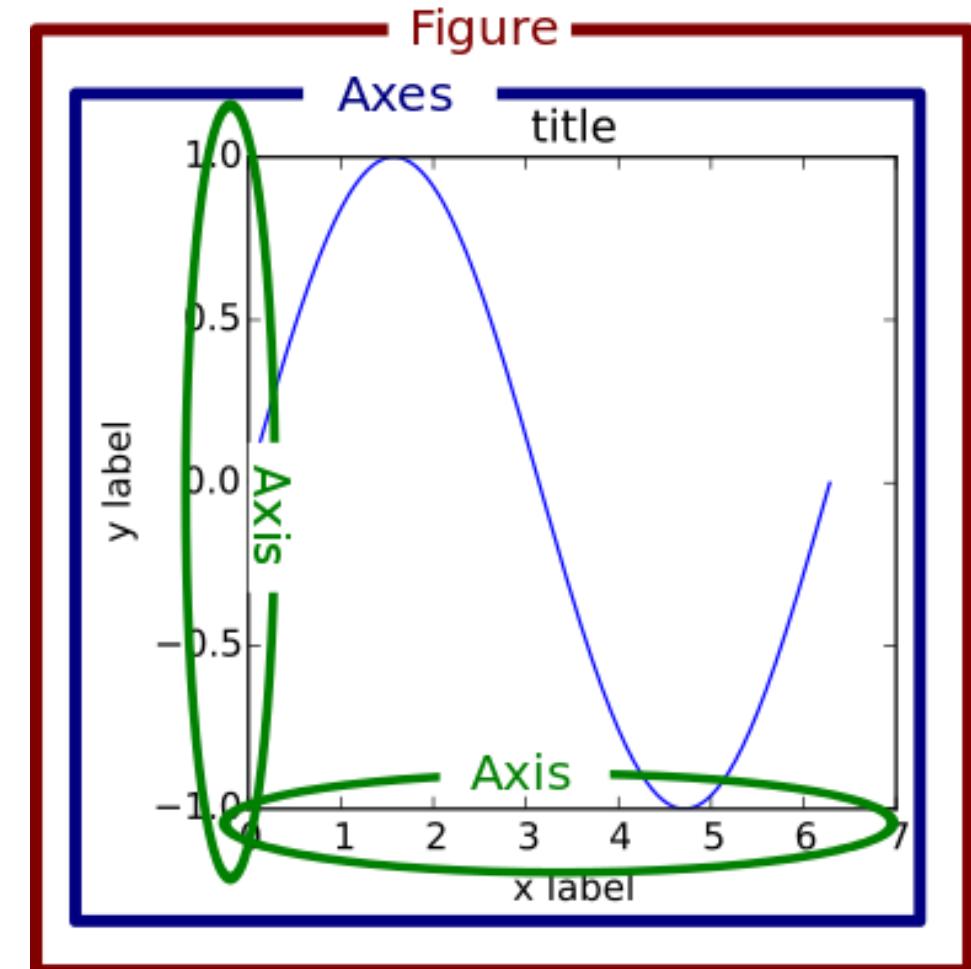
```
import matplotlib.pyplot as plt
```

- Install the package first if it is not available!



# Matplotlib object hierarchy

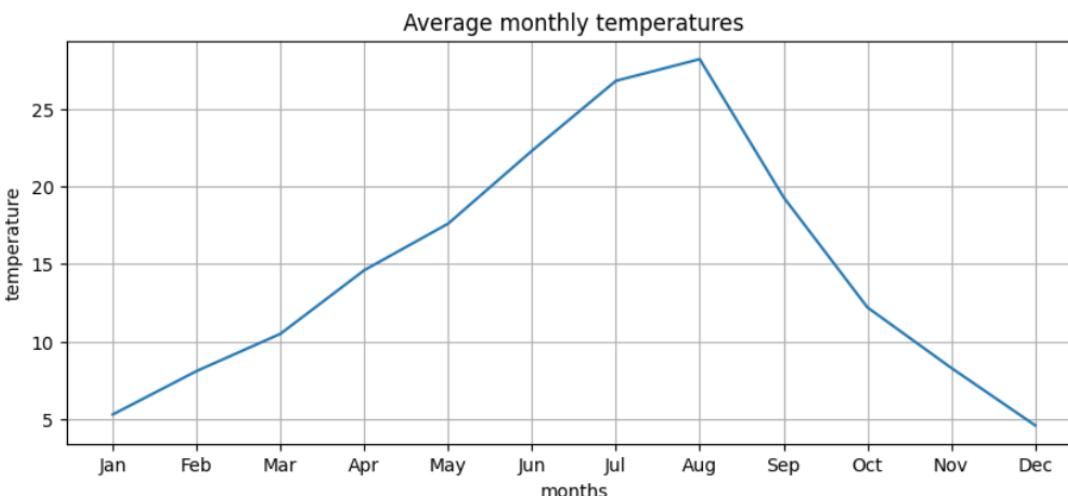
- Matplotlib's plotting area is called the Figure object.
- This Figure can be seen as a grid containing 1 or more Axes objects.
- Each Axes is an individual plot. (NOT the plural of “axis”)
- Using Pyplot functions smaller objects such as tick marks, individual lines, legends, text boxes, ... can be added to the current Axes in the current Figure.





