

# Teaching Statement

Patrick Vu

November 2023

I am committed to excellence in teaching and have experience teaching at three universities: the University of New South Wales; Macquarie University; and the University of Western Australia. I have taught a range of courses, including econometrics, microeconomics, macroeconomics and monetary economics. During graduate school, I was supported by fellowships and research assistantships, and did not teach. But teaching something I enjoy, and I'm very much looking forward to resuming this role.

My teaching philosophy begins with getting students excited about the questions and problems we will encounter. I try to transmit my own passion for the subject and connect what we are learning to applications with real-world relevance. To explain difficult ideas, I like to present intuition first, before going into the details. I enjoy the challenge of communicating new ideas, actively engaging students in class, and sparking their intellectual curiosity.

I have excellent teaching evaluations. Overall, based on 171 responses across four classes, 95% of students agreed they were satisfied with the quality of my teaching (Table 1). Student responses to other aspects of my teaching — such as clarity, enthusiasm, encouragement — are similarly positive and can be viewed in more detail in my application materials. Student evaluations also include open-ended responses. One reads: ‘You can tell that he knew what he was talking about and liked to teach. Would consistently ask for the class to answer questions even if no one would raise their hand.’ Another writes: ‘Extremely knowledgeable and very thorough and clear explanations of even difficult concepts.’ These responses reflect what I aim to achieve in teaching: engaging students in active learning and communicating complex ideas with clarity.

I am prepared to teach a range of courses depending on department needs, especially at the undergraduate level. At the graduate level, I would be excited to teach courses in econometrics. This could be in theoretical econometrics or applied econometrics with applications, for example, to labor, health, and education.

TABLE 1 – Summary Statistics on Student Evaluations of Teaching Quality

University	Course	n	Agreement
University of New South Wales	Econometrics	30	93.3%
Macquarie University	Econometrics	17	93.8%
University of Western Australia	Macroeconomics	61	98.0%
University of Western Australia	Monetary Economics	63	92.0%

*Notes:* evaluation forms vary across universities and agreement percentages are for the statement which best corresponds to overall teaching quality. At the University of New South Wales, the question was “Overall I was satisfied with the quality of Patrick Vu’s teaching.” At the University of Western Australia, the question was “Overall, the tutor effectively supports my learning.” At Macquarie, the question was “During tutorials, this tutor provides feedback that reinforces learning.” The scale at Macquarie was not based on degrees of agreement but on a 5-points scale ranging from ‘All of the time’ to “Rarely or never”. For aggregation purposes, I assume that ratings 4 and 5 correspond to agreement.



Learning and Teaching Centre  
TEACHING EVALUATION FOR DEVELOPMENT SERVICE  
MACQUARIE UNIVERSITY

## Learner Experience of Unit/Teaching

Mr. Patrick Vu, Economics

ECON241-Introductory Econometrics, ECON241-Introductory Econometrics  
(ECON24117S1193156o)

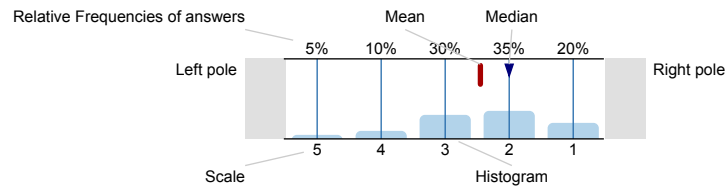
Co-lecturer/Convenor:

No. of responses = 18: Percentage of class/unit responding = 90%

## Survey Results

### Legend

Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### Student Perception of Tutor Skills (SPOTS)

I am



My first language is



In my program of study, this unit is

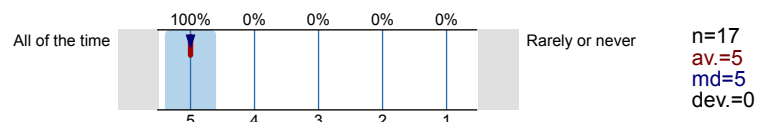


In this unit, I have so far attended

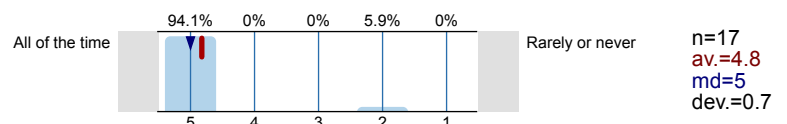


### Practical matters

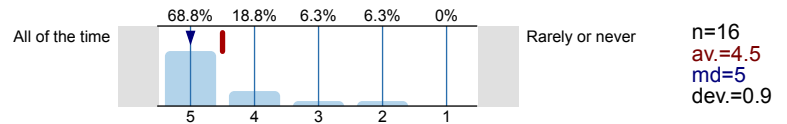
[SPT01] This tutor arrives on time for tutorials.



[SPT02] This tutor is well-prepared for each tutorial.

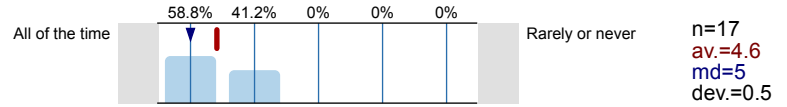


[SPT03] This tutor makes full use of the available class time.

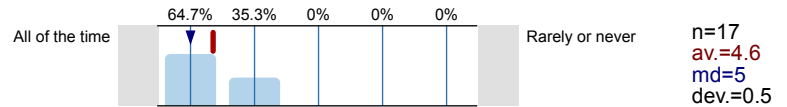


### Creating a positive learning environment

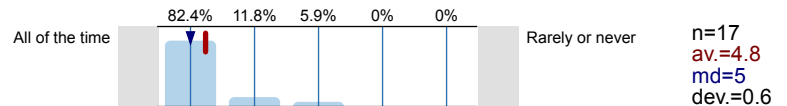
[SPT04] This tutor seems enthusiastic about teaching the class.



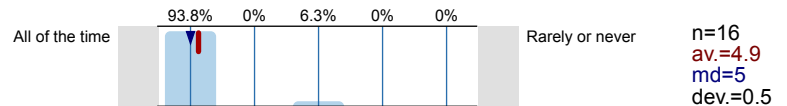
[SPT05] This tutor encourages students to participate in class activities.



