## **TEV-201**

## B. TECH. (SECOND SEMESTER) MID SEMESTER EXAMINATION, 2018

(All Branches)

**ENVIRONMENTAL SCIENCES** 

Time: 1:30 Hours

Maximum Marks: 50

Note:(i) This question paper contains two Sections.

(ii) Both Sections are compulsory.

## Section-A

1. Fill in the blanks: (1×5=5 Marks)

- (a) Bacteria produce biogas after decomposition is called ......
- (b) ..... is called bottom developer in aquatic ecosystem.
- (c) Producers are called .....
- (d) Microbes are called .....
- (e) Topmost layer of soil is called ......
- 2. Attempt any five parts:  $(3 \times 5 = 15 \text{ Marks})$ 
  - (a) Distinguish between renewable and nonrenewable natural sources with suitable examples.

- (b) Define the Producers with suitable examples.
- (c) Differentiate between natural and artificial ecosystem.
- (d) Distinguish between biotic and abiotic components of ecosystem with suitable examples/flow chart/figures.
- (e) Define the producers in ecosystem with suitable examples.
- (f) Distinguish between grazing and detritus food chain with suitable figure/flow chart.

## Section-B

- 3. Attempt any *two* parts of choice from (a), (b) and (c). (5×2=10 Marks)
  - (a) Write details about the pyramids of Biomass.
  - (b) Explain the producers and consumers of Grassland ecosystem.
  - (c) Write the role of Abiotic components of any ecosystem.
- 4. Attempt any two parts of choice from (a), (b) and (c). (5×2=10 Marks)
  - (a) Write the degradation causes of forest resources in details.
  - (b) Write demerits of Huge Dams in India.

(3)

- (c) Write the forest conservation methods in details.
- 5. Attempt any two parts of choice from (a), (b) and (c). (5×2=10 Marks)
  - (a) Give details about food revolution in terms of white and green revolution in India.
  - (b) Explain the merits and demerits of biogas plant and solar energy plant.
  - (c) Write the importance of environmental education in undergraduate students.

**TEV-201** 

310

F. No. : a-31