# plt.figure() & plt.plot()

```
average_monthly_temperatures_year1 = np.array([5.3, 8.1, 10.5, 14.6, ..., 4.6])
months=np.array(['Jan','Feb','Mar','Apr',...,'Dec'])
fig = plt.figure(figsize=(10,4)) #width=10, height=4
plt.plot(months,average_monthly_temperatures_year1)
plt.title("Average monthly temperatures")
plt.xlabel("months")
plt.ylabel("temperature")
plt.grid(True)
plt.show()
```



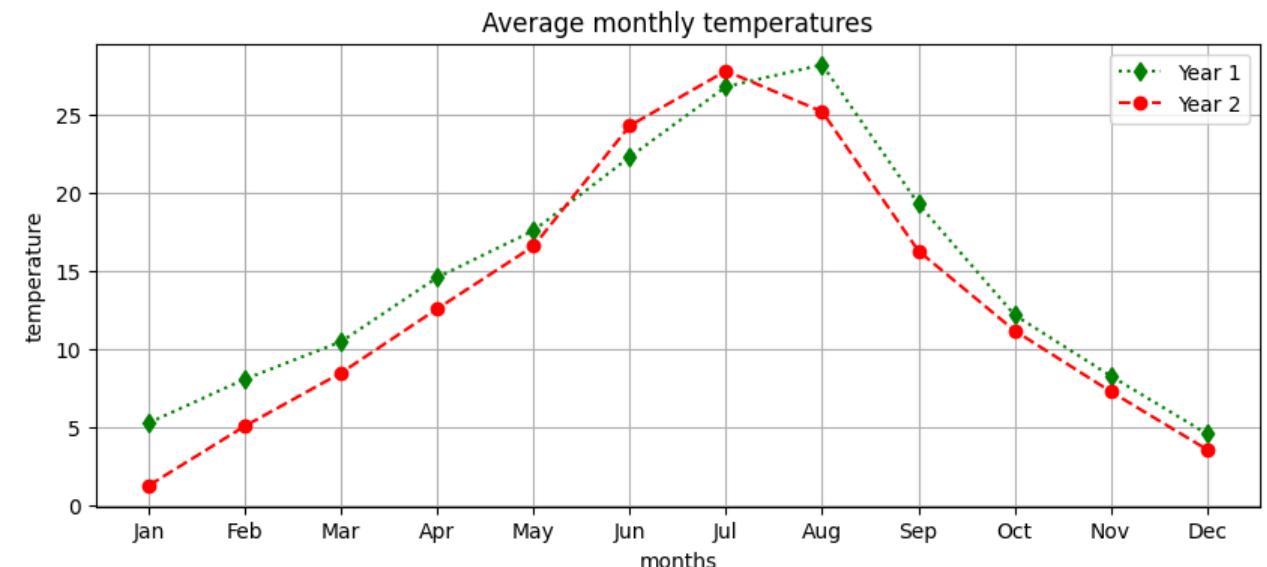
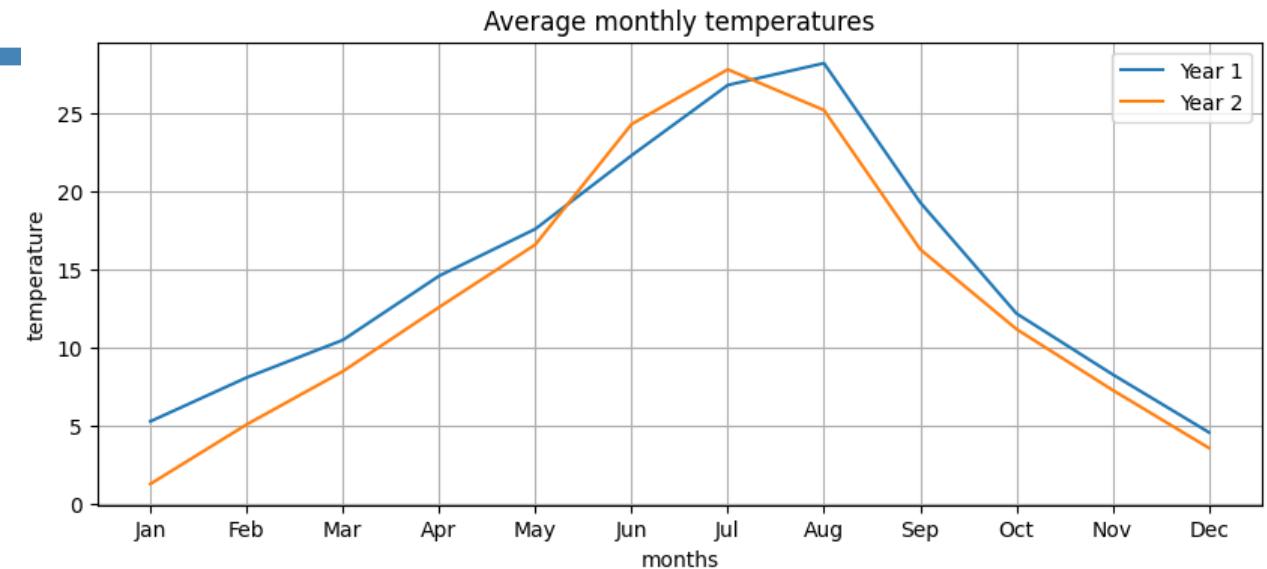
- figure() creates Figure
- plot() creates Axes (line chart) on current Figure or creates new Figure if none exists
- Pyplot functions that manipulate the current Axes on the current Figure