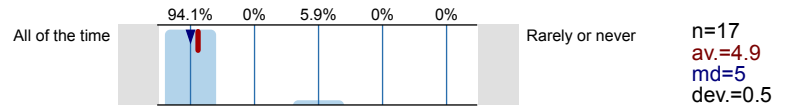
[SPT06] This tutor shows genuine interest in students' learning.



[SPT07] This tutor displays a helpful attitude towards students.

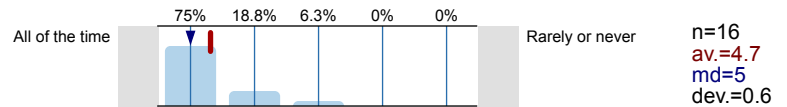


[SPT08] This tutor welcomes students' questions.

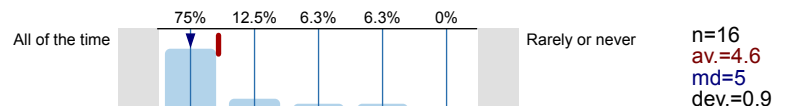


### Communication skills

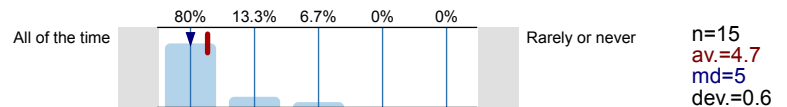
[SPT09] During tutorials, this tutor provides feedback that reinforces learning.



[SPT10] This tutor provides clear explanations of important concepts.

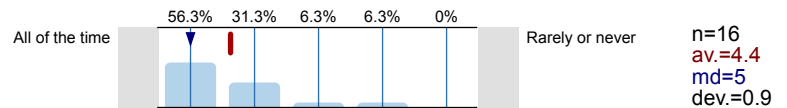


[SPT11] This tutor gives clear answers to students' questions.



### General comments

[SPT12] I am finding tutorials in this unit a worthwhile experience.



## Comments Report

## Practical matters

[SPT01] Please comment on this tutor's preparation, organisation and use of class time.

Well prepared, Concepts are clearly presented, Class time is well spent

Teach sth please!

Good.

Good.

perfect

He writes the necessary formula's on the board and is always willing to help anyone who needs it.

very organised, always on time, Prepared for extra activities and very useful class time.

It's all prepared online before class so hard to go wrong. Sometimes has useful information written on board prior.

Great tutor.

Always on time

when there is problems that is foreseen in the tutorial question  
he always clarifies that first.

#### Creating a positive learning environment

[SPT02] Please comment on the ways in which this tutor showed interest in students and created a positive learning environment.

Calling on volunteers to share ideas. Helpful group discussions

~~Es~~ Encourage students to communicate.

Good.

Always here to help

always asks if we need help, always ready to give insightful knowledge.

Could talk about non-econometrics related topics with him.

Always helpful.

No matter how stupid my question was, he answered them patiently.

#### Communication skills

[SPT03] Please comment on this tutor's communication skills in relation to their teaching.

~~When~~ Always presents with clarity.

Quite clear.

Good

He communicates with everyone, sometimes he even stands at the board and explains the concepts.

always Proactive.

Tutor is helpful but individual nature of online tutorials means he can only answer 1 question at a time.

Good communicator.

I learned everything from him.

#### General comments

[SPT04] What does this tutor do to increase your understanding of the subject and help you to learn?

Discussions and openness to questions

Tell some of processes.



happy to answer questions.

Good

He explains things very well.

Go through step by step explaining it all

Answer all questions thoroughly.

explaining step by step

clear explanations & patiently answers all questions.

[SPT05] What are the most positive aspects of this tutor's practice?

Openness to questions

Review the points.

Good

He's really nice and approachable

· smart  
· approachable

- encouraging  
- helpful.

Laidback but knows his stuff.

open with any question anytime during tute

Punctual and helpful.

Patient, & positive attitude

[SPT06] What aspects of this tutor's practice could be improved?

Slightly more alert to raised hands. Sometimes takes a while for ~~the~~ an individual to be chosen to ask a question. Overall a brilliant tutor.

teach sex please!

Methods.

Maybe can lead students to do some difficult questions.

Good

He can show us how to answer the questions at the end of class just for those of us who are too shy to ask for help.

N/A

More going through answers.

more engaging

N/A

[SPT07] Please comment on your overall experience of learning with this tutor.

Good unit delivered by great tutor

no that good, never explain the steps.

Great

A+++

10/10

Goed tutor

~~2~~ ~~2~~ Good.

A very good learning experience



## myExperience Report

Semester 1, 2017

Faculty: UNSW Business School

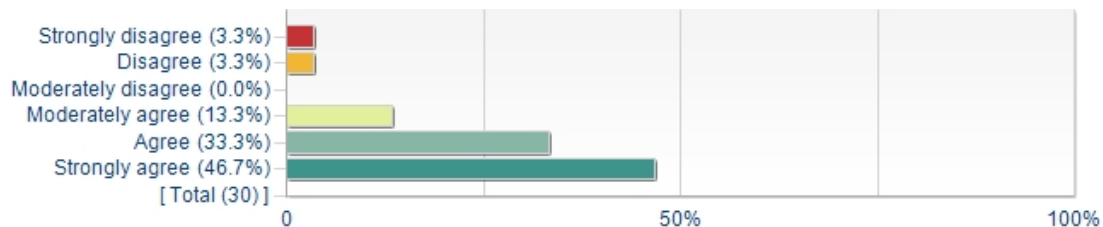
School: School of Economics

Course: ECON2206 Introductory Econometrics\_Aggregate

Evaluation period: May 15 2017 12:00AM - Jun 8 2017 12:00AM

### Teacher Aggregate Report: Patrick Vu

Overall I was satisfied with the quality of Patrick Vu's teaching



Statistics	Value
Response Count	30
Mean	5.10
% Agreement	93.3%

Comparison of results for "Overall I was satisfied with the quality of this teacher's teaching"

