TCS-201

B. TECH. (CSE) (SECOND SEMESTER) MID SEMESTER EXAMINATION, 2021-22

PROGRAMMING FOR PROBLEM SOLVING

Time: 11/2 Hours

Maximum Marks: 50

- Note: (i) Answer all the questions by choosing any *one* of the sub-questions.
 - (ii) Each sub-question carries 10 marks.
- 1. (a) (i) Given are three vectors: 10 $V_1 \{1, 3, 6, 7, 8, 9, 10, 12, 14, 15\},$ $V_2 = \{1, 0, 1, 0, 1, 0, 1, 0, 1, 0\},$ $V_3 = \{1, 1, 1, 1, 1, 1, 1, 1, 1, 1\}.$

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		both its diagonals by zero.	Display the
program using appropriate		modified matrix to the con	sole. 5
to add these three vectors		Sample input:	
ay their final sum by		Enter the order: 33	
g each element of the	4	Enter the elements:	
ector by 2 to the console. 5	;	55 29 77 88 11 88 54	39 99
entence from the user and	r si i	55 29 77	,
equency of vowels present		88 11 88	
the algorithm for the same	i	54 39 99	
ment a C program us in	;	Output: After swapping	
data types to store the	i i	0 29 0	
rogram must have a check	:	88 0 88	
		0 39 0	
ers read i.e. should allow	*	(ii) Illustrate the concept of	row-major
shabets to be processed. 5	•	addressing in C languag	ge using an
(CO1, CO2)	•	appropriate example to	store and

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OR	
n a function BSort() that s	orts
BubbleSorting technique	and
s the elements in ascend	ding
Implement a C program	to
t the N elements in the n	nain
am and display the so	rted
nts to the console.	5
ate the meaning of segmenta	
with appropriate example. D	Ooes 4
ompiler have an ability	of
lary checking? Explain.	5
(C	O1)
nstrate the difference betw	reen
y value and call by refere	ence
a C program.	5

flowchart and write a C

(b) (i) "Pointers can be added and subtracted." Justify the statement with an appropriate example in C. 5
(ii) Explain the following associated with a pointer with an example for each: 5
Dangling Pointer, Wild Pointer and Void Pointer

(5)

OR

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(CO2, CO3)
State the purpose of Dynamic Memory
Allocation functions available in C with an
example for each. Which header file must
be included by a C program to use these
functions? When does a memory leak
problem arise? What precaution must a
programmer practice to avoid it? 10
(CO3, CO4)

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are template in wi	th appropriate	t	OR	
ypes for each of	the attributes	(b) I	Predict the output the foll	lowing code
oned:	5			$2\frac{1}{2}$ each
kample:	·•	/		2
Title: Programmi	ng in	•		(CO3, CO4)
or : E. Balagurusar	ny	(i) #include <stdio.h></stdio.h>	
sher: BPB			int main()	
on: 2021		Ł	{ char name [20] = "	graphic";
: ₹ 344.99			puts(name+3);	
erentiate between		i , ,	puts("graphic"+2);	
cture with an appro	opriate example	ŗ	return 0;	
each.	(CO3, CO4)		}	
a C program to such as student nar	tore N students	/(i	i) #include <stdio.h></stdio.h>int main()	

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 $\{ \text{ int arr} \} = \{1, 2, 3, 4, 5\}:$

```
(iii) #include <stdio.h>
    int main()
     { char str1[20] = "Hello";
       char *str2;
       str2 = str1;
       str2[4] = 'O';
       *str1='0';
       printf("%s", str2);
     } .
 (iv) //Input String: Graphic Era
    #include<stdio.h>
     int main()
        char name[50];
        scanf("%s", name);
        printf("%s", name);
        return 0
     ...}
```