- 1 Figure object
- 1 Axes object
- 1 X-Axis, 1 Y-Axis
- 1 X-Axis label, 1 Y-axis, label
- 1 plot title



# Plots with extra toppings

- Added a second set of data
- Added a legend





# Line chart

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- `plot()` draws a line chart as a series of points which are joined with straight lines
- Using a line chart implies continuous data. For every value of  $x$ , a corresponding value of  $y$  exists.
- Mostly line charts are used to display how data changes continuously over periods of time.



# subplot()

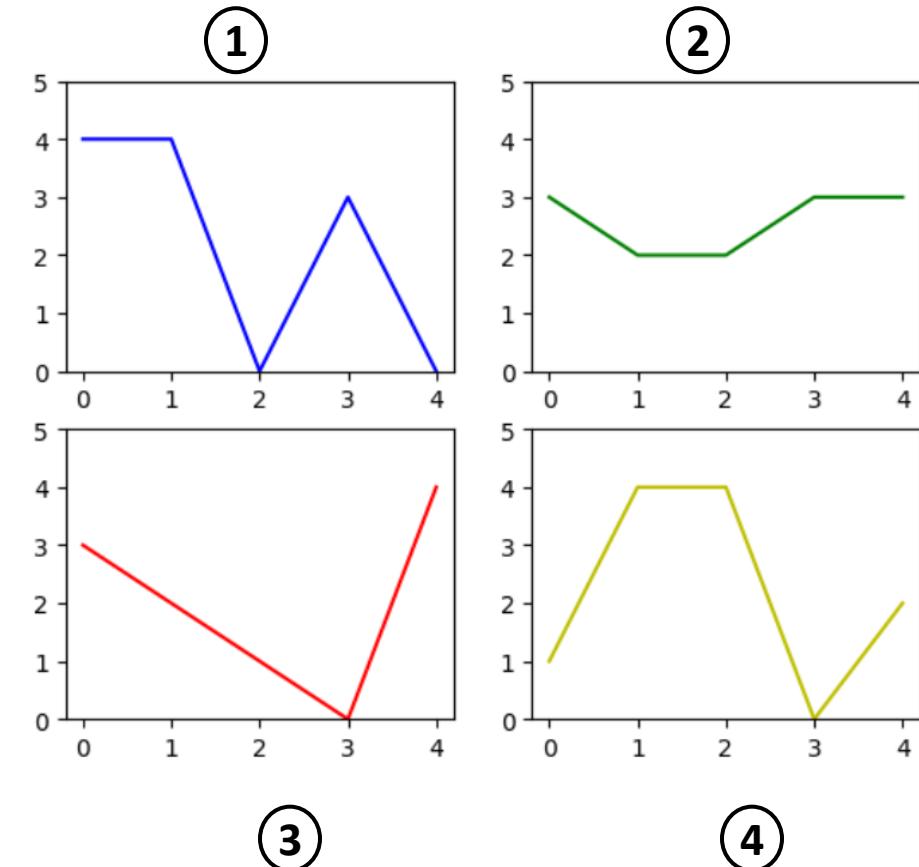
- subplot() splits the Figure in a 2D grid.
- Each Axes gets its own number

```
plt.subplot(2,2,1)  
plt.ylim(0,5)  
plt.plot(a,b,'b')
```

```
plt.subplot(2,2,2)  
plt.ylim(0,5)  
plt.plot(a,d,'g')
```

```
plt.subplot(2,2,3)  
plt.ylim(0,5)  
plt.plot(a,c,'r')
```

```
plt.subplot(2,2,4)  
plt.ylim(0,5)  
plt.plot(a,e,'y')
```