This teacher: Patrick Vu

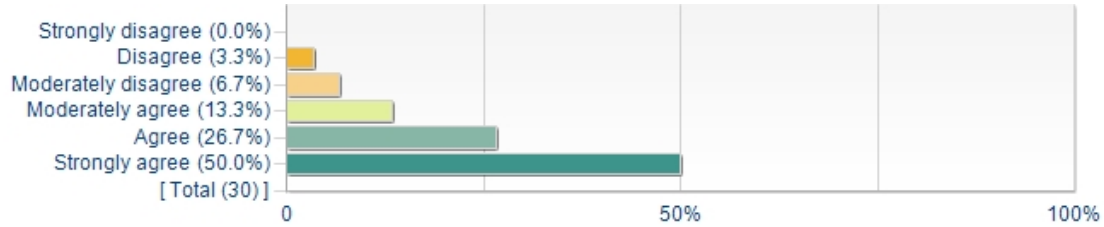
### School of Economics

Statistics	Value
Response Count	5770
Mean	5.05
% Agreement	90.2%

### UNSW Business School

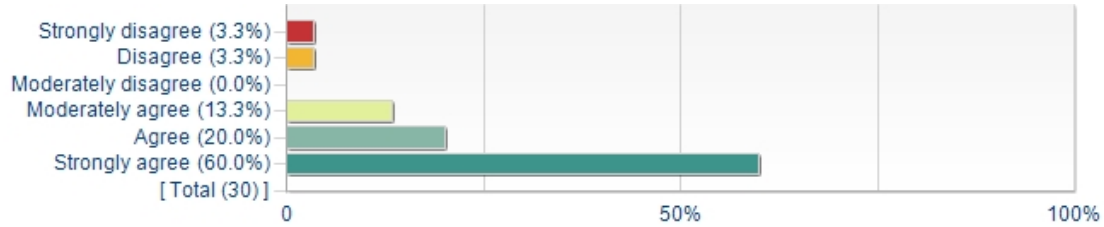
Statistics	Value
Response Count	35589
Mean	5.11
% Agreement	92.5%

1. Patrick Vu encouraged student participation



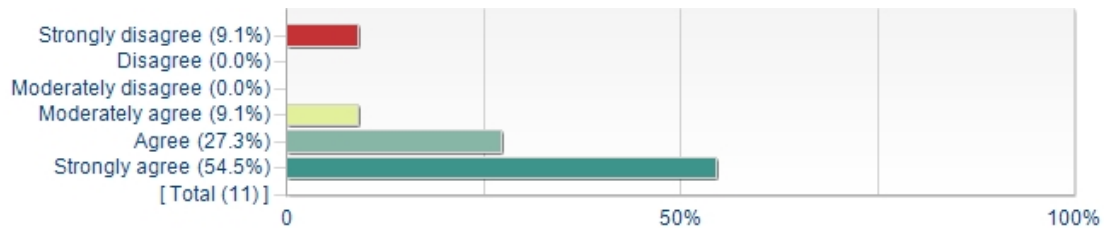
Statistics		Value
Mean		5.13
% Agreement		90.0%

2. Patrick Vu provided helpful feedback



Statistics		Value
Mean		5.23
% Agreement		93.3%

Patrick Vu communicated effectively with students



Statistics		Value
Mean		5.09
% Agreement		90.9%

## Raw Comment Data

### The best features of Patrick Vu's teaching were?

Comments
could write clear notes on blackboard.
He explained the homework questions very well .
good preparation
Actively engaged with the students
specifics
clear logic
he was really nice and approachable
patience and details
Tried hard to engage class and provide feedback.
He's smart
explained all concepts clearly there was no 'stupid question' encouraged us to answer questions and ask questions had all tutorial questions on the board in case we forgot our textbook or dont remember the question
very patient
Was consistently prepared for each class and was well-spoken.
Extremely knowledgeable and very thorough and clear explanations of even difficult concepts
Worked through the examples and answer questions
You can tell that he knew what he was talking about and liked to teach. Would consistently ask for the class to answer questions even if no one would raise their hand
Student Involvement
Clear explanations for questions.

### Patrick Vu's teaching could be improved by

Comments
put e-book on moodle
I got no complaints.
NA
All good
writing on blackboard could be more clear
encouraging more interactive activities
be more strict?
Providing worked answers.
Being open to discussion and happier to answer questions
more encouragement for students to speak out in class
not really clear to explain the point
<ul style="list-style-type: none"><li>- Being more engaging with the class. Asking a question and then not saying anything for 30 seconds does not qualify as student engagement. Learning student names and asking specific students for answers would've been more appropriate, or using some kind of incentive to have people answer.</li><li>- Providing better feedback on assessments and marking more in line with the course's assessment criteria. I lost 3 marks on the first assignment purely for using the wrong units, and was marked incorrectly in certain sections with no feedback or justification.</li><li>- Following the course's assessment guidelines more carefully. During the "class participation" part of the project, Patrick did not assign people into groups as the course assessment required, and instead left the class to its own devices, which resulted in no class discussion or participation whatsoever. Myself and another student ended up taking control and tried to organise the class, which seemed inappropriate given that neither of us are the tutor.</li></ul> Overall I was not satisfied with Patrick's tutoring, and dreaded coming to this class each week.
Might have been better to encourage a bit of student participation
Not so much his teaching but the course. By not having any assessments on the course material in an exam, students were less likely to study the material for the class. This made it hard for patrick to get students to answer questions and generally led to the quality of the tutorial decreasing. He was a good teacher, just a hard class to teach
Preparation
Send us the slides, your handwriting is a bit hard to read. (so if u run out of time we still can see solutions)

