# **TBC-404**

# B. C. A. (FOURTH SEMESTER) MID SEMESTER EXAMINATION, March, 2024

WEB TECHNOLOGIES

Time: 11/2 Hours

## Maximum Marks: 50

- **Note:** (i) Answer all the questions by choosing any *one* of the sub-questions.
  - (ii) Each sub-question carries 10 marks.
- 1. (a) Explain the working of electronic mail system with the help of SMTP, POP3, IMAP and MIME protocols. (CO1)

OR

- (b) Differentiate the following terms with example: (CO1)
  - (i) Static vs. Dynamic Website
  - (ii) Website vs. Web Applications

2. (a) Explain the role of hyperlinking in HTML with all the attributes? Explain internal and external linking with suitable example. (CO1)

#### OR

- (b) What is the importance of frames in HTML? Create an html page named as "frame 1.html". Divide the page into two columns of 40% and 60% size. In 40% column display an image and divide the 60% column into two rows. (50% and 50%). In the first 50% display the "img.html" and other 50% pic.jpg. (CO1)
- 3. (a) Explain all the ways to apply CSS styles to a web page. Create a web page which contains all the CSS styles. (CO2)

#### OR

- (b) What do you mean by pseudo elements in CSS? Apply the pseudo elements on the following elements: (CO2)
  - (i) Add some content before the <div>element.
  - (ii) Change the font and background color of the paragraph on selection.

- 4. (a) Create a travel registration form as mentioned below: (CO2)
  - (i) Full name
  - (ii) Email address
  - (iii) Phone number
  - (iv) Attached ID proof
  - (v) Select tour package (using select)
  - (vi) Arrival Date
  - (vii)No. of persons
  - (viii)Terms and conditions (agree or not agree)
  - (ix) Complete reservation
  - (x) Reset

### OR

- (b) Explain the box model concept with proper diagram. Apply all the box model properties on the <div> element. (CO2)
- 5. (a) Differentiate between Application server and Web server in detail. (CO1)

OR

(b) Explain all the table attributes in detail. Create a table for the following: (CO2)

Student Information		
Name	Roll No.	Department
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1	4.	
5 8 8 5 6 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6		
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