

OO Paradigm and UML



Object Oriented Programming

<https://softeng.polito.it/courses/09CBI>



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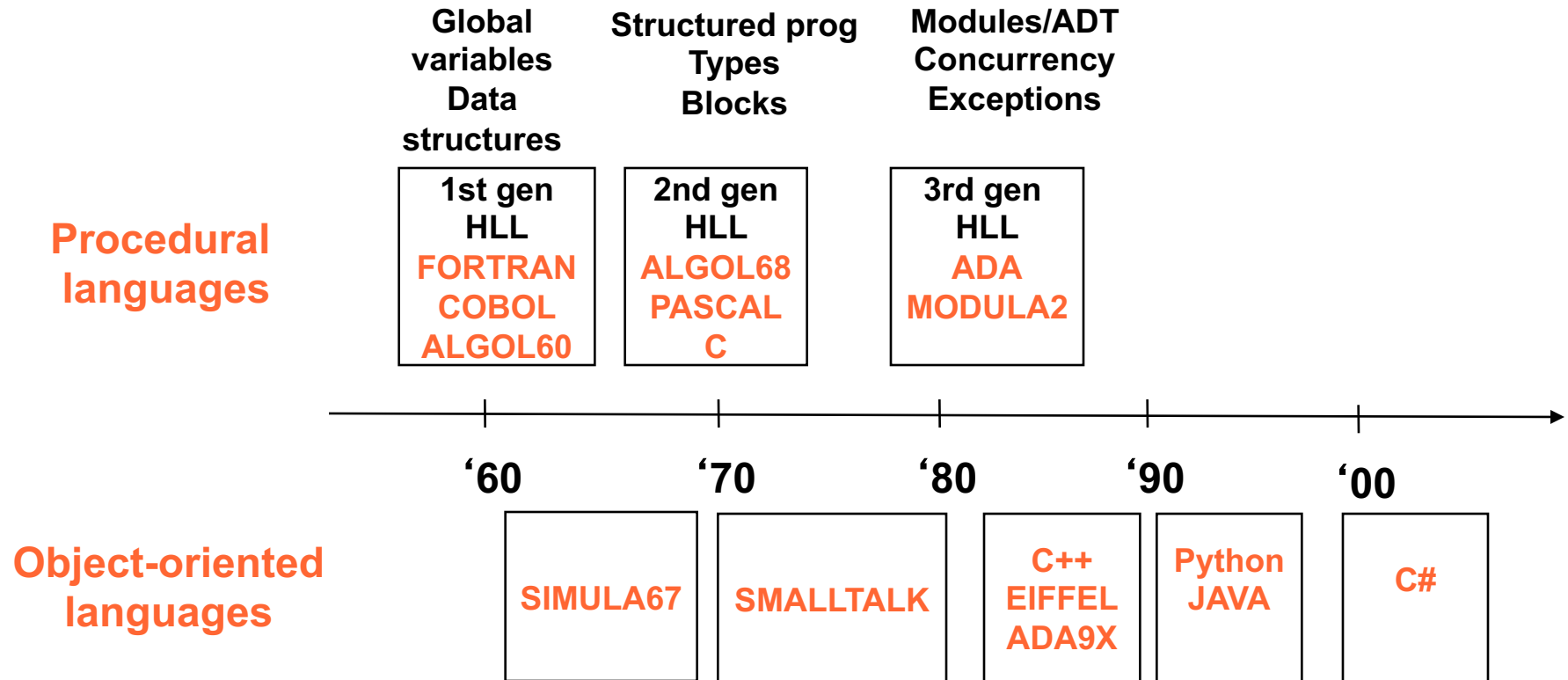
From procedural to object oriented programming paradigm

OBJECT ORIENTED PARADIGM

Programming paradigms

- Procedural (Pascal, C,...)
- Object-Oriented (C++, Java, C#,...)
- Functional (LISP, Haskell, SQL,...)
- Logic (Prolog)

Languages timeline



Example – Receipt

- Cash registers emit purchase receipts
- A receipt is made up of items
- Every item correspond to a product that has a name and a price
- Products' info is stored in a price list
- Any time a new product code is entered the corresponding item is added to the receipt
- After the last item is entered, a list of the items (with product name and price) are printed together with the total sum.

Example: Shop Receipt

- Input:
 - ♦ 13
 - ♦ 57
 - ♦ 123
 - ♦ 0 (end of receipt)
- Output

Receipt:

ID13 : 16.62

ID57 : 9.73

ID123 : 0.06

Number of items: 3

Total: 26.41

Procedural (C)

```
float prices[MAX_LIST];
char* names[MAX_LIST];
int receipt[MAX_RCPT];
int n_items;
void add(int) { /* add item to receipt */ }
void print() { /* print receipt */ }
void init() { /* initialize */ }
int read() { /* read item code */ }
int main() {
    init();
    int code;
    while( (code = read()) ){ add(code); }
    print();
}
```

Modules and relationships

Modules:



Data

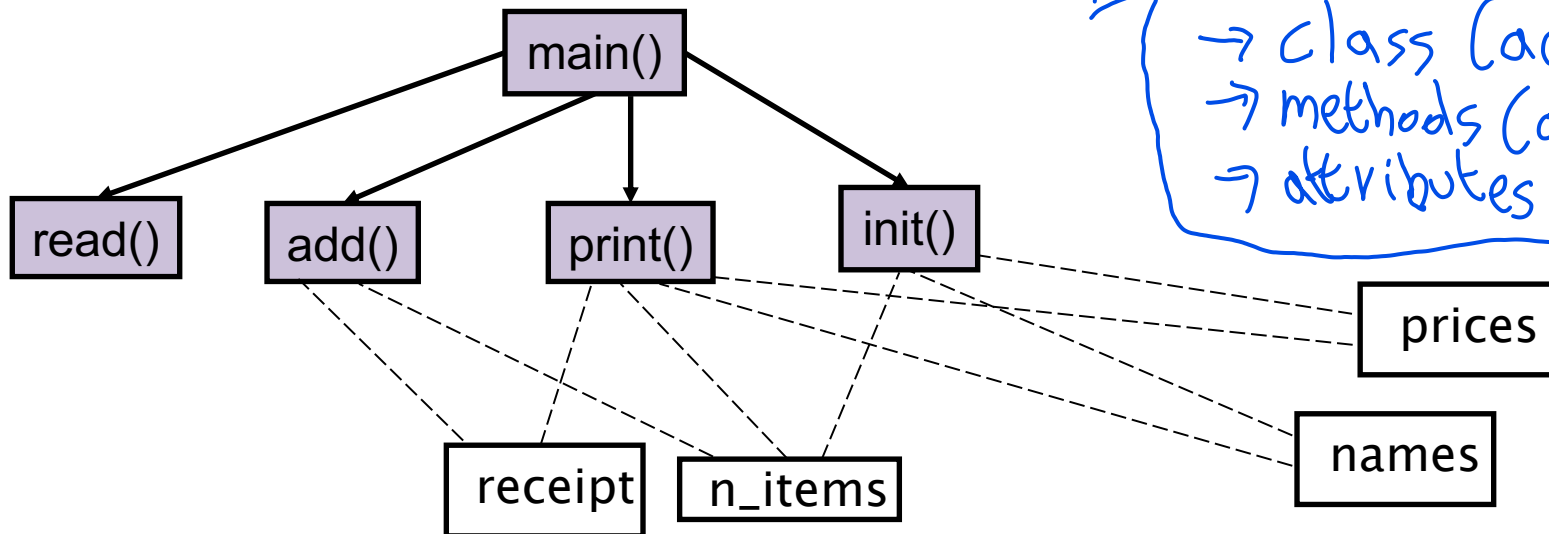


Function (Procedure)

Relationships

Call —→

Read/write - - - -



OOP:

- class (actor)
- methods (operations)
- attributes (data)

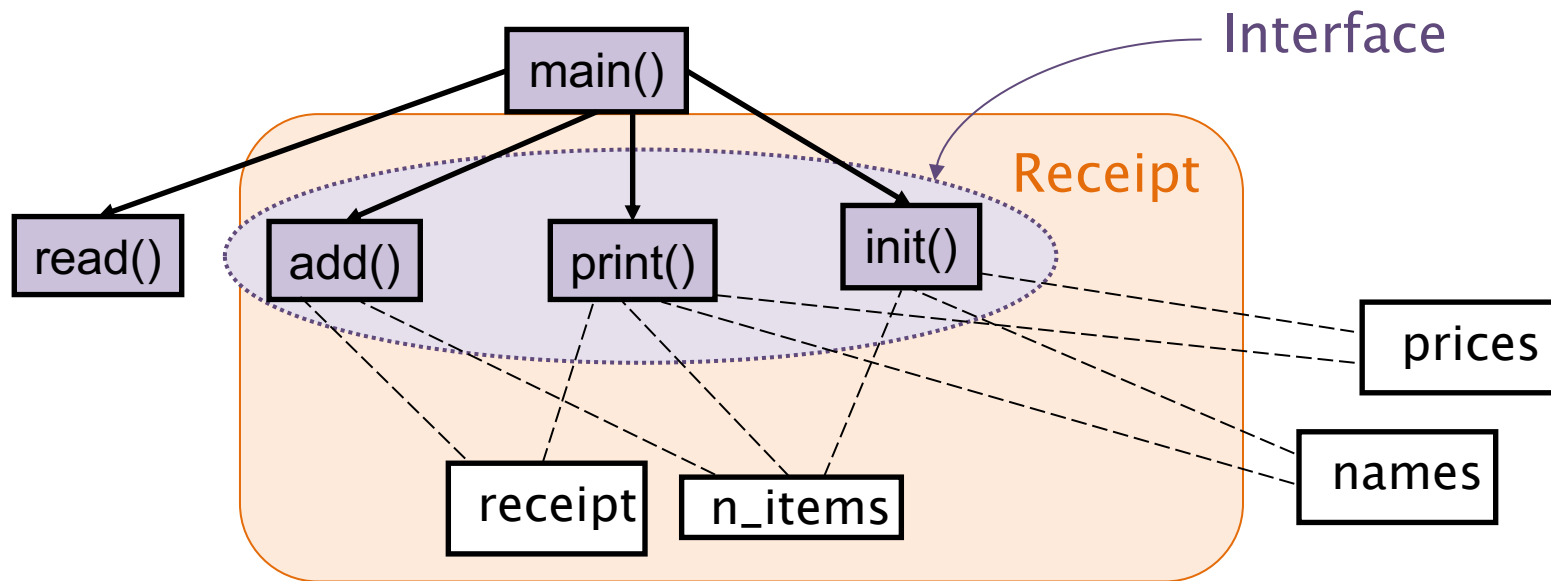
Problems

- No syntactic relationship between:
 - ♦ Arrays (`receipt`, `prices`, `names`)
 - ♦ Relative operations (`add`, `print`, `init`)
- Lack of link between coupled arrays (`prices`, `names`)
- No control over *size*:

```
for (i=0; i<=20; i++){ prices[i]=0; }
```
- No guarantee on initialization
 - ♦ Actually performed?

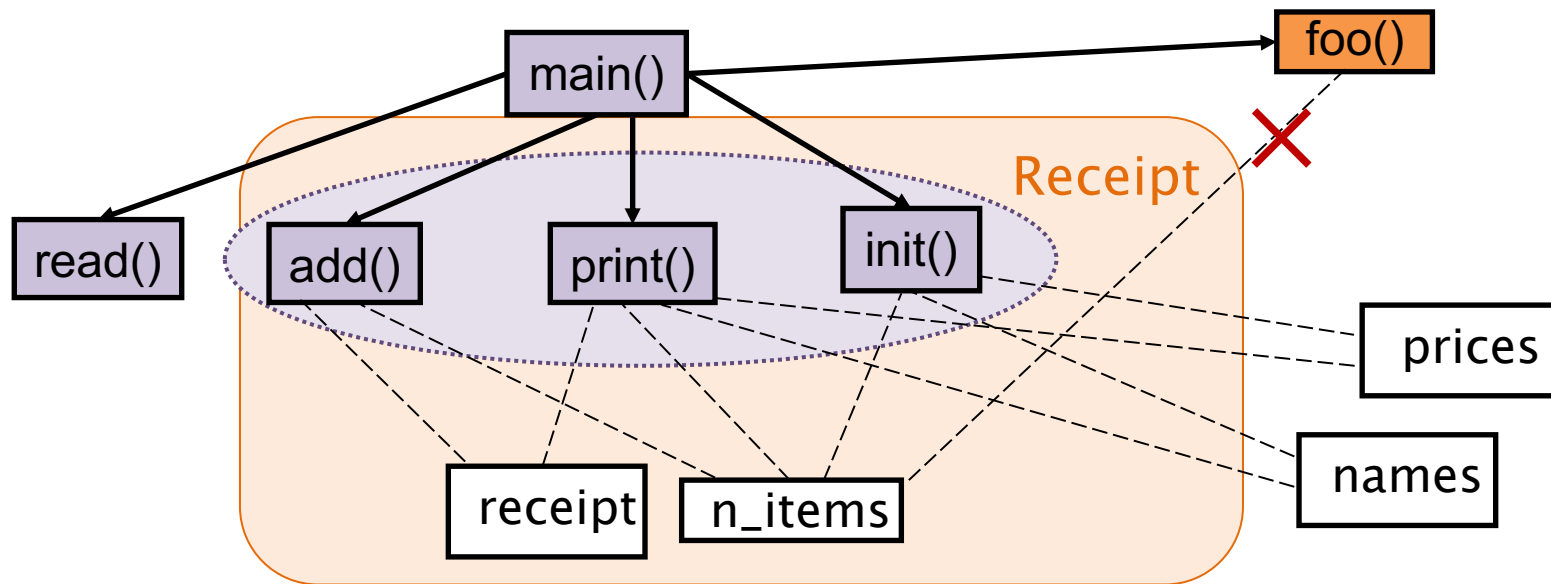
Objects – Encapsulation

- Bring together code and data
 - ♦ E.g. `add()` + `receipt` + `n_items`



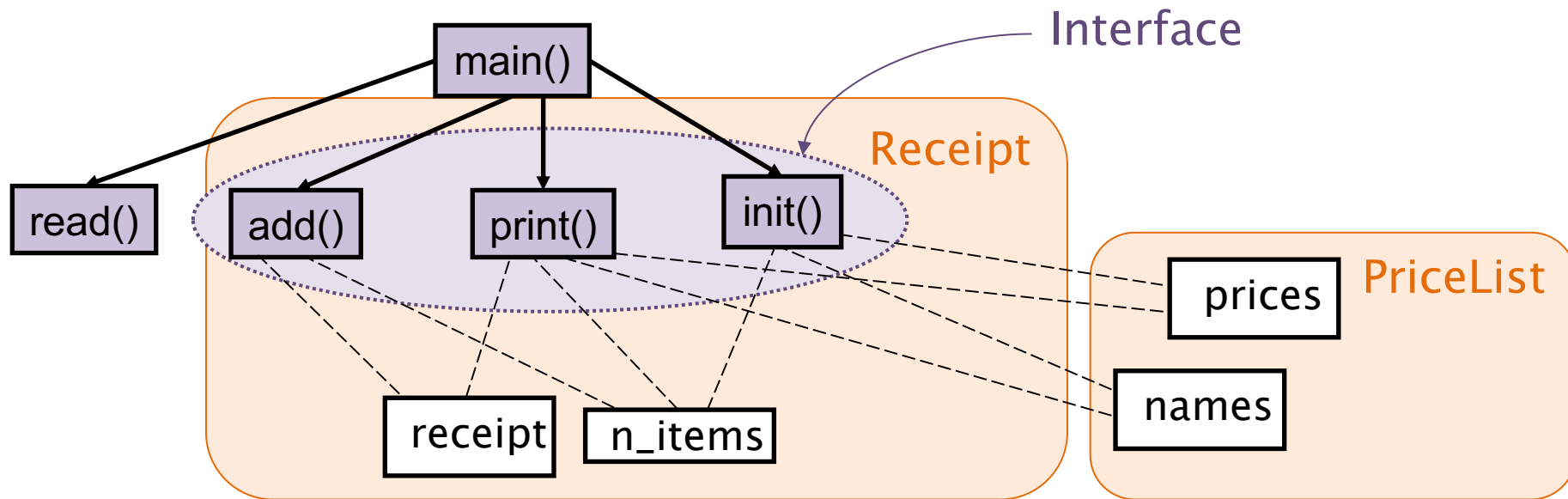
Objects – Information Hiding

- Hide object information from external modules
 - ◆ The only way to access data within an object is through its interface