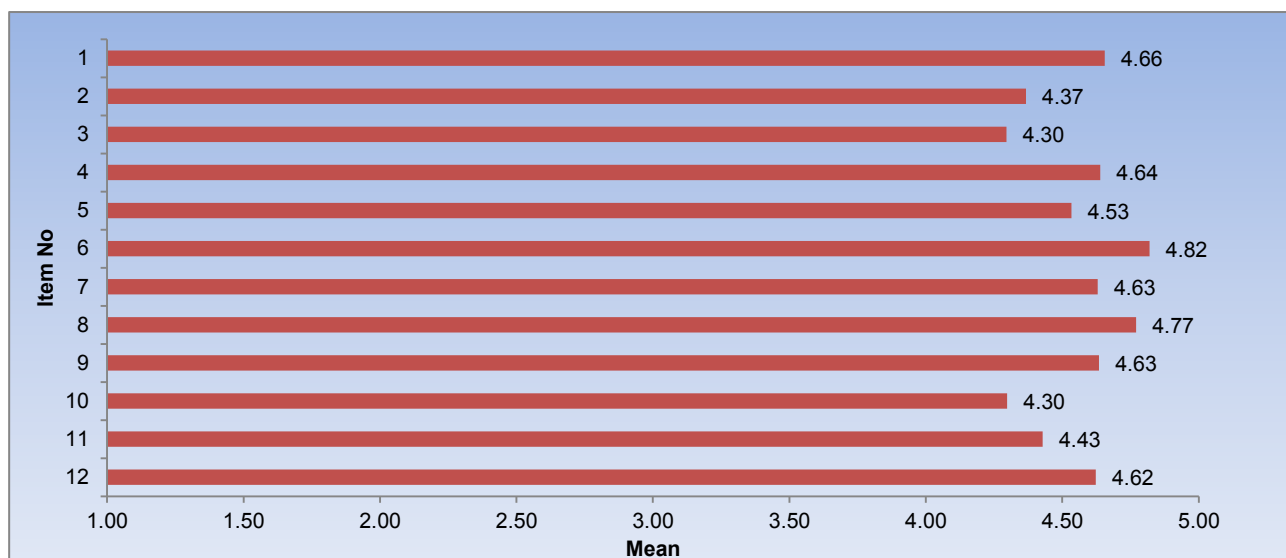


## Student Perception of Teaching (SPOT)

SUMMARY Semester 2, 2012

**Staff:** Mr Patrick Vu  
**Unit name:** Macroeconomics: Policy and Applications

**Questionnaire Type:** Tutoring  
**Unit Code:** ECON2234

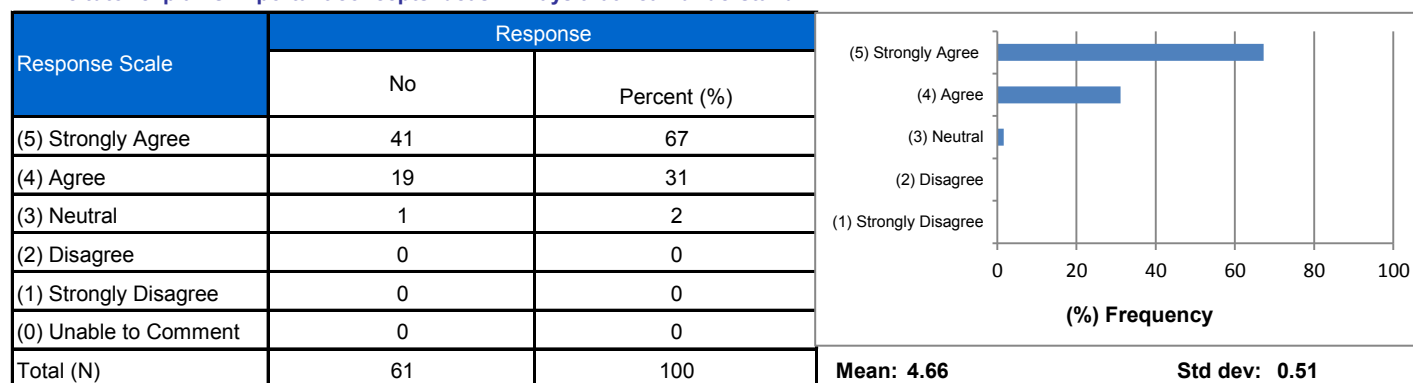


Number of Students Enrolled: 0		Number of questionnaires completed: 61			
No	Item	YOUR FEEDBACK			
		Mean	Std Dev	% Agreement (SA + A)	% Disagreement (SD+D)
1	The tutor explains important concepts/ideas in ways that I can understand.	4.66	0.51	98%	0%
2	The tutor stimulates my interest in the subject.	4.37	0.74	85%	0%
3	I am encouraged to participate in classroom and/or online activities.	4.30	0.74	84%	0%
4	The tutor demonstrates enthusiasm in teaching the unit.	4.64	0.55	97%	0%
5	Appropriate teaching techniques are used by the tutor to enhance my learning.	4.53	0.62	93%	0%
6	The tutor is well prepared.	4.82	0.39	100%	0%
7	The tutor is helpful if I encounter difficulties with the lecture/unit.	4.63	0.68	93%	2%
8	The tutor treats me with respect.	4.77	0.42	100%	0%
9	The tutor is available for consultation (eg email, online, face-to-face, telephone).	4.63	0.56	96%	0%
10	I received constructive feedback that assists my learning.	4.30	0.89	84%	4%
11	I receive feedback in time to help me improve.	4.43	0.81	89%	2%
12	Overall, the tutor effectively supports my learning.	4.62	0.52	98%	0%

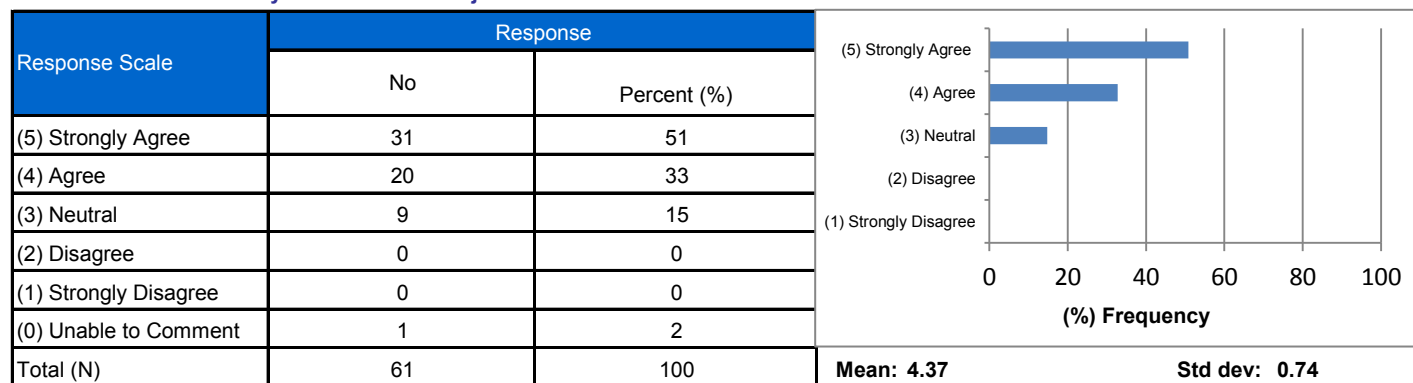
**Staff:** Mr Patrick Vu  
**Unit name:** Macroeconomics: Policy and Applications  
**Number of students enrolled:** 0

