

Lecture 1: Introduction to Biomedical Imaging Technology

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School of Biomedical Engineering
ShanghaiTech University

Lecture 1: Introduction to Biomedical Imaging Technology (BIT)

□Who

- Instructor + TA
- You

□What

- Lay-person Definition: Inner Vision
- Scientific Definition

□Why

- Health knowledge for you and your loved ones
- A career with better pay

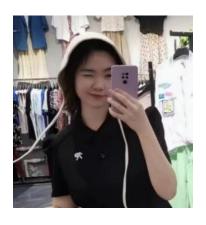
□How

- Learning Goal
- Textbook + Syllabus
- Grading
- Foundation + MATLAB

Professor and TA(s)



Dr. Guohua Cao 曹国华



Miss. Jiayi Wu 吴嘉怡

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曹国华



真理使你自由!

生医工学院 2021年级

导师: ---

研究兴趣: 生物医学成像

• 背景信息:

- 本科 中国科大 化学物理专业
- 博士 美国布朗大学(Brown University)
- 2011-2021 Virginia Tech 教授、研究员
- 2014 美国国家自然基金会杰出青年教授

性格特征: 求真 务实 担当 爱好: 旅游, 阅读, 音乐

You, Me, Us

A slide about you

Wechat group for this course



课前调查



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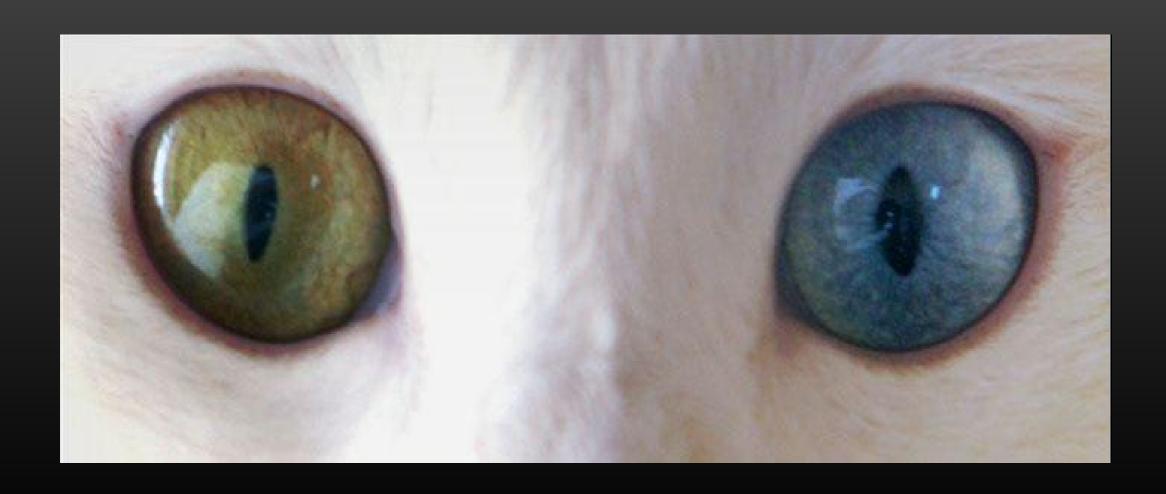
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Mysterious Vision

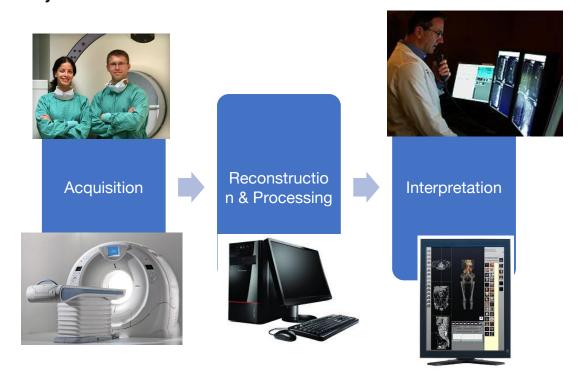


Superman Vision



What is Biomedical Imaging?