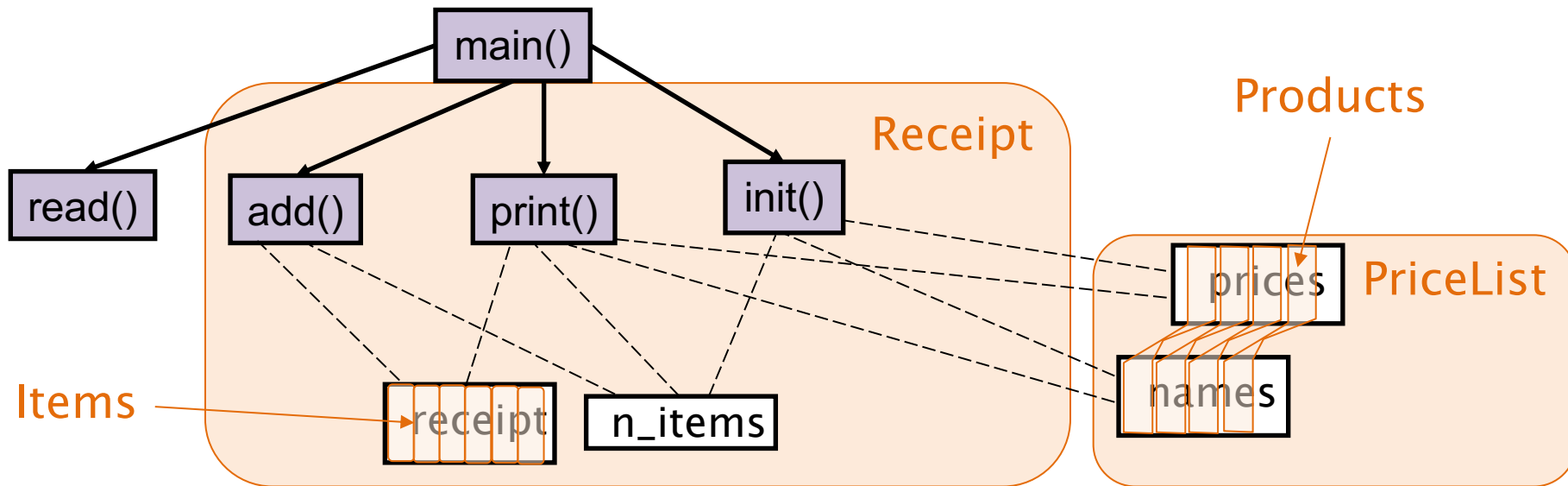
Objects

- Tie related data elements
 - ♦ E.g. **prices** + **names**



Objects

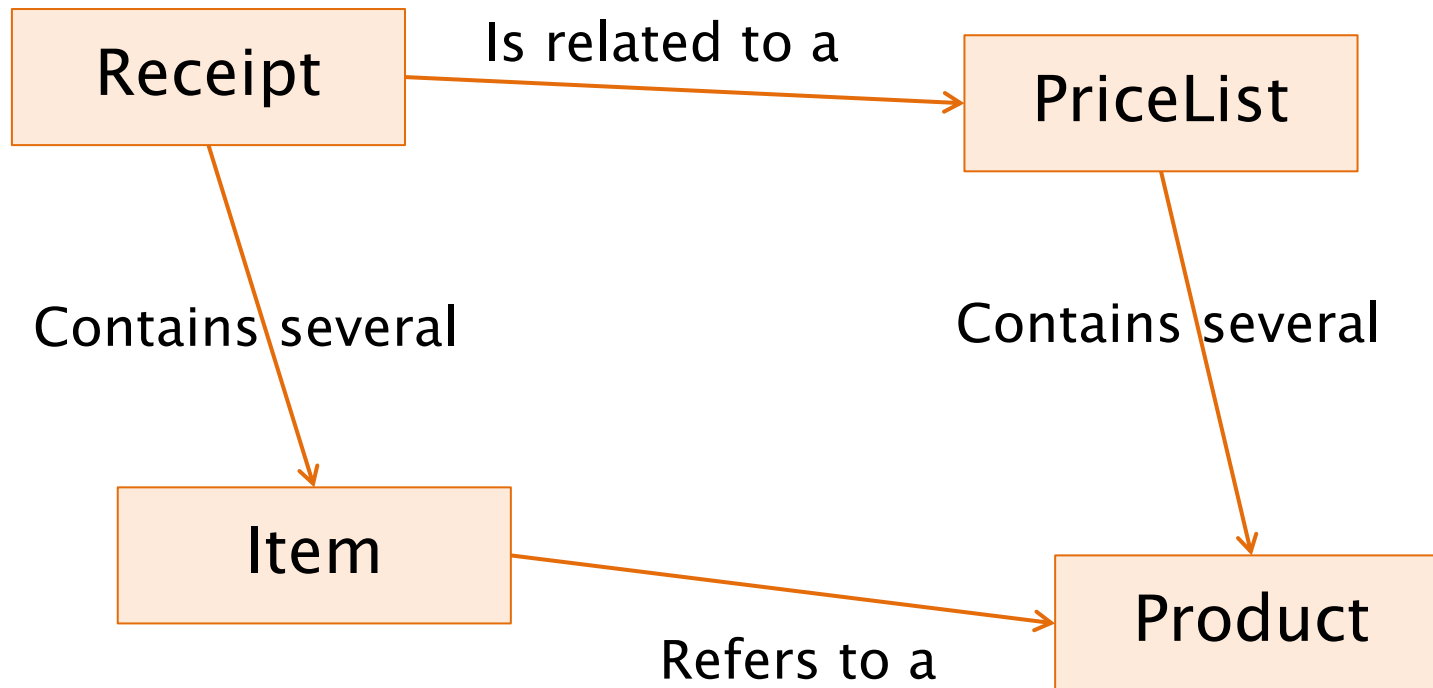
- Represent semantically consistent elements that map to problem-domain concepts
 - ◆ E.g., items and products



Classes

- Represent high level concepts
 - ◆ Often taken from problem domain
- Are instantiated into Objects
 - ◆ Define common features of Objects
- Are related to each other
 - ◆ Define links and communication patterns among their instances
- Can be defined by specialization
 - ◆ Specific classes inherit from general ones

Classes



Object–Oriented approach

- Defines a new component type
 - ♦ Object (and class)
 - ♦ Both data and functions accessing it are within the same module
 - ♦ Allows defining a more precise interface
- Defines a new kind of relationship
 - ♦ Message passing
 - ♦ Read/write operations are limited to the same object scope

Why OO?

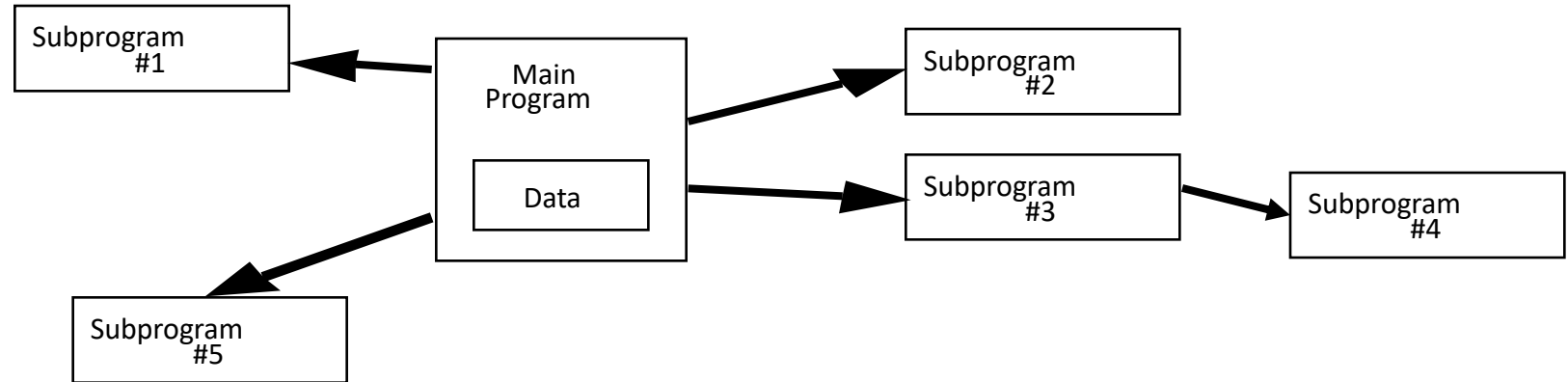
- Programs are getting too large to be fully comprehensible by any person
- There is a need for a way of managing very-large projects
- Object Oriented paradigm allows:
 - ◆ programmers to (re)use large blocks of code
 - ◆ without knowing all the picture
- OO makes code reuse a real possibility
- OO simplifies maintenance and evolution

An engineering approach

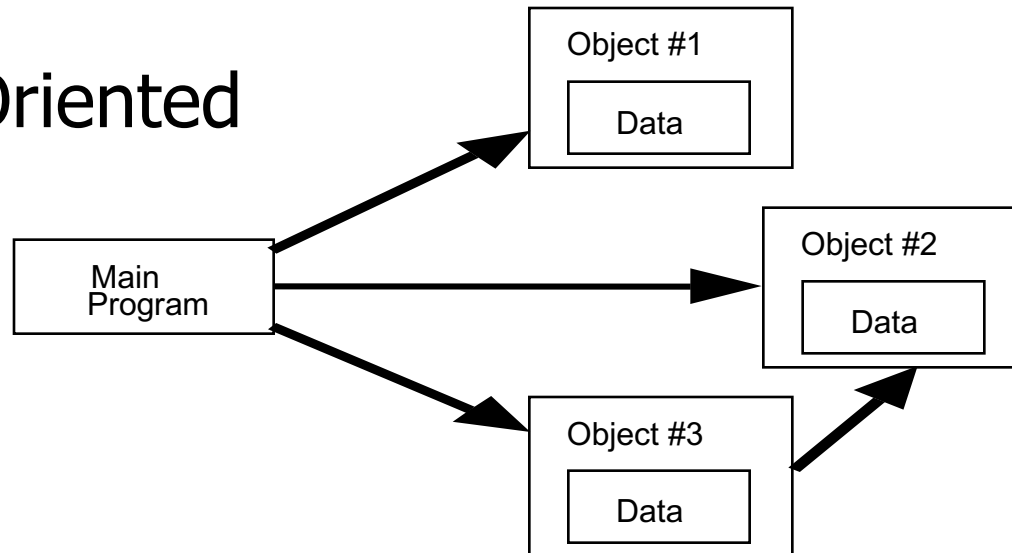
- Given a system, with components and relationships among them, we have to:
 - ◆ Identify the components
 - ◆ Define component interfaces
 - ◆ Define how components interact with each other through their interfaces
 - ◆ Minimize relationships among components

Procedural vs. OO

Procedural



Object Oriented

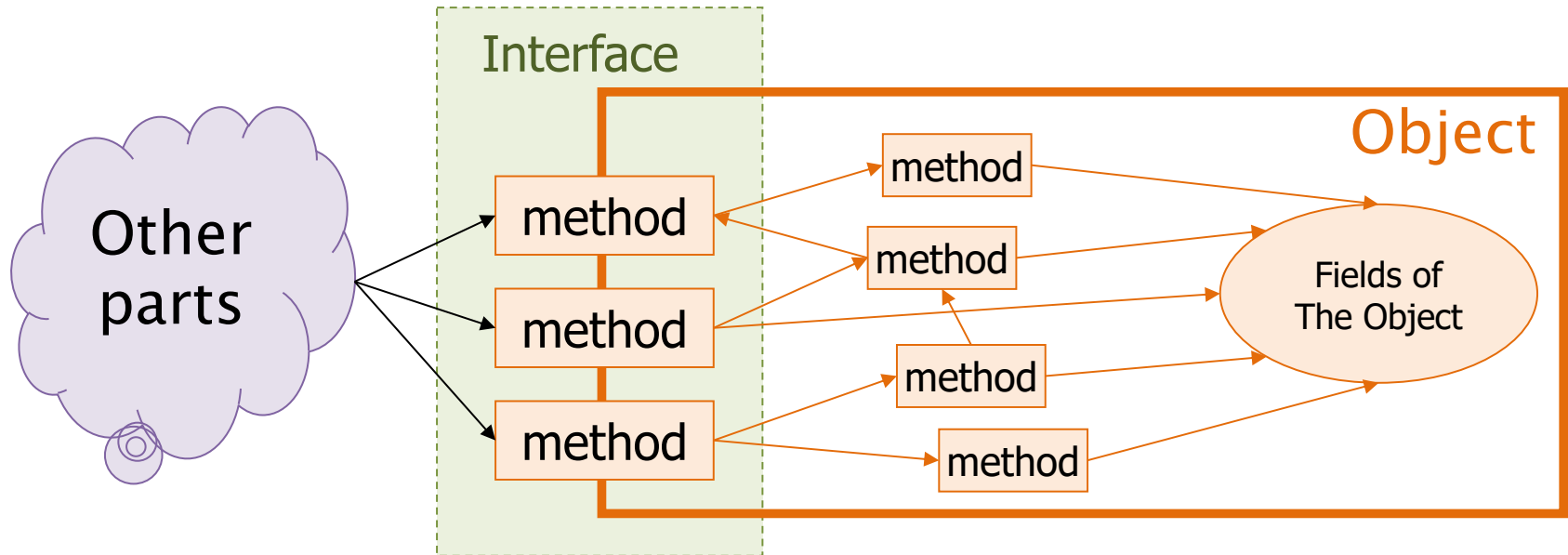


Interface

- Set of messages an object can receive
 - ◆ Each message is mapped to an internal “function” within the object
 - ◆ The object is responsible for the association (message → function)
 - ◆ Any other message is illegal
- The interface
 - ◆ Encapsulates the internals
 - ◆ Exposes a standard boundary

Interface

- The **interface** of an object is simply the subset of methods that other “program parts” are allowed to call
 - ◆ Stable



Encapsulation

- Simplified access
 - ◆ To use an object, the user need only comprehend the interface. No knowledge of the internals are necessary
 - Self-contained.
 - ◆ Once the interface is defined, the programmer can implement the interface (write the object) without interference of others
-

Encapsulation

- Ease of evolution
 - ◆ Implementation can change at a later time without rewriting any other part of the program (as long as the interface doesn't change)
 - Single point of change
 - ◆ Any change in the data structure means modifying the code in one location, rather than code scattered around the program (error prone)
-

Classification of OO languages

- **Object-Based** (Ada)
 - ◆ Specific constructs to manage objects
- **Class-Based** (CLU)
 - ◆ + each object belongs to a class
- **Object-Oriented** (Simula, Python)
 - ◆ + classes support inheritance
- **Strongly-Typed O-O** (C++, Java)
 - ◆ + the language is strongly typed

The Object–Oriented Paradigm

UML AND MODELING

UML

- Unified Modeling Language
- Standardized modeling and specification language
 - Defined by the **Object Management Group** (OMG)
- **Graphical notation** to specify, visualize, construct and document an object-oriented system
- Integrates the concepts of Booch, OMT and OOSE, and merges them into a single, common and **widely used modeling language**



UML

- Several diagrams

graphically describe

- ◆ Class diagrams

- ◆ Activity diagrams

interactions between classes

- ◆ Use Case diagrams

- ◆ Sequence diagrams

interactions between classes

- ◆ Statecharts

behavior of a class

UML Class Diagram

- Captures
 - ◆ Main (abstract) concepts
 - ◆ Characteristics of the concepts
 - Data associated to the concepts
 - ◆ Relationships between concepts
 - ◆ Behavior of classes

Abstraction levels

Abstract

Concept
Entity
Class
Category
Type

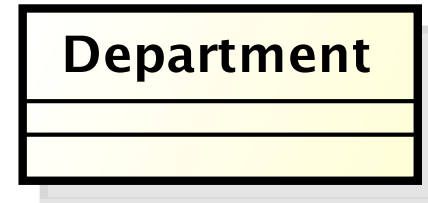
Concrete

Instance
Item
Object
Example
Occurrence

Class

- Represents a set of objects
 - ◆ Common properties
 - ◆ Autonomous existence.
 - ◆ E.g. facts, things, people
- An instance of a class is an object of the type that the class represents.
 - ◆ In an application for a commercial organization CITY, DEPARTMENT, EMPLOYEE, PURCHASE and SALE are typical classes.