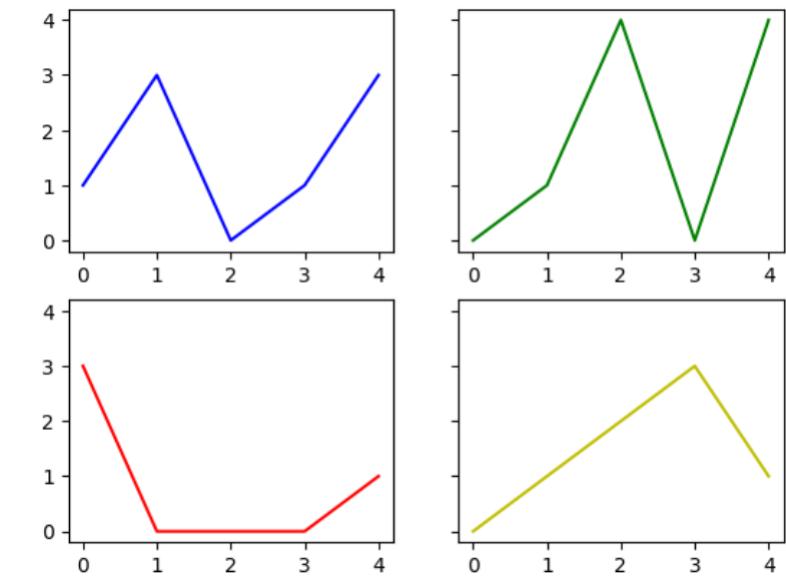
Best practice data visualization:  
Y-axis of each plot has the same scaling!



# subplots()

- A shortcut to create a grid for subplotting is to define the Figure as a NumPy object array which supports indexing.
- Note the attributes sharex and sharey to make sure that the plots in the grid use the same axis.

```
fig, axs = plt.subplots(2,2, sharey=True)  
...  
  
axs[0,0].plot(a,b,'b')  
axs[0,1].plot(a,d,'g')  
axs[1,0].plot(a,c,'r')  
axs[1,1].plot(a,e,'y')
```



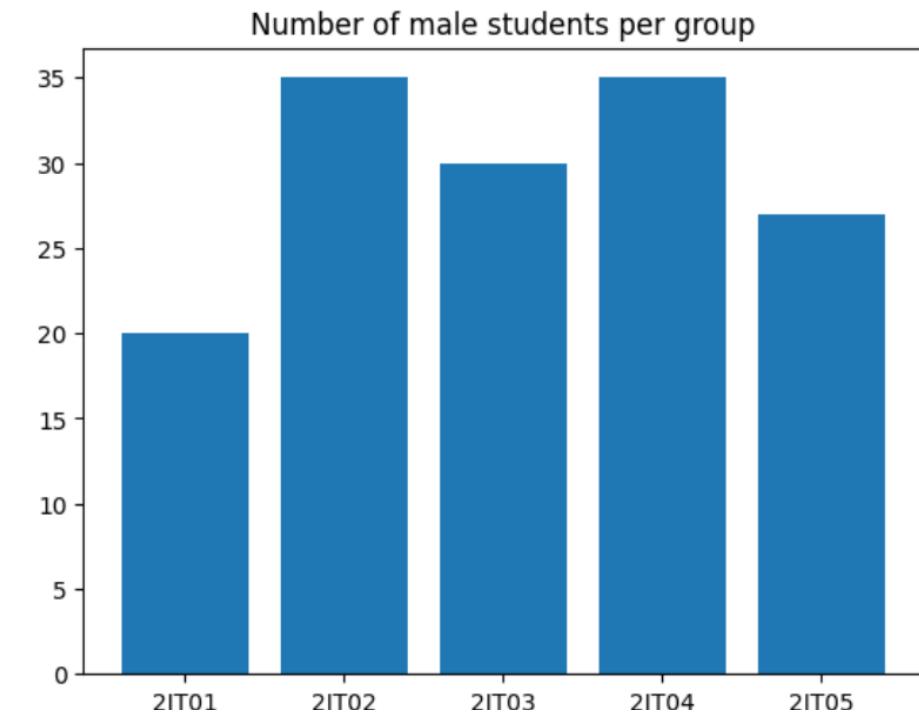


# Bar chart

- Used for representing categorical, discrete data

```
groups = np.array(['2IT01', '2IT02', '2IT03', '2IT04', '2IT05'])
number_of_men = np.array ([20, 35, 30, 35, 27])
plt.bar(groups,number_of_men)
plt.title('Number of male students per group')
plt.show()
```