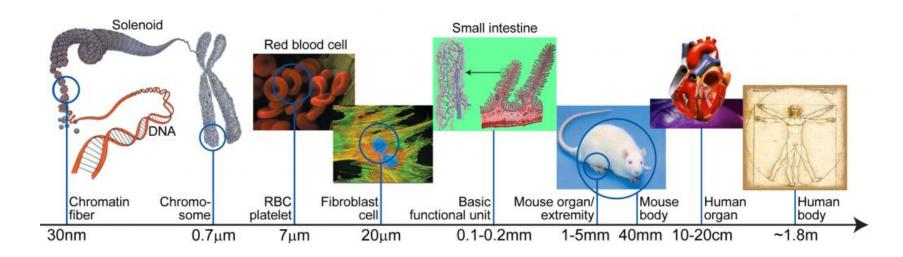
Biomedical imaging is the science and technologies underlying the **acquisition**, **reconstruction**, **processing**, and **interpretation** of images of a biological object.



Biomedical Imaging vs. Medical Imaging

Biomedical imaging covers much **broader** topics. In addition to medical imaging, it includes topics in biological sciences and engineering.

Medical imaging: clinical domain Biomedical imaging: research domain



Medical Imaging Modalities

List of major medical imaging modalities:

- X-rays
- CT (Computed Tomography)
- MRI (Magnetic Resonance Imaging)
- US (Ultrasound)
- PET (Positron Emission Tomography)
- SPECT (Single-Photon Emission Computed Tomography)

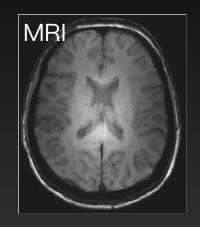
Multi-Modalities:

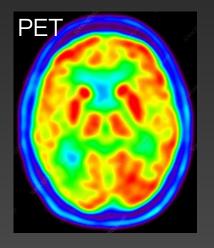
- PET/CT
- SPECT/CT
- PET/MRI
- ...