Class – Examples



Object

- Model of a physical or logical item
 - ♦ ex.: a student, an exam, a window
 - Characterized by
 - ♦ identity
 - ♦ attributes (or data or properties or status)
 - ♦ operations it can perform (behavior)
 - ♦ messages it can receive
-

Object

DAUIN : Department

John : Employee

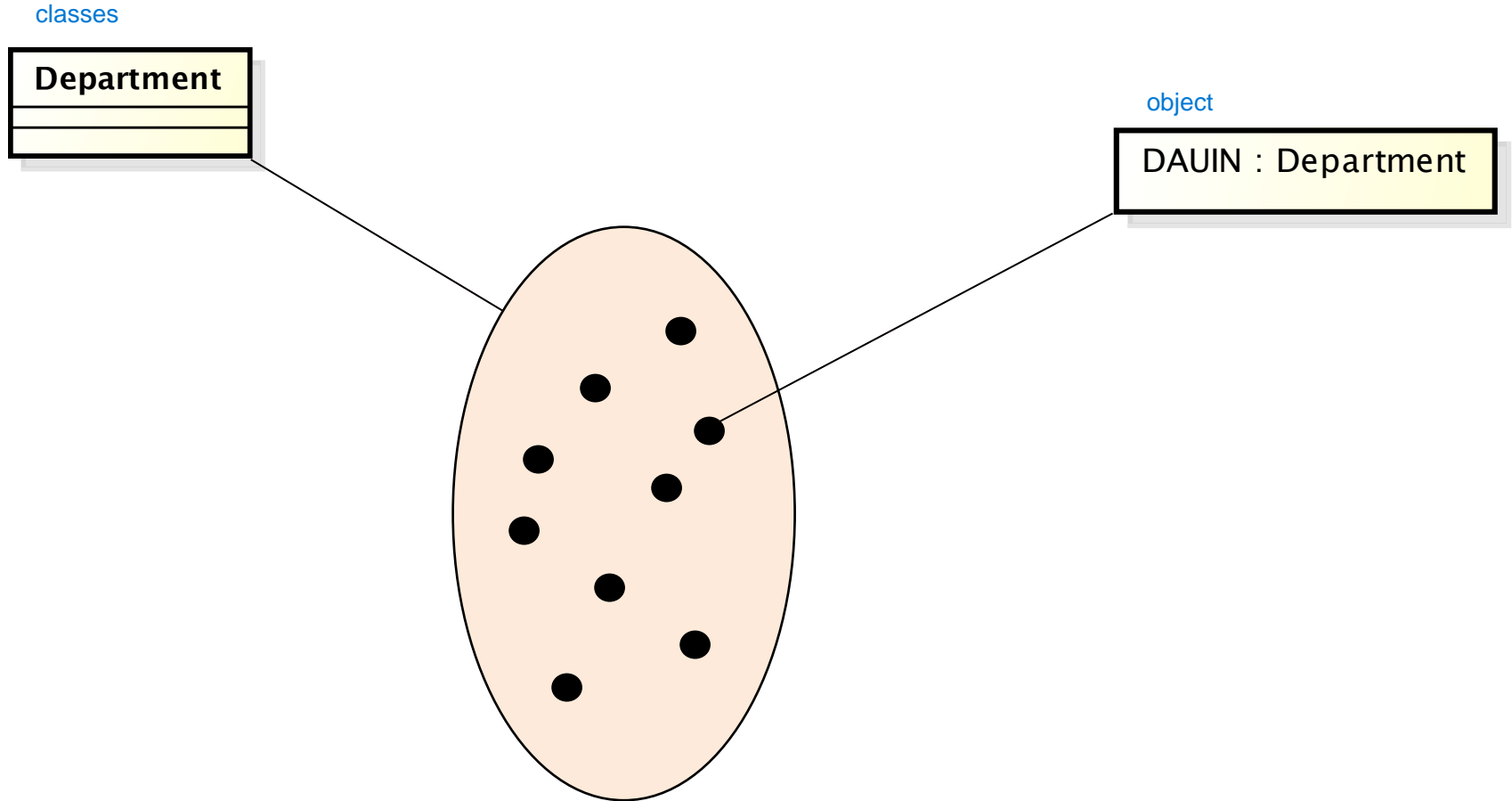
Class and Object

- **Class** (the description of object structure, i.e. *type*):
 - ◆ Data (**ATTRIBUTES** or **FIELDS**)
 - ◆ Functions (**METHODS** or **OPERATIONS**)
 - ◆ Creation methods (**CONSTRUCTORS**)
- **Object** (class instance)
 - ◆ State and identity

Class and object

- A class is a type definition
 - ◆ Typically no memory is allocated until an object is created from the class
- The creation of an object is called **instantiation**. The created object is often called an **instance**
- There is no limit to the number of objects that can be created from a class
- Each object is independent. Interacting with one object doesn't affect the others

Classes and objects



Attribute

- Elementary property of classes
 - ◆ Name
 - ◆ Type
- An attribute associates to each object (occurrence of a class) a value of the corresponding type
 - ◆ Name: String
 - ◆ ID: Numeric
 - ◆ Salary: Currency

Attribute – Example

Course
– Code : String – Year : int

Employee
– Salary : Currency

City
– Name : String – Inhabitants : int

Method

- Describes an operation that can be performed on an object
 - ◆ Name
 - ◆ Parameters
- Similar to functions in procedural languages
- It represent the means to operate on or access to the attributes

Method – Example

Employee
<ul style="list-style-type: none">- ID : int- name : String- salary : double
<ul style="list-style-type: none">+ printName() : void+ getSalary() : double

+ public
- private

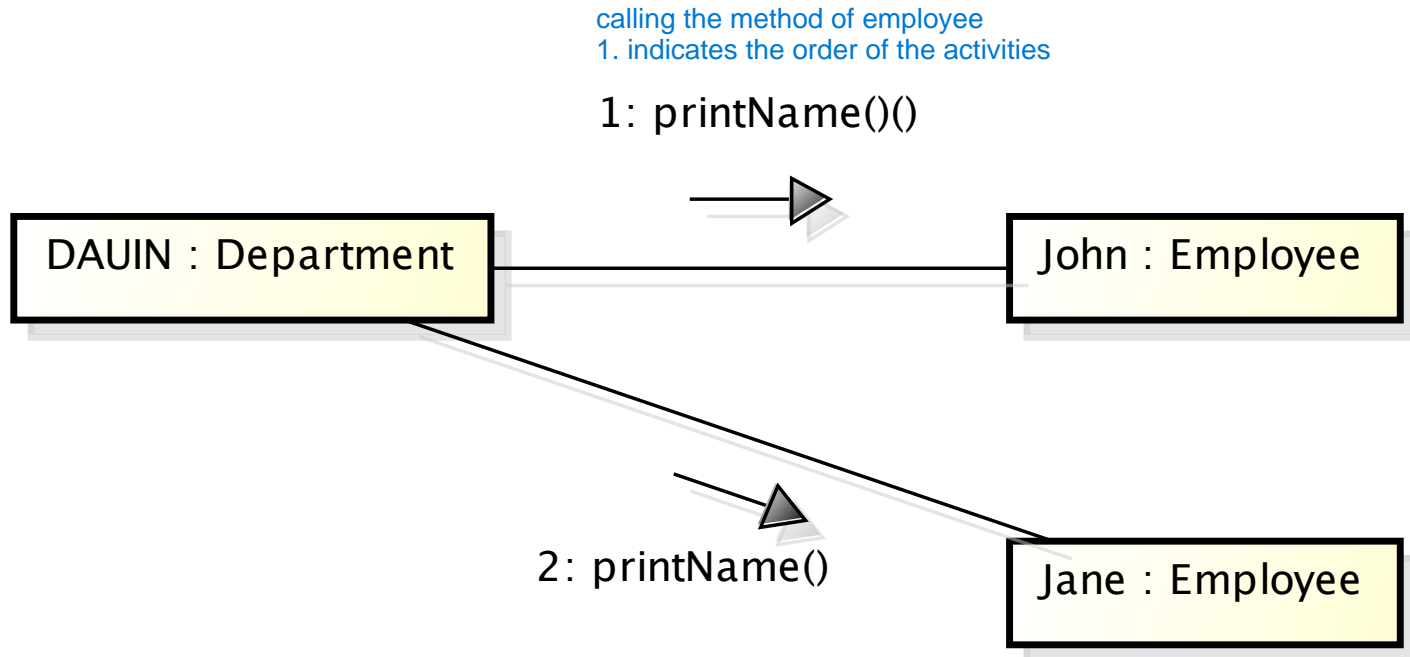
Message passing

- Objects communicate by message passing
 - ♦ Not by direct access to object's local data
- A message is a service request

Note: this is an abstract view that is independent from specific programming languages.

Messages

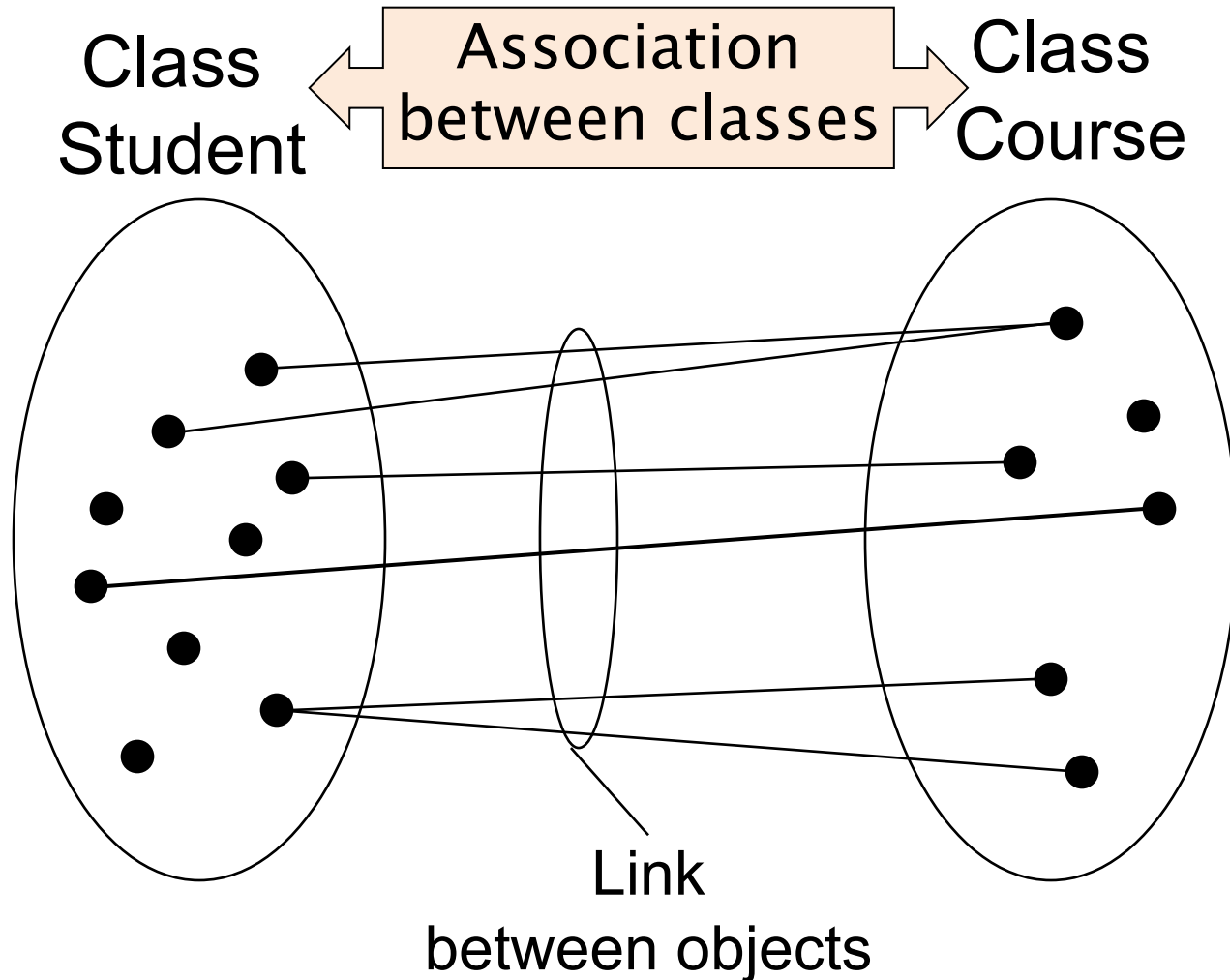
An example of an activity diagram: objects not classes



Association

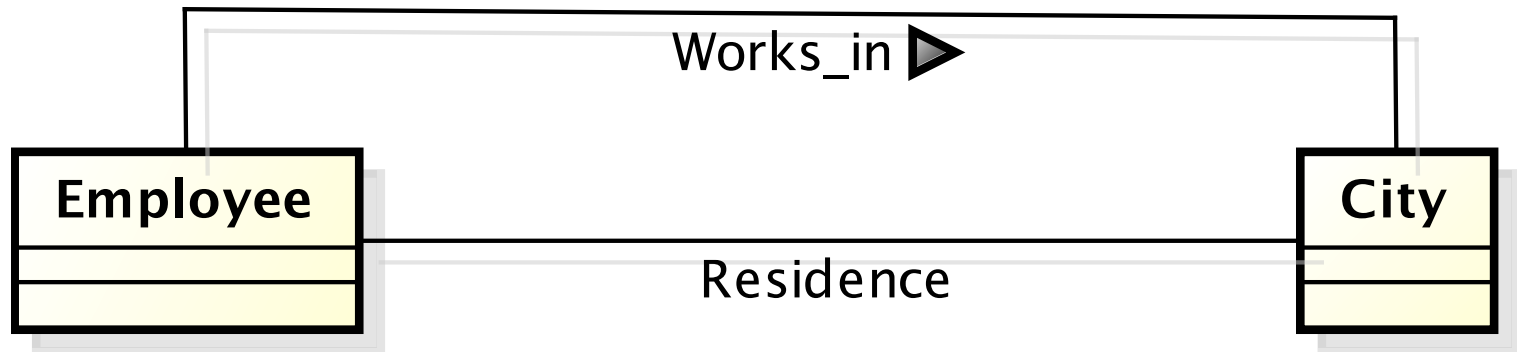
- Represents a logical link between two classes.
- An occurrence of an association is a pair made up of the occurrences of the entities, one for each involved class
 - ♦ Residence is an association between the classes City and Employee;
 - ♦ Exam is an association between the classes Student and Course.

