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## Paper Code -TCS-101 **B.TechMid Semester Examination 2017**

1<sup>st</sup>Semester(All Branch)

# Fundamentals of Computer and Programming in C

Time: 1:30 Hours

MM: 50

#### Note:

- (i) This question paper contains two sections.
- (ii) Both sections are compulsory.
- (iii) Assume that the each programming code is compiled on 16 bit Machine.

#### Section-A

Q1. Attempt all

 $(1 \times 5 = 5 \text{ Marks})$ 

- a) Write the following memories in their increasing order of access time: SRAM, DRAM, Register, Hard-disk.
- b) The value of -13 % -7 is .......
- c) Integrated circuits are used in ......generation of computer.
- d) Is main() is predefined function. (True/False)
- e) Evaluate the following C expression:

$$x = 2 + 5 < 7 \% 4 * 6 / 7 + 1 > 2;$$

### Q2. Attempt any five

 $(3 \times 5 = 15 \text{ Marks})$ 

- a) Rules for defining Identifier.
- b) Which of the following operations are INCORRECT (16 bit machine)?

int 
$$i = 35$$
;  $i = i\%5$   
long int  $k = 365L$ ;  $k = k$   
float  $a = 3.14$ ;  $a = a\%3$ 

- c) High Level Language v/s Low level Language
- d) Advantages and Disadvantages of Mesh & Ring Topology
- e) Use of Primary & Secondary Memory
- f) Find the output of following code in 16 bit Machine-

```
ii) void main()
i)void main()
                        (1.5)
                                                                      (1.5)
int i = 3:
                                  int b=15, c=5, d=8, e=8, a;
                                  a = b>c?c>d?12:d>e?13:14:15;
float i;
 i = i/5;
                                  printf("%d", a);
printf("i=%d j=%f", i, j);
```

#### Section-B

Each question contains three parts a, b & c. Attempt any two parts of choice from each question.

Q3.

 $(5 \times 2 = 10 \text{ Marks})$ 

a) Explain various characteristics and Tokens of 'C' language?

b) Write a C program to input three integer numbers divide the largest no by the second smaller no. Need to take care of boundary conditions.

c) Draw a flow chart to calculate the value of f(x) if x has different ranges of value as below-

$F(x) = x^2 + 6$	lf	0<=x<=8	
$F(x) = x^2 + 2x$	1f	9<=x<=20	
$F(x) = x^3 + 3x^2$	If	21<=x<=30	
F(x) = 0	If	x>30	

Q4.

 $(5 \times 2 = 10 \text{ Marks})$ 

- a) What is Flow-Chart? What are the advantages of using flow-charts? Explain various symbol of flow-chart with an example.
- b) In a town, the percentage of men is 52. The percentage of total literacy is 48. If total percentage of literate men is 35 of the total population, write a C program to find the total number of Illiterate men and women if the population of the town is 80,000.
- c) Draw a Flowchart for the multiplication of digits (3 digits no only) in a given decimal number. Discard all the zeros if present in the number. Example: number =248 then answer is=64, number =208 then answer is=16, number =48 then answer is=wrong number

Q5.

 $(5 \times 2 = 10 \text{ Marks})$ 

- a) What is operating system? Explain its function in detail.
- b) What is a computer network? Categorize the computer network on the basis of their area coverage and explain them.
- c)Find the output of following code in 16 bit Machine-

```
i)
                                                      ii)
  #define FUNCT(A) A*A*A+A*A+A
                                                      int main()
  #include<stdio.h>
  int main()
                                                      int i=2:
  printf("%d\n",FUNCT(5+1));
                                                      int i=4, i=5:
  return 0:
                                                      printf("%d,%d",i,j);
  }
                                                      printf("%d,%d",i,i);
                                                      return 0:
                                                      }
 iii)
 int main()
int a=0:
 if(a=0)
printf("a is Zero"):
printf("\nEnd of If");
if(a==0)
printf("a is Value is Zero");
printf("\nEnd of Second If");
return 0:
```