Example Images





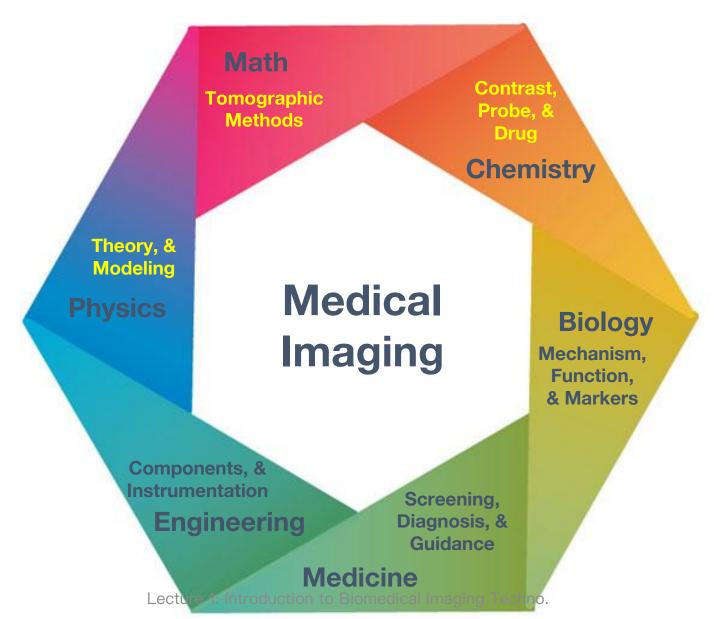


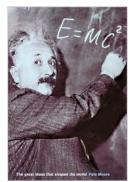






Highly Interdisciplinary Field





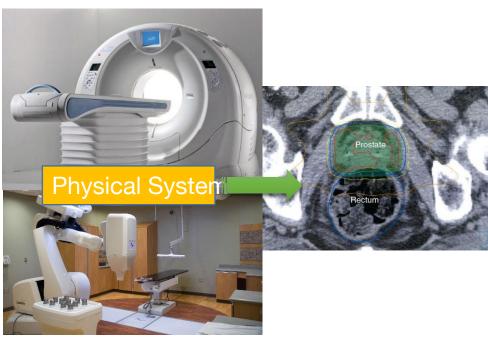
The Make of CT Scanner



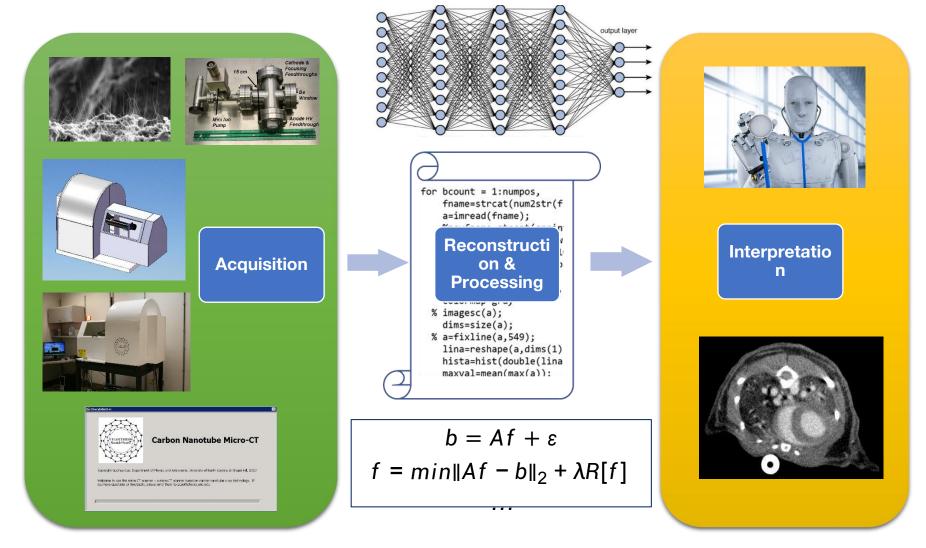




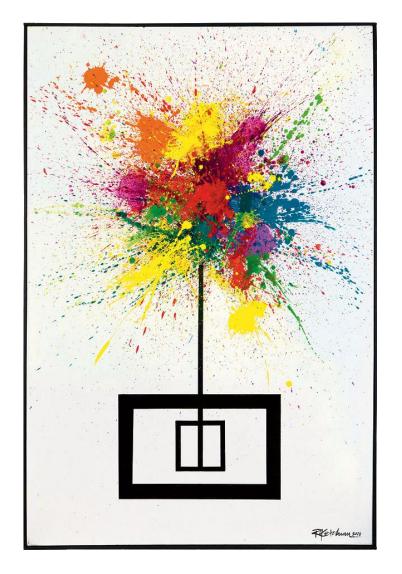




The Path from Science to Medicine



Think Outside of Box



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Medical Vision — Good for Saving Life



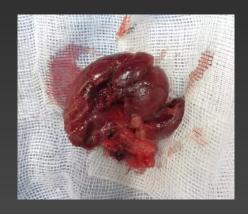
Accidents are leading cause of death for people under 40!



Trauma Imaging



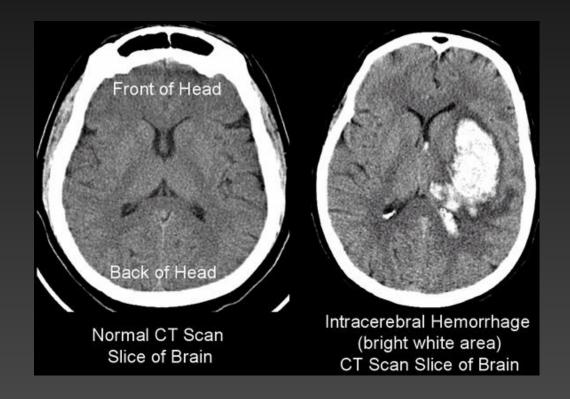
Contrast enhanced CT Scan of abdomen following motor vehicle collision (MVC) shows fluid in abdomen. The left kidney shows minimal linear area of non-enhancement in the medial cortex(arrow). This may represent a very small laceration or minor renal contusion: grade I or grade II.



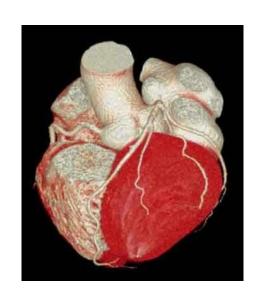
车祸导致肾脏破裂

Stroke Imaging

CT provides fast and much more information and allows for non-operative management.



