

Class 6: Combinatorics 1

Monday, September 13, 2021 5:48 AM

Homework:

🏠 HW 2 pending (due Friday 9/17)

Chapter 2 (a short Chapter!): Combinatorics, Counting Methods

2 Combinatorics: Counting Methods

2.1 Combinatorics

2.1.0 Finding Probabilities with Counting Methods

2.1.1 Ordered with Replacement

2.1.2 Ordered without Replacement

2.1.3 Unordered without Replacement

2.1.4 Unordered with Replacement

2.1.5 Solved Problems

2.2 Problems

2.1.0 Finding Probabilities with Counting Methods

At the heart of combinatorics is the "so-called" **multiplication principle**.

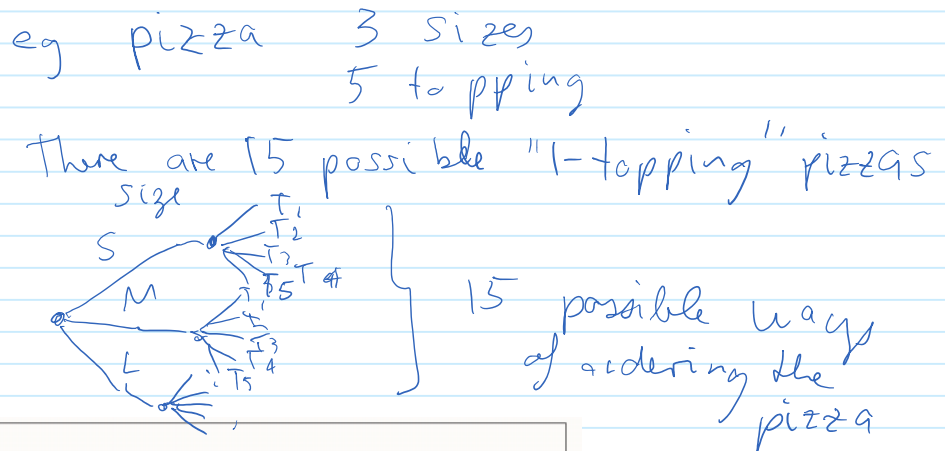
All other definitions and rules are derived from the multiplication principle.

The methods of counting mainly arise in **probability calculations where the sample space consists of equally likely outcomes**:

Remember, in that situation:

$$P(A) = \frac{|A|}{|S|} = \frac{M}{N}$$

Read example 2.1



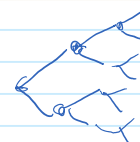
Multiplication Principle

Suppose that we perform r experiments such that the k th experiment has n_k possible outcomes, for $k = 1, 2, \dots, r$. Then there are a total of $n_1 \times n_2 \times n_3 \times \dots \times n_r$ possible outcomes for the sequence of r experiments.

Example: Factorial Experiments:

eg:
2³ experiment: Factors with 2 levels; 3 factors

↓ # levels: outcomes of the factors (discrete)



8 = 2³
possible experimental configurations

↓ # levels: outcomes of the factors (discrete) configuration
 full factorial design
 You have enough money to do 100 configurations.
 You have 10 factors to consider.
 How many can we use in a 1 replicate 2^k design?
 (1 replicate)
 factors - can use k factors $\Rightarrow 2^k \leq 100$
 2^{10} very big! $k=6$ ($2^6=64$) maximal # !!

Some Terminology: Sampling, Ordered / Unordered Sets:

randomly select from a set of (distinct) elements (outcomes)

Ordered / Unordered: ordered 3 elements $\{a_1, a_2, a_3\} \rightarrow$
 different from $\{a_3, a_1, a_2\}$
 etc
unordered $\{a_3, a_1, a_2\}$ same as $\{a_1, a_2, a_3\}$

With / without replacement

→ repetitions are possible
 eg 3 sampled from $\{a_1, \dots, a_5\}$
 $\{a_1, a_2, a_2\}$

There are: four possibilities.

