Noah Gordon

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Education

University of Southern California   September 2017 – May 2023
PhD Philosophy, 3.94 GPA
Honors: Dornsife Ph.D. Fellowship in the Humanities, Flewelling Graduate Fellowship 2021, Gold Family Graduate Fellowship 2022

Rutgers University, New Brunswick   September 2013 - May 2017
BA Information Technology and Informatics (Honors), *BA Philosophy* (Highest Honors), 3.95 GPA Summa Cum Laude
Honors: SAS Honors Scholar, Gamma Nu Eta (IT Honors Society), Phi Beta Kappa, Matthew Leydt Society (top 2% of graduates)

Relevant Coursework: Object-Oriented Programming, Semantics for Natural Languages, Metaphysics of Material Objects, Modal Logic

Technologies: AJAX, Bootstrap, CSS, Git & GitHub, HTML, Java, JavaScript, JQuery, Markdown, PoolParty, Python

Certifications in semantic ontology and knowledge engineering:
   Applied the skills below in PoolParty, a program for developing semantic ontologies, to become certified as:
   - Knowledge Engineering Specialist: SKOS-based taxonomies; corpus management using taxonomies and ontologies
   - Semantic Web Associate: SPARQL; knowledge graphs; semantic text mining; RDF metadata management
   - Semantic Integration Expert: PoolParty API; content management systems; graph databases

Work Experience

University of Southern California   August 2017 – May 2023
Teaching Assistant and Dornsife Ph.D. Fellow
   - Led and developed lesson plans for weekly sections in 100- to 400-level courses with up to 50 students. Courses taught include: Foundations of Cognitive Science; Ethics of Technology; Philosophy of Law; and Science, Knowledge, and Objectivity.
   - Completed Area Exam in metaphysics with sections on methods in ontology and the ontology of properties and parts.
   - Published peer-reviewed research papers involving formal methods in professional academic journals.
   - Presented research at international and domestic conferences for academics and graduate students of various backgrounds.

Educational Testing Service, Princeton, NJ
TOEFL Reading Source Finder   June 2022 - September 2022
   - Selected passages from academic works to be used as stimulus for the reading section of the Test of English as a Foreign Language.
   - Analyzed books in disciplines across the sciences and humanities to assess clarity, self-containedness, and explanatory depth.

TOEFL Writing Intern   Summer 2015, 2016, & 2017
   - Created reading and lecture prompt passages for the writing section of the Test of English as a Foreign Language.
   - Developed items read and used by over 1 million students and 9,000 academic institutions in countries around the world.
   - Researched primary academic literature in scientific, historical, and social fields to distill content for original items.

Other Experience

Codecademy Docs Project   August 2023 – Present
Freelance Contributor
   - Wrote articles documenting features of programming languages and related concepts for website with over 50 million unique users.
   - Independently researched and tested technical features to gain an in-depth understanding of how they work.
   - Mastered version control software (Git Bash and GitHub) to facilitate smooth development on large open-source project.

Publications

   Gordon, Noah (forthcoming). God, Über-God, and Unter-God. *Religious Studies*.
   Gordon, Noah (2023). Resurrecting the Hume's Dictum argument against metaethical non-naturalism. *Synthese 201* (6):1-23.
   Gordon, Noah (2021). The Poss-Ability Principle, G-cases, and Fitch Propositions. *Logos and Episteme 12* (1):117-125.
   Gordon, Noah (2021). What Does It Take to Know that You Know? *Acta Analytica 36* (3):443-4.

Selected Activities

Graduate Website Representative and Recruitment Committee Member, *USC Philosophy*
   - Updated the Graduate Publishing and Dissertations pages on the USC philosophy website. Served on planning committee for open house event to recruit prospective graduate students.

Managing Editor of Journal and Club Secretary, *Rutgers Philosophy*
   - Reviewed manuscript submissions to undergraduate journal and made publication decisions in consultation with other board members. Corresponded with authors to edit their manuscripts for improved clarity and accuracy.