- A line chart cannot be used because a line suggests that an individual student can be between 2 class groups

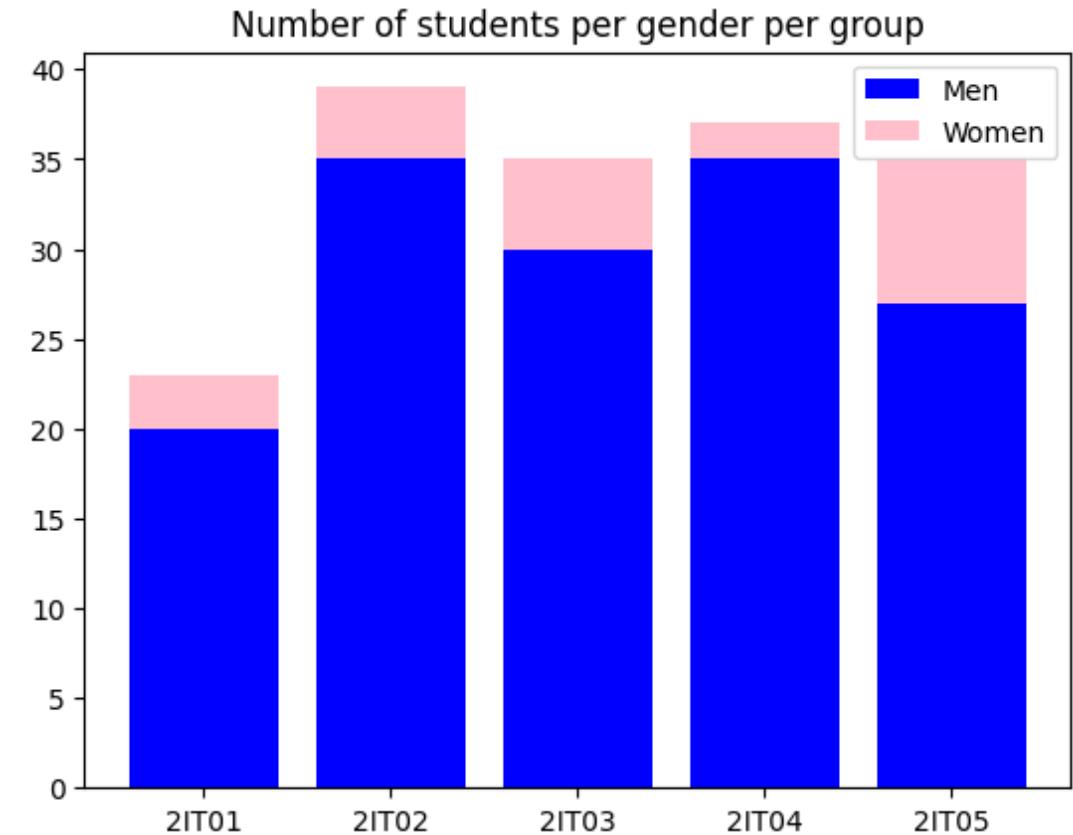




# Bar chart with toppings

- Stacked bar chart: gender is added
- Each gender has it's colour
- Legend is added

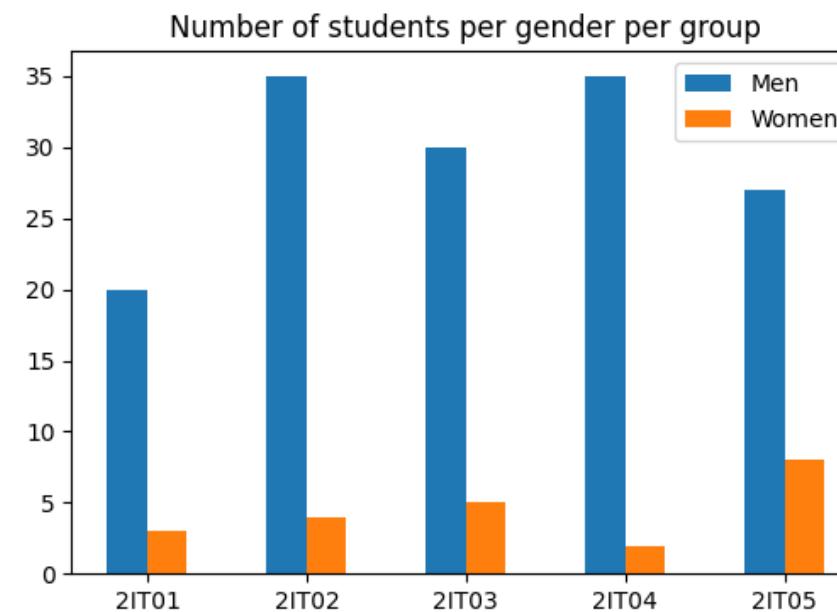
You can find the code in the notebook!





