End Semester Examination

Bachelor of Commerce (Hons.)

Ist Semester'

Fundamentals of Computer

Course Code: BCH-105

Time: 3 Hour

Max. Marks: 100

Note: (i) Answer all the questions by choosing any two of the sub-questions (a,b,c).

(ii) Each question carries 10 marks.

Oues. 1:

- (a) Describe the development of computers systems over time using appropriate examples.
- (b) What specifically do you understand by the computer software? Outline some of the most common types of application software and their functions.
- (e) Explain the main characteristics of MS Excel, also give at least 5 key functions with proper examples.

Oues. 2:

- (a) Describe a few of the key benefits and drawbacks of computer usage.
- (b) Explain Computer networks in brief? How different type of topologies operate in Computer Networking?
- (c) Define the purpose of Translator in the Computers? How it is different from Compilers?

Oues. 3:

- (a) Explain "Information system" in current scenario? Provide an explanation with some examples how they are being utilised in organisations at different levels of management.
- (b) Information system rely in Database Management System, Explain? Elaborate some widely used methods for utilising database management.
- (c) Define "system software". Elaborate some key functions with appropriate examples.

Oues. 4:

- (a) Explain the properties of physical components of the computer systems, also provide some relevant examples for the same.
- (b) Which software is also known as "word processing software", explain some main features with relevant examples.
- (c) Nowadays days, computers are employed in a broad variety of environments and applications. Include appropriate examples in your explanation.

Oues. 5:

- (a) Differentiate between "WWW" and "Internet"? Explain HTML, HTTP, URL, and DNS.
- (b) In order to make presentations, which software is widely used. Explain at least 5 widely used functions.
- (c) Explain the functions of each component in the computer system's schematic block structure.