- ordered sampling without replacement

eg: Top 3 (medal winners) in horse racing.

- ordered sampling with replacement

eg: gaming with replacement in a poker game
 Passport numbers, lock code, identification...

- unordered sampling without replacement

eg: select from applications
 membership in election
 lottery

- unordered sampling with replacement

eg: (see text)

2.1.1 Ordered Sampling with Replacement

Select 3 from a set of 5

choices 5 5 5
 1st select 2nd select 3rd selection

select k out of n

$= \underbrace{n \cdot n \cdot n \cdot \dots \cdot n}_{k \text{ times}} = n^k$

(pad lock example)

Thus, when ordering matters and repetition is allowed, the total number of ways to choose k objects from a set with n elements is $= n^k$

2.1.2 Ordered Sampling without Replacement: Permutations

Example:

What is the # of different "displays" of n (distinct) books on a shelf when k ($\leq n$) are chosen.

Why does the order matter? \rightarrow display differs when selected books are permuted

Equivalent examples?

-
-
-

see above \rightarrow called # of "permutations"

First: case $k = n$:

Permutations of n elements:

In how many ways can I permute my 5 keys?

First draw 5 choices
 2nd draw 4 choices
 3rd draw 3 choices
 4th draw 2 choices
 5th draw 1 choice

} multiplication principles

permutations = $\underbrace{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}_{5!} = 120$

Notation ${}_n P_k = n!$

First: case $k < n$:

5 keys, select 3 \Rightarrow # permutations of size 3

1st draw $\rightarrow 5$
 2nd draw $\rightarrow 4$
 3rd draw $\rightarrow 3$

} $= \underbrace{5 \cdot 4 \cdot 3}_{n \quad n-1 \quad n-2}$

$$P_k^n = n \times (n-1) \times \dots \times (n-k+1).$$

$$= n \cdot (n-1) \cdot \dots \cdot 2 \cdot 1 \leftarrow n!$$

$$P_k = n \cdot (n-1) \cdot \dots \cdot (n-k+1)$$

$$= \frac{n \cdot (n-1) \cdot \dots \cdot 2 \cdot 1}{(n-k) \cdot (n-k-1) \cdot \dots \cdot 2 \cdot 1} \leftarrow \frac{n!}{(n-k)!}$$

Written as a formula:

The number of k -permutations of n distinguishable objects is given by

$$P_k^n = \frac{n!}{(n-k)!}, \text{ for } 0 \leq k \leq n.$$

Note: There are several different common notations *see text*

2.1.3 Unordered Sampling without Replacement: Combinations

Examples: (Discuss) Selecting a committee of size k from a group of n people.

Notation: in text: $\binom{n}{k}$: "n choose k"
 # of combinations : other notations ${}_k^n C$ or $C(n, k)$
 or $C_{n,k}$

Derivation: Select 3 to a committee out of 10
 pres, vice pres, treasurer
 answer : ${}_{10}P_3 = 10 \cdot 9 \cdot 8 = 720$ ordered set
 # ways of ordering of the 3 selected people :
 $= {}_3P_3 = 3! = 6$
 \Rightarrow # of

Task 1: select 3 people to the committee (unordered) # ways = $\binom{10}{3}$
 Task 2: now assign titles to the 3 selected # ways = $3!$

Combined ${}_{10}P_3 = \binom{10}{3} \cdot 3!$ Multipl principle
 solve for

720

so for

$${}^{10}_3P = \frac{10!}{(10-3)!} \Rightarrow \binom{10}{3} = \frac{10!}{(10-3)! \cdot 3!} = \frac{720}{6} = \underline{\underline{120}}$$

The number of k -combinations of an n -element set is given by

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}, \text{ for } 0 \leq k \leq n.$$

↓ hand
calc.

$$\frac{10 \cdot 9 \cdot 8}{1 \cdot 2 \cdot 3}$$