Associations

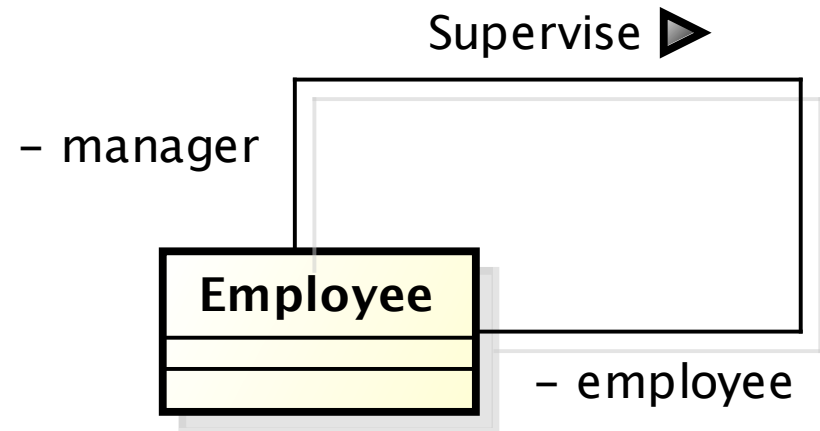
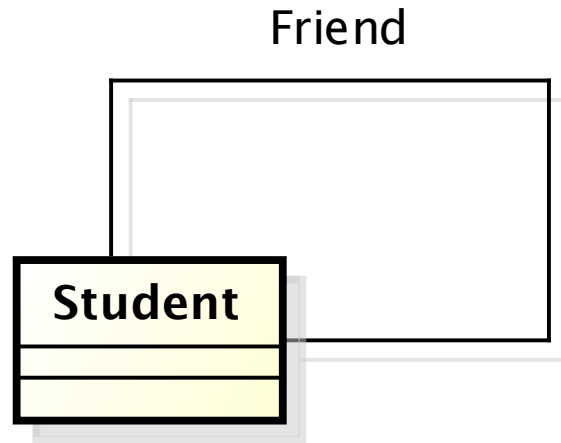


Association – Examples

logical relation between the two classes

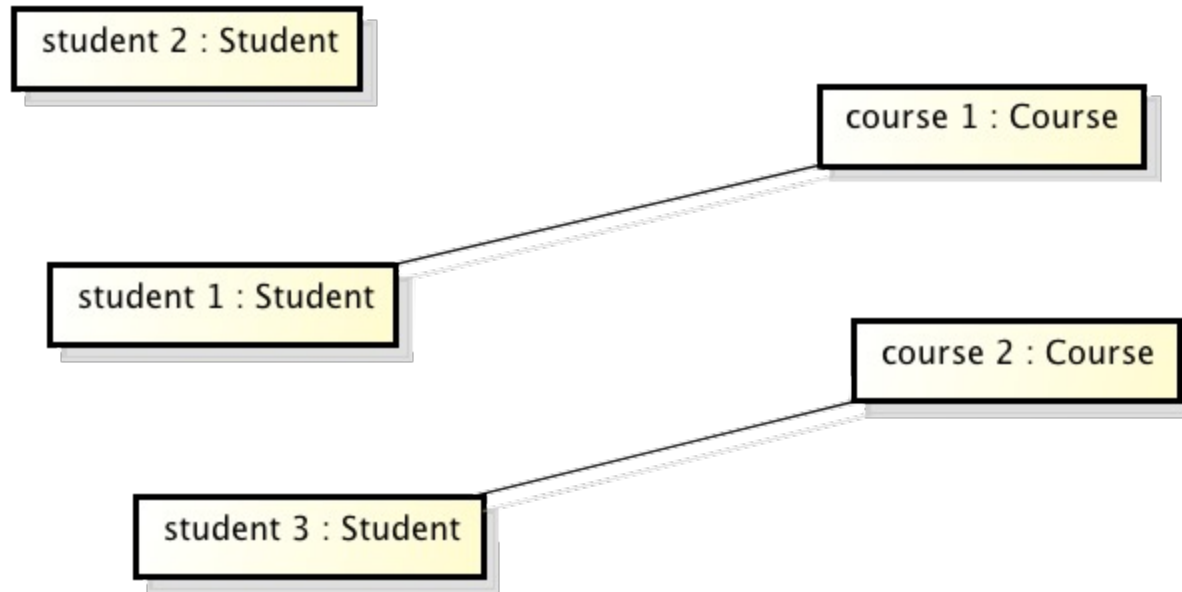


Recursive association-Samples



Link

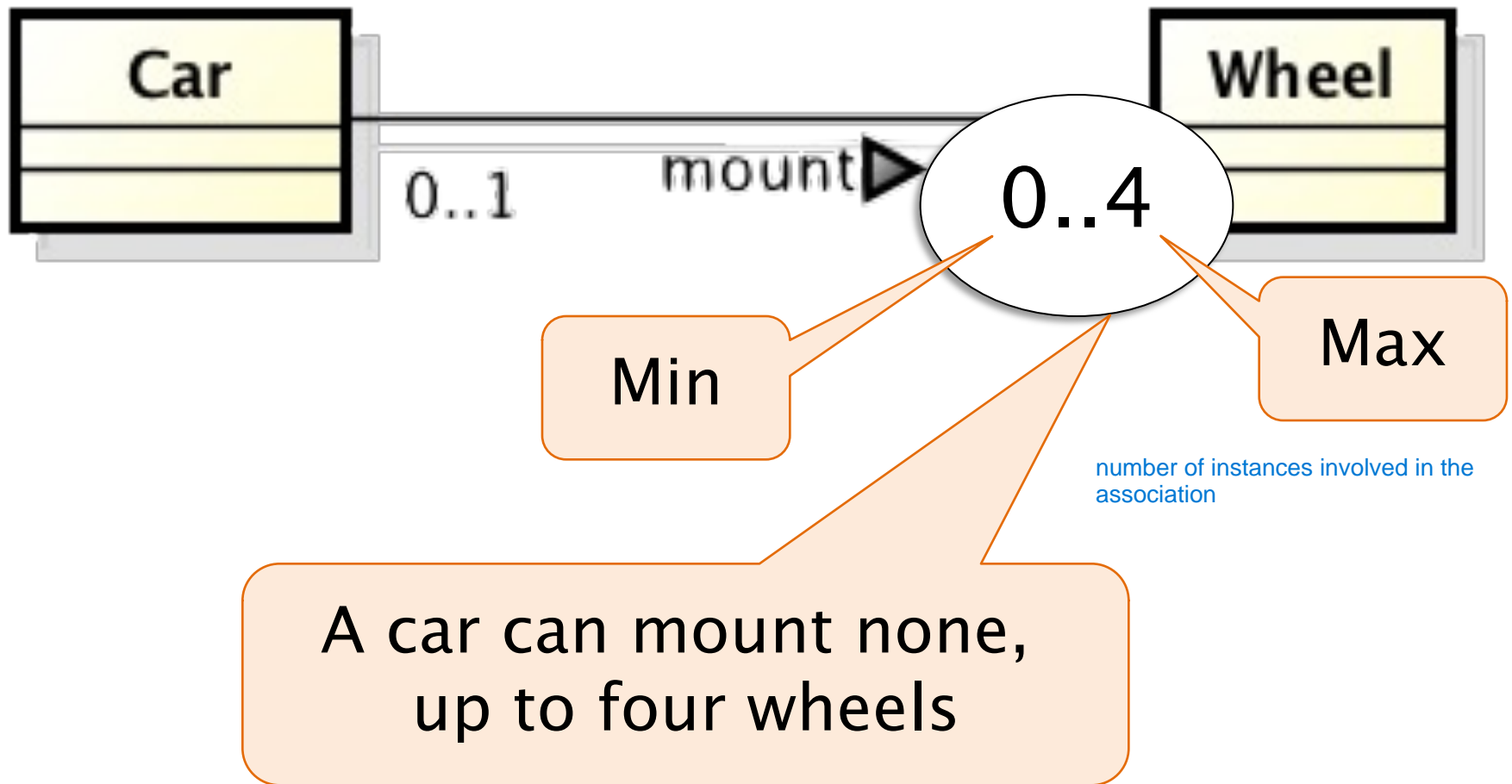
- Model of association between objects



Multiplicity

- Describes the maximum and minimum number of links in which a class occurrence can participate
 - ◆ Undefined maximum expressed as *
 - Should be specified for each class participating in an association
-

Multiplicity – Example



Multiplicity – Example

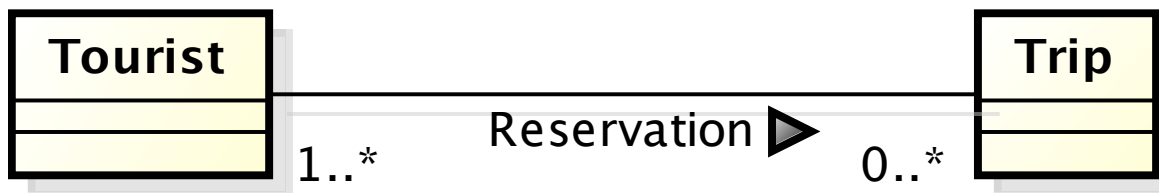


A wheel can be mounted on none or at most one car

Multiplicity

- Typically, only three values are used:
0, **1** and the symbol ***** (many)
- Minimum: 0 or 1
 - ◆ 0 means the participation is *optional*,
 - ◆ 1 means the participation is *mandatory*;
- Maximum: 1 or *
 - ◆ 1: object is involved in at most one link
 - ◆ *: each object is involved in many links

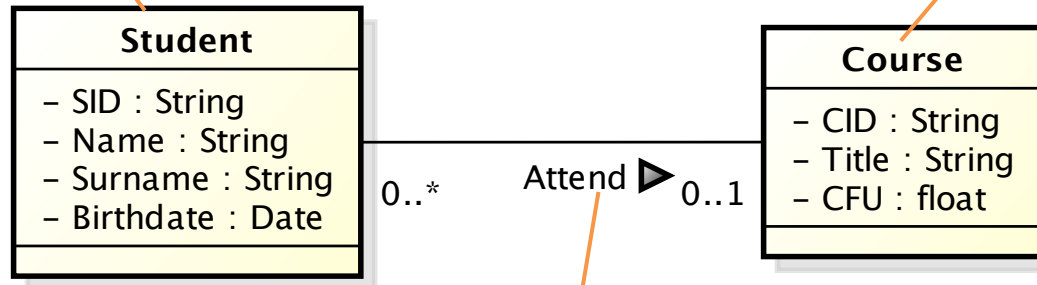
Multiplicity



Operational interpretation

SID	Name	Surname	Birthdate
S2345	John	Smith	1990-4-12
S1234	Jane	Brown	1991-7-11
S5678	Mario	Rossi	1991-11-5

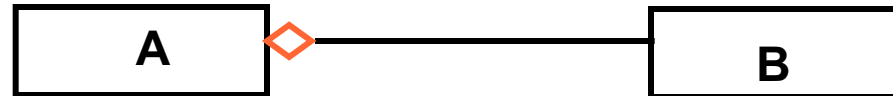
CID	Title	CFU
C001	Information Systems	8
C002	Advanced Programming	10
C003	Calculus	10



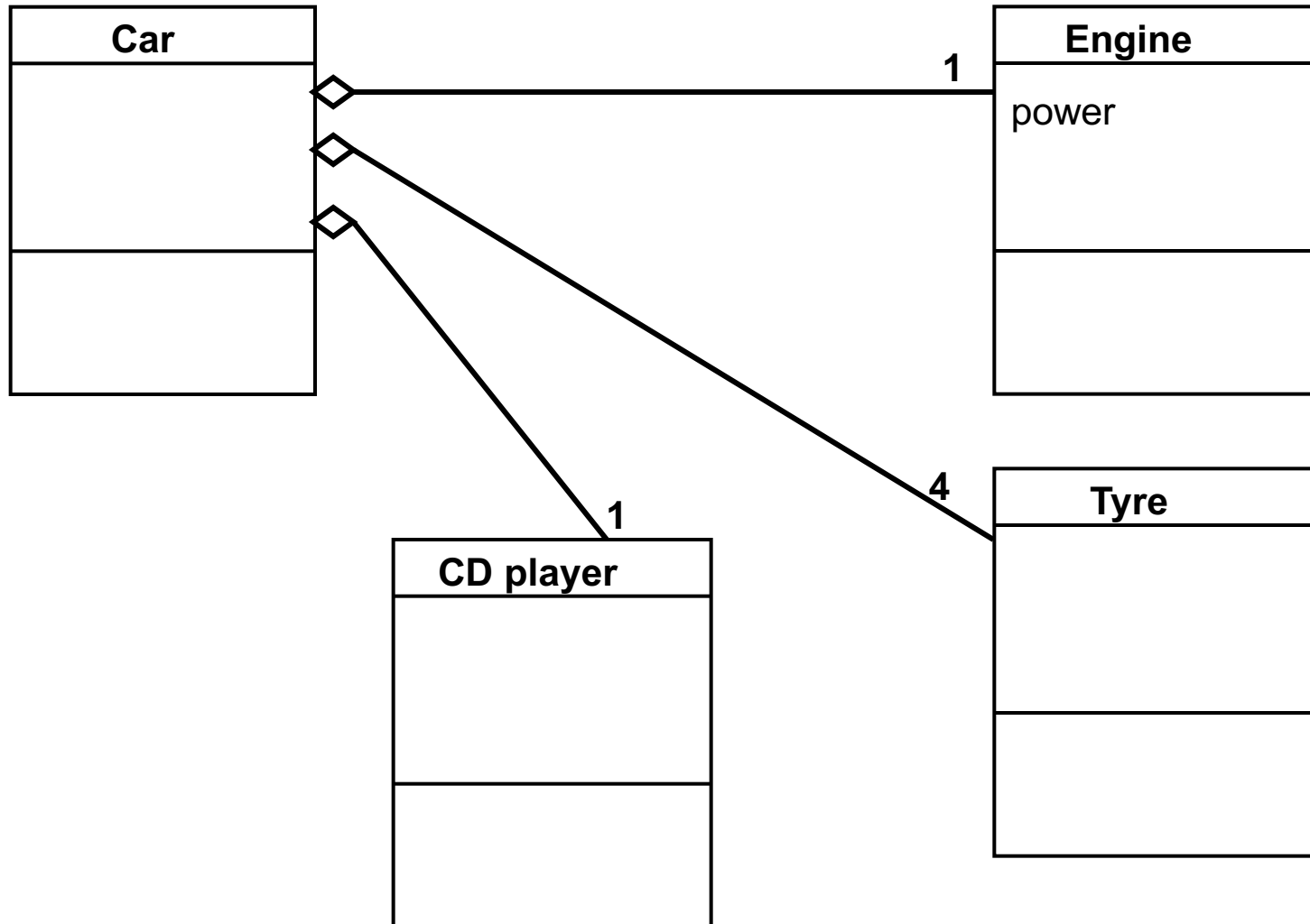
	C001	C002	C003
S2345			X
S1234	X		
S5678	X		

