

Discrete Event System

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Nomenclature :

\mathbb{N}	$\{0, 1, 2, \dots\}$ (<i>set of natural numbers</i>)
\mathbb{N}^+	$\{1, 2, \dots\}$ (<i>set of positive integers</i>)
\mathbb{N}_k	$\{0, 1, 2, \dots, k\}$ (<i>set of natural numbers from 0 up to k</i>)
$[a, b]$	$\{a, a+1, \dots, b-1, b\} \subseteq \mathbb{N} (a < b)$
\mathbb{Z}	$\{\dots, -2, -1, 0, 1, 2, \dots\}$ (<i>set of integers</i>)
\mathbb{Q}	$\{a/b a, b \in \mathbb{Z}, b \neq 0\}$ (<i>set of rational numbers</i>)
\mathbb{R}	set of real numbers
$\mathbb{R}_{\geq 0}$	set of non-negative real numbers
\mathbb{R}^+	set of positive real numbers
\mathbb{C}	set of complex numbers

Remark: Editing the homework using LATEX is strongly preferred (Tex studio, a popular yet free software package (<https://www.texstudio.org/>), is recommended, where images with JPG, PNG, EPS, and PDF formats can be used). An alternative is overleaf which is an online package of LATEX tool, for details see <https://www.overleaf.com/learn>. A full tutorial for LATEX beginners is found in <https://www.youtube.com/watch?v=yd0TMQC7np0&t=1830s>. Questions marked by \star are optional (difficult more or less), but more interesting. Those marked with double-star serve as hints for the related questions to be followed. The questions marked with Δ are (also optional) only for the students whose research interests fall into the DES area, which are much more heuristic and are expected to guide and channelize them to the cutting-edge topics by making practice on specific problems that serve for the starting point of their scientific research.

- 1 (Irrational number) Dedekind cut in mathematics is a concept advanced in 1872 by Richard Dedekind (1831-1916, German mathematician) that combines an arithmetic formulation of the idea of continuity with a rigorous distinction between rational and irrational numbers. Dedekind reasoned that the real numbers form an ordered continuum so that any two numbers x and y must satisfy one and only one of the conditions $x < y$, $x = y$, or $x > y$. He postulated a cut that separates the continuum into two subsets, say X and Y , such that if x is any member of X and y is any member of Y , then $x < y$. If the cut is made so that X has a largest rational member or Y a least member, then the cut corresponds to a rational number. If, however, the cut is made so that X has no largest rational member and Y no least rational member, then the cut corresponds to an irrational number.

For example, if X is the set of all real numbers x less than or equal to $22/7$ and Y is the set of real numbers y greater than $22/7$, then the largest member of X is the rational number $22/7$. If, however, X is the set of all real numbers x such that x^2 is less than or equal to 2 and Y is the set of real numbers y such that y^2 is greater than 2, then X has no largest rational member and Y has no least rational member: the cut defines the irrational number: the square root of 2, i.e., $\sqrt{2}$.

Question: Show that e is an irrational number (starting from e as an infinite series $e = 1 + 1 + \frac{1}{2!} + \frac{1}{3!} + \dots$).

2 * Show that e (Euler constant, approximating 2.718281828...) is a transcendental number.

Generally speaking, a transcendental number is not algebraic in the sense that it is not the solution of an algebraic equation with rational-number coefficients. Transcendental numbers are irrational, but not all irrational numbers are transcendental. For example, $x^2 - 2 = 0$ has the solutions $x = \sqrt{2}$; thus, the Square root of 2, an irrational number, is an algebraic number and not transcendental. Nearly all real and complex numbers are transcendental, but very few numbers have been proven to be transcendental. The numbers e and π are transcendental numbers. The Euler-Mascheroni constant γ

$$\gamma = \lim_{n \rightarrow \infty} \left(-\log n + \sum_{k=1}^n \frac{1}{k} \right) = 0.57721566490153286060651209008240243104215933593992 \dots$$

has not proven to be transcendental but is generally believed to be by mathematicians.

Whether there is any transcendental number is not an easy question to answer. The discovery of the first transcendental number by Joseph Liouville (1809-1882, French mathematician and engineer) in 1851 sparked up an interest in the field and began a new era in the theory of transcendental numbers. In 1873, Charles Hermite (1822-1901, French mathematician) succeeded in proving that e is transcendental. And within a decade, Ferdinand von Lindemann (1852-1939, German mathematician) established the transcendence of π in 1882, which led to the impossibility of the ancient Greek problem of squaring the circle. The theory has progressed significantly in recent years, with an answer to the Hilbert's seventh problem and the discovery of a nontrivial lower bound for linear forms of logarithms of algebraic numbers. Although in 1874, the work of Georg Cantor (1845-1918, German mathematician) demonstrated the ubiquity of transcendental numbers (which is quite surprising), finding one or proving existing numbers are transcendental may be extremely hard. For more details, see https://en.wikipedia.org/wiki/Transcendental_number.

3 * Get a rough picture of Naive Set Theory (via the lifetime of the great figures who contributed to set theory). There is a textbook *Naive Set Theory* by Paul Halmos Originally published by Van Nostrand in 1960, reprinted in the Springer-Verlag Undergraduate Texts in Mathematics series in 1974. In this book, Halmos writes:

Every mathematician agrees that every mathematician must know some set theory; the disagreement begins in trying to decide how much is some. This book contains my answer ... with the minimum of philosophical discourse and logical formalism.

4 * Understand the development history of function (including injections, surjections, and bijections).

Historically, the concept of a function emerged in the 17th century as a result of the development of analytic geometry and the infinitesimal calculus, see the following material on the development of notion of function: <http://www.ms.uky.edu/~droyster/courses/fall06/PDFs/Chapter05.pdf>, http://www.mr-ideahamster.com/classes/assets/a_evfcn.pdf, <https://mathshistory.st-andrews.ac.uk/HistTopics/Functions/>, https://www.researchgate.net/publication/251211596_The_history_of_the_concept_of_function_and_some_educational_implications.

- 5 Euler's formula, named after Leonhard Euler (1707-1783, Swiss mathematician, physicist, astronomer, geographer, logician, and engineer), is a mathematical formula in complex analysis that establishes the fundamental relationship between the trigonometric functions and the complex exponential function. Euler's formula states that for any real number x :

$$e^{ix} = \cos x + i \sin x,$$

where e is the base of the natural logarithm, i is the imaginary unit, and \cos and \sin are the trigonometric functions cosine and sine respectively. This complex exponential function is sometimes denoted $\text{cis } x$ (cosine plus i sine). The formula is still valid if x is a complex number, and so some authors refer to the more general complex version as Euler's formula.

Euler's formula is ubiquitous in mathematics, physics, chemistry, and engineering. The physicist Richard Feynman (1918-1988, American theoretical physicist, received the Nobel Prize in Physics in 1965 jointly with Schwinger and Tomonaga) called the equation "our jewel" and "the most remarkable formula in mathematics". When $x = \pi$, Euler's formula boils down to $e^{i\pi} + 1 = 0$ or $e^{i\pi} = -1$, which is known as Euler's identity.

Question: Show (prove) Euler's formula using power-series expansions.