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TCS-601/TIT-601

B. Tech. (CS & IT) (Sixth Semester)
Mid Semester EXAMINATION, 2017
COMPILER DESIGN

Time : 1:30 Hours] [Maximum Marks : 50

Note : (i) This question paper contains two Sections.
(ii) Both Sections are compulsory.

Section—A

1. Fill in the blanks/True-False : (1×5=5 Marks)
 - (a) Assembler converts assembly code into
 - (b) Input for syntax analyzer is
 - (c) Regular expression for identifier is
 - (d) LR (0) used in CLR parsing. (True/False)
 - (e) Predictive parser is example of top-down parsing. (True/False)
2. Attempt any *five* parts : (3×5=15 Marks)
 - (a) Differentiate among Tokens, Patterns and Lexemes.

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- (b) Compute first of non-terminals in $S \rightarrow XYx$
 $X \rightarrow y/\epsilon$ $y \rightarrow XzY/\epsilon$
- (c) What is the advantage of intermediate code ?
- (d) Define handle.
- (e) Design DFA for identifier, integer value and float value.
- (f) Give the example of left factoring.

Section—B

- 3. Attempt any *two* parts of choice from (a), (b) and (c). (5×2=10 Marks)
 - (a) Explain analysis and synthesis model of compiler with the help of diagram.
 - (b) Convert the following line of code into assembly code showing all phases of compiler :
 $p = q - r * t + u$
 - (c) Construct DFA for the following line of code :
if (n>0)
 p++;
else
 q++;
- 4. Attempt any *two* parts of choice from (a), (b) and (c). (5×2=10 Marks)
 - (a) Write down rules for computing first and follow with the help of example.

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- (b) Define left recursion and remove left recursion from the following grammar :
 $S \rightarrow Sab \mid Sba \mid a \mid b \mid \epsilon$
- (c) Construct predictive parsing table for the following grammar then parse the string +*aaa: $S \rightarrow +SS \mid *SS \mid a$
- 5. Attempt any *two* parts of choice from (a), (b) and (c). (5×2=10 Marks)
 - (a) Construct the LR (0) set of items for the following grammar :
 $S \rightarrow BB$ $B \rightarrow aB$ $B \rightarrow b$
 - (b) Write down input buffering method with the help of example.
 - (c) Write down rules for constructing SLR table.

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