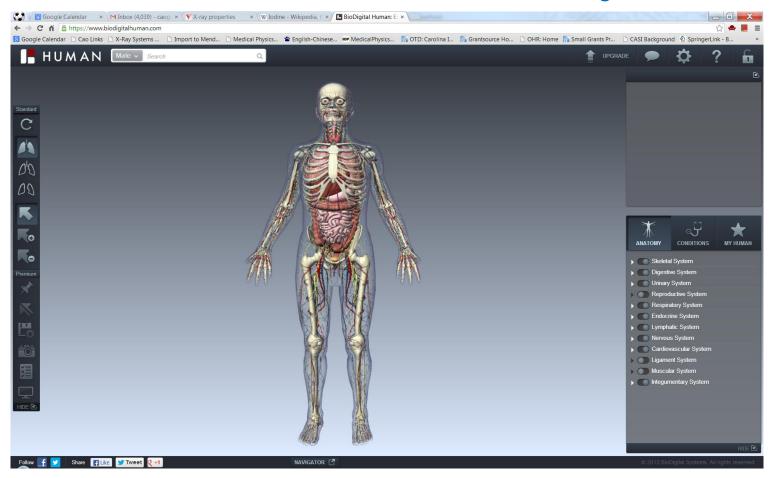
Good for Health & Happiness



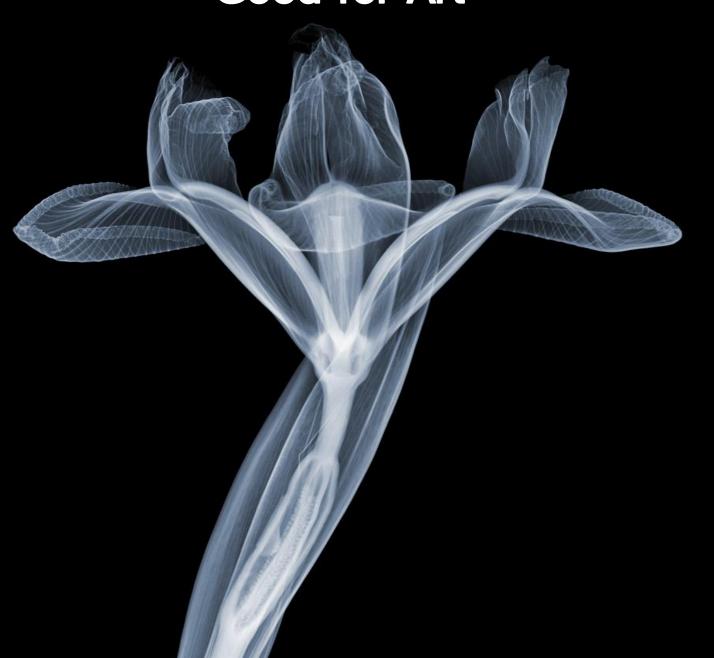


Human Anatomy

www.biodigitalhuman.com



Good for Art



Good for Job

The Ten Fastest-Growing Jobs You Should Go to School for Today

Expected Growth from 2008 to 2018 and Mean Average Salary

+72%
Biomedical Engineers

\$81,120 - Bachelor's degree needed

+53%

Network Systems and Data Communications Analysts

\$73,830 - Bachelor's degree needed

+41%

Financial Examiners

\$78,180 - Bachelor's degree needed

+40%

Medical Scientists

\$81,870 - Doctoral degree needed

+39%

Physician's Assistants

\$81,610 - Master's degree needed

+38%

Skin Care Specialists

\$32,040 - Postsecondary Vocational Award needed

+37%

Biochemists & Biophysicists

\$81,120 - Bachelor's degree needed

+37%

Athletic Trainers

\$41,620 - Bachelor's degree needed

+36%

Physical Therapist Aides

\$24,770 - Associate degree needed

+36%

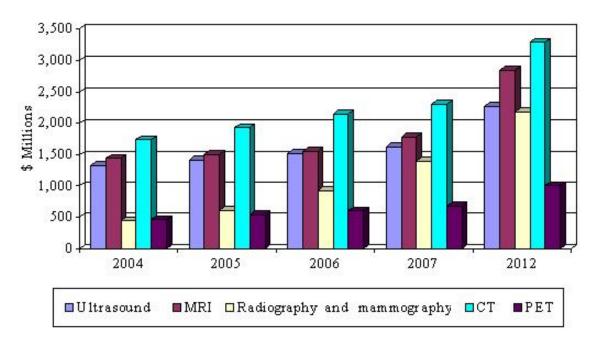
Dental Hygienists

\$66,950 - Associate degree needed

Jump start your education with our comprehensive **Open Education Library**, featuring the all the free educational resources on the web.