Aggregation

- B *is-part-of* A means that objects described by class B can be attributes of objects described by A



Example



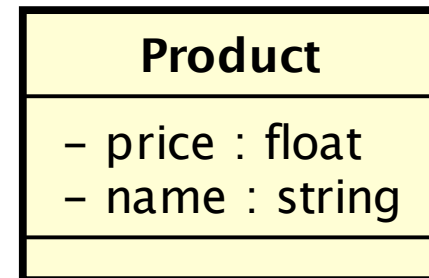
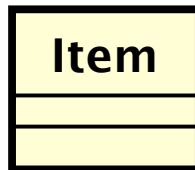
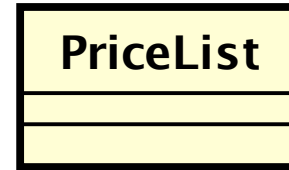
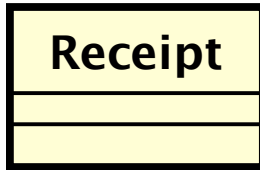
Essential guidelines

- If a concept has significant properties and/or describes types of objects with an autonomous existence, it can be represented by a **class**.
 - If a concept has a simple structure, and has no relevant properties associated with it, it is likely an **attribute** of a class.
 - If a concept provides a logical link between two (or more) entities, it is convenient to represent it by means of an **association**.
 - Any operation that implies access to the attributes of a class should be defined as a **method**.
-

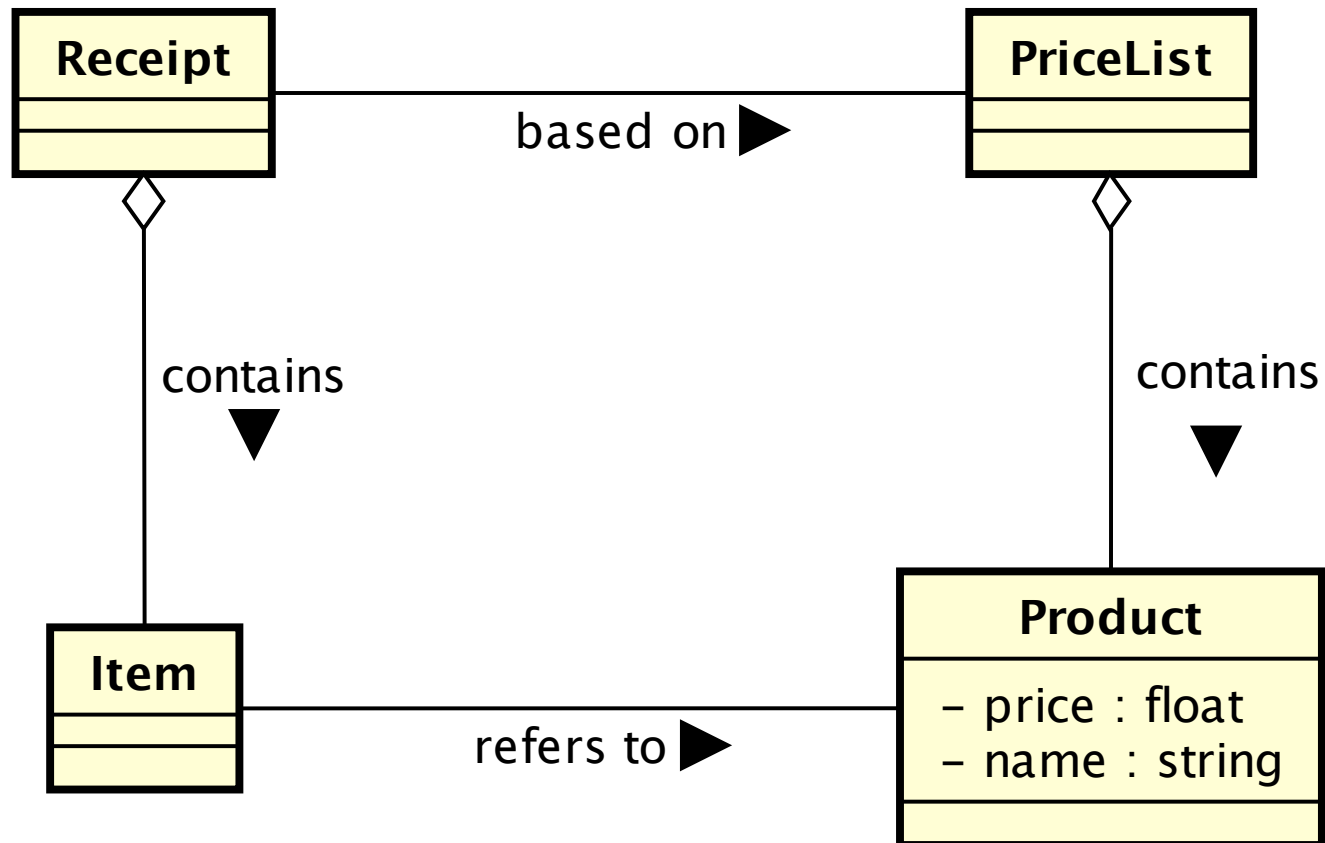
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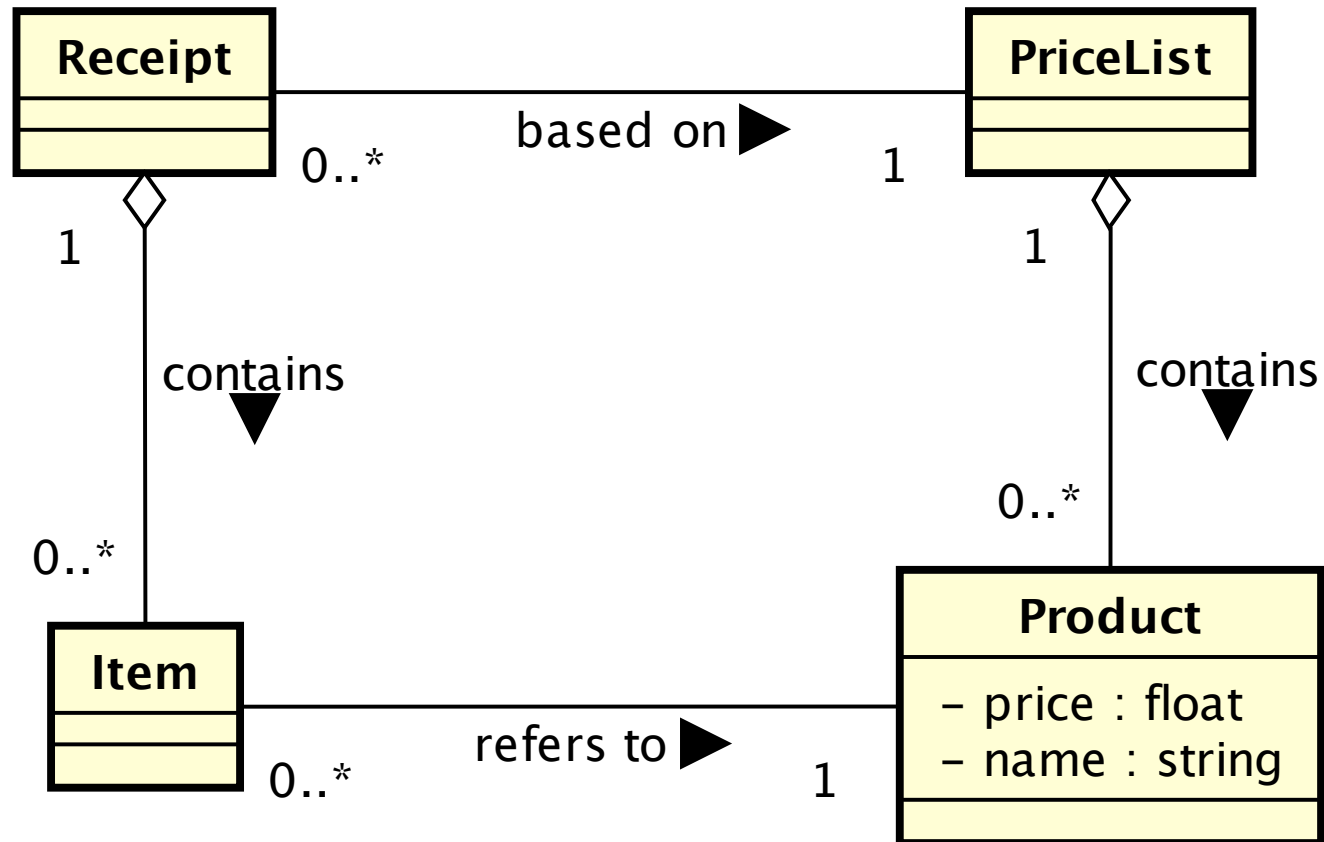
Example – Classes