**Questionnaire Type:** Tutoring  
**Unit Code:** ECON2234  
**Number of responses:** 61  
**Overall response:** Not Available

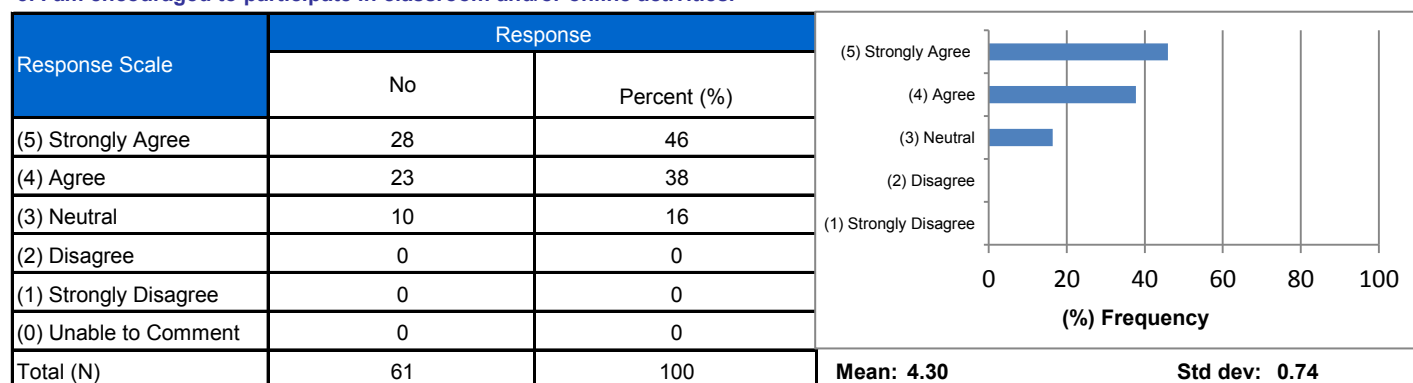
**1. The tutor explains important concepts/ideas in ways that I can understand.**



**2. The tutor stimulates my interest in the subject.**

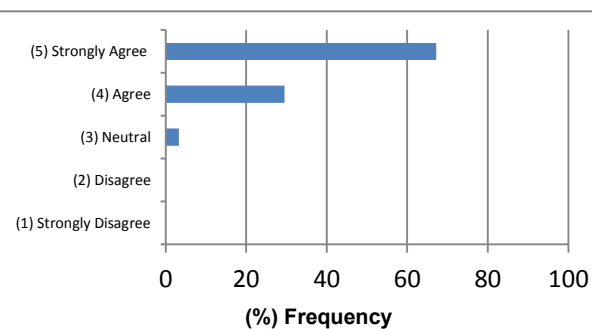


**3. I am encouraged to participate in classroom and/or online activities.**



#### 4. The tutor demonstrates enthusiasm in teaching the unit.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	41	67
(4) Agree	18	30
(3) Neutral	2	3
(2) Disagree	0	0
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	61	100

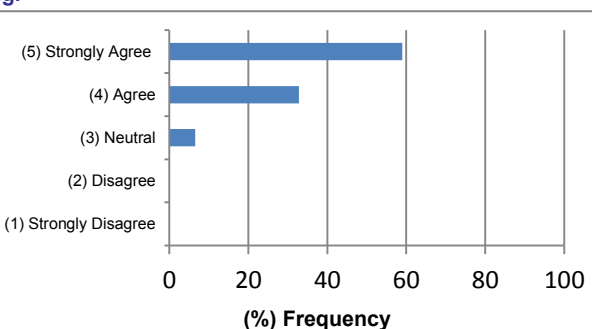


Mean: 4.64

Std dev: 0.55

#### 5. Appropriate teaching techniques are used by the tutor to enhance my learning.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	36	59
(4) Agree	20	33
(3) Neutral	4	7
(2) Disagree	0	0
(1) Strongly Disagree	0	0
(0) Unable to Comment	1	2
Total (N)	61	100

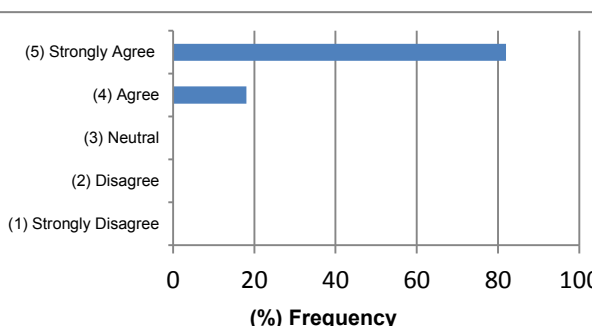


Mean: 4.53

Std dev: 0.62

#### 6. The tutor is well prepared.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	50	82
(4) Agree	11	18
(3) Neutral	0	0
(2) Disagree	0	0
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	61	100

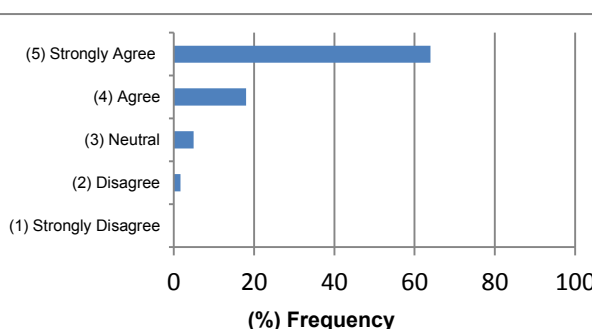


Mean: 4.82

Std dev: 0.39

#### 7. The tutor is helpful if I encounter difficulties with the lecture/unit.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	39	64
(4) Agree	11	18
(3) Neutral	3	5
(2) Disagree	1	2
(1) Strongly Disagree	0	0
(0) Unable to Comment	7	11
Total (N)	61	100

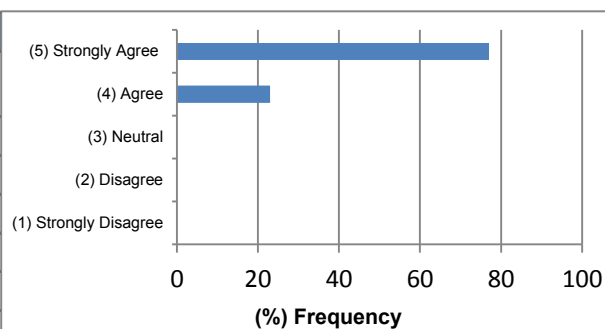


Mean: 4.63

Std dev: 0.68

#### 8. The tutor treats me with respect.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	47	77
(4) Agree	14	23
(3) Neutral	0	0
(2) Disagree	0	0
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	61	100

