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Roll No.

BBA-504-H1

B. B. A. (FIFTH SEMESTER) END SEMESTER EXAMINATION, Jan., 2023

PERFORMANCE MANAGEMENT SYSTEM

Time: Three Hours

Maximum Marks: 100

Note: (i) All questions are compulsory.

- (ii) Answer any *two* sub-questions among (a), (b) and (c) in each main question.
- (iii) Total marks in each main question are twenty.
- (iv) Each sub-question carries 10 marks.
- 1. (a) Describe in detail the concept of performance management and the role of HR in creating it. (CO1)
 - (b) Discuss the advantages of performance management system. (CO1)

- (c) Discuss the traditional and modern methods of Performance Management in (CO1) detail.
- 2. (a) As it is said that "Time is precious than money", how does it affect appraisal (CO2) system?
 - (b) Illustrate how performance planning is different from performance appraisal.

(CO2)

- involved the steps (c) Construct (CO2) performance planning system.
- measuring 3. (a) Analyse the need of performance of employees (CO3) organization.
 - (b) Point out the various tools used for measuring organizational performance.

(CO3)

- (c) Explain 360-degree appraisal. Discuss its (CO3) advantages and limitations.
- 4. (a) Evaluate the advantages and disadvantages of performance related remuneration. (CO4)

between Coaching and (a) Differentiate Mentoring with relevant examples. (CO4)

- (c) Predict the needs for employee performance through development (CO4) management.
- 5. (a) Do you believe that there exists any difference between competence competency? If yes, then what? (CO5)
 - (b) Rewrite the distinguishing point that highlights the difference between coaching (CO5) and counselling.
 - (c) Formulate the different approaches of with suitable Competency Mapping (CO5) examples.