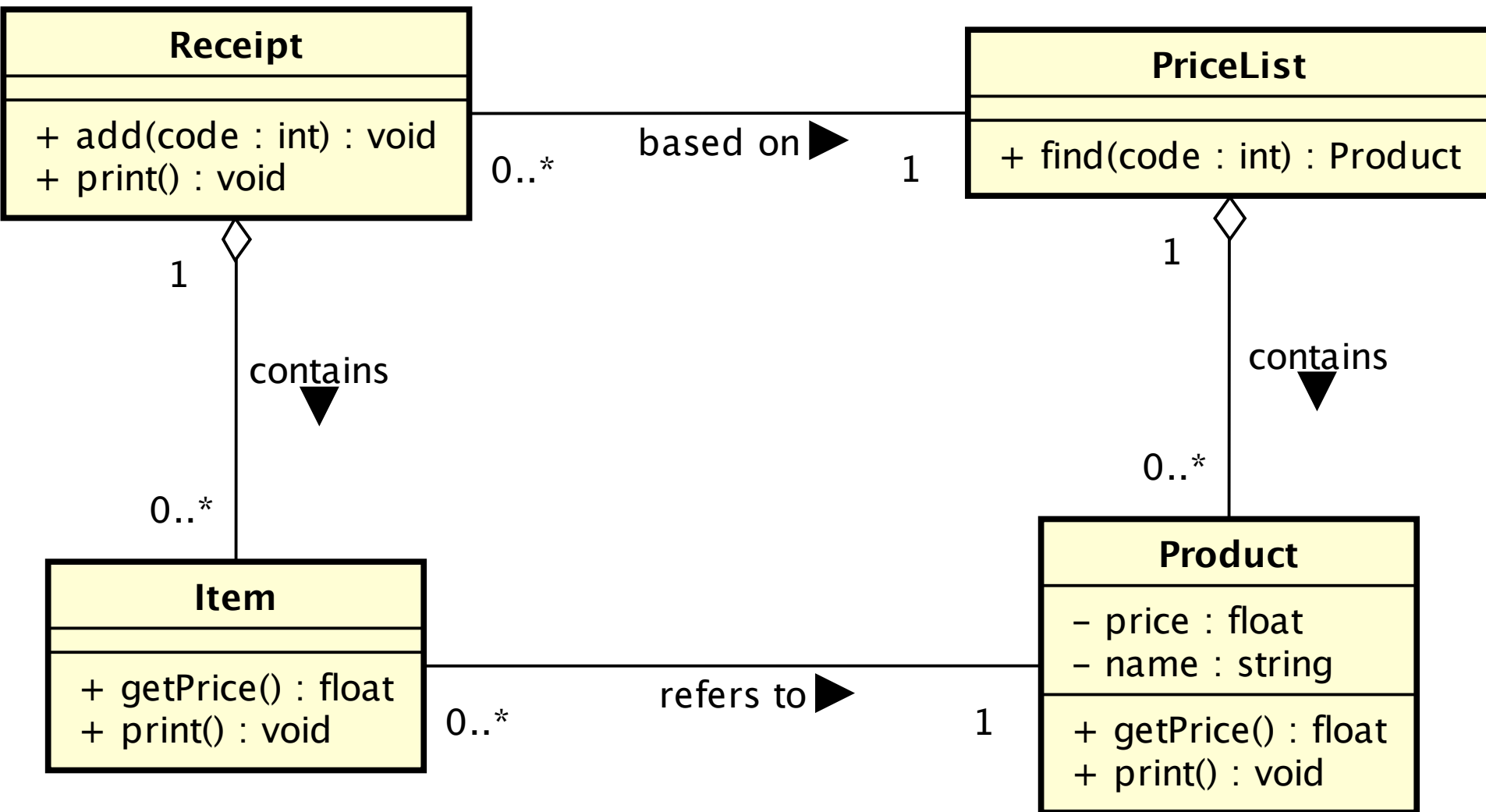
Example – Associations



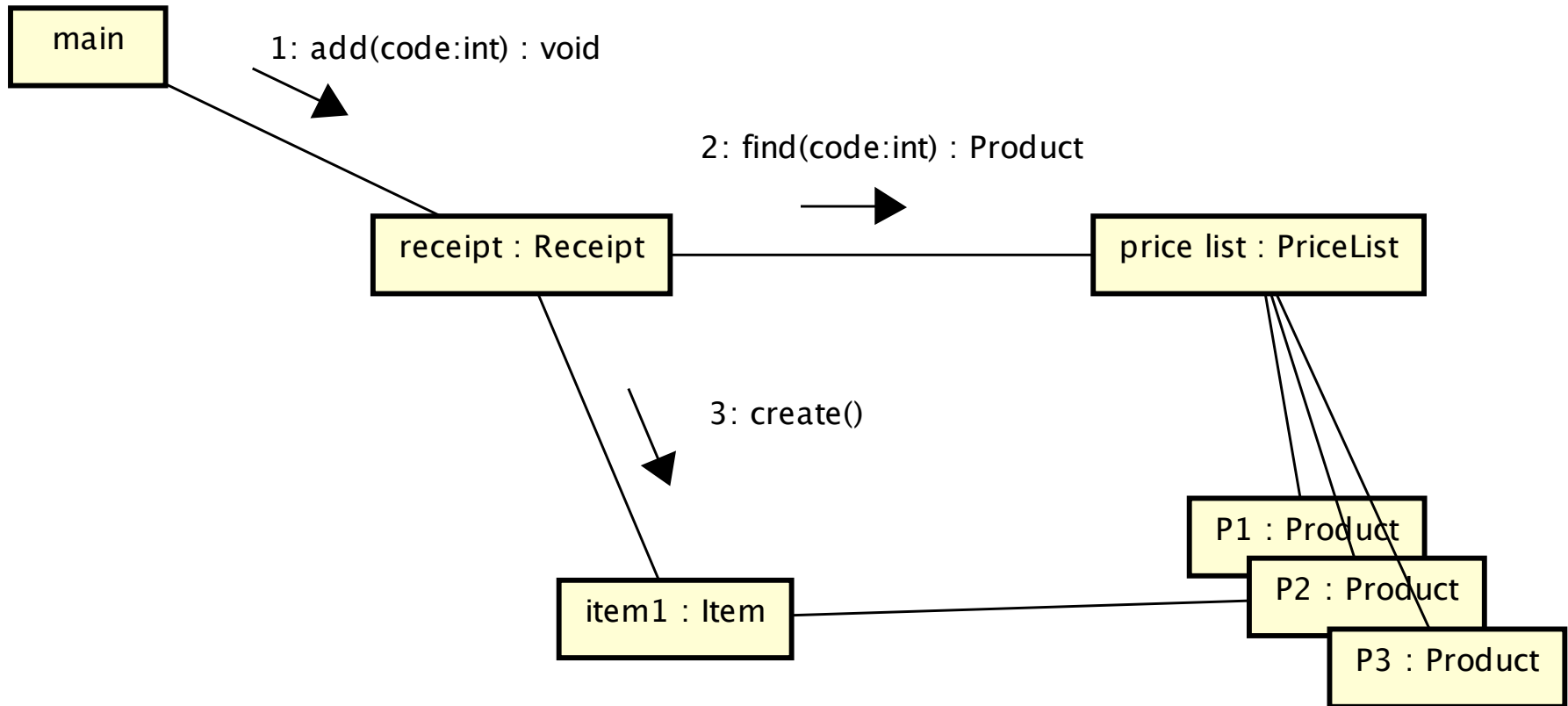
Example – Multiplicity



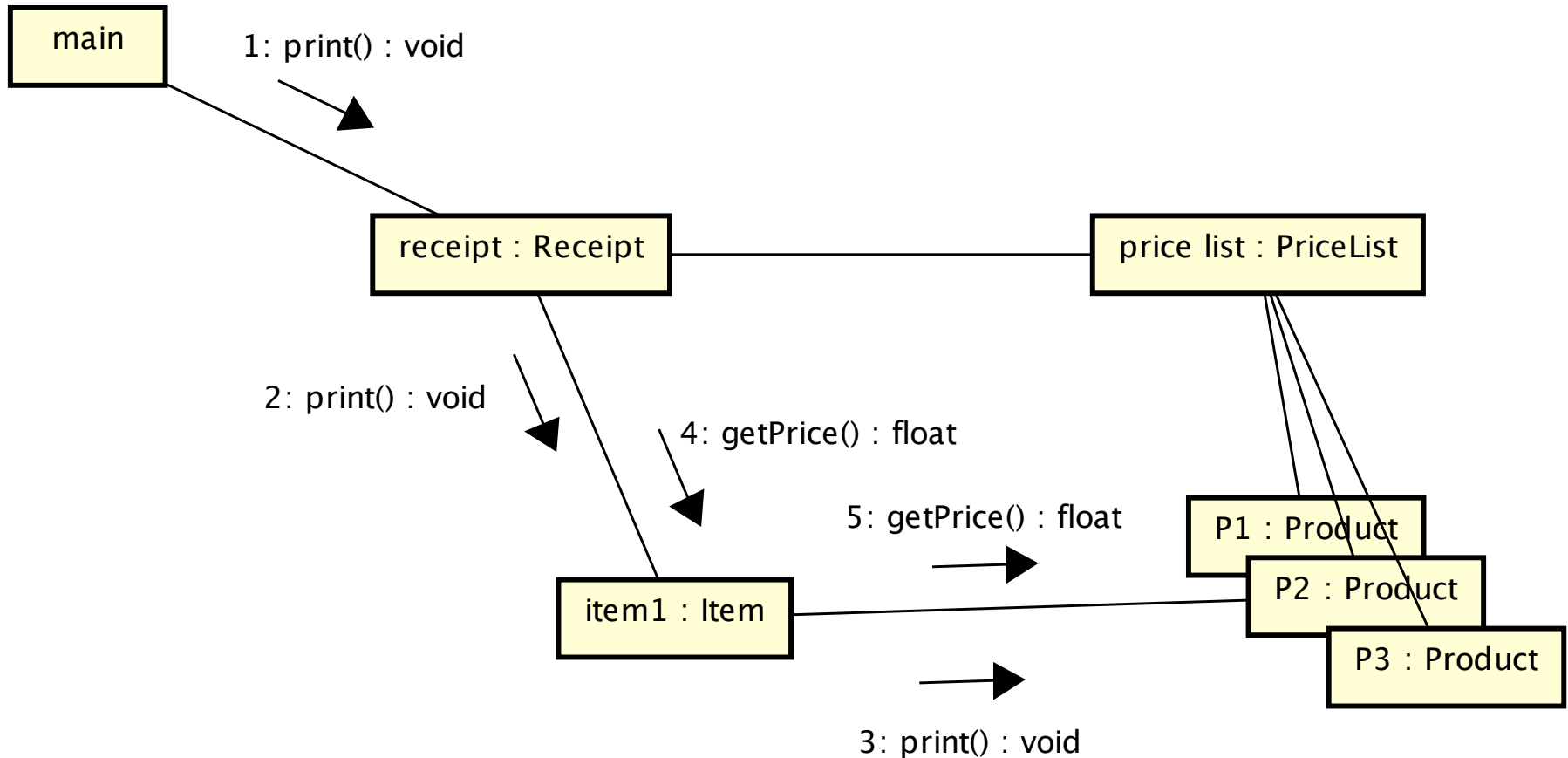
Example – Methods



Example – Messages (Add)



Example – Messages (Print)



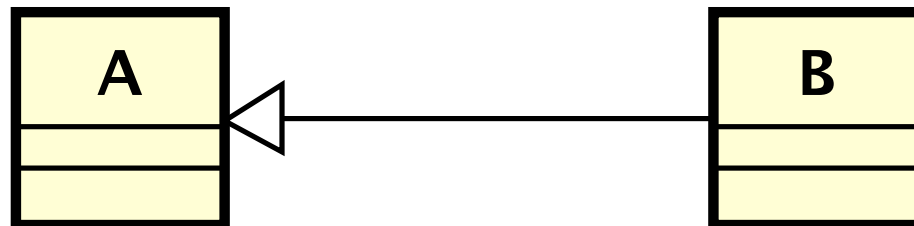
INHERITANCE

Inheritance

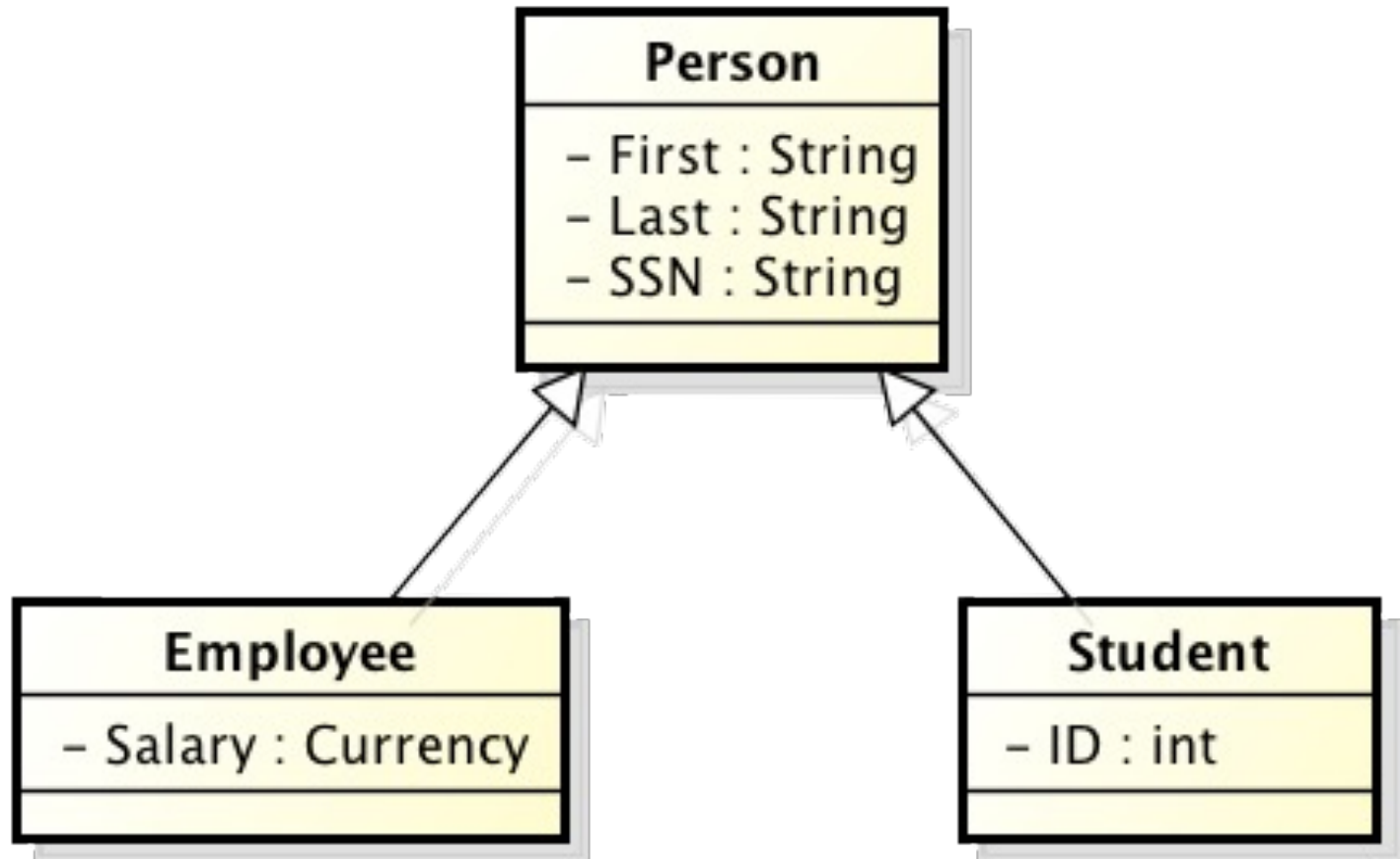
- A class can be a sub-type of another class
- The inheriting class contains all the methods and fields of the class it inherited from plus any methods and fields it defines
- The inheriting class can **override** the definition of existing methods by providing its own implementation
- The code of the inheriting class consists only of the changes and additions to the base class

Specialization / Generalization

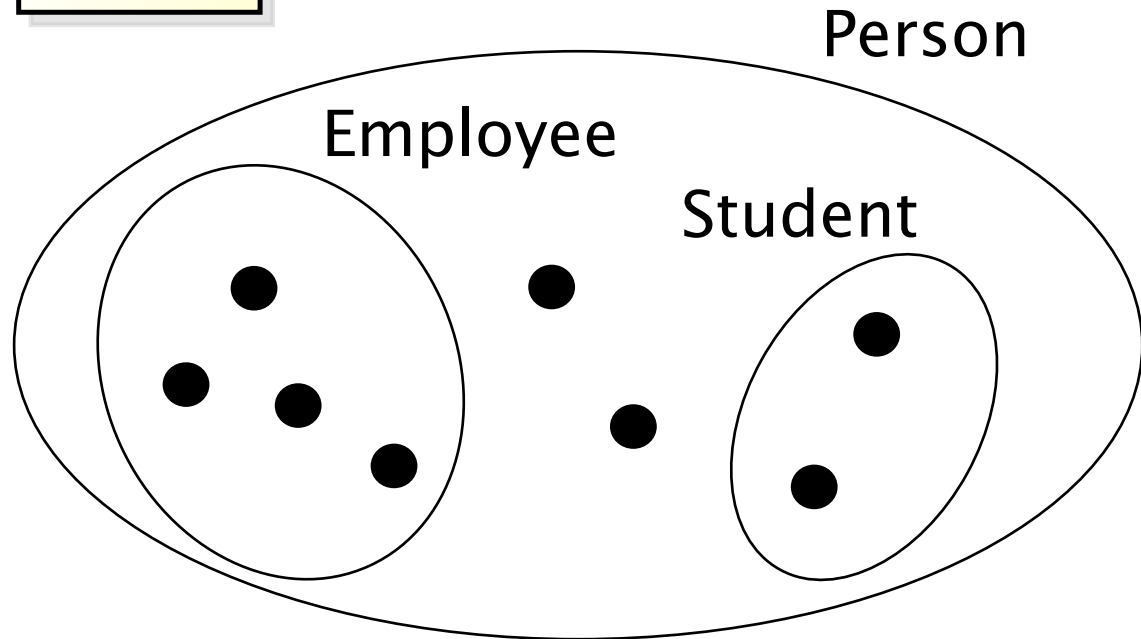
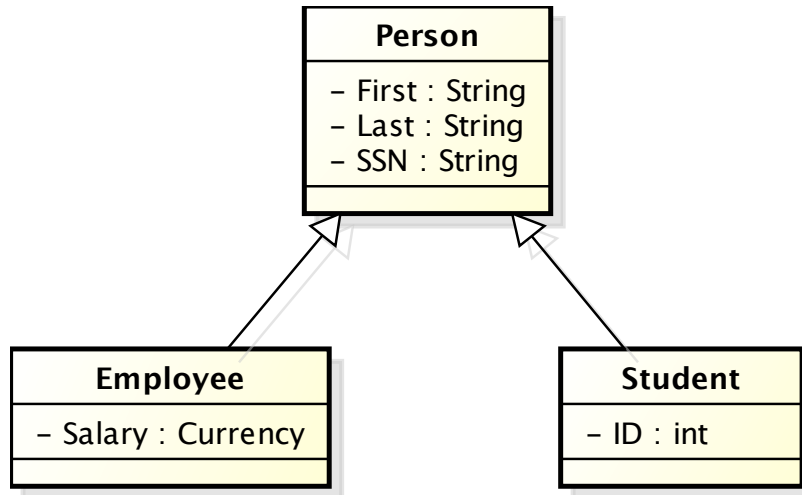
- *B specializes A* means that
 - ◆ B has the same characteristics as A
 - Attributes
 - Participation in associations
 - ◆ B may have additional characteristics
 - ◆ B is a special case of A
 - ◆ A is a generalization of B