# Bar chart with a lot of toppings

- Plotting the bars next to each other is more difficult.
  - You can find the code in the notebook
- In a practical setting you could consider seaborn in this case, a different plotting library that would make the code easier.





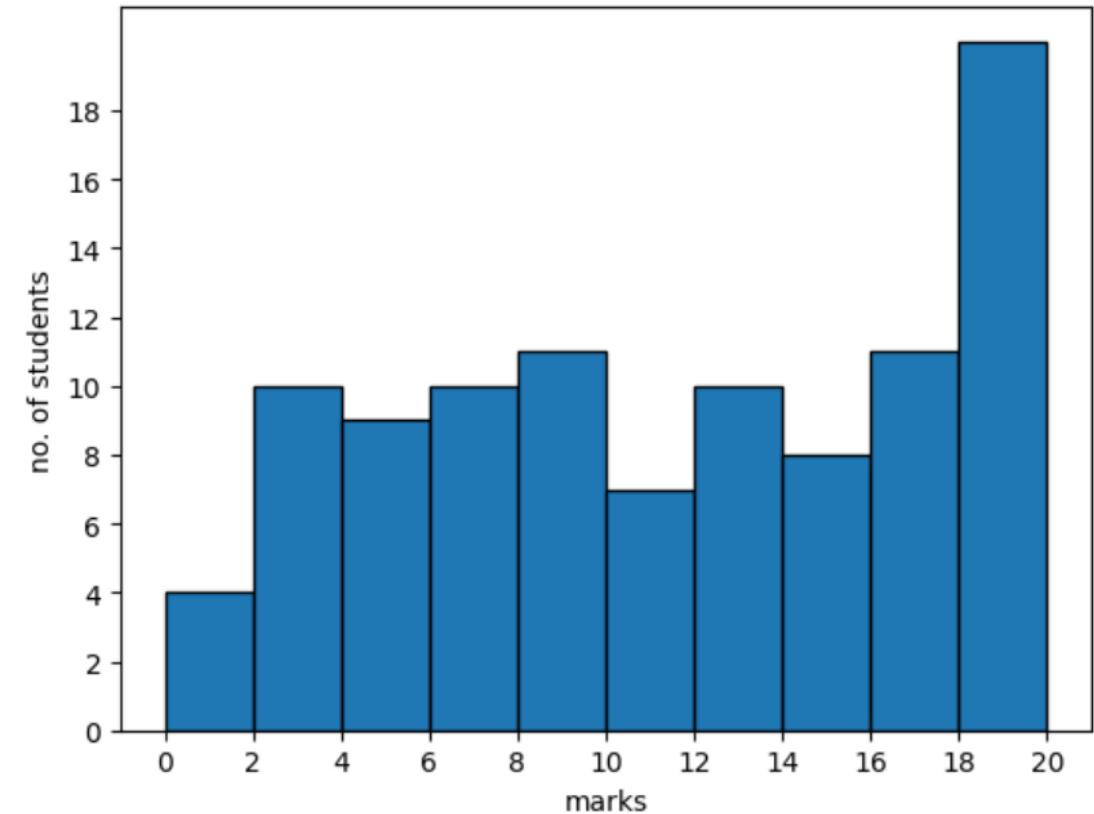
# Histogram

- A representation of the distribution of continuous numerical data
- To construct a histogram, we divide the entire range of values into a series of intervals (bins).
- These intervals are plotted on the X-axis.
- Then we count how many values fall into each interval. This number is shown on the Y-axis.
- The result is a kind of bar graph that shows the number of times that the values occurred within each interval.



# Histogram

```
#result of 100 students for exam data science
results = np.random.randint(1,21,(100,1))
#bins
intervals = [0,2,4,6,8,10,12,14,16,18,20]
#ec = edgecolor --> creates separate bars
plt.hist(results, bins=intervals, ec='black')
plt.xticks(intervals)
plt.yticks(np.arange(0,20,step=2))
plt.xlabel('marks')
plt.ylabel('no. of students')
plt.show()
```



Histograms show continuous data.  
Every mark between 0 and 20 is possible.  
There are no gaps between the bars.



