# CHAPTER 3: Guidelines, Principles, and Theories

# Designing the User Interface: Strategies for Effective Human-Computer Interaction

#### Sixth Edition

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### **Theories**

- Beyond the specifics of guidelines
- Principles are used to develop theories
- Some theories are descriptive
  - Explanatory
  - Prescriptive
  - Predictive
- Some theories are based on human capacity
  - Motor task
  - Perceptual
  - Cognitive

## **Explanatory and predictive theories**

## Explanatory theories:

- Observing behavior
- Describing activity
- Conceiving of designs
- Comparing high-level concepts of two designs
- Training

### Predictive theories:

 Enable designers to compare proposed designs for execution time or error rates

# Perceptual, cognitive, and motor tasks

- Perceptual or cognitive subtasks theories
  - Predicting reading times for free text, lists, or formatted displays
- Motor-task performance times theories:
  - Predicting keystroking or pointing times

# **Taxonomy (explanatory theory)**

- -Order on a complex set of phenomena
- Facilitate useful comparisons
- Organize a topic for newcomers
- Guide designers
- Indicate opportunities for novel products

# Conceptual, semantic, syntactic, and lexical model

- Foley and van Dam\* four-level approach
  - Conceptual level:
    - User's mental model of the interactive system
  - Semantic level:
    - Describes the meanings conveyed by the user's command input and by the computer's output display
  - Syntactic level:
    - Defines how the units (words) that convey semantics are assembled into a complete sentence that instructs the computer to perform a certain task
  - Lexical level:
    - Deals with device dependencies and with the precise mechanisms by which a user specifies the syntax
- Approach is convenient for designers
  - Top-down nature is easy to explain
  - Matches the software architecture
  - Allows for useful modularity during design

<sup>\*</sup>Computer Graphics: Principles and Practice, Third Edition

## Stages of action models

- Norman's seven stages of action
  - 1. Forming the goal
  - 2. Forming the intention
  - 3. Specifying the action
  - 4. Executing the action
  - 5. Perceiving the system state
  - 6. Interpreting the system state
  - 7. Evaluating the outcome
- Norman's contributions
  - Context of cycles of action and evaluation.
  - Gulf of execution: Mismatch between the user's intentions and the allowable actions
  - Gulf of evaluation: Mismatch between the system's representation and the user's expectations

# Stages of action models (concluded)

- Four principles of good design
  - State and the action alternatives should be visible
  - Should be a good conceptual model with a consistent system image
  - Interface should include good mappings that reveal the relationships between stages
  - User should receive continuous feedback
- Four critical points where user failures can occur
  - Users can form an inadequate goal
  - Might not find the correct interface object because of an incomprehensible label or icon
  - May not know how to specify or execute a desired action
  - May receive inappropriate or misleading feedback

## Consistency through grammars

### Consistent user interface goal

- Definition is elusive multiple levels sometimes in conflict
- Sometimes advantageous to be inconsistent

#### Consistent

delete/insert character delete/insert word delete/insert line delete/insert paragraph kill/birth paragraph

#### Inconsistent A

delete/insert character remove/bring word destroy/create line

#### Inconsistent B

delete/insert character remove/insert word delete/insert line delete/insert paragraph

#### Inconsistent action verbs

Take longer to learn, cause more errors, slow down users, and are harder for users to remember

### **Contextual theories**

#### Micro-HCI Theories

- Focus on measurable performance (such as speed and errors) on multiple standard tasks taking seconds or minutes in laboratory environments
  - Design-by-levels
  - Stages of action
  - Consistency

#### Macro-HCI Theories

- Focus on case studies of user experience over weeks and months, in realistic usage contexts with rich social engagement
  - Contextual
  - Dynamic

# Contextual theories (concluded)

- User actions are situated by time and place
  - You may not have time to deal with shortcuts or device dependent syntax (such as on mobile devices) when hurried
  - Physical space is important in ubiquitous, pervasive and embedded devices, e.g. a museum guide stating information about a nearby painting
- A taxonomy for mobile device application development could include:
  - Monitor and provide alerts, e.g. patient monitoring systems
  - Gather information
  - Participate in group collaboration
  - Locate and identify nearby object or site
  - Capture information about the object and share that information