

# Noah Gordon

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## Education

### **University of Southern California**

September 2017 – May 2023

PhD Philosophy, 3.94 GPA

*Honors:* Dornsife Ph.D. Fellowship in the Humanities, Flewelling Graduate Fellowship 2021, Gold Family Graduate Fellowship 2022

### **Rutgers University, New Brunswick**

September 2013 - May 2017

BA Information Technology and Informatics (Honors), BA Philosophy (Highest Honors), 3.95 GPA Summa Cum Laude

*Honors:* [SAS Honors Scholar](#), [Gamma Nu Eta](#) (IT Honors Society), [Phi Beta Kappa](#), Matthew Leydt Society (top 2% of graduates)

*Relevant Coursework:* [Intro to Computer Science](#), [Object-Oriented Programming](#), Semantics for Natural Languages, [Web Design](#), [Advanced Web Design Technologies](#), [Modal Logic](#)

*Technologies:* AJAX, Bootstrap, CSS, Git & GitHub, HTML, Java, JavaScript, JQuery, Markdown, PoolParty, Python

## Selected Work Experience

### **University of Southern California**

September 2017 – May 2023

*Teaching Assistant and Dornsife PhD Fellow*

- Led and developed lesson plans for weekly sections in 100- to 400-level courses with up to 50 students. Courses taught include: [Foundations of Cognitive Science](#); Ethics of Technology; [Philosophy of Law](#); and Science, Knowledge, and Objectivity.
- Provided timely writing feedback on student assignments to facilitate deeper understanding of complex material.
- Published [research papers](#) involving formal methods in professional academic journals.
- Presented research at [international](#) and [domestic](#) conferences for academics and graduate students of various backgrounds.
- Collaborated with faculty advisors on writing process to improve ability to communicate technical concepts clearly.

### **Educational Testing Service, Princeton, NJ**

*TOEFL Reading Source Finder*

June 2022 - September 2022

- Selected passages from academic works to be used as stimulus for the [reading section](#) of the Test of English as a Foreign Language.
- Analyzed books in disciplines across the sciences and humanities to assess clarity, self-containedness, and explanatory depth.
- Discussed submitted passage selections with members of the TOEFL Reading team and incorporated relevant feedback.

*TOEFL Writing Intern*

Summer 2015, 2016, & 2017

- Created reading and lecture prompt passages for the [writing section](#) of the Test of English as a Foreign Language.
- Developed items read and used by over 1 million students and 9,000 academic institutions in countries around the world.
- Researched primary academic literature in scientific, historical, and social fields to distill content for original items.
- Collaborated with peers and mentors as part of extensive review and editing process.
- Crafted concise and accurate language that could be understood by people with extraordinarily diverse backgrounds.

## Other Experience

### **Codecademy Docs Project**

August 2023 – Present

*Freelance Contributor*

- Wrote [articles](#) documenting features of programming languages and related concepts for website with over 50 million unique users.
- Independently researched and tested technical features to gain an in-depth understanding of how they work.
- Discussed contributions with project reviewers and edited markdown files in light of feedback.
- Mastered version control software (Git Bash and GitHub) to facilitate smooth development on large open-source project.

## Selected Activities

### **Graduate Website Representative and Recruitment Committee Member, USC Philosophy**

- Updated the [Graduate Publishing](#) and [Dissertations](#) pages on the USC philosophy website. Served on planning committee for open house event to recruit prospective graduate students.

### **Managing Editor of Journal and Club Secretary, Rutgers Philosophy**

- Reviewed manuscript submissions to [undergraduate journal](#) and made publication decisions in consultation with other board members. Corresponded with authors to edit their manuscripts for improved clarity and accuracy. Ran a listserv to communicate with philosophy club members about upcoming events.

## Publications

Gordon, Noah (forthcoming). God, Über-God, and Unter-God. *Religious Studies*.

Gordon, Noah (2023). Resurrecting the Hume's Dictum argument against metaethical non-naturalism. *Synthese* 201 (6):1-23.

Gordon, Noah (2021). The Poss-Ability Principle, G-cases, and Fitch Propositions. *Logos and Episteme* 12 (1):117-125.

Gordon, Noah (2021). What Does It Take to Know that You Know? *Acta Analytica* 36 (3):443-449.