# Scatter plot

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- Used to show whether or not there is a relationship or connection between 2 sets of data.
- The data is plotted on a graph such that one quantity is plotted on the x-axis and one quantity is plotted on the y-axis.
- Each observation (= each row in the data table) is represented by a marker.

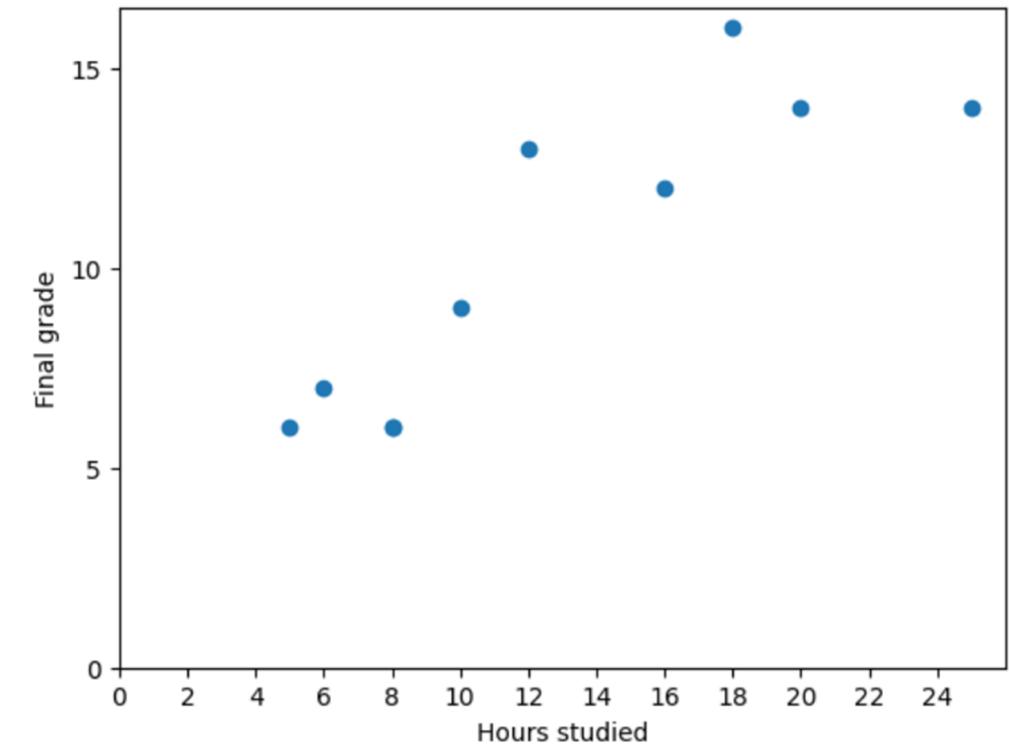


# Scatter plot

```
hours_studied = np.array([16, 6, 20, 8, 25, 12, 10, 8, 5, 18])
grades = np.array([12, 7, 14, 6, 14, 13, 9, 6, 6, 16])
plt.scatter ( x=hours_studied,y=grades)
plt.xticks(np.arange(0,26,step=2))
plt.yticks(np.arange(0,20,step=5))
plt.xlabel('Hours studied')
plt.ylabel('Final grade')
plt.show()
```

Each student is represented by a blue marker.