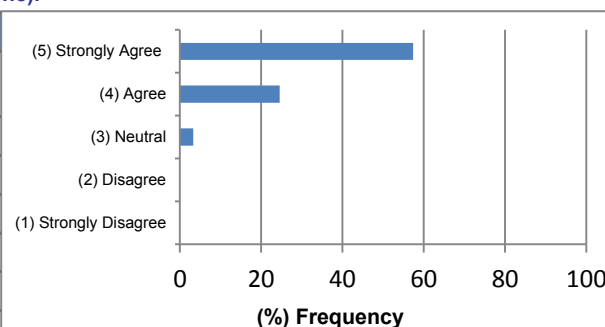


Mean: 4.77

Std dev: 0.42

#### 9. The tutor is available for consultation (eg email, online, face-to-face, telephone).

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	35	57
(4) Agree	15	25
(3) Neutral	2	3
(2) Disagree	0	0
(1) Strongly Disagree	0	0
(0) Unable to Comment	9	15
Total (N)	61	100

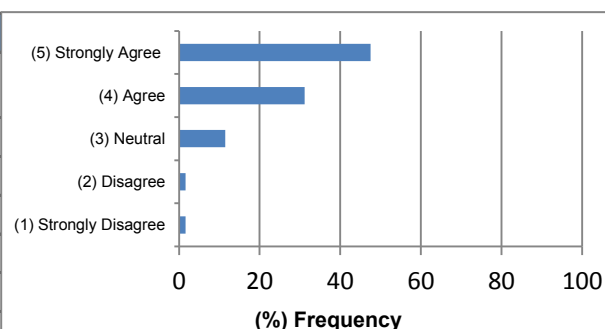


Mean: 4.63

Std dev: 0.56

#### 10. I received constructive feedback that assists my learning.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	29	48
(4) Agree	19	31
(3) Neutral	7	11
(2) Disagree	1	2
(1) Strongly Disagree	1	2
(0) Unable to Comment	4	7
Total (N)	61	100

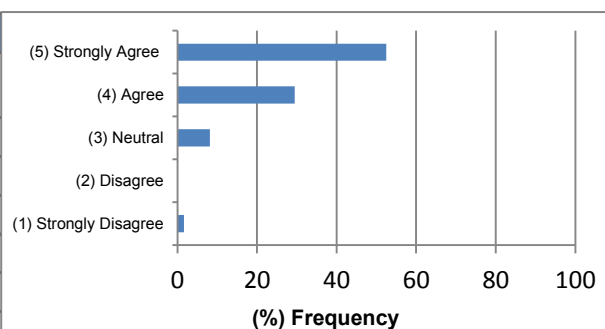


Mean: 4.30

Std dev: 0.89

#### 11. I received feedback in time to help me improve.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	32	52
(4) Agree	18	30
(3) Neutral	5	8
(2) Disagree	0	0
(1) Strongly Disagree	1	2
(0) Unable to Comment	5	8
Total (N)	61	100

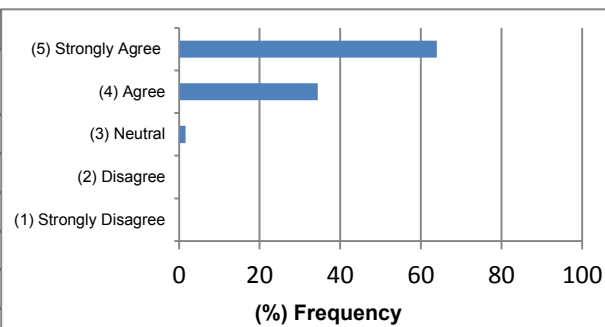


Mean: 4.43

Std dev: 0.81

**12. Overall, the tutor effectively supports my learning.**

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	39	64
(4) Agree	21	34
(3) Neutral	1	2
(2) Disagree	0	0
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	61	100