Generalization



Set-Specialization



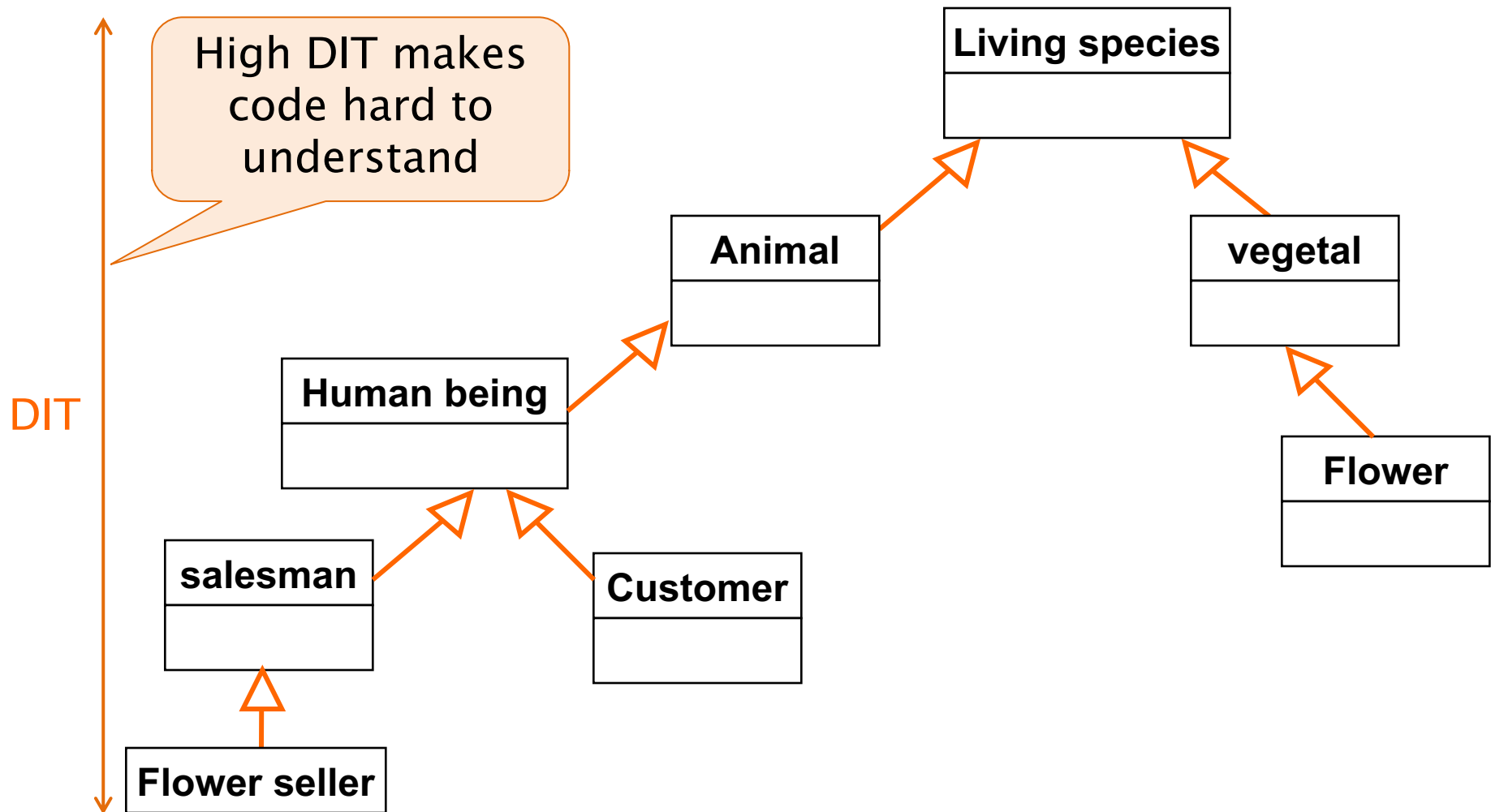
Inheritance terminology

- Class one above
 - ◆ Parent class
- Class one below
 - ◆ Child class
- Class one or more above
 - ◆ Superclass, Ancestor class, Base class
- Class one or more below
 - ◆ Subclass, Descendent class, Derived class

Why inheritance

- Frequently, a class is merely a modification of another class. In this way, there is minimal repetition of the same code
- Localization of code
 - ♦ Fixing a bug in the base class automatically fixes it in the subclasses
 - ♦ Adding functionality in the base class automatically adds it in the subclasses
 - ♦ Less chances of different (and inconsistent) implementations of the same operation

Example of inheritance tree



Twitter (simplified)

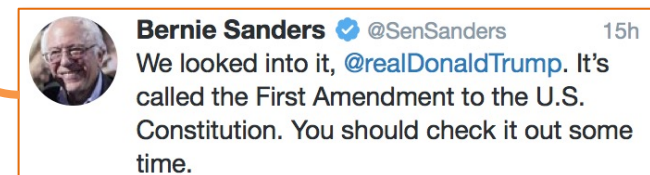
- A registered user can
 - ◆ Post a tweet
 - ◆ Follow another user
 - ◆ Reply to a tweet
 - ◆ Add a like to a tweet