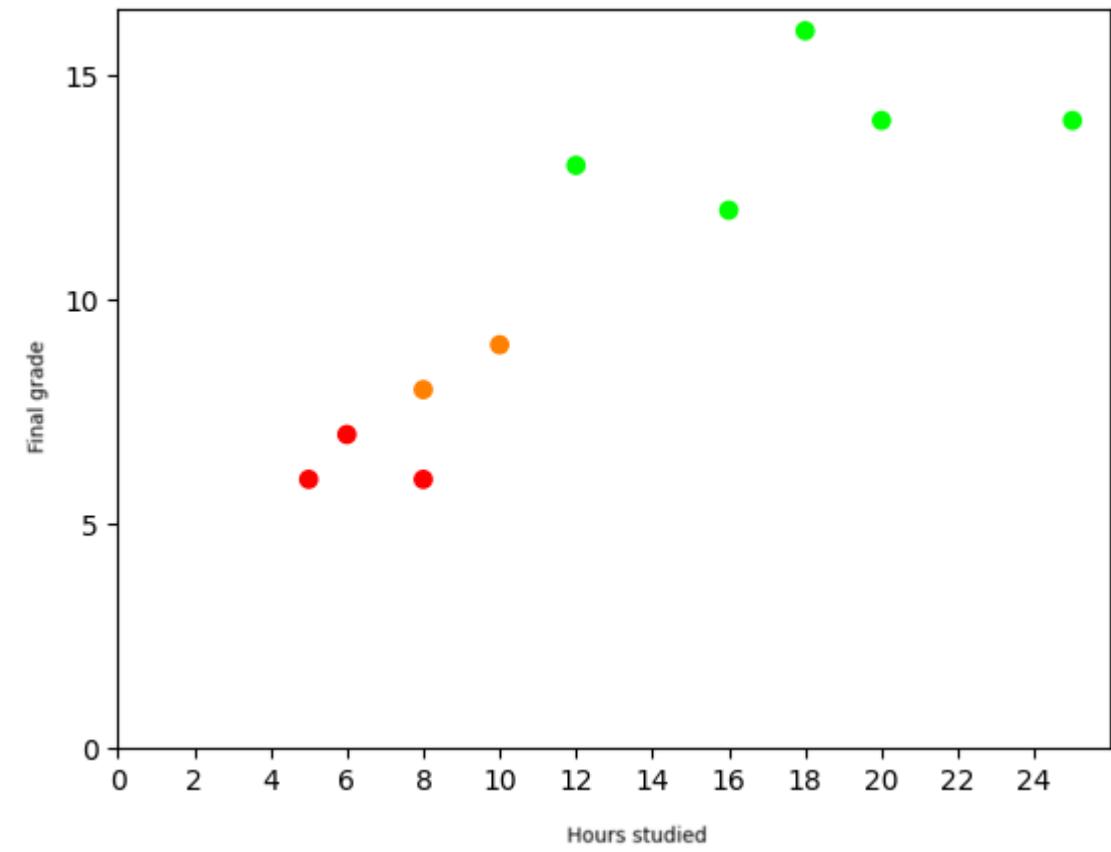
Relationship is clear:  
The more you study, the higher your grades!





# Scatter plot with toppings

- Colour of the dots is changed
- When you check the code you'll note we set the data for the colour manually, but you could have generated this easily
  - $\leq 7$ : failed
  - 8-9: tolerated
  - $\geq 10$ : passed





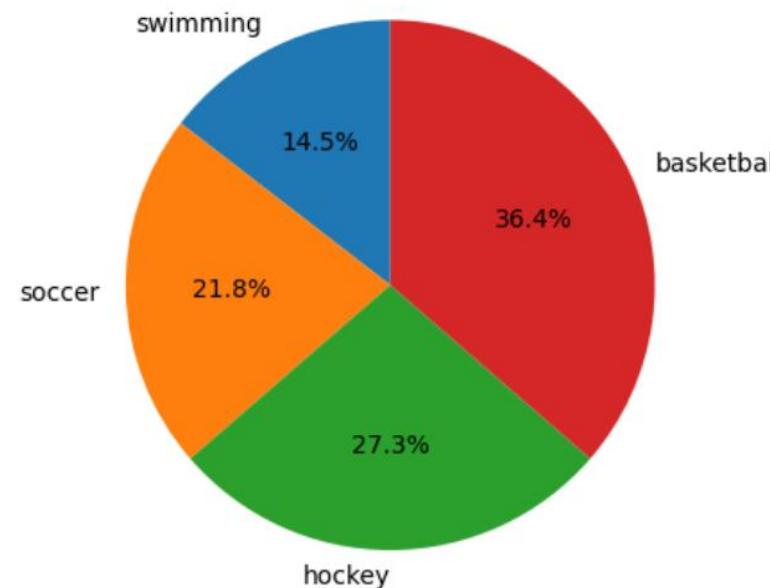
# Pie chart

- Used for comparing the contribution of different categories to the whole.
- Can only be used when the distinct parts add up to a meaningful whole (100%).
- Best practice is to
  - plot the relative values (percentages) for each category
  - limit the number of categories to max 6
  - sort relative values clockwise descending



# Pie chart

```
sports = np.array(['soccer', 'swimming', 'hockey', 'basketball'])  
number_of_students = np.array([120, 80, 150, 200])  
  
# sort  
number_of_students,sports = zip(*sorted(list(zip(number_of_students, sports))))  
  
plt.pie(number_of_students, labels=sports, autopct='%1.1f%%', startangle=90)  
plt.show()
```





# Summary

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- These slides went over the different plots we expect you to be able to produce on the exam
- When using AI on an exam, consider the time you'll need for
  - Adding a legend manually if you know you'll need ".legend"
  - Prompt engineering the AI to generate the legend we are asking for
- Also bear in the mind the rules for the different graphs
  - Bar vs line
  - Bar vs histogram
  - Scatter
  - Pie chart