Medical Imaging Equipment Market



Number of scans each year in the U.S.,

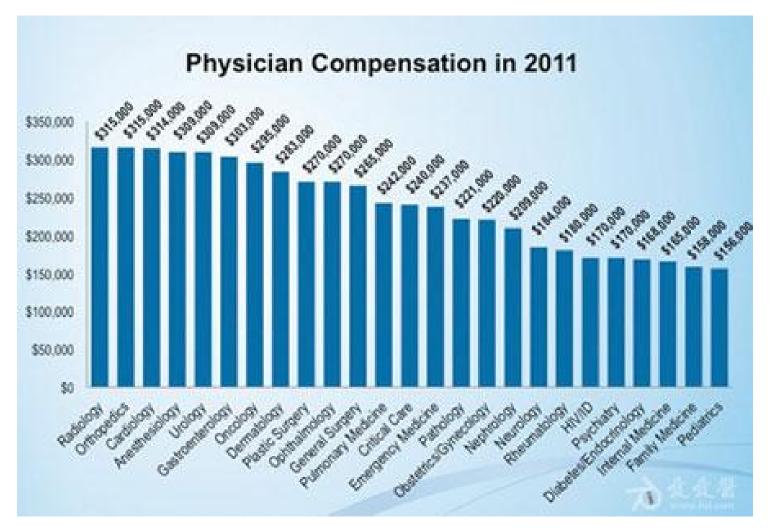
CT: ~80m

MRI: ~40m

PET+SPECT: 15-20m (~75% SPECT)

中国每百万人口CT机拥有率 为美国的1/2,日本的1/5。

How much \$\$\$ radiologists make?



Al probably will never replace human readers.

急需研究型、复合型医学影像人才

Tribute to
INNOVATORS
『致改变者』

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Learning Goal

Teaching Objectives:

- 知识认知能力:通过本课程的学习与训练,学生能掌握X射线成像、CT、MRI、核医学成像、超声成像等医学影像模态的成像物理原理和方法,了解各种医学影像技术的临床应用,同时能开展医学影像科研领域的相关研究。
- 综合素质能力:能对相关行业的发展现状有客观的认识,能理解医学影像职业道德和规范,具备科学精神和工程师的基本素养,具备科技报国的家国情怀和使命担当;通过对医学影像交叉学科知识的学习,能进行团队协作,具备合作精神和人际沟通能力。

• 建议先修知识:

- 高等数学, 线性代数, 基础物理, 光学, 傅里叶变换, 信号处理, 生物医学影像导论
- MATLAB (本课堂会教一些)

Textbooks & Tools

Textbook:

- 康雁, 《医学成像技术与系统》, 清华大学出版社, 1st edition (2014)
- Andrew G. Webb, "Introduction to Biomedical Imaging", Wiley IEEE Press (2003)

Good to have in class:

- Laptop
- ImageJ



康 雁 主编

医学成像技术与系统

Introduction to Biomedical **Imaging** ANDREW WEBB

Grading

Weighting Factors:

• 作业 (~5次): 30%

• 阶段考核测试 (2次): 30% (期中20%+期末10%)

• 课程报告: 30%

• 随堂考核: 10%

• 课程表现: +10%

Letter Grades:

等级	A+	A	A-	B+	В	В-	C+	С	C-	F	Р	NP	N
绩点	4.0	4. 0	3.7	3.3	3.0	2.7	2.3	2	1.7	0	N/A	N/A	N/A
参考百分制 换算关系	95- 100	90-94	85- 89	80-84	75-79	70-74	67-69	63-66	60-62	0 -59	≥60	<60	未有成绩 记录

学术诚信

本课程高度重视学术诚信,严禁抄袭、作弊等行为。

在学习、科研、实习实践等活动中,学生应恪守学术道德,坚守学术诚信,保护知识产权,坚持勇于创新、求真务实的科学精神,努力培养自己严谨求实、诚实自律、真诚协作的科学态度,成为良好学术风气的维护者、严谨治学的力行者、优良学术道德的传承者。