5. (a) Consider the following grammar:

 $E \rightarrow (L) \mid a$

 $L \rightarrow L, E \mid E$

- (i) Construct the DFA for the LR(0) items for this grammar.
- (ii) Construct SLR(1) parsing table.

10 Marks (CO2)

OR

(b) Define Predictive parsing. Explain why predictive parsing doesn't include backtracking.

Given the CFG $G = \{S, \{S, U, V, W\}, \{a, b, c, d\}, P\}$ with P given as shown below:

S->UVW

 $U \rightarrow (S) \mid aSb \mid d$

 $V -> aV \mid \epsilon$

 $W -> cW \mid \epsilon$

Find FIRST() and FOLLOW() of the variables S, U, V, W. 10 Marks (CO2)

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Roll No.

TCS-601

B. TECH. (SIXTH SEMESTER)
MID SEMESTER EXAMINATION,

April/May, 2022

COMPILER DESIGN

Time: $1\frac{1}{2}$ Hours

Maximum Marks: 50

- Note: (i) Answer all the questions by choosing any *one* of the sub-questions.
 - (ii) Each sub-question carries 10 marks.
- 1. (a) Explain different stages of compiler and discuss their role in compilation process with a suitable example. Also discuss why is it needed to break the compilation process into front end and back end?

10 Marks (CO1)

1150

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OR

- (b) Explain the concept of the symbol table in context of its handling of scopes within a computer program. Design an abstract symbol table with a hashtable and linked lists. 10 Marks (CO1)
- Explain left-recursion elimination with an example. Eliminate left-recursion from the following grammar: 10 Marks (CO2)

fore t (i) Answer all the question

$$L \rightarrow L + T$$

$$L \rightarrow L - T$$

$$L \rightarrow T$$

$$T \rightarrow T^*F$$

$$T \rightarrow T/F$$

$$T \rightarrow F$$
 salvas undeschor das $f \rightarrow T$

$$F \rightarrow D \mid (L)$$

$$D \to 0 |1|2|3|4|5|6|7|8|9$$

(b) Explain the working principle of operator precedence parsing algorithm. Explain the parshing action for the input string idid/id*id-id with reference to the following 10 Marks (CO2) grammar: $E \rightarrow E - E \mid E/E \mid E * E \mid id$

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3. (a) Define syntax directed definition. Explain the role of semantic rules and semantic actions in syntax directed translation with examples. 10 Marks (CO3)

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- (b) What are S-attributed and L-attributed SDT definitions? Explain S-attributed translation definition of infix to postfix conversion with an example considering only $\{+, -\}$ operators. 10 Marks (CO3)
- 4. (a) Why do we use finite automata for recognizing tokens in the lexical analyzer phase of the compiler design? Create an FA for recognizing a floating point integer. 10 Marks (CO1)

OR

(b) What is the use of 'lex' as a tool in compiler design? Discuss the structure of a lex program in detail and write a lex code to recognize an identifier in an input string. 10 Marks (CO1)