**Mean: 4.62**

**Std dev: 0.52**

## Student Perception of Teaching (SPOT)

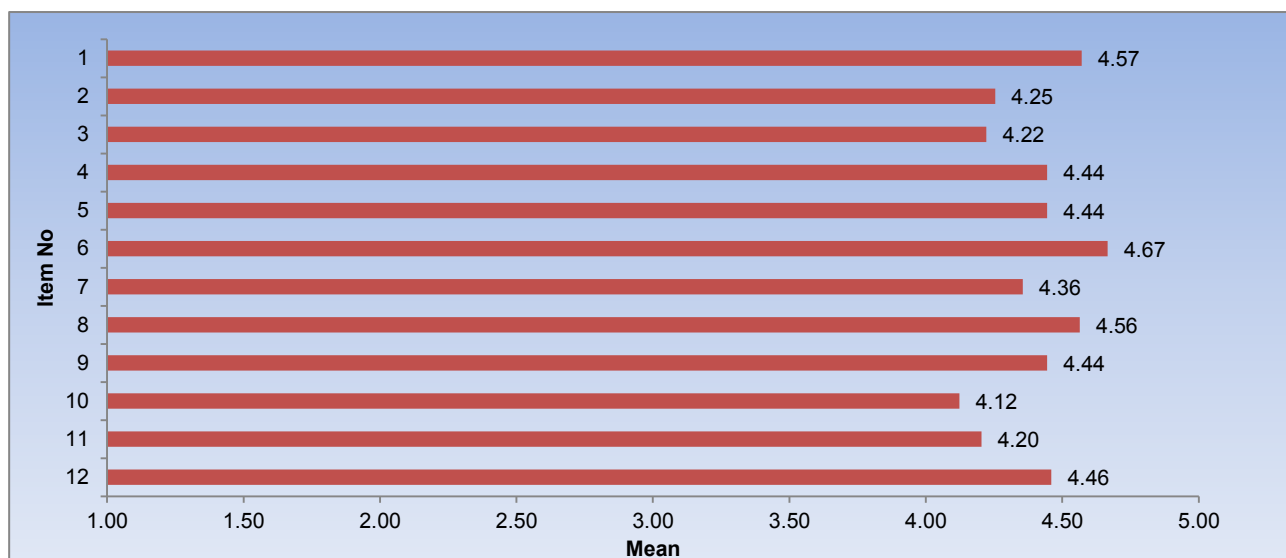
SUMMARY Semester 1, 2012

**Staff:** Mr Patrick Vu

**Questionnaire Type:** Tutoring

**Unit name:** Monetary Economics

**Unit Code:** ECON2210



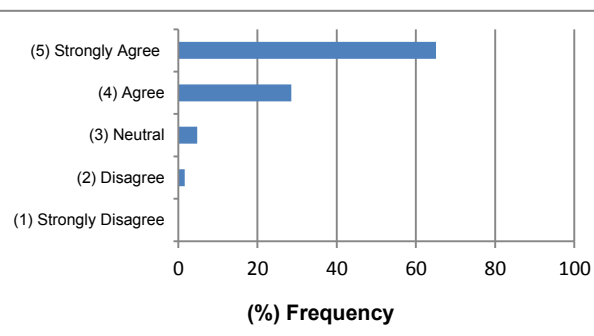
Number of Students Enrolled: 0		Number of questionnaires completed: 63			
No	Item	YOUR FEEDBACK			
		Mean	Std Dev	% Agreement (SA + A)	% Disagreement (SD+D)
1	The tutor explains important concepts/ideas in ways that I can understand.	4.57	0.67	94%	2%
2	The tutor stimulates my interest in the subject.	4.25	0.84	86%	3%
3	I am encouraged to participate in classroom and/or online activities.	4.22	0.89	81%	3%
4	The tutor demonstrates enthusiasm in teaching the unit.	4.44	0.76	90%	3%
5	Appropriate teaching techniques are used by the tutor to enhance my learning.	4.44	0.69	92%	2%
6	The tutor is well prepared.	4.67	0.62	95%	2%
7	The tutor is helpful if I encounter difficulties with the lecture/unit.	4.36	0.89	83%	5%
8	The tutor treats me with respect.	4.56	0.67	94%	2%
9	The tutor is available for consultation (eg email, online, face-to-face, telephone).	4.44	0.87	91%	4%
10	I received constructive feedback that assists my learning.	4.12	0.96	79%	7%
11	I receive feedback in time to help me improve.	4.20	0.90	80%	6%
12	Overall, the tutor effectively supports my learning.	4.46	0.74	92%	3%

**Staff:** Mr Patrick Vu  
**Unit name:** Monetary Economics  
**Number of students enrolled:** 0

**Questionnaire Type:** Tutoring  
**Unit Code:** ECON2210  
**Number of responses:** 63  
**Overall response:** Not Available

**1. The tutor explains important concepts/ideas in ways that I can understand.**

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	41	65
(4) Agree	18	29
(3) Neutral	3	5
(2) Disagree	1	2
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	63	100

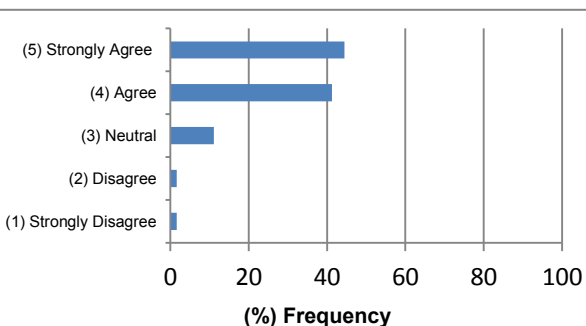


**Mean: 4.57**

**Std dev: 0.67**

**2. The tutor stimulates my interest in the subject.**

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	28	44
(4) Agree	26	41
(3) Neutral	7	11
(2) Disagree	1	2
(1) Strongly Disagree	1	2
(0) Unable to Comment	0	0
Total (N)	63	100

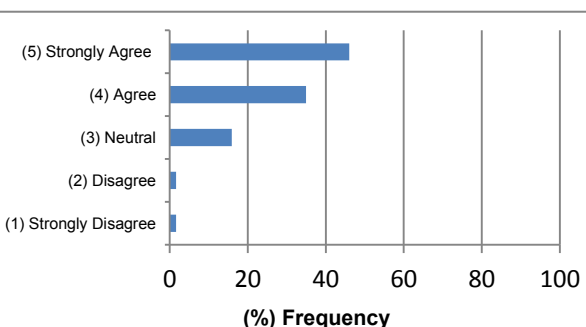


**Mean: 4.25**

**Std dev: 0.84**

**3. I am encouraged to participate in classroom and/or online activities.**

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	29	46
(4) Agree	22	35
(3) Neutral	10	16
(2) Disagree	1	2
(1) Strongly Disagree	1	2
(0) Unable to Comment	0	0
Total (N)	63	100

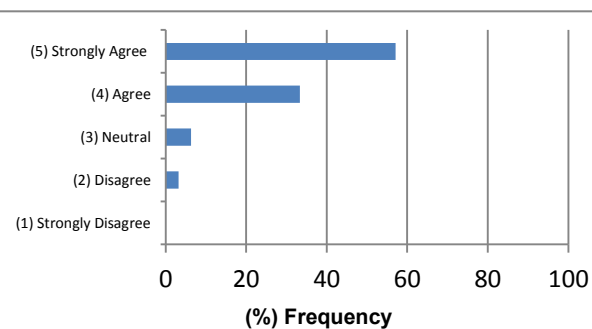


**Mean: 4.22**

**Std dev: 0.89**

#### 4. The tutor demonstrates enthusiasm in teaching the unit.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	36	57
(4) Agree	21	33
(3) Neutral	4	6
(2) Disagree	2	3
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	63	100

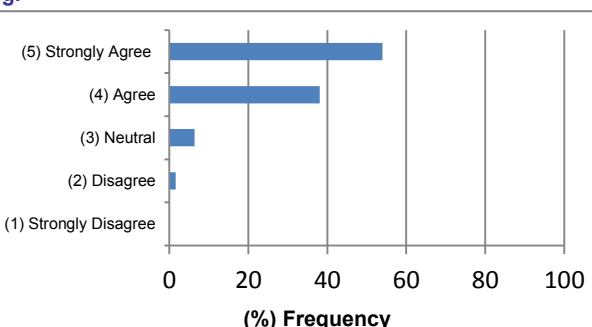


Mean: 4.44

Std dev: 0.76

#### 5. Appropriate teaching techniques are used by the tutor to enhance my learning.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	34	54
(4) Agree	24	38
(3) Neutral	4	6
(2) Disagree	1	2
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	63	100

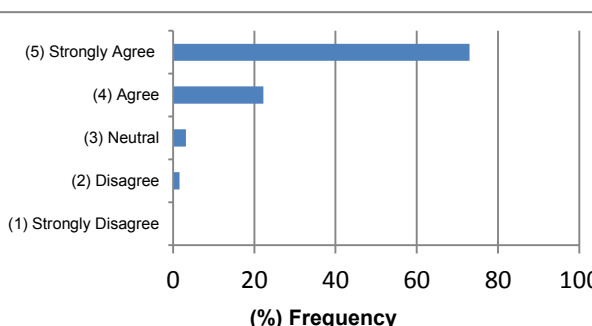


Mean: 4.44

Std dev: 0.69

#### 6. The tutor is well prepared.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	46	73
(4) Agree	14	22
(3) Neutral	2	3
(2) Disagree	1	2
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	63	100

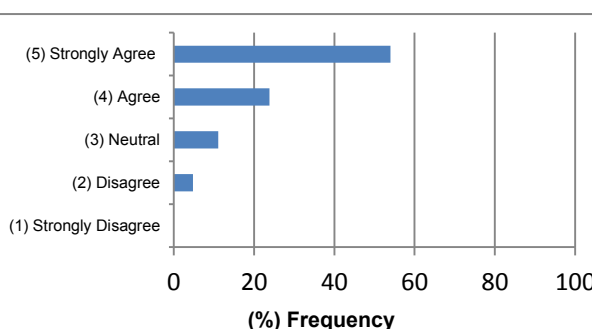


Mean: 4.67

Std dev: 0.62

#### 7. The tutor is helpful if I encounter difficulties with the lecture/unit.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	34	54
(4) Agree	15	24
(3) Neutral	7	11
(2) Disagree	3	5
(1) Strongly Disagree	0	0
(0) Unable to Comment	4	6
Total (N)	63	100



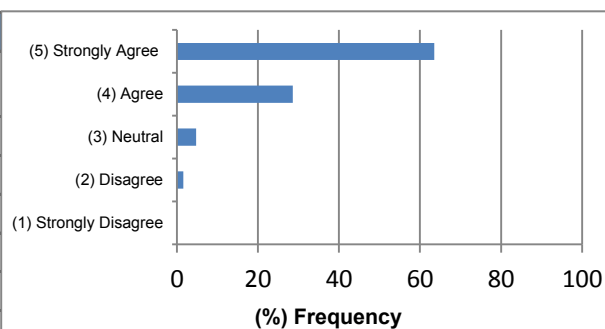
Mean: 4.36

Std dev: 0.89



### 8. The tutor treats me with respect.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	40	63
(4) Agree	18	29
(3) Neutral	3	5
(2) Disagree	1	2
(1) Strongly Disagree	0	0
(0) Unable to Comment	1	2
Total (N)	63	100

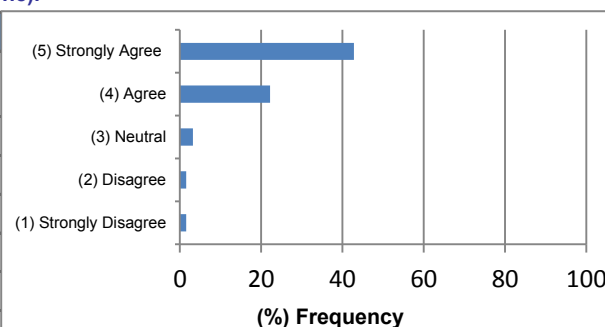


Mean: 4.56

Std dev: 0.67

### 9. The tutor is available for consultation (eg email, online, face-to-face, telephone).

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	27	43
(4) Agree	14	22
(3) Neutral	2	3
(2) Disagree	1	2
(1) Strongly Disagree	1	2
(0) Unable to Comment	18	29
Total (N)	63	100

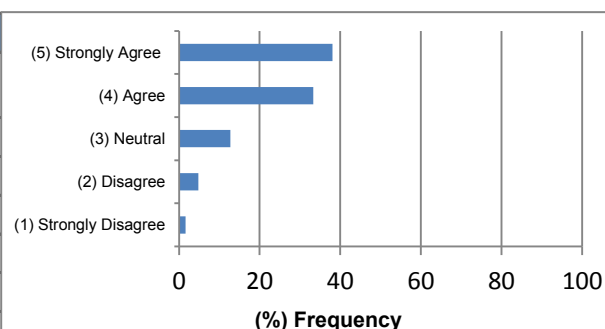


Mean: 4.44

Std dev: 0.87

### 10. I received constructive feedback that assists my learning.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	24	38
(4) Agree	21	33
(3) Neutral	8	13
(2) Disagree	3	5
(1) Strongly Disagree	1	2
(0) Unable to Comment	6	10
Total (N)	63	100

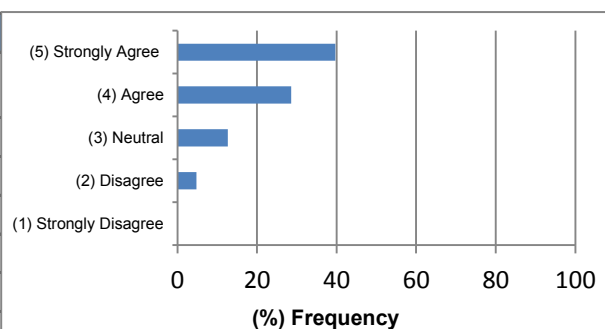


Mean: 4.12

Std dev: 0.96

### 11. I received feedback in time to help me improve.

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	25	40
(4) Agree	18	29
(3) Neutral	8	13
(2) Disagree	3	5
(1) Strongly Disagree	0	0
(0) Unable to Comment	9	14
Total (N)	63	100



Mean: 4.20

Std dev: 0.90

**12. Overall, the tutor effectively supports my learning.**

Response Scale	Response	
	No	Percent (%)
(5) Strongly Agree	36	57
(4) Agree	22	35
(3) Neutral	3	5
(2) Disagree	2	3
(1) Strongly Disagree	0	0
(0) Unable to Comment	0	0
Total (N)	63	100