Example

Reply

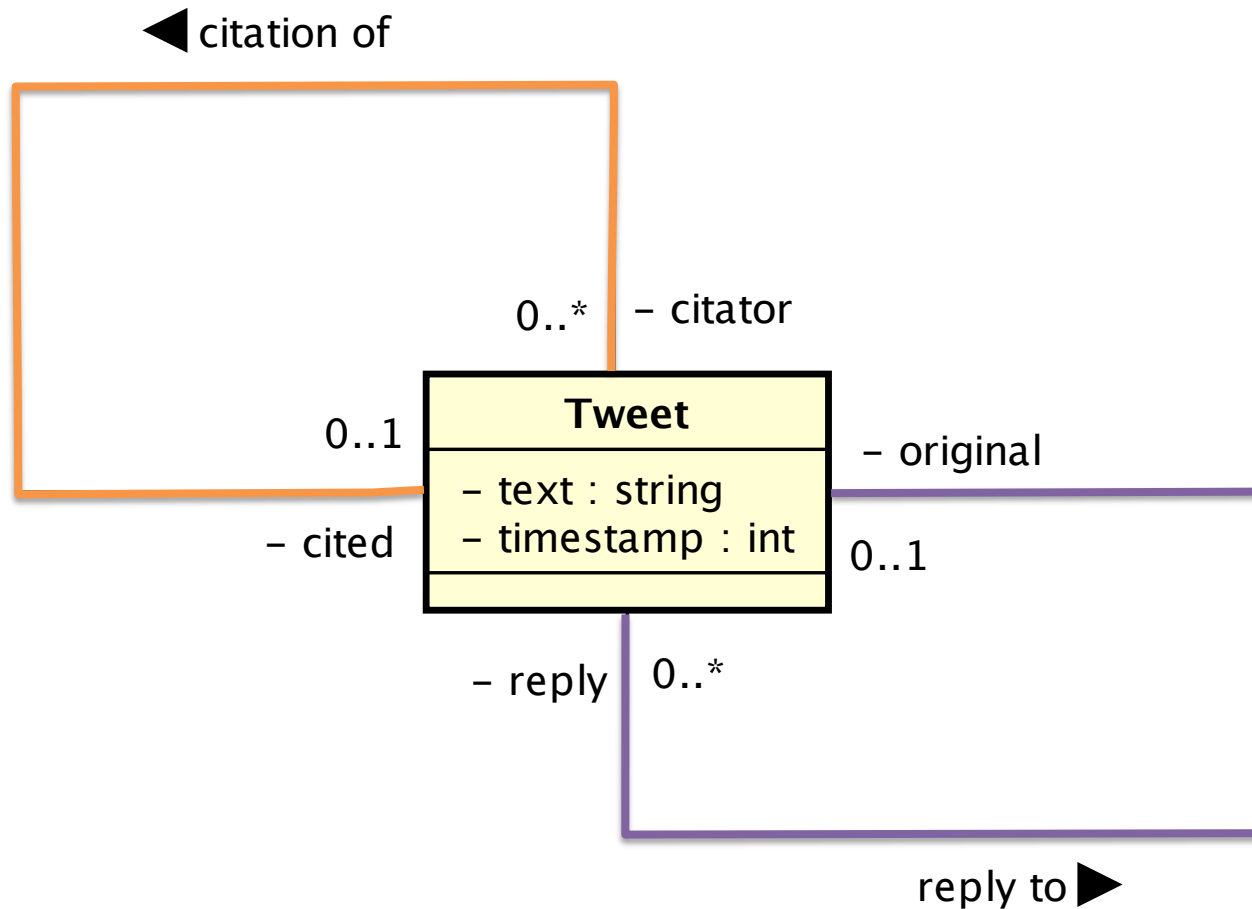


Original

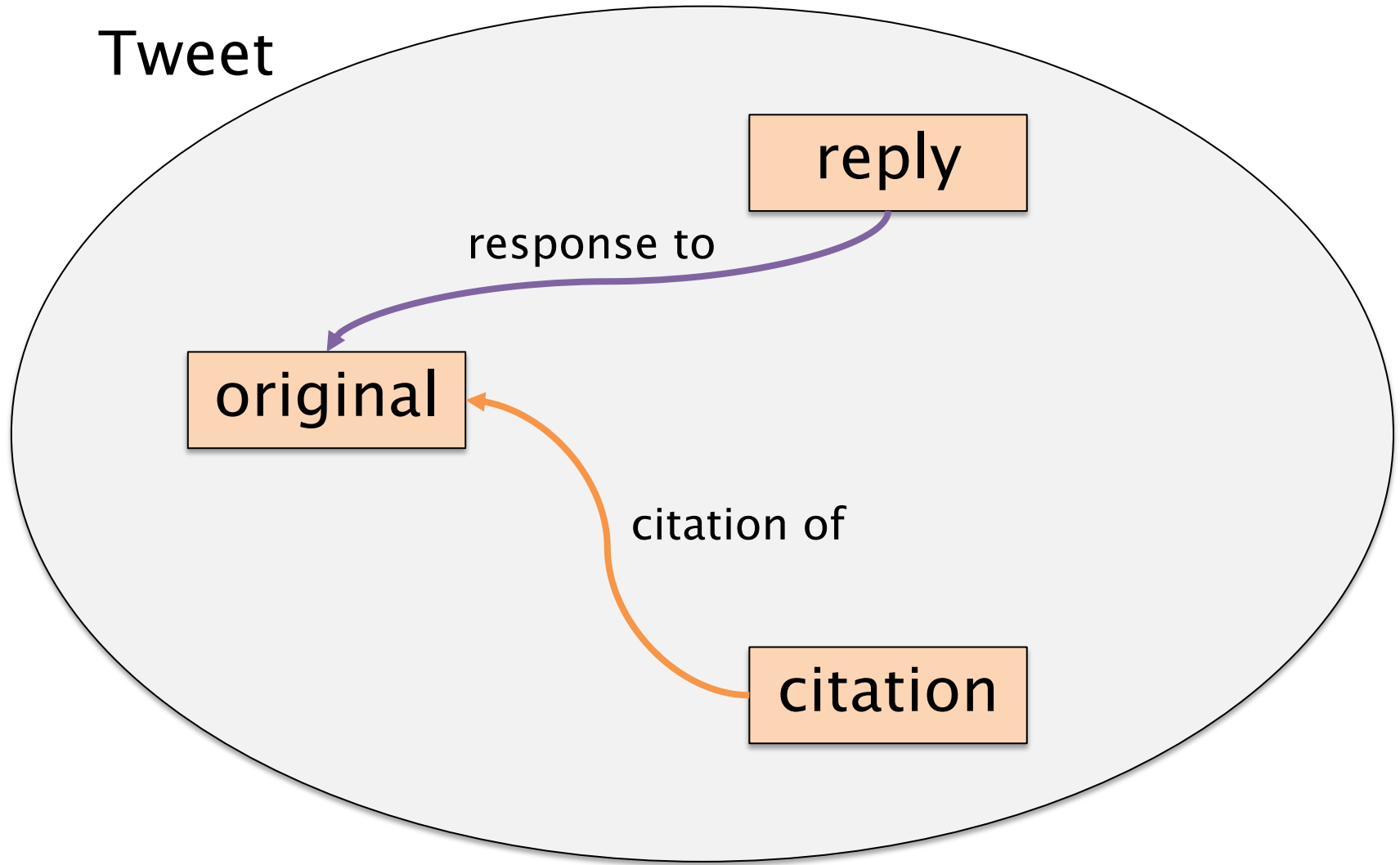


Citation

Optional Recursive Associations

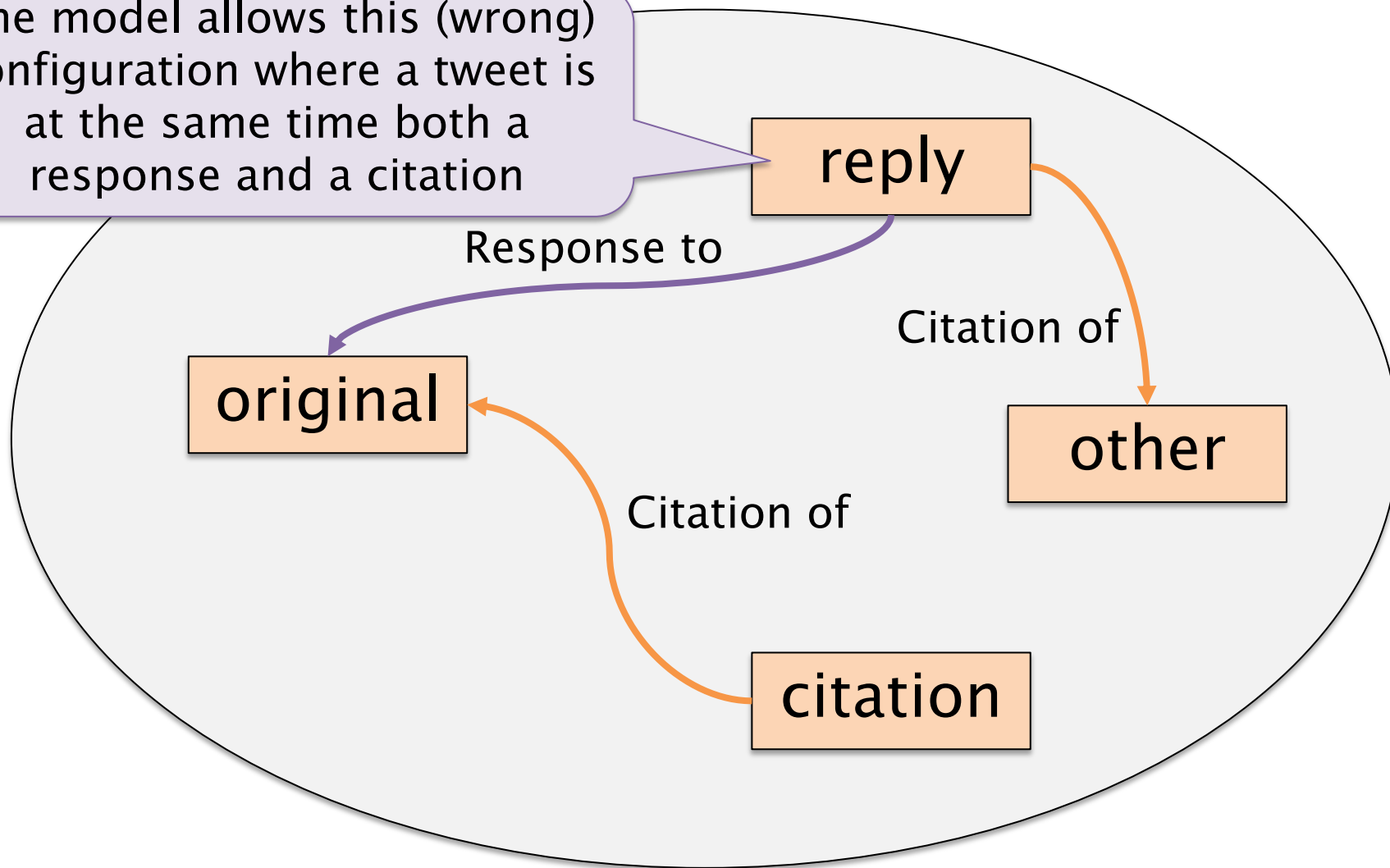


Optional Recursive Associations

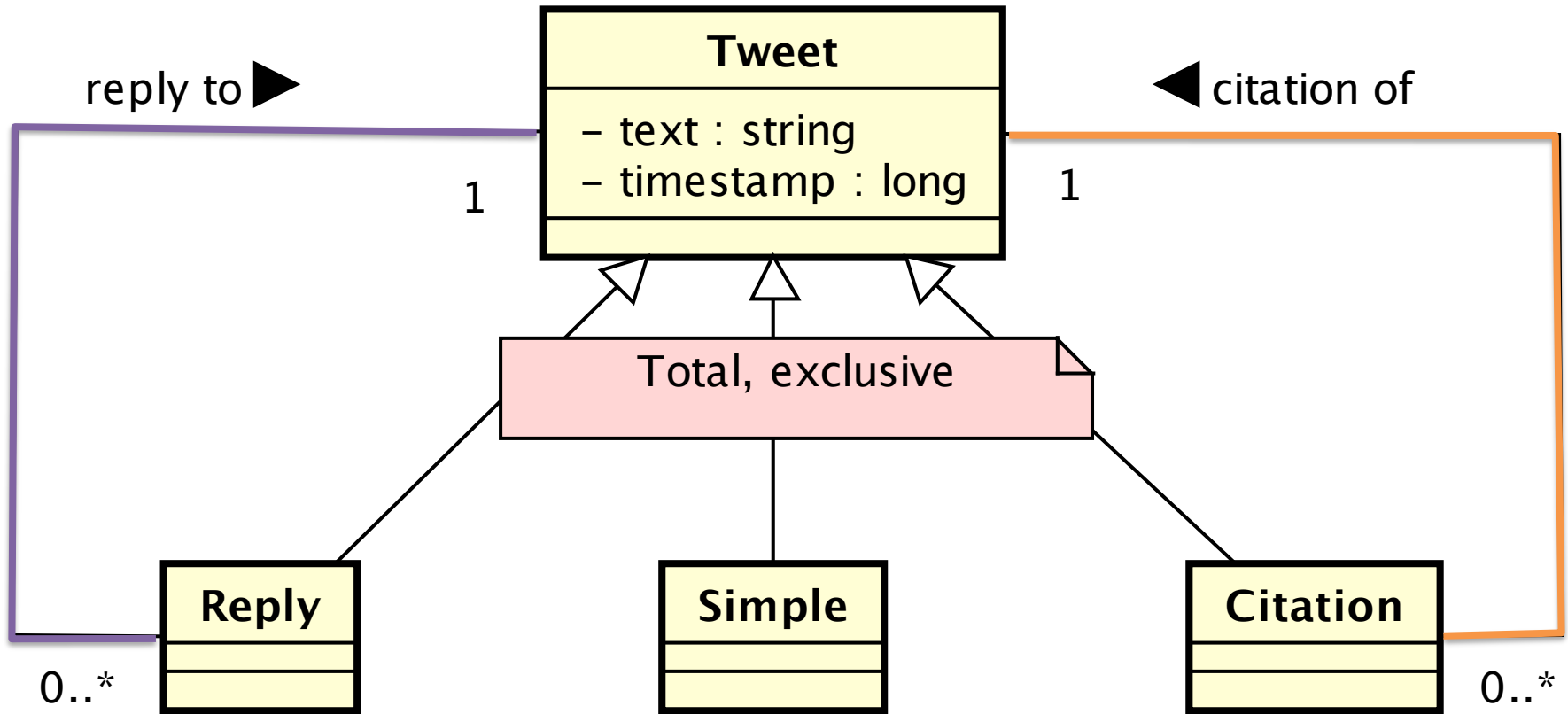


Optional Recursive Associations

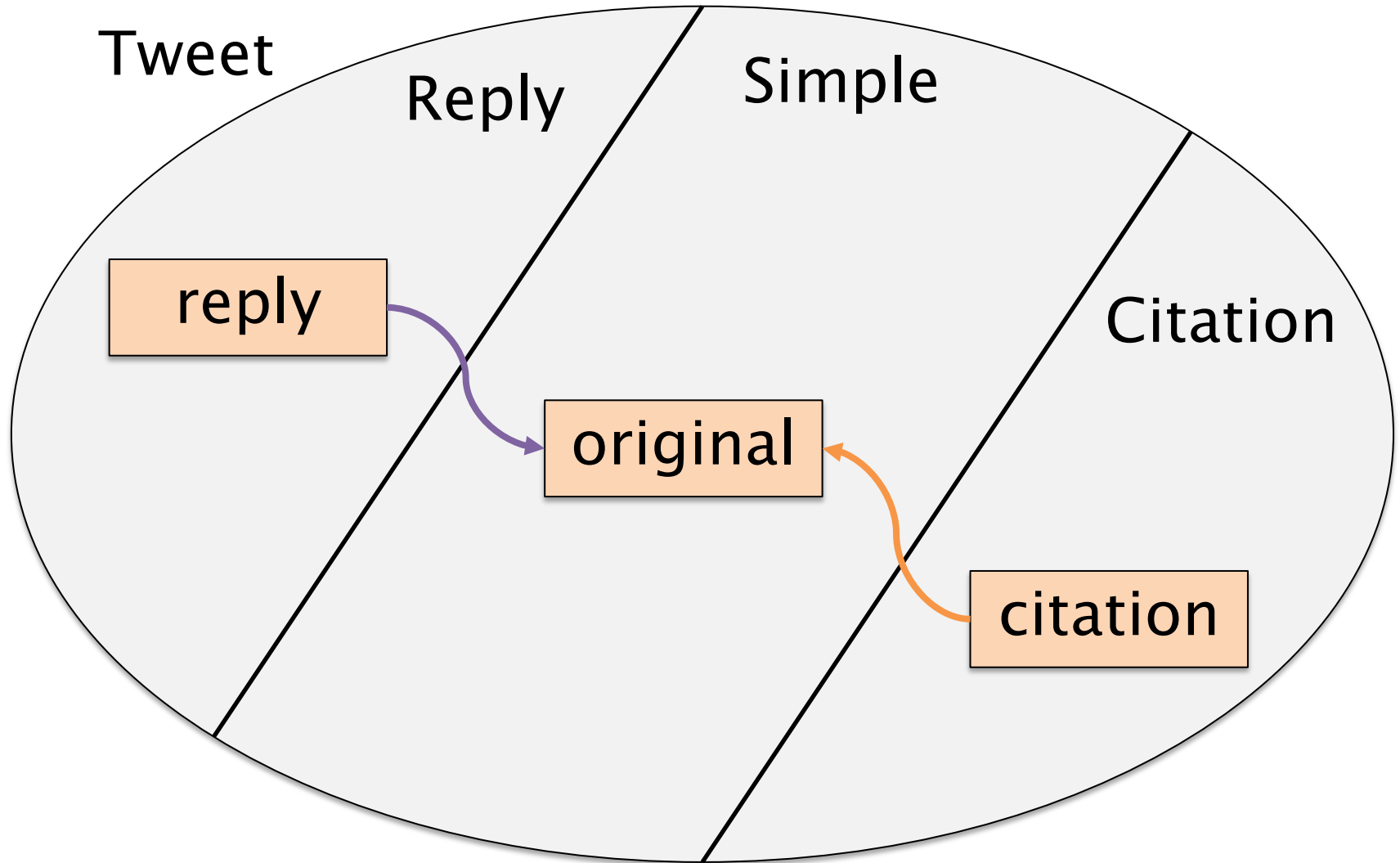
The model allows this (wrong) configuration where a tweet is at the same time both a response and a citation



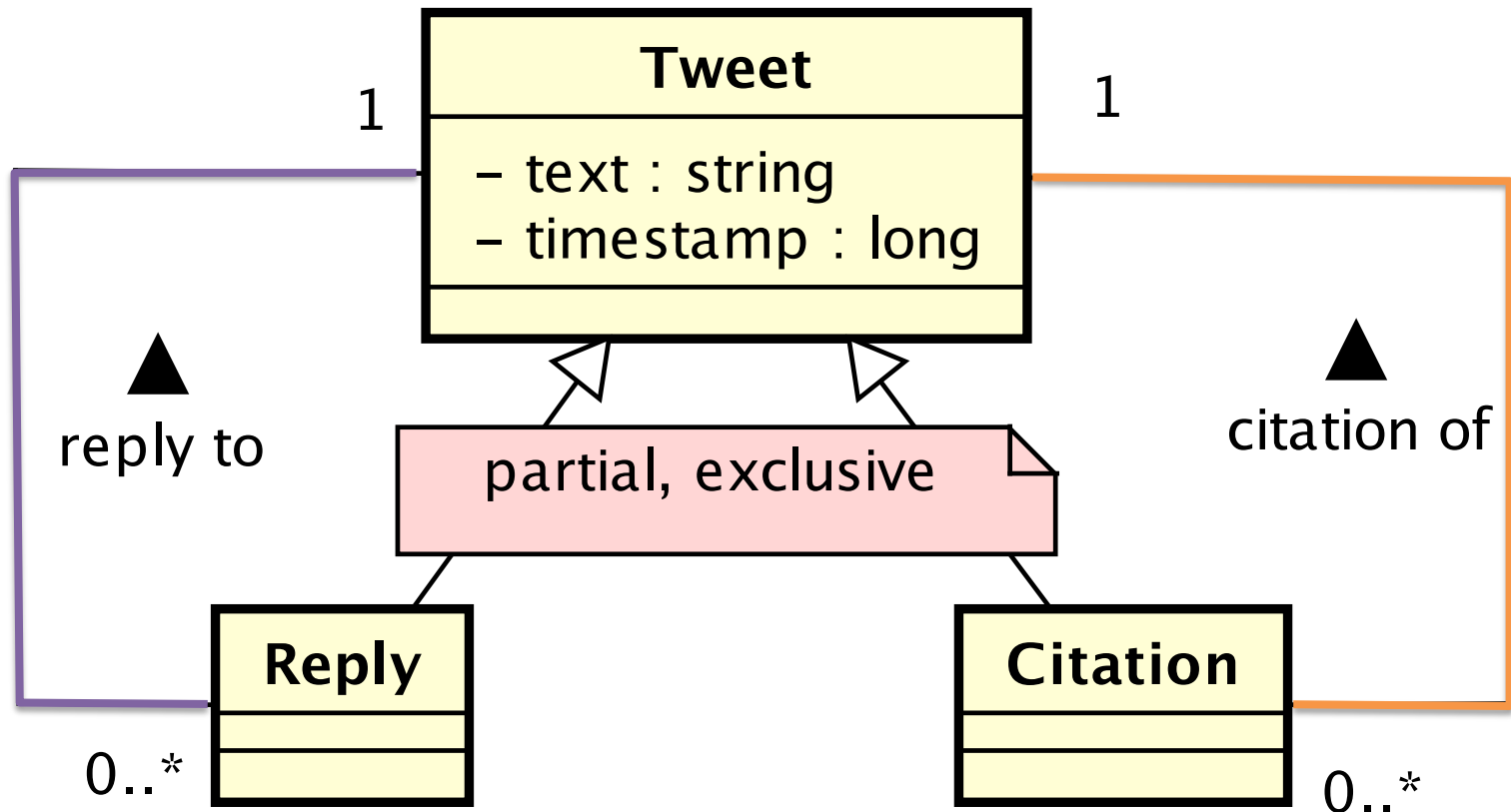
Specialization



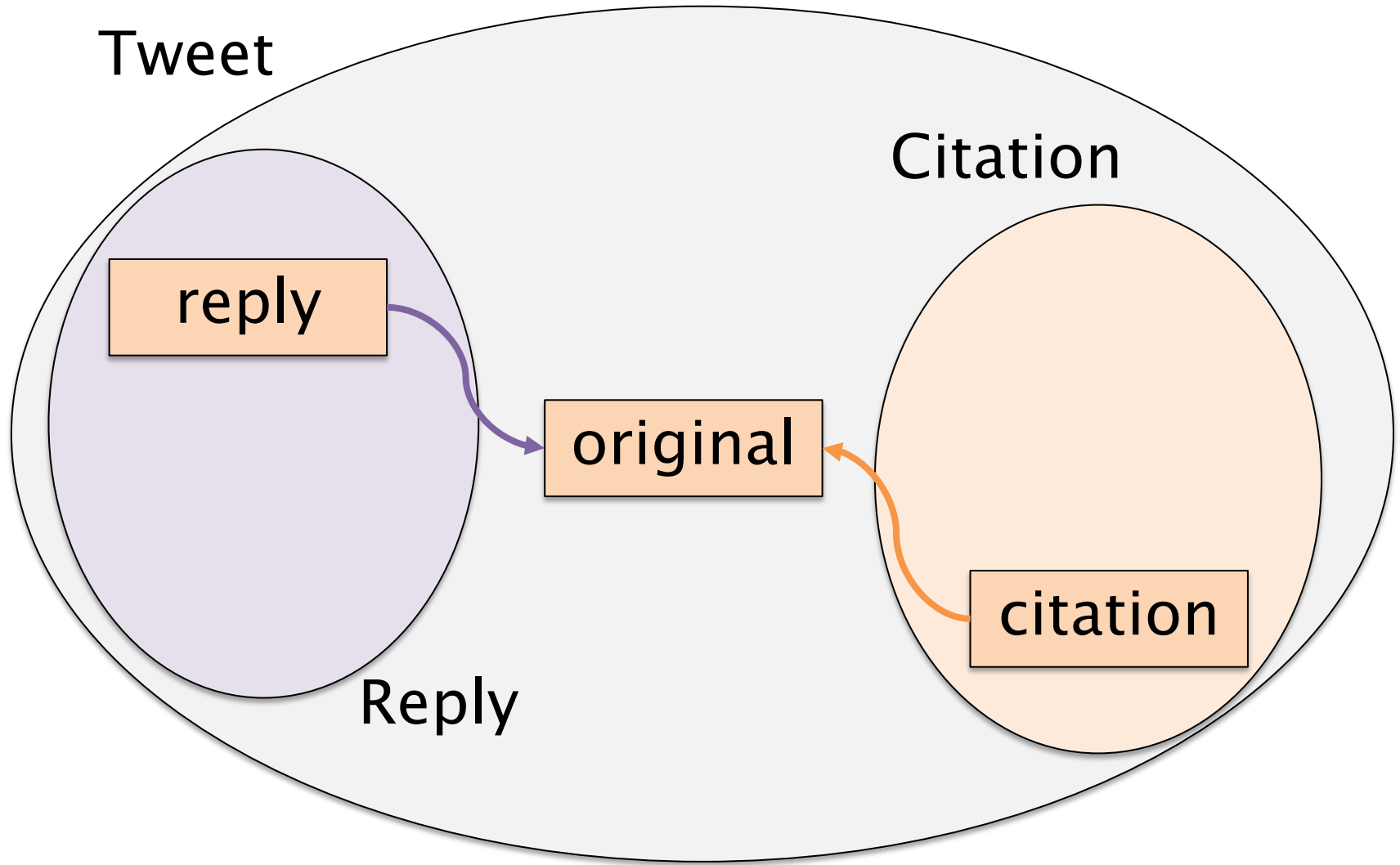
Specialization



Partial Specialization



Partial Specialization



Essential guidelines (II)

- If one or more concepts are special cases of another concept, it is convenient to represent them by means of a **generalization**.
 - When distinct classes may play the same role w.r.t. an association to a given class it is common to represent this commonality by generalization
 - ◆ Inheritance includes also associations
-

Modeling strategies

- Top-down
 - ◆ Start with abstract concepts and perform successive refinements
 - Bottom-up
 - ◆ Start with detailed concepts and proceed with integrating different pieces together
 - Inside-out
 - ◆ Like bottom-up but beginning with most important concepts first
 - Hybrid
-

Model quality

- Correctness
 - ◆ No requirement is misrepresented
- Completeness
 - ◆ All requirements are represented
- Readability
 - ◆ It is easy to read and understand
- Minimality
 - ◆ There are no avoidable elements

References

- Fowler, M. “UML Distilled: A Brief Guide to the Standard Object Modeling Language – 3rded.”, Addison–